Google Docs Links: Lesson | Resources

Note: **» Yellow-highlighted text** *indicates something you need to do.* » Grey-highlighted text *indicates something you need to draw. Lines in italics are quotes directly from the New International Reader's Version of the Bible.*

OT 67 God Saves Elisha From an Army

Reference: 2 Kings 6:8-23

Big Idea: Our invisible, everywhere, and good God is here to save us.

Verse: Jeremiah 23:24 - Can a man hide himself in secret places so that I cannot see him? declares the LORD. Do I not fill heaven and earth? declares the LORD. (ESV)

A. LESSON, Length: 20-25 min.

Resources: Story Drawing, Crown Instructions [1]	**Materials:** Chairs (2), sword, blanket, pillow, apron, snack [2], backpack, color shirt, electrical tape

[1] You'll need two crowns for this story. [2] In the story, Elisha feeds the army of soldiers. If you wish, you could provide a super-small snack (like popcorn, etc.) to give to the children to eat at this point in the story.

Setup:

- Set two chairs side-by-side on one side of the teaching area.
- Create the E Shirt: turn the color shirt inside out, to hide any writing/logos. Use the electrical tape to make a large letter "E" on the shirt.

Notes: You might be instructed to draw various items. Use the Story Drawing Resource to guide you as you draw.

1. **Introduce the story:**
    a. Today's Bible story is from the book of 2 Kings in the Old Testament.
    b. **» Show the children how to find 2 Kings in your Bible.**
    c. What do you think the book of 2 Kings is all about? (Kings.)
    d. There a special group of people in the Bible called the Israelites.
    e. **» Repeat Israelites with the children.**
    f. They are special because God chose them to be his special people and made many great promises to them. They became a great country and had lots of kings that ruled over them.

2. **Introduce Elisha:**
    a. In the first half of the Bible, the Old Testament, God sent prophets to the people of Israel.
    b. **» Repeat "prophets" with the children.**
    c. **» As you teach this section, do the following motions for the corresponding underlined words:**
        i. Heard a message - cup your hands behind your hears
        ii. Told it to the people - cup your hands around your mouth
    d. Prophets were people who heard a message from God and told it to the people. One of the prophets in the Bible was a man named Elisha.
    e. **» Repeat "Elisha" with the children.**
    f. **» Select a child to come up front and represent Elisha.**
    g. **» Give Elisha the E SHIRT to wear.**

h. Elisha would hear a message from God and he told it to the people.
i. And to let the people know that Elisha's message was true, God let Elisha perform many miracles.
j. What is a miracle? (Various responses.)
k. A miracle is an extraordinary event that only God can do. Today's Bible story is about one of the amazing miracles God did through the prophet Elisha.
l. **» Tell Elisha to sit in the CHAIR in the side of the teaching area.**

3. **Set up the story:**
   a. Before we can start reading from the Bible, we need two kings up here. First, we need the king of Israel.
   b. **» Select a child to be the King of Israel and wear a CROWN.**
   c. **» Have the King of Israel stand on Elisha's side of the teaching area.**
   d. But we also need the king of Aram.
   e. **» Repeat "King of Aram" with the children.**
   f. **» Select a child to be the King of Aram and wear another CROWN.**
   g. **» Have the King of Aram stand on the opposite side of the teaching area.**

4. **Begin the story:**
   a. Let's start reading from the book of 2 Kings.
   b. *The king of Aram was at war with Israel.*
   c. **» Hand the SWORD to the King of Aram.**
   d. **» Direct the King of Aram to hold up his firsts and swing his SWORD at the King of Israel.**
   e. *He talked things over with his officers. Then he said*
   f. **» Tell the King of Aram to repeat after you:**
      i. *I'm going to set up my camp in a certain place.*
   g. **» Set a BLANKET, a PILLOW, and a BACKPACK to the side of the teaching area.**
   h. **» Tell the King of Aram to set there and set up his "camp."**
   i. Here's one of the miracles from today's story: Even though Elisha was far, far away from the King of Aram, he heard every word he said. The Bible says...
   j. *The man of God sent a message to [Jehoram], the king of Israel. It said...*
   k. **» Tell Elisha to look at the King of Israel and say:**
      i. *Try to stay away from that place.*
      ii. **» Direct Elisha to point to the King of Aram's camp.**
      iii. *Aram's army is going to be down there.*
   l. *The king of Israel checked on the place the man of God had told him about.*
   m. **» Tell Jehoram, the King of Israel, to tiptoe over a few feet from the "camp."**
   n. **» Tell him to pretend to look at the King of Aram through binoculars, then sneak back to Elisha and give him a thumb's up.**

