

## **Session: Managing Title-I Behaviors in the Art Room**

Outline/Goal for Session: This session can be for pre-service, first-years, or even veteran teachers who want to try something new. I'll discuss some management strategies that have proven successful for me at my Title-1 school. (I don't plan to have slides, but I will have some freebie print outs and physical things to show.)

- Consistency across all Specials with Class Behavior Goals/Points
  - See attachment freebie
- PBIS Art Party (example)
- “Three Strikes” individual behavior system
  - Warning
  - Reset/Repair Chat
  - Parent/Guardian Contact
- Specials minor documentation list
- Moom the Mushroom for K-1 (example)
- Using Conscious Discipline for building relationships and connections
- Consistency is key (Hold true to your warnings)
- Positive notes home
- Seating charts (example)
- Q&A

# **Art class behavior report**



1.      ENTER QUIETLY (Hallway & Line)
2.    PAY ATTENTION
3.    PUT IN EFFORT
4.    SHOW KINDESS AND SPORTSMANSHIP
5.    EXIT QUIETLY (Hallway & Line)

INDIVIDUAL COMMENTS OR CONCERNS
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### Specials Minors Documentation List

Student: \_\_\_\_\_

DATE	1 <sup>st</sup> Parent Phone Call	2 <sup>nd</sup>	3 <sup>rd</sup> Parent Phone Call	4th	5 <sup>th</sup> Office Referral
What comes first: clear classroom expectations, proximity, quick redirect, & reminder					
Date					
<b>TIME OF DAY</b>					
Entering classroom					
Teacher lesson					
Student work time					
Transitions					
Exiting classroom					
<b>BEHAVIOR</b>					
Disrespect to adult/peer					
Excessive talking/noises					
Hands-on/unsafe bx					
Hiding/running from teacher/leaving class					
Not following directions					
Refusal to work/participate					
Throwing objects					
Yelling/inappropriate language					
Other					
<b>EXPECTATIONS</b>					
2 Positive Choices					
Safe Area					
Buddy Room Visit					

1 Parent Phone call	Date:	Time:
Incident(s):		
Teacher Action:		
Reteach/Intervention:		
2	Date:	Time: <input type="text"/>
Incident(s):		
Teacher Action:		
Reteach/Intervention:		
3 Parent Phone Call	Date:	Time:
Incident(s):		
Teacher Action:		
Reteach/Intervention:		
4	Date:	Time:
Incident(s):		
Teacher Action:		
Reteach/Intervention:		
5	Date:	Time:
Incident(s):		
Teacher Action:		
Reteach/Intervention:		

Break/Physical Movement					
Focus Room Visit					
Parent Phone call					
Other (describe)					