

8th Grade Course Outcomes

Writing/ELA

	Grade: 8		Common Core Standard
	1.	SWBAT construct well-focused paragraphs that work together for a cohesive purpose.	(CCSS.ELA-LITERACY.W.8.2 & 8.4)
	2.	SWBAT compose sentences with complex and varied structures with teacher and peer support.	(CCSS.ELA-LITERACY.W.8.2 & 8.4)
	3.	SWBAT write with grade level vocabulary, proper conventions of standard English grammar, usage, and mechanics for writing.	(CCSS.ELA-LITERACY.W.8.2 & 8.4)
	4.	SWBAT produce detailed research writing that utilizes specific, relevant, and credible self-selected sources using valid reasoning.	(CCSS.ELA-LITERACY.W.8.1 & W.8.9)
	5.	SWBAT apply proper formatting to cite research and demonstrate the importance of showing source credit in order to avoid plagiarism.	(CCSS.ELA-LITERACY.W.8.1 & W.8.9)
	6.	SWBAT independently formulate writing by either prewriting, revising, editing, rewriting, or trying a new approach to produce a final product for public publication.	(CCSS.ELA-LITERACY.W.8.5 & 8.6)
	7.	SWBAT write individually and collaboratively utilizing technology to organize and produce a multi-dimensional and refined final product for public publication or presentation.	(CCSS.ELA-LITERACY.W.8.5 & 8.6)
	8.	SWBAT respond to assignments of varying length with appropriate writing forms by composing text with specific voice, audience, and purpose.	(CCSS.ELA-LITERACY.W.8.10)
	9.	SWBAT craft well-focused thesis statements that specifically address the purpose of the topic using supporting details and evidence, or craft narrative prose and poetry that uses relevant, central themes and objectives.	(CCSS.ELA-LITERACY.W.8.10)
	10.	SWBAT practice Catholic identity through speaking, reading, writing, and listening at grade level.	

Reading

	Grade: 8		Common Core Standard
	1.	SWBAT interpret, through the lens of Catholic Church Doctrine, evidence from literature, informational text, and media to support analysis, research, and reflection.	(CCSS.ELA-LITERACY.R.8.1) (CCSS.ELA-LITERACY.R.8.3)
	2.	SWBAT clarify the meaning of unknown and multiple meaning words and phrases by using context clues at a grade appropriate level.	(CCSS.ELA-LITERACY.R.8.4)

	3.	SWBAT interpret figurative language, symbols, themes, main ideas, characters, and parts of plot structure.	(CCSS.ELA-LITERACY.R.8.2)
	4.	SWBAT appraise bias, point of view, purpose, voice, form, structure, tone, and style in various texts.	(CCSS.ELA-LITERACY.R.8.6)
	5.	SWBAT analyze how modern writing and media draw on themes, archetypes, and allusions from history, classic literature, traditional myths, and religious works such as the Bible.	(CCSS-R. 8.9)