ACTIVITY 1 - Features of Effective Discussion

THINK ABOUT IT: Reflect on your varied (positive and negative) experiences with discussions in academic settings.
WRITE ABOUT IT: Use T-chart below to make a list of features that you think made those discussions effective or not so effective from your perspective.

ACTIVITY 1	
PART 1: Independently reflect on your varied (positive and negative) experiences with discussions in academic settings. **Directions:** - Make a list of "Effective" and "Not so Effective" features of discussions in your designated column.	
Partner 1:	**Partner 2:**
Effective Features: **Not so Effective Features:**	**Effective Features:** **Not so Effective Features:**
PART 2: With your partner, develop one mutually created list of features of effective discussions. **Directions:** - Discuss and compare your lists above - Collapse similar items; consider both effective and not effective features and how they relate; reframe the "not effective" features - Create a single list of essential effective features below that capture both of your thinking and experiences.	
Essential Features of Effective Discussions:	