5. **Continue the story:**
   a. *Time after time Elisha warned the king. So the king was on guard in those places. - 2 Kings 6:8-10*
   b. The Bible says it kept happening. Any time the King of Aram said he was going to move somewhere...
   c. **» Tell the King of Aram to move his "camp" to another part of the room.**
   d. ...Elisha would hear where he was going.
   e. **» Tell Elisha to cup his hands behind his ears.**
   f. And Elisha would tell Jehoram, King of Israel, so he could stay out of the way.
   g. **» Tell Elisha to whisper to the King of Israel.**
   h. **» Tell the King of Israel to pretend to sneak over and spy on the King of Aram again.**
   i. The first miracle of God in this story was Elisha hearing everything the King of Aram said, even though he

was far away.

j. » Draw an EAR on the left side of the board.
k. **» Tell the King of Aram to set his "camp" up back on his side of the teaching area.**
l. **» Tell the King of Israel to rejoin the rest of the children.**

6. **Continue the story:**
    a. Let's keep reading!
    b. *All of that made the king of Aram very angry.*
    c. **» Tell the King of Aram to throw a mini temper tantrum.**
    d. *He sent for his officers.*
    e. **» Select three children to stand by the king of Aram and represent his officers.**
    f. *[The King of Aram] said to them...*
    g. **» Have the King repeat:**
        i. *Tell me.*
        ii. *Which of us is on the side of the king of Israel?*
    h. **» Have one of the "officers" repeat:**
        i. *You are my king and master.*
        ii. *None of us is on Israel's side.*
        iii. *But Elisha is a prophet in Israel.*
        iv. **» Have the officers all point to Elisha.**
        v. *He tells the king of Israel the very words...*
        vi. *...you speak in your own bedroom.*
    i. *The king ordered:*
    j. **» Have the King repeat:**
        i. *Go and find out where he is.*
        ii. *Then I can send my men and capture him. - 2 Kings 6:11-13*
    k. The Bible tells us that the King of Aram's officers found out exactly where Elisha was.

7. **Continue the story:**
    a. Before we can tell the next part of the story, we need a servant for Elisha.
    b. **» Set another CHAIR by Elisha.**
    c. **» Select a child to sit in the chair by Elisha and represent the Servant.**
    d. **» Give them an APRON to wear.**
    e. Time to go back to the Bible.
    f. *Then the king sent horses and chariots and a strong army there. They went at night and surrounded the city.*
    g. **» Tell the children in their chairs to pretend to hold swords in the air.**
    h. **» Tell them to stop their feet three times and say, "Come out, Elisha! We've got you surrounded!"**
    i. *The servant of the man of God got up the next morning.*
    j. **» Tell the Servant to stretch, as if waking up.**
    k. *He went out early. He saw that an army with horses and chariots had surrounded the city.*
    l. **» Tell the Servant to stand up, look out at all the "soldiers", and have a little scaredy-cat fit.**
    m. The servant said...
    n. **» Have the Servant repeat:**
        i. *My master!*
        ii. *What can we do? - 2 Kings 6:14-15*

