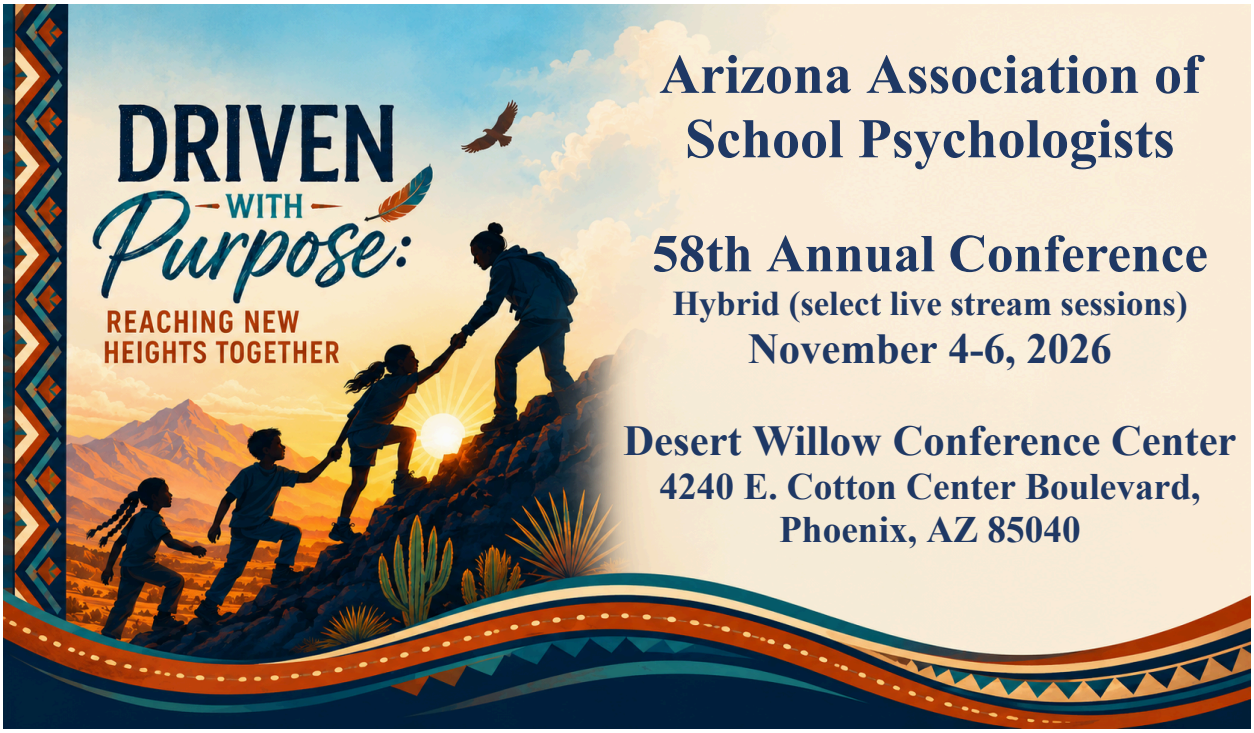


President's Welcome

Asheeki Elmore, PsyD, NCSP

Welcome to the 58th Annual Fall Conference of the Arizona Association of School Psychologists! It is truly a privilege to welcome each of you as we come together to learn, reconnect, celebrate our profession, and strengthen the work we do for students, families, and school communities across Arizona.

This year's theme, ***Driven with Purpose: Reaching New Heights Together***, reflects both the heart of school psychology and the future we are working to build. Every day, school psychologists show up with purpose. We advocate for students whose needs may go unseen, support educators navigating increasingly complex challenges, partner with families during some of their most difficult moments, and work to create school environments where every student feels safe, supported, and a sense of belonging.

We are more than evaluators. We are advocates, collaborators, problem-solvers, and leaders in our schools. Our work strengthens mental health, advances equity, builds resilience, and creates opportunities for students to thrive. But this work can be challenging, and we were never meant to do it alone.

