Subject –	Level A2	Class III	Lesson – 8 (Who Is Heavier?)
Mathematics			Worksheet - 7

Skill/Competency/Concept	Target Learning Outcomes	Suggestive Strategies	
☐ Knowledge	☐ Estimates the weight of	☐ Individual Task	
☐ Understanding	familiar things	☐ Group Task	
☐ Ability to Compute	Compares the items which are heavier?	☐ Demonstration	
☐ Problem Solving Ability	☐ Knows how to use balance?	Method □ Play Way	
	☐ Knows the unit of	, ,	
	measuring weight (kg, g).		
	☐ Can list the things according		
	to the weight.		

TLO: Compares the weight of different things.

Sample Activity – 1

Four students of Rohan's school selected for regional level boxing event. At regional level the officials first made them stand on the scale to check their weights for weight category.



a) Who is heavier in this group?

- b) Who is lighter in this group?
- c) Who comes in weight category of 35 kg to 45 kg weight?
- d) What is the difference in weight of heaviest and lightest student in this group?
- e) Write the weights of all the students in kg and g.

(i) $\underline{\hspace{1cm}}$ kg $\underline{\hspace{1cm}}$ g (ii) $\underline{\hspace{1cm}}$ kg $\underline{\hspace{1cm}}$ g

(iii) _____ kg ____ g (iv) ____ kg ____ g

(TLO – Knows how to use balance?)

Sample Activity - 2





The children use disposable cups / old plastic cups and a stick/ scale to make a balance in groups. The children then compare the weight of things available with them. Like eraser and sharpener, a pencil and chalk etc.

Learning Assessment

- 1. How much more is to be added to the 300 g to make it equal to 500g?
- 2. Which is heavier 500 g or four 100 g weights?
- 3. How many 50 g blocks together weigh equal to one 200 g block?
- 4. Write 50.250 kg in expanded form: _____ kg _____ g
- 5. Complete the table. How many weights of each value will be required to make it equal to 1 kg?

1 kg	100 g	200 g	500 g

1 kg = ____ X 100 g So

1 kg = X 200 g

1 kg = X 500 g