8. **Continue the story:**

a. *The prophet answered...*
b. **» Tell Elisha to repeat:**
    i. *Don't be afraid.*
    ii. *Those who are with us...*
    iii. *...are more than those who are with them.*
c. *Elisha prayed...*
d. **» Tell Elisha to adopt a posture of prayer, then repeat after you:**
    i. *Lord, open my servant's eyes so he can see.*
e. *Then the Lord opened his eyes.*
f. **» Tell the servant to rub his eyes, then turn around 360°, looking in wonder.**
g. *He looked up and saw the hills. He saw that Elisha was surrounded by horses and chariots. Fire was all around them. - 2 Kings 6:16-17*

9. **Discuss the previous verses:**
    a. **» Tell the servant to sit in the chair while you explain.**
    b. Elisha and his servant were surrounded by the King of Aram's army.
    c. **» Tell the children in their seats to do what they did before: pretend to hold up swords, stomp their feet three times, and shout, "Come out, Elisha! We've got you surrounded!"**
    d. Could Elisha and his servant defeat the army of the King of Aram by themselves? (No.)
    e. Are things looking good for Elisha and his servant? (No.)
    f. The servant was scared, and rightly so! But Elisha prayed, "Lord, open my servants eyes so he can see." The servant wasn't blind and his eyes were already open! That's why he could see the soldiers of the King of Aram and be super scared!
    g. But Elisha was praying that his servants eyes could see something special, something that's normally invisible. After Elisha prayed, the servants eyes were opened and he saw something that used to be invisible.

10. **Discuss God's army:**
    a. Here's what the servant of Elisha saw:
    b. All around Elisha's house were soldiers.
    c. **» Walk around Elisha's "house."**
    d. But these were new, friendly soldiers, not the ones who wanted to hurt them.They were on horses, and rode on chariots, which were special carts that horses pulled so soldiers could battle on them.
    e. And here's the amazing part: fire was all around them! These were invisible soldiers and warriors of fire! And they were there to protect Elisha!
    f. Who do you think these invisible, fire soldiers were? (Various responses.)
    g. These fire soldiers were God's angels, who are spirits without bodies that work for God. Most of the time, we can see them, but this special time, Elisha and his servant could.
    h. So, are things looking bad for Elisha now, or good? (Good.)
    i. God had sent an invisible army of fire to protect Elisha!

11. **Continue the story:**
    a. Let's go back to the Bible.
    b. *Aram's army came down toward Elisha.*
    c. **» Tell the rest of the children to stand up and do what they did before: pretend to hold up swords, stomp three times, and shout, "Come out, Elisha! We've got you surrounded!"**
    d. *Then [Elisha] prayed to the Lord. He said...*
    e. **» Tell Elisha to pray:**

    i. *Make these soldiers blind.*
f. *So the Lord made them blind, just as Elisha had prayed.*
g. **» Tell the "soldiers" to hold their hands out and look around, as if blind.**
h. *Elisha told them...*
i. **» Have Elisha repeat:**
    i. *This isn't the right road.*
    ii. *This isn't the right city.*
j. **» Have the soldiers repeat:**
    i. *This isn't the right road.*
    ii. *This isn't the right city.*
k. *Elisha told them...*
l. **» Have Elisha repeat:**
    i. *Follow me.*
    ii. *I'll lead you to the man you are looking for.*
m. *He led them to Samaria.*
n. **» Tell the soldiers to march in place.**
o. *They entered the city. Then Elisha said...*
p. **» Have Elisha repeat:**
    i. *Lord, open the eyes of these men.*
    ii. *Help them see again.*
q. *Then the Lord opened their eyes.*
r. **» Have all the soldiers say, "I can see! I can see!"**
s. *They looked around. And there they were, inside Samaria! - 2 Kings 6:18-20*
t. **» Tell the soldiers to sit down.**

12. Discuss the previous verses:

a. Here's what happened: Elisha prayed and God made all the enemy soldiers blind. This is God's second miracle today, making soldiers blind!
b. » Draw an EYE on the right side of the board.
c. Elisha told the enemy soldiers to follow him, and, since they were blind, they did. Elisha took them inside the city of Samaria, where a bunch of the King of Israel's soldiers were. Now the bad guys were surrounded and Elisha had them trapped!
d. **» Tell all the soldiers to look super scared.**
e. Then, Elisha prayed again, and God opened their eyes so they could see again!
f. Let's read and find out what Elisha does with all these bad guys, now that they are surrounded!