Reaching new heights requires us to keep learning, remain open to new perspectives, build meaningful connections, and support one another. It asks us to look beyond the status quo and consider not only how we can better serve individual students, but also how we can strengthen the systems and communities around them. When we share our knowledge, celebrate one another's

strengths, and work toward a common purpose, we expand what is possible for our profession and the students we serve. My hope is that this conference reminds you of the impact you have, renews your sense of purpose, and leaves you feeling connected to a community that understands the importance of your work. You belong here, your contributions matter, and the work you do makes a difference.

Wednesday: Beginning Our Journey Together

We are excited to begin this year's conference on Wednesday, November 4, with an in-person PREPaRE Workshop 1 training. School psychologists, counselors, administrators, and other school professionals will have the opportunity to strengthen their knowledge and skills in school crisis preparedness while receiving a complimentary copy of *The PREPaRE Model, Volume 1: Developing School Emergency Operations Plans, Third Edition*.

This preconference training offers a meaningful opportunity to build our capacity to prepare for, respond to, and support school communities during times of crisis. It is a powerful way to begin our time together by investing in the safety and well-being of the students and educators who depend on us. We extend our sincere appreciation to Rebecca Astorga and the Arizona Department of Education for their collaboration and support in making this opportunity possible. Your dedication to advancing school psychology in Arizona is valued and deeply appreciated!

Thursday: Purpose in Action, Inspired to Lead

Thursday's program brings together inspiring voices and practical learning opportunities to help us reflect on our purpose and strengthen our impact. Our keynote speaker, **Dr. Rebecca Branstetter**, will present *Driving with Purpose: 10 Microhabits on the Journey to Thrive Town*. Her message offers an opportunity to reflect on the small, intentional practices that sustain us and help us thrive in a profession that asks so much of us. We are also honored to welcome **Dr. Charles Barrett** for the general session, *I AM ENOUGH: Purpose-Driven and Preventive Self Care to Mitigate Burnout*. This message is a meaningful reminder that our impact is strengthened when we recognize our own worth, embrace our strengths, and create space for authenticity and connection in our professional lives. What a wonderful way to begin our day: by investing in ourselves so we can continue showing up for others.

Following the keynote and general session, we will offer a variety of workshops designed to support both the traditional and expanded roles of school psychology. Following a format similar to last year, AASP is pleased to offer a combination of three-hour and 1.5-hour sessions, providing greater flexibility and opportunities to explore professional interests, expand knowledge, and strengthen practice.

Thursday afternoon features a diverse lineup of presentations designed to strengthen school psychologists' knowledge and practice. Dr. Charles Barrett will explore educational advocacy and current challenges facing schools. Dr. Sam Goldstein will discuss supporting individuals with autism across developmental stages, from preschool through transition. Dr. Steven Feifer will examine the neuropsychology of written language disorders and effective intervention approaches. Laine Sguoros will highlight how school psychologists can help build restorative school communities. Dr. Tamara Lawson will explore restorative practices in schools. Dr. Sylvia Cohen and Dr. Lourdes Smith will address the challenges that arise when student needs conflict with system demands. Dr. David

Wodrich and Dr. Sarah Devena will discuss using the VIEWS to look beyond assessment scores and better understand students' needs.

We will close Thursday with our receptions and student poster presentations. I encourage you to take advantage of these opportunities to connect with colleagues, exchange ideas, and build relationships that continue long after the conference ends.

Friday: Turning Learning Into Action

Friday morning offers a variety of workshops focused on educational placement, learning, assessment, and student well-being. Heather Pierson will explore how to determine appropriate educational placements and supports in Right Place, Right Support: Navigating LRE and Placement. Dr. Sam Goldstein will examine how cognitive load affects learning and attention, while Dr. Carlos Calderon will discuss culturally responsive, evidence-based psychoeducational assessment with bilingual students. Dr. Sylvia Cohen will repeat a session addressing the challenges school psychologists face when student needs and system demands conflict. Louise Privette will focus on moving from surviving to thriving in the profession, Dr. Jacqueline Esque will explore the diverse ways ADHD presents, and Leslie Paige will discuss ways to promote safe and supportive schools for Jewish students.

