

Presentational Writing - Write an **original story in the past tense** that **incorporates vocabulary, characters, and/or elements from any of the stories** we have done in this unit: El Sr. Indiferente, 22 otra vez, Susana y la muñeca, Alba y la maniquí, and Alma (you could also include el pobre pajarito Chimuelo - que descanse en paz). Your story should include the following:

- A. _____ 2 or more characters
- B. _____ a brief description of each character
- C. _____ a setting (where does the story take place)
- D. _____ a problem
- E. _____ dialogue between characters
- F. _____ a failed attempt to solve the problem
- G. _____ a second and successful attempt to solve the problem
- H. _____ a wide variety of vocabulary
- I. _____ inclusion of elements, settings and/or characters from the stories

To prepare for this section, write an outline IN ENGLISH and write KEY WORDS IN SPANISH. You can use them on the test.

	4 Exemplary	3 Accomplished	2 Developing	1 Beginning
Organization and Clarity (SWR)	• Superb organization of thoughts and purpose. • Relevant, informative response to the task. • Includes details and creativity.	• Strong organization of thoughts and purpose. • Response to the task is generally informative. • May lack some detail and/or creativity.	• Some organization of thoughts and purpose. • Response to the task is somewhat informative; lacks detail and/or creativity. • Some information may be missing.	• Little to no organization. • Scattered thoughts with no clear purpose. • Provides little or no information.
Content Knowledge (SWR)	• Exceptional depth of knowledge demonstrated • Excellent and accurate use of varied vocabulary for the current unit. • Grammar contains very few inaccuracies (for the level you are in) which do not negatively affect comprehensibility.	• Proficient depth of knowledge demonstrated. • Vocabulary is generally accurate. Good use of vocabulary from current unit. Some vocabulary from previous units. • Grammar contains some (for the level you are in) inaccuracies. These may affect comprehensibility.	• Little command of knowledge demonstrated. • Vocabulary is not extensive enough. Some new vocabulary incorporated in the assignment. • Inaccuracies may be frequent. Some English may have been used. • Many grammatical inaccuracies (for the level you are in) which affect comprehensibility.	• Confused and/or disinterested grasp of knowledge. • Minimal vocabulary from unit incorporated into the assignment. Basic beginner vocabulary used throughout. • Almost all grammatical patterns inaccurate. • Difficult to comprehend.

Write your outline (in ENGLISH) and key words (in SPANISH) here.

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