13. Continue the story:

a. *Elisha answered...*
b. **» Have Elisha repeat:**
    i. *Don't kill them.*
    ii. *Put some food and water in front of them.*
    iii. *Then they can eat and drink.*
    iv. *They can go back to their master.*
c. *So he prepared a big dinner for them.*
d. **» If you prepared a snack, hand the BOWL with the snacks in it to Elisha.**
e. **» Have him walk to all the "soldiers" and give them a very small snack.**
f. **» When he's finished, tell Elisha to sit back in his chair.**
g. *After they had finished eating and drinking...*

h. **» Tell all the soldiers to pretend to burp and then say, "Excuse me."**
i. *...he sent them away.*
j. **» Tell the soldiers to stand up and march in place for a moment.**
k. *They returned to their master.*
l. **» Tell the "soldiers" to sit down.**
m. *So the companies of soldiers from Aram stopped attacking Israel's territory. - 2 Kings 6:22-23*
n. **» Tell Elisha and his servant to sit back with the children.**

14. **Review the story:**
    a. Let's quickly tell the story again.
    b. **» As you explain the next part, for each underlined name, go and stand by (or point to) the child who represented them up front.**
    c. The King of Aram wanted to attack Jehoram, the King of Israel. But every word the King of Aram said, the prophet Elisha heard because God did a miracle. So, the King of Aram decided to send soldiers to capture the prophet, Elisha.
    d. The soldiers surrounded Elisha and his servant. When the servant saw all the soldiers, he was scared.
    e. But Elisha prayed, "Lord, open the eyes of my servant." And the servant saw that there was an invisible army of angels, surrounding by fire, protecting them.
    f. Then Elisha prayed and all the soldiers became blind. Elisha had the soldiers follow him to the king of Israel. He fed them a meal and sent them home.
    g. And here's the best news for the Israelites. Listen to what the Bible said happened:
    h. *So the... soldiers from Aram stopped attacking Israel's territory. - 2 Kings 6:23*
    i. The war was over!

15. **Discuss God's invisibility:**
    a. The stories in the Bible aren't there just for fun. They are there to teach us about God.
    b. And everything points us to Jesus, God's Son, who came to save us from our sins.
    c. One thing we learn about God is that he's there to help us, even when we can't see him. At one point, Elisha and his servant were surrounded by an army of soldiers with no way to escape.
    d. When God opened up the eyes of Elisha's servant, what did the servant see? (Angel soldiers on horses and chariots, surrounded by fire.)
    e. God's angels were there to help, even though they were invisible. Do you know the Bible says that God is invisible? (ref. Col. 1:15)
    f. » Write "Invisible" in the top center of the board.
    g. The Bible tells us that God is a Spirit, and does not have a body like men. That means that God is a real being, but he doesn't have a body.

16. **Discuss God's omnipresence:**
    a. The Bible also tells us that God is everywhere.
    b. » Write "Everywhere" in the bottom center of the board. (ref. Ps. 139)
    c. The fancy word for God being everywhere is "omnipresence."
    d. **» Repeat "omnipresence" with the children.**
    e. That means God is all-present; he's everywhere.

17. **Introduce the big idea:**
    a. Even though things looked bad for Elisha and his servant, they weren't in trouble.
    b. **» As you say the underlined words below, point to them on the board.**
    c. That's because God is invisible and everywhere.

d. And the good news is God is good.

e. » Write “Good” in the center of the board.

f. Elisha needed help and God, who’s invisible, everywhere, and good, was there to help. And that’s true for you and I, too. The same invisible, everywhere, and good God that helped Elisha helps us, too.

g. And he loves us so much that, when we sinned, or disobeyed him, and were his enemies, he sent his Son, Jesus, to die on a cross to pay the price for our sins...

h. » Draw “Jesus” near the center of the board.

i. ...and rise from the dead three days later.