Friday afternoon continues with sessions focused on legal updates, assessment, collaboration, leadership, and belonging. Heather Pierson will highlight important developments in special education law, while Dr. Paula McCall will discuss supporting youth with intellectual disabilities from assessment through direct services. Dr. Frank Ryan will explore how family systems consultation can strengthen collaboration and hope in school psychology assessments. Dr. Brandy Murovec will introduce the Conners Comprehensive Behavior Rating Scales, and Horvath will examine how school psychologists can move beyond evaluation toward sustainable, data-driven systems leadership. Dr. Carloa Calderon will discuss the effects of stereotyping and prejudice on school professionals, while Becky Woolley will highlight how assistive technology can strengthen IEP teams and student access. Thomas Healy will explore social camouflaging, intersectional barriers, and neuroaffirming approaches to school psychology assessment and a repeat session on actionable ways to foster belonging for racially marginalized youth through family, community, and school partnerships by Dr. Tamara Lawson.

Our Collective Purpose

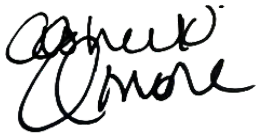
As I reflect on this year's conference, my hope was to create a program that honors the diverse roles of school psychologists while offering meaningful opportunities for learning, professional growth, and connection. More than a conference theme, Driven with Purpose: Reaching New Heights Together is a reminder of the impact we can make when we advocate for students, strengthen belonging, build resilience, and continue learning from one another. As we return to our schools and communities, may we carry forward new ideas, renewed purpose, and a commitment to lifting one another up. ***We reach new heights not by climbing alone, but by sharing our knowledge, supporting one another, and moving forward together with purpose.***

With Gratitude

A conference of this size would not be possible without the dedication of our planning committee. My heartfelt thanks to **Ryan Rodriguez, Lindsay Balles, Stacy Anderson, Jean Skiles, Dawn Molina, Sara Townsend, Jamie Timmerman, Charlie Kaprolet, Marianne Fillhouer, Ovett Chapman, Dahana**

Zamora, Chris Thomas, Marsha Spencer, Shannon Morse, Jennifer Elliott, Kristen Lilly, Devon Landis, Kevin Tran, Alyssa Froio, and Shannon McCarthy. I am deeply grateful for your time, generosity, and commitment to making this conference a success. If you see any of these individuals throughout the conference, please take a moment to extend your thanks and show your appreciation for the time and heart they have devoted to our professional community**.** Their efforts remind us what we can accomplish when we work together with purpose!

Sincerely,



Asheeki Elmore, PsyD, NCSP
AASP President, 2026-2027



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1968-1969	Jerald Green	1998-1999	Mary Reams
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1971-1972	Stewart Hollyer	2001-2002	Sylvia Cohen
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1973-1974	Ken Downing	2003-2004	Lisa Coyner
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1978-1979	Bea Philwin	2008-2009	Judy Crosby
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1981-1982	Ruben Lozano	2011-2012	Le Knight
1982-1983	Joyce Crawford	2012-2013	Ron Glazier
1983-1984	Elliot Gory	2013-2014	Rick Dwyer
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1985-1986	Daniel Juliano	2015-2016	Louise Privette
1986-1987	Larry Grimm	2016-2017	Samara Way
1987-1988	Chuck Heath	2017-2018	Lisa L. Persinger
1988-1989	Mel Franklin	2018-2019	Jennifer Kirkpatrick
1989-1990	Joe Kush	2019-2020	Julene Robbins
1990-1991	Fred Haddad	2020-2021	Jamie Timmerman
1991-1992	Amanda Foulds	2021-2022	Kathy Bohan
1992-1993	Gary Canivez	2022-2023	Stacy Anderson
1993-1994	Dick Mace	2023-2024	Matt Moix
1994-1995	Wayne Holtzman	2024-2025	Shannon Morse
1995-1996	Jeanne Gilmore	2025-2026	Ryan Rodriguez
1996-1997	Bridget Howell		

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AASP • 58TH ANNUAL CONFERENCE

Poster Presentations

Driven with Purpose: Reaching New Heights Together



Thursday, November 5, 2026 | **4:30 – 5:30 PM** | **The Cafe**

FEATURED POSTER PRESENTATIONS

Preparing Schools to Support Military-Connected Children: A Review of Social-Emotional Risk, Resilience, Protective Factors, and Evidence-Informed Training Resources
Deliah Cottle, Carla Pusch, Dahana Zamora
Northern Arizona University

