

Keeping Track of Comments at the Harkness Table

- 1) Can we identify those comments and contributions that propel and deepen Table conversations?
- 2) How can we work with students to make more of these comments?
- 3) How are we highlighting student comments at the Table and using them to deepen this practice?

Comments that propel the Conversation: Just Mercy Harkness

RECORD+++++'s here

RECORD-----'s here

REFLECT IN SMALL GROUPS

During discussion, Whenever you hear a comment that FURTHERS DEEPENS OR ENHANCES the conversation, write it down here "Justice could be defined in different ways..." " the word instrument is interesting.." "I love the construction of this sentence because..." " I would like to add on to what ____ said" "Would you say that?" " I am curious about..." " I am wondering about..." Citing specific textual references and explaining WHY they are important- text to text conversations	During discussion, Whenever you hear a comment that DETRACTS FROM, SIDETRACKS or does NOT DEEPEN the conversation, write it down here Missing the opportunities NOT to ask probing question as follow up to others' comments Asking another question right after someones asks their question- i.e, skipping around and not staying on point	How can we work with students to help them identify and use effective language to propel and deepen Harkness discussions? Notes from your small group chat here: Do what we did to day and highlight student comments and read them back to students during debriefing Using "Table Slaps" to call attention to important and/or insightful comments Using Kate's opener that asks students to respond in writing to a quotation (see photos attached on our site) Teacher moves such as " THAT"s agreat question" "Stop and write" to consider important comments
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Double-Entry Journal (poetry)

Discussion Notes Taken during discussion	Your Thoughts After Discussion: Summaries/Comments/Questions/Drawings
Narrative elements (setting, characters, events)	Interpretations/Comments

Structures (diction/syntax/punctuation/form)	Interpretations/Comments
Quote(s) - "key words" & line #	Quick Responses
Concepts & Ideas	Summary/Questions
Big Questions raised during discussion	Reflections