j. When we turn from our sins and trust in Jesus, God will forgive every sin we’ll ever do. He’ll save us from the punishment of our sin just like he saved Elisha and his servant.

k. So here’s this story’s big idea: our invisible, everywhere, and good God is here to save us.

l. **» Teach the children the motions for the big idea.**

m. **» Repeat the big idea and motions with the children several times.**

Motions for the Big Idea:

Invisible - cover your eyes with a hand

Everywhere - gesture with your hands in a wide circle

Good - two thumbs up

God - point up

Save us - make the baseball “safe!” sign with your arms

C. APPLICATION/INSTRUCTION ACTIVITY, Length: 15 min.

Resources: Instruction Verse Cards, Instruction Activity Sheet (1 per child)

Materials: Crayons/pencils

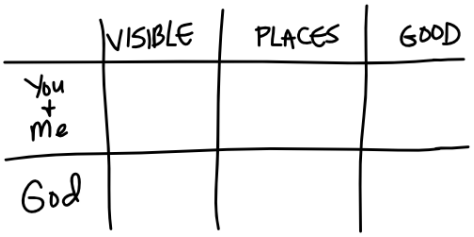


Figure 1

1. **Review the story:**
    a. What is today's big idea? (Our invisible, everywhere, and good God is here to save us.)
    b. **> Pass out an age-appropriate Instruction Activity Sheet (IAS) to each child, making sure there are crayons/pencils near for them to use.**
    c. **> Have them trace/fill in the big idea at the top: Our invisible, everywhere and good God is here to save us.**
    d. Things looked pretty bad for Elisha and his servant when the army of soldiers surrounded them.
    e. But what had God sent there to protect them? (An army of angels on horses and chariots surrounded by fire.)
    f. Our big idea is our invisible, everywhere, and good God is here to save us. We're going to look at each of those three words (invisible, everywhere, and good) and see how that makes us like God or different.
    g. » Copy Figure 1 (see above) on the board, as large as possible.
    h. **» Note: for the rest of this activity, whenever you encounter an underlined word in the lesson plan, point to that column on the board.**

2. **Discuss God's invisibility:**
    a. **> Tell the children to copy down on their IAS whenever you write something in the grid on the board.**
    b. The first two questions we'll try to answer are: are we visible and is God visible? We'll write the answers under the Visible column.
    c. What does the word "visible" mean? (You can see it with your eyes or other special tools like microscopes.)
    d. Let's begin with You and Me.
    e. Are we visible? How do you know? (Yes, because we can see each other with our eyes.)
    f. » Write "Yes" under the Visible Column in the You & Me row.
    g. Now let's read a verse that talks about God's invisibility.
    h. **» Read the COLOSSIANS 1:15 VERSE CARD.**
        i. *Note: you might need to read all the verse cards a couple of times to help them understand.*
    i. According to this verse, can we see God? Why? (No, because he's invisible.)
    j. » Write "Invisible" in the Visible Column in the God row.
    k. But if God is invisible and Jesus is God, how come people could see Jesus? (Because he is both God AND a human being.)
    l. Remember our big idea: our INVISIBLE, everywhere, and good God is here to save us.

3. **Discuss God's omnipresence:**
    a. The second set of questions we'll try to answer are: how many places can we be and how many places can God be? We'll write the answers under the Places column on the board. Let's first talk about You and Me.
    b. How many places can a person be in at one time? (One.)

c. » Write “1” under the Places column in the You & Me row.
d. Let’s read a verse that talks about how many places God can be.
e. **» Read the JEREMIAH 23:23-24 VERSE CARD.**
f. According to this verse, how many places is God? (All places, everywhere)
g. » Write “Everywhere” under the Places Column in the You & Me row.
h. Remember our big idea: our invisible, EVERYWHERE, and good God is here to save us.