Beyond the Handout: Translating School Recommendations into Feasible Home Supports
Jasyria Cunningham
University of Arizona

Gaps in Phonics Assessment Literature Review
Tenessa Grimaldo & Michael McCarthy
Northern Arizona University

Sleep in Schools: A Review of the Current Literature on Neurobehavioral Consequences and Intervention Opportunities for Childhood Sleep Difficulties
Kiley Hawkins & Michael McCarthy
Northern Arizona University

Beyond Coping: How Protective Factors Help Community College Students Thrive
Ayesha Ismail & Michael McCarthy
Northern Arizona University

Use of Conjoint Behavior Consultation in Supporting Students with Behavioral Needs
Ade Silva
University of Arizona



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CONFERENCE AGENDA

The digital platform, A, and the AASP website provide abstracts describing the content and learning objectives for each session and bios of the presenters.
https://www.aasp-az.org/Annual-Conference

Thursday, November 05, 2026	
7:30-8:30 ***Foyer/Cafe***	**Registration/Breakfast** ***Foyer/Cafe***
8:30-8:45	**President's Welcome**, Asheeki Elmore, PsyD, NCSP & **Land Acknowledgment**, Debra Namoki, Ed.S, NCSP
8:45-10:15 **In Person &** **Live Stream** ***Cottonwood***	**Keynote Speaker**-Rebecca Branstetter, Ph.D., NCSP ***TItle:*** *Driving with Purpose: 10 Microhabits on the Journey to Thrive Town* ***CPD** **NASP Domains: 10**
10:20-11:45 **In Person &** **Live Stream** ***Cottonwood***	**Speaker:** Charles Barrett**,** Ph.D., NCSP ***Title:*** *I AM ENOUGH: Purpose-Driven and Preventive Self Care to Mitigate Burnout* ***CPD** **NASP Domains: 7, 8, 10**
11:45-1:30 **In Person** ***Cottonwood***	**Lunch, Book Signing, and Silent Auction**
1:30-4:30	**Breakout Sessions**
1:30-4:30 **In Person &** **Live Stream** **Cottonwood**	***Speaker:*** Charles Barrett**,** Ph.D., NCSP ***CPD** ***Title:*** *Advocacy in Action and A Challenge to Educators* **NASP Domains: 1, 8, 10**
1:30-4:30 **In Person &** **Live Stream** **Ocotillo**	***Speaker:*** Sam Goldstein, Ph.D., NCSP, MHS ***CPD** ***Title:*** *Comprehensive School-Based Assessment of Autism with the ASRS: Guiding Educational Support from Pre-School To Transition for Autistic Students* **NASP Domains: 1, 4**
1:30-4:30 **In Person** **Brittlebush**	***Speaker:*** Laine Sgouros, M.A. ***CPD** ***Title:*** *Restorative Practices Across the Three Tiers: The School Psychologist's Role in Building Restorative School Communities* **NASP Domains: 4, 5, 6**
1:30-4:30 **In Person** **Golden Poppy**	***Speaker:*** Steven Feifer, D.Ed., NCSP, ABPdN, ***CPD** ***Title:*** *The Neuropsychology of Written Language Disorders: A Framework for Effective Interventions* **NASP Domains: 3, 9**
1:30-2:55 **In Person &** **Live Stream** **Desert Star**	***Speaker:*** Sylvia Cohen, Ph.D., NCSP & Lourdes Smith, Ph.D., NCSP ***CPD** ***Title:*** *Caught in the Middle: The School Psychologist's Role When Student Needs and System Demands Do Not Align (repeated Friday AM)* **NASP Domains: 1, 2, 10**
1:30-2:55 **In Person** **Chia**	***Speaker:*** David Wodrich, Ph.D., ABPP & Sarah Devena, Ph.D., NCSP ***CPD** ***Title:*** *Go Beyond the Numbers: Using VIEWS to Understand the Child Behind the Scores* **NASP Domains: 1, 4**
3:05-4:30 **In Person &** **Live Stream** **Desert Star**	***Speaker:*** Tamara Lawson, Ph.D., NCSP, University of Arizona ***CPD** ***Title:*** *Belonging Builders: Actionable Steps for School Psychologists to Cultivate Belonging for Racially Marginalized Youth through Family-Community-School Collaboration (repeated Friday PM)* **NASP Domains: 2, 5, 6**
3:05-4:30 **In Person** **Chia**	***Speaker:*** Julissa Romero, Riverside Insights ***CPD** ***Title:*** *Language Difference or Disability: Equitable Evaluation of Emergent Bilingual Students* **NASP Domains: 1, 8, 9**

