University of Sheffield

Programme Specification

This specification provides a summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided.

The content of our courses is reviewed annually to make sure it's up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change we will inform students and take reasonable steps to minimise disruption.

Programme Details

1. Programme title	Law		
2. Award type	Master of Laws		
3. Programme details	**FHEQ Level:** 7	**Mode of Study:** Full time Part time	**Duration:** 1 year 2 years
4. Faculty	Faculty of Arts and Humanities		
5. School	**Owning:** School of Law		
6. Accrediting Professional or Statutory Body	None		
7. HECoS code *Select between one and three codes from the HECoS vocabulary.*	**Code:** 100485 **Percentage:** 100	**Code:** **Percentage:**	**Code:** **Percentage:**
Programme code (internal use)	SLWT005 (Full time) SLWT006 (Part time)		

9. Programme aims

The programme aims to:	
A1	Develop student understanding of aspects of national, and international legal doctrine, as appropriate to the field in question.
A2	Develop student understanding of the theoretical underpinnings and practical applications of aspects of national, and international law, as appropriate to the field in question. In particular, by offering students research-led teaching delivered by staff who will often also have practical experience in the field in question.
A3	Provide an environment where students from different legal cultures can interact and, by studying together, learn from each other.
A4	Inculcate the highest standards of legal scholarship: precision, clarity, integrity and imagination.
A5	Develop a range of generic abilities, particularly: the acquisition, use, and evaluation of primary and secondary source material; communication and presentation skills; problem-solving and teamwork.
A6	Encourage the distinctive skills associated with legal research and writing, legal argument and reasoning, and legal analysis and critique. In particular, to enable students to pursue a course of directed independent research.
A7	Enable students to maximise their potential in all aspects of their course.
A8	Assess students over a range of knowledge, understanding and skills, and to identify and support academic excellence.

10. Programme learning outcomes

Knowledge and understanding (K) On successful completion of the programme, students will be able to demonstrate knowledge and understanding of:	
K1	Sound knowledge of the basic substantive legal principles of the fields of law studied.
K2	Sound knowledge of theoretical underpinnings and practical applications of the fields of law studied.
K3	Sound knowledge and critical understanding of the structures and usage of legal materials.
K4	Sound knowledge and critical understanding of the mechanics of judicial reasoning.
K5	Sound knowledge of parliamentary law-making.
K6	Sound knowledge and practical and critical understanding of the methodologies used to analyse the law.
K7	Sound knowledge and critical understanding of the relationship between society and the law.
Skills and other attributes (S) *When considering the skills and attributes developed in this programme, please refer to the Sheffield Graduate attributes (SGAs). SGAs can be found here*	

On successful completion of the programme, students will be able to:	
S1	A high level of competence in the productive skills of essay writing and problem solving and the ability to analyse the law critically.
S2	Skills in acquiring, using, and critically evaluating information about the law within a socio-legal setting gained from a variety of sources, including teachers, journal articles, monographs, textbooks and works of reference, newspapers, and electronic sources.
S3	Familiarity with the essential primary and secondary source material appropriate to the programme of study, alongside a regard for the impartial analysis of values expressed therein.
S4	The ability to carry out individual study and research, and to participate in group activities such as seminars.
S5	Familiarity with bibliographic and research skills, including such IT skills as word-processing, e-mail and use of the internet.
S6	Further transferable skills, valuable for employment, including information gathering, the development of individual resourcefulness, analytical thinking, the ability to identify problems and ways of resolving them, the critical appreciation of source material, the ability to construct and sustain logical argument on the basis of such material, the ability to present such argument clearly in both oral and written forms, and self-reflection.

11. Learning and teaching methods *(this should include a summary of methods used throughout the programme, including any unique features and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

Seminars, workshops or tutorials, which may be either staff-led or student-led, are at the heart of the programme. They are designed to reinforce information imparted through independent study by allowing students to work through, analyse, understand and respond to that information. In all cases the aim is to expose students to as much original legal material as possible. Seminars, workshops or tutorials thus contribute both to the achievement of knowledge and understanding (K1-K7) and to the development of key skills (S1, S2, S3, S4, S6).

12. Assessment and feedback methods *(this should include the range of types of methods used and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

Regular formative assessment is used, particularly during Semester 1, to monitor the student's progression through the programme and to pick up and rectify areas of potential weakness. Oral presentations test organisational and communication skills. For the majority of modules summative assessment will be via research essay.

Version Number:	**Purpose / Change:**	**Cohort affected: (academic year and level)**	**Date change approved:**

1			February 2024
2	Major Amendment	26/27 - Year 1	October 2025

END OF DOCUMENT