4. **Discuss God’s goodness:**
    a. The third set of questions we’ll try to answer are: are we good and is God good? We’ll write the answers under the Good column on the board.
    b. What does it mean to be good? (To do everything right all the time.)
    c. We can actually read one verse in the Bible that answers both of our questions!
    d. **» Read the LUKE 18:19 VERSE CARD.**
    e. According to this verse, who is the only person that is good? (God.)
    f. So, if God is the only one who is good, are people like You & Me good? (Nope.)
    g. » Write “No” under the Good column in the You & Me row.
    h. » Write “Yes” under the Good column in the God row.
    i. Remember our big idea: our invisible, everywhere, and GOOD God is here to save us.

5. **Discuss Jesus (if time allows):**
    a. So, we know that God is invisible, which mean he can’t be seen. And we know that God is everywhere, which means he’s everywhere we god. And he’s good, which means he always does the right thing. And the last part of our big idea tells us that God is here to save us.
    b. First off, what did God come to save us from? (Sin.)
    c. Sin is when we disobey God; remember, You & Me are not good, so we’ve all sinned.
    d. What is God’s punishment for our sin? (Death.)
    e. But God sent someone to save us from our sin, someone who wasn’t invisible. Who was he? (Jesus.)
    f. What did Jesus do to save us from sin? (Died on a cross, rose from the dead.)
    g. We can know that our invisible, everywhere, and good is here to save us because he sent Jesus, the Son of God, WHOM WE CAN SEE, to die on a cross and rise from the dead to save us from our sins.

D. VERSE ACTIVITY, Length: 15 min.

Resources: Verse Cards, Verse Drawing Sheet (1 per child)	**Materials:** Blindfold, table, cups (10), foam pool noodle

Verse: Jeremiah 23:24 - Can a man hide himself in secret places so that I cannot see him? declares the LORD. Do I not fill heaven and earth? (ESV)

Setup:

- Write the verse on the board.
- Tape each Verse Card to a cup. Set the Verse Cards/Cups in a line at the far end of the table.

1. **Discuss the verse and the activity:**
    a. **» Read the verse as a group.**
    b. Our big idea is "Our invisible, everywhere, and good God is here to save us."
    c. This verse teaches us the "everywhere" part of our big idea.
    d. **» As you encounter underlined words below, hold up the corresponding item.**
    e. As we learn this verse, we'll pretend to be blind soldiers by wearing blindfolds and throw spears (foam pool noodles) to knock over words of the verse that are taped to cups.
    f. The rest of you can trace/fill in the blanks of the Verse on this sheet. When you finish filling or tracing, you call illustrate these words.
    g. **> Pass out an age-appropriate VERSE DRAWING SHEET to each child, making sure there are crayons/markers near them to us.**
    h. What do blind soldiers have to do with today's story? (Elisha prayed and the soldiers were blinded.)

How to Do the Activity:

Repeat the following steps until all the words have been erased from the board.

1. Have a child stand at the opposite end of the table from the cups.
2. Blindfold them and hand them the FOAM POOL NOODLE (spear).
3. Tell them to throw their spear at the cups, trying to knock one over.
    a. If they miss, give them another throw or two.
    b. If they knock over more than one cup, set the extra cups back up.
4. While this child is throwing a spear, tell the other children to work on their Verse Drawing Sheet.
5. Erase the words from the knocked-over cup from the board.
6. If there are motions associated with the words you just erased, teach them to the children.
7. Say the verse with the children, along with any motions you've learned so far.

Motions for the Verse

Man - point to yourself
Hide himself - hide your face behind your hands
Secret places - peek your eyes out from behind your hands (after doing the previous motions)
See him - pretend to look through binoculars
Declares the Lord - point up rhythmically on each word (Declares... the... Lord...)
Fill - hold your arms in front of you palms up, then raise them up above your head
Heaven and earth - point up, then slap the ground

E. REVIEW ACTIVITY, Length: 15 min.

Materials: Foam pool noodle, blindfold

1. **Describe the activity:**
    - **a.** As we answer questions about today's story, we'll play another blind soldier game.
    - **b.** This time, we'll stand in a circle and somebody in the middle will throw spears at you, blindfolded!
    - **c.** Then, they'll try to guess who they hit by hearing their voice.