4:30-6:00 **Cafe**	**58th Annual Reception** Food, beverages, and mental/behavioral health resources
4:30-5:30 **Cafe**	**Student Posters** Author(s): Deliah Cottle, Carla Pusch, Dahana Zamora Title: *Preparing Schools to Support Military-Connected Children: A Review of Social-Emotional Risk, Resilience, Protective Factors, and Evidence-Informed Training Resources* Author Jasyria Cunningham*:* *Title: Beyond the Handout: Translating School Recommendations into Feasible Home Supports* Author*(s):* Tenessa Grimaldo & Michael McCarthy Title*: Gaps in Phonics Assessment Literature Review* Author(s): Kiley Hawkins & Michael McCarthy Title: *Sleep in schools: A review of the current literature on neurobehavioral consequences and intervention opportunities for childhood sleep difficulties* Author(s): *:*Ayesha Ismail & MIchael McCarthy Title: *Beyond Coping: How Protective Factors Help Community College Students Thrive* Author:Ade Silva Title: *Use of Conjoint Behavior Consultation in Supporting Students with Behavioral Needs*

Friday, November 06, 2026	
7:30-8:30 ***Foyer/Cafe***	**Registration/Breakfast**
7:30-8:10 **In Person &** **Live Stream** **Ocotillo**	**AASP Annual Business Meeting** ***Meeting Zoom Link*:** **https://us02web.zoom.us/j/81353837109?pwd=uh4UEvQ5AwEnrZ0VwE0ON9N2p5Okyv.1** **Meeting ID:** 813 5383 7109
8:15-9:00 **In Person &** **Live Stream** **Cottonwood**	**Opening General Session and Awards** ***Speakers:*** Asheeki Elmore, PsyD, NCSP, AASP President & Ryan K. Rodriguez, Ed.D., NCSP, NCC, AASP Past-President
9:00-9:15	**Morning Break**
9:15-12:15	**Breakout Sessions**
9:15-12:15 **In Person &** **Live Stream** **Cottonwood**	***Speaker:*** Heather Pierson, J.D., Udall Shumway PLC ***CPD** ***Title:*** *Right Place, Right Support: Navigating LRE and Placement* **NASP Domain: 10**
9:15-12:15 **In Person &** **Live Stream** **Ocotillo**	***Speaker:*** Sam Goldstein, Ph.D., NCSP, MHS ***CPD** ***Title:*** *The Role of Cognitive Load in Learning & Attention Disorders* **NASP Domain: 1, 2, 4**
9:15-12:15 **In Person** **Desert Star**	***Speaker:*** Carlos Caldron, Ph.D., NCSP, University of California, Riverside ***CPD** ***Title:*** *Psychoeducational Assessment with Bilingual Students: Culturally Responsive, Evidence-Based Practice* **NASP Domain: 1, 3, 8, 9**
9:15-10:40 **In Person**	***Speaker:*** Sylvia Cohen,Ph.D., NCSP & Lourdes Smith, Ph.D., NCSP ***CPD** ***Title:*** *Caught in the Middle: The School Psychologist's Role When Student Needs and System*

