| Category | Description | Artefacts |
|---|---|---|
| General Knowledge | Broad familiarity with understanding of prominent social, scientific and educational theoretical traditions and trends related to educational studies | 1. Literature Map of Books collected (literature map / image + list of books)<br><br>2. What is Truth?  Corbett (school paper)<br><br>3. Relaxation Articles, Kumar (school paper) & Holistic Education Review Article, joint with Kumar & 2 other students, Holistic Ways to Lead an Academic Life (to be published in next quarterly issue of the HER Journal) |
| In-Depth Knowledge | Thorough and detailed knowledge of a range of issues in their specific doctoral focus area theme(s) | 4. Dissertation Review & Role of Spirituality in Community Development (school papers & PPT presentation)<br><br>5. Coady / Future of Work Presentation (on iMOVe / ppt presentation)<br><br>6. Co-op Learning Project including Guidebook & resources on website (iMOVe website link) |
| Research Knowledge and Competencies | Demonstrate research competence and critical analysis of current research and methodological issues | 7. Mitacs Proposals for CECNB & iMOVe, learnings between, both successful (applications)<br><br>8. ACOA & APRI, Community-based Action Research (report)<br><br>9. Autism Community-based Research (report) |
| Professional and Collegial Competencies | Demonstrate a range of professional competencies that will enhance active professional engagement | 10. CASAE & CASC, Board membership, work on conferences including sessions for Congress, ally/advocate for inclusion esp. BIPOC, informed by own life & work w/ iMOVe (video link)<br><br>11. Hosting of Joint Congress Session under CASC & CASAE w/ Kumar, Brigham & Sobaz (video link)<br><br>12. Conferences on Krishnamurti & Meditative Inquiry; Holistic Education Review (published article about Krishnamurti Conference), Presentation on work with iMOVe as a Community Development Practitioner, for Meditative Inquiry Conference (video link) |

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| Teaching and Instructional Competencies | Range of teaching competencies demonstrative of readiness to assume the role of teacher and mentor in academia and other educational / training contexts | 13. Guest Presentations for Colton & Corbett Classes (ppt presentations)<br><br>14. Online Workshop for Association of Atlantic CBDC's related to Social Succession (co-presenter, video link)<br><br>15. Outline for film about iMOVe's approach to its work, for Mitacs Project (mind map) |