How to to the Activity:

Repeat the following steps until all the questions have been asked, or each child has answered a question.

1. Have the children stand in a tight circle.
2. Have another child stand in the middle of the circle.
3. Blindfold them and hand them the FOAM POOL NOODLE (spear).
4. Have the answer a question from below.
5. Spin them around 3-4 times.
6. Tell the children to have their hands ready to protect their faces, just in case.
7. Direct the child in the center to softly toss their spear at a child.
8. Tell the child they hit with the spear to give a loud, "Ow! You got me!"
9. Give the child in the center three guesses as to who they hit.
10. The child who was hit with the spear will be the next child in the center, unless they've already had a turn.

Questions // Answers

1. Who heard everything the King of Aram said? Why? (Elisha, God let him hear everything he said.)
2. The King of Aram was mad that Elisha heard everything. What did he do next? (Sent soldiers to capture Elisha.)
3. Who came out and saw that Elisha's house was surrounded with soldiers? (Elisha's servant.)
4. After Elisha prayed, what did Elisha's servant see? (Angel soldiers with horses/chariots, surrounded by fire)
5. After Elisha prayed, what happened to the soldiers? (They were made blind.)
6. After Elisha led the blind soldiers to the King of Israel, did he hurt them or let them go? (Let them go.)
7. After God made the soldiers blind, did the King of Aram keep fighting the Israelites or give up? (Gave up.)
8. What is today's big idea? (Our invisible, everywhere, and good God is here to save us.)
9. What does it mean that God is invisible? Everywhere? Good? (You can turn this into 3 questions.)
10. What is today's Bible verse? (Jeremiah 23:24 - Can a man hide himself in secret places so that I cannot see him? declares the LORD. Do I not fill heaven and earth? declares the LORD.)

Parent Email Information
To help your students' parents reinforce the lesson, you may wish to email the following information

OT 67 God Saves Elisha From an Army

Reference: 2 Kings 6:8-23

Big Idea: Our invisible, everywhere, and good God is here to save us.

Verse: Jeremiah 23:24 - Can a man hide himself in secret places so that I cannot see him? declares the LORD. Do I not fill heaven and earth? declares the LORD. (ESV)

Motions for the Big Idea:
Invisible - cover your eyes with a hand
Everywhere - gesture with your hands in a wide circle
Good - two thumbs up
God - point up
Save us - make the baseball "safe!" sign with your arms

Motions for the Verse:
Man - point to yourself
Hide himself - hide your face behind your hands
Secret places - peek your eyes out from behind your hands (after doing the previous motions)
See him - pretend to look through binoculars
Declares the Lord - point up rhythmically on each word (Declares... the... Lord...)
Fill - hold your arms in front of you palms up, then raise them up above your head
Heaven and earth - point up, then slap the ground

Questions to Ask Throughout the Week

1. Who heard everything the King of Aram said? Why? (Elisha, God let him hear everything he said.)
2. The King of Aram was mad that Elisha heard everything. What did he do next? (Sent soldiers to capture Elisha.)
3. Who came out and saw that Elisha's house was surrounded with soldiers? (Elisha's servant.)
4. After Elisha prayed, what did Elisha's servant see? (Angel soldiers with horses/chariots, surrounded by fire)
5. After Elisha prayed, what happened to the soldiers? (They were made blind.)
6. After Elisha led the blind soldiers to the King of Israel, did he hurt them or let them go? (Let them go.)
7. After God made the soldiers blind, did the King of Aram keep fighting the Israelites or give up? (Gave up.)
8. What is today's big idea? (Our invisible, everywhere, and good God is here to save us.)
9. What does it mean that God is invisible? Everywhere? Good? (You can turn this into 3 questions.)
10. What is today's Bible verse? (Jeremiah 23:24 - Can a man hide himself in secret places so that I cannot see him? declares the LORD. Do I not fill heaven and earth? declares the LORD.)

Google Docs Links:
Lesson | Resources