Golden Poppy	*Demands Do Not Align (*repeat session*)* **NASP Domains: 1, 2, 10**
9:15-10:40 **In Person** **Brittlebush**	***Speaker:*** Jacquelin Esque, MD, University of Arizona & Andrea McFerren, DO, University of Arizona ***CPD** ***Title:*** *ADHD Is Not One-Size-Fits-All: Understanding Diverse Presentations* **NASP Domain: 2, 4**
10:50-12:15 **In Person** **Golden Poppy**	***Speaker:*** Louise Privette, Ed.D., NCSP; Matt Moix, Ph.D., NCSP; & Noreen Roman, M.A. ***CPD** ***Title:*** *Surviving to Thriving in School Psychology* **NASP Domains: 5, 9, 10**
10:50-12:15 **In Person** **Brittlebush**	***Speaker:*** Leslie Paige, Ed.S, NCSP ***CPD** ***Title:*** *Promoting Safe and Supportive Schools for Jewish Students* **NASP Domain: 6, 7, 8**
12:15-1:30 **In Person** **Cottonwood**	**Lunch and Raffle**
1:30-4:30	**Breakout Sessions**
1:30-4:30 **In Person &** **Live Stream** **Cottonwood**	***Speaker:*** Heather Pierson, J.D., Udall Shumway PLC ***CPD** ***Title:*** *Special Education Law: Updates, Trends, and Takeaways* **NASP Domain: 10**
1:30-4:30 **In Person &** **Live Stream** **Ocotillo**	***Speaker:*** Paula McCall, Ph.D, NCSP ***CPD** ***Title:*** *Supporting Youth with Intellectual Disabilities from Assessment to Direct Services: Building Understanding and Empowerment* **NASP Domains: 1, 4, 7**
1:30-2:55 **In Person** **Desert Star**	***Speaker:*** Brandy Murovec, Ph.D., MHS ***CPD** ***Title:*** *Conners Comprehensive Behavior Rating Scales (Conners CBRS)* **NASP Domains: 1, 4, 9**
1:30-2:55 **In Person** **Brittlebush**	***Speaker:*** Carlos Calderon, Ph.D., NCSP, University of California, Riverside ***CPD** ***Title:****The Psychology of Stereotyping and Prejudice: Implications for School Professionals* **NASP Domains: 1, 6, 8, 9**
1:30-2:55 **In Person** **Golden Poppy**	***Speaker:*** Tamara Lawson, Ph.D., NCSP, University of Arizona ***CPD** ***Title:*** *Belonging Builders: Actionable Steps for School Psychologists to Cultivate Belonging for Racially Marginalized Youth through Family-Community-School Collaboration (*repeat session*)* **NASP Domain: 2, 5, 6**
3:05-4:30 **In Person** **Chia**	***Speaker:*** Frank Ryan, Ed.D., LPC ***CPD** ***Title:*** *Family Systems Consultation and School Psychology Assessments: Building Bridges for Collaboration, Cooperation and Hope* **NASP Domains: 2, 4, 7**
3:05-4:30 **In Person** **Desert Star**	***Speaker:*** Andrew Horvath, Ed.S., NCSP ***CPD** ***Title:*** *From Evaluators to Systems Leaders: Building Sustainable Data Driven Practices in School Psychology* **NASP Domains: 1, 3, 9**
3:05-4:30 **In Person** **Golden Poppy**	***Speaker:*** Thomas Healy, BS, SLPA ***CPD** ***Title:*** *The Hidden Cost of Fitting In: Social Camouflaging, Intersectional Barriers, and Neuroaffirming Pragmatics in School Psychology Assessment* **NASP Domains: 2, 3, 4**
3:05-4:30 **In Person** **Brittlebush**	***Speaker:*** Becky Woolley, C-SLPA, ATP ***CPD** ***Title:*** *Empowering IEP Teams: A School Psych's Guide to Assistive Technology* **NASP Domains: 2, 5, 8**

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AASP leadership is offering hybrid sessions for individuals who prefer to participate virtually and watch sessions through live streaming. Conference registration fees are the same for in person and virtual attendance due to the cost of technology and fees associated with live streaming. While attendees may change how they attend up to the day before the start of the conference **(contact AASP to make a change)**, AASP is adhering to a no refund policy.

