

[Block Area Language](#)

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Here are some tips from your colleagues (generated at our PD Day) on ways to incorporate language into your block area:

- Social language turn taking, team work, what are you making
- Giving directions teachers or peers)
- Following a group plan
- Visuals with pictures for different formations or different block models
- Clipboards for drawing what they are building, adding letters to blocks so they
- Sign up sheet for turns

Here are some tips from your colleagues (generated at our PD Day) on ways to incorporate language into your snack and meal times:

Speaking

- Open ended question
- Refer kids to each other for discussion or help
- Letting kids make choices
- Encourage asking for help

Listening

- I spy
- Modeling questions
- Practicing novel directions for clean up

Reading

- Pointing out letters on packages
- Jokes on the milk cartons!
- Placemats with names

Writing

- Making choices (which milk do you want?) by writing their names on a clip board
- Fine motor practice/prewriting

Handwashing: Please be sure that students are washing hands regularly while at the Cardinal. Students should be washing after toileting/diapering, before eating **at the very minimum**. Consider particularly messy times too, after projects, upon coming in from the playground, etc.

Handwashing:

- Reduces the spread of germs keeping both kids and staff feeling well!!
- Fosters independence in self care skills for our students.

If you would wash your hands/sanitize/wipe your hands in a given situation, please be sure your students have that opportunity, too. If you need sanitizer, which while not as effective as handwashing, still can help prevent the spread of germs, please let me know.

Sabrina our GLEAM consultant from TnT has compiled some suggested areas for growth for LPS preschool classrooms (not specific to Cardinal). I will highlight these in the coming weeks so we can be reflective about how we are doing these things in our daily practice at the Cardinal and how we can continue to improve.

**Integrating Literacy in classroom centers:** Scan your classroom centers. Are there literacy materials in all? Can checklists, books, paper, pencils, thematic vocabulary, etc be added to centers?