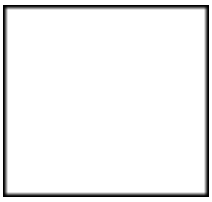
Session: Managing Title-I Behaviors in the Art Room

Outline/Goal for Session: This session can be for pre-service, first-years, or even veteran teachers who want to try something new. I'll discuss some management strategies that have proven successful for me at my Title-1 school. (I don't plan to have slides, but I will have some freebie print outs and physical things to show.)

- Consistency across all Specials with Class Behavior Goals/Points
    - See attachment freebie
- PBIS Art Party (example)
- "Three Strikes" individual behavior system
    - Warning
    - Reset/Repair Chat
    - Parent/Guardian Contact
- Specials minor documentation list
- Moom the Mushroom for K-1 (example)
- Using Conscious Discipline for building relationships and connections
- Consistency is key (Hold true to your warnings)
- Positive notes home
- Seating charts (example)
- Q&A

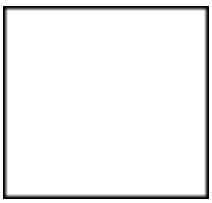
Art class behavior report



1. ENTER QUIETLY (Hallway & Line)
2. PAY ATTTENTION
3. PUT IN EFFORT
4. SHOW KINDESS AND SPORTSMANSHIP
5. EXIT QUIETLY (Hallway & Line)

INDIVIDUAL COMMENTS OR CONCERNS

Art class behavior report



1. ENTER QUIETLY (Hallway & Line)
2. PAY ATTTENTION
3. PUT IN EFFORT
4. SHOW KINDESS AND SPORTSMANSHIP
5. EXIT QUIETLY (Hallway & Line)

INDIVIDUAL COMMENTS OR CONCERNS

Specials Minors Documentation List

Student: _____

DATE	1st Parent Phone Call	2nd	3rd Parent Phone Call	4th	5th Office Referral
What comes first: clear classroom expectations, proximity, quick redirect, & reminder					
Date					
TIME OF DAY					
Entering classroom					
Teacher lesson					
Student work time					
Transitions					
Exiting classroom					
BEHAVIOR					
Disrespect to adult/peer					
Excessive talking/noises					
Hands-on/unsafe bx					
Hiding/running from teacher/leaving class					
Not following directions					
Refusal to work/participate					
Throwing objects					
Yelling/inappropriate language					
Other					
EXPECTATIONS					
2 Positive Choices					
Safe Area					
Buddy Room Visit					

1 Parent Phone call	Date:	Time:
Incident(s):		
Teacher Action: Reteach/Intervention:		

2	Date:	Time:
Incident(s):		
Teacher Action: Reteach/Intervention:		

3 Parent Phone Call	Date:	Time:
Incident(s):		
Teacher Action: Reteach/Intervention:		

4	Date:	Time:
Incident(s):		
Teacher Action: Reteach/Intervention:		

5	Date:	Time:
Incident(s):		
Teacher Action: Reteach/Intervention:		

Break/Physical Movement					
Focus Room Visit					
Parent Phone call					
Other (describe)					