ArizSchoolPsych App, Conference Schedule, and Materials

The AASP Conference schedule, handouts, and materials will be accessed digitally! Before the conference, download the **ArizSchoolPsych** conference/membership app to your digital device (see instructions below). You can download and print a PDF of the program schedule, as well as approved presentation materials, or you can simply refer to the digital schedule using the application on your device for room assignments, times, ppt slides, and other handouts. You can also view our sponsors, exhibitors and supporters' websites and special offers on the app and visit vendor tables during the conference. Look for more details and helpful hints in e-blasts, the *Intervention*, and at the conference!

ArizSchoolPsych Conference App Information: Click here for instructions on how to download the AASP app called "**Arizona Assoc of School Psychs**", **ArizSchoolPsych**. You may also scan the QR code below to download the app. If you have any questions about how to download the app, please contact skylar@aasp-az.org. Please note printed brochures/agendas will not be available on-site - the conference agenda is only available digitally.

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We encourage all attendees to download the app prior to arriving at the conference or participating virtually.

Once the app is downloaded, you can access all of the conference information by clicking the "**2026 Annual Conference**" button on the app homepage. **You must be registered for the conference and signed into the app using the email address you registered with in order to view all event information, including the schedule and virtual livestream session participation links.**

In Person Attendees:

Every CPD session will have an electronic attendance form; a QR code to scan to access the form will be displayed in each room. Every attendee will need to sign in via the electronic attendance form.

Toward the end of each CPD session, AASP will share a QR code in each room linking to the post-session evaluation. You must complete the evaluation to have the CPD certificate emailed to you. Be sure to bring a device that can scan QR codes on-site at the conference; scan QR code via mobile camera (specific app not required).

Virtual Attendees:
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Once you click "Schedule", you can view the conference sessions by day. Click on the livestream session you wish to view to access the Zoom participation link. **All livestream sessions are accessible via Zoom.** Click on the Zoom link to launch Zoom on your device. Enter the meeting ID and join the Zoom meeting to access the livestreamed conference sessions.

Attendees joining us virtually will be required to electronically sign in to every session and complete an electronic evaluation for every session to earn CPDs.

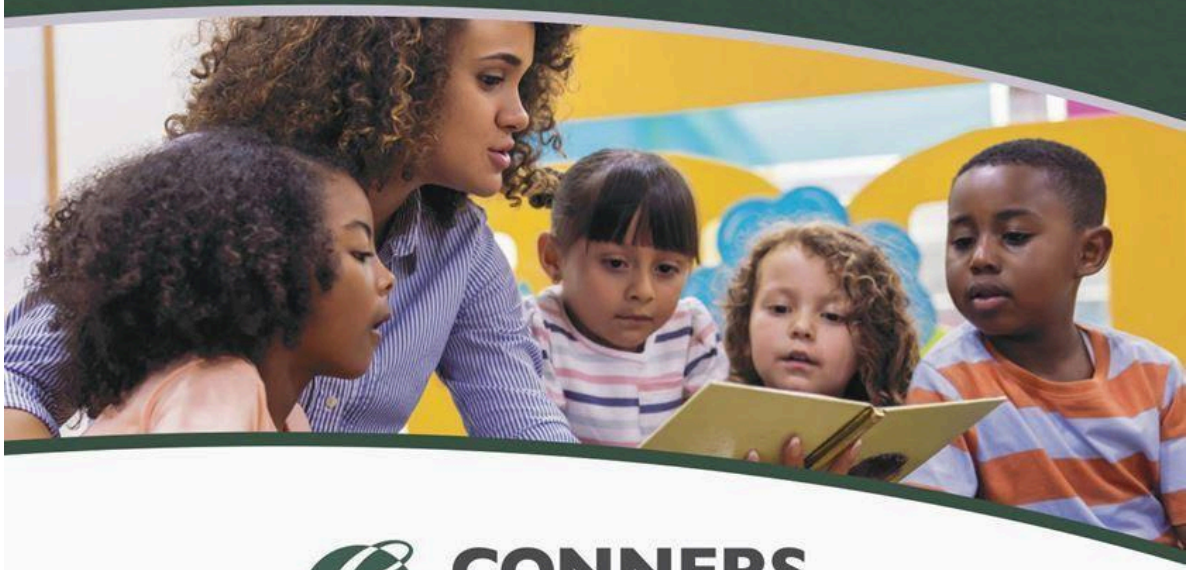
- Sign in process: Every CPD session will have an attendance link shared in the Zoom chat box. You are required to sign in via the attendance link for every CPD session.

- Post-session evaluation: Toward the end of each CPD session, AASP will share the link to the evaluation in the Zoom chat box. You must complete the evaluation to have the CPD certificate emailed to you.

Approved speaker presentations and handouts will be available on the **ArizSchoolPsych** app and can be found linked to each session. Sessions will not be recorded.

Explanation of conference rates: For attendees participating in person, part of your registration costs covers breakfast, lunch and snacks during the day and at the reception. For those attending virtually, registration costs cover the A/V equipment, camera operators, and online platform licenses (i.e., ZOOM, MobileUp/App). The AASP Executive Board is striving to meet the unique needs of members and non-members. We welcome feedback as we adapt our professional development offerings. Our goal is to provide high-quality and relevant professional development opportunities. The ArizSchoolPsych app will also provide ways to engage with others in fun and informative ways whether attending in-person or online.

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Directions for Purchase Order Processing

1. Complete the conference registration form online. Select your morning and afternoon sessions.
2. Print the completed registration form and give it to the appropriate contact who processes POs at your school district.
3. The PO with the registration form(s) attached must either be emailed to admin@aasp-az.org or faxed to (480) 935-5270. The PO must provide an email address so the AASP office can e-mail the invoice.
4. An invoice will be e-mailed for payment.

Accommodations for Attendees with Disabilities

Please contact the AASP office at admin@aasp-az.org or the Desert Willow Conference Center at www.desertwillowconferencecenter.com for any needed accommodations including wheelchair accessibility or accommodations for the hearing impaired.

Professional Development

A total of 15.00 continuing education hours may be earned by attending the entire two-day conference. Most sessions will be awarded NASP-approved CPD credits as noted in the conference schedule (NASP Approved Provider #1013). Learning objectives for the CPD-approved sessions can be found on the AASP website www.aasp-az.org. NCSPs must obtain 10 of the 75 CPDs required for renewal from NASP or APA-approved providers during each three-year renewal period. AASP maintains responsibility for this program. To earn CPD credits, attendees must be present for the entire workshop session and complete session surveys (provided after each session for both in person and virtual attendees).

Contact Alyssa Froio, CPD Chair at Alyssa.Froio@aasp-az.org with any questions regarding CPDs.

Fundraising

The annual silent auction will be held during lunch, in person, on Thursday, November 5th and a raffle will offer items during lunch on Friday, November 6th. Proceeds support the AASP mini-grant program and AASP advocacy work. Credit card payments will be accepted. Items have been donated by our generous sponsors, AASP members, and local businesses and organizations.



Arizona Association of School Psychologists (AASP)
2828 N. Central Ave, STE 100D
Phoenix, AZ 85004
(602) 992-0554

AASP 58th Annual Hybrid Conference
November 4th-6th, 2026

Documentation of Attendance (Print this Page)

This is to certify that _____ has attended the following Continuing Education Activities sponsored by AASP in their entirety.

Thursday, November 5th, 2026 (Please track your attendance here)

Time	Session	Did you Attend (Y/N)	Duration Attended	Daily Total (e.g., 5.25 hrs. CEUs)
8:45-11:45AM (3.0 CEUs)	Rebecca Branstetter Keynote Address Charles Barrett, Special Guest			
4:30-5:30PM (1.0 CEUs)	Poster Sessions			

Friday, November 6th, 2026 (Please track your attendance here)

Time	Session	Did you Attend (Y/N)	Duration Attended	Daily Total (e.g., 5.25 hrs. CEUs)
7:30-8:00 AM (0.5 CEUs)	AASP Annual Business Meeting			
8:15-9:00am (.75 CEUs)	President's Welcome, Asheeki Elmore, PsyD, NCSP and Awards Ceremony, Ryan K. Rodriguez, Ed.D., NCSP, NCC			

Continuing education contact (CEUs) hours are indicated for each session attended. This form verifies only that the participant attended the complete activity. It does not attest to the participant's skills or knowledge in the subject matter.

Sincerely,

Asheeki Elmore, PsyD, NCSP, AASP President