



HOLY CROSS ACADEMY, INC.

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SY 2025-2026

**ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN
November 14, 2025**

GRADE 7-ST. FRANCISCO MARTO

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
1:05-2:05pm	MAPEH D Sy	<p>Instruction: On page 108 in your MAPEH book, memorize the Lupang Hinirang Spanish version in preparation for the upcoming Performance Task. And in page 140-141, answer the quarter Post- test.</p> <p>Expected Output: Memorized lyrics of Lupang Hinirang (Spanish), and answered Post-Test.</p> <p>Note: The criteria for judging in the singing fo Lupang Hinirang Spanish version will be send by your classroom president.</p>	Attendance <u>Click</u>
2:05-2:20pm		HEALTH BREAK	
2:20-3:20pm	SCIENCE I Tortal	<p>Instruction: Answer the quiz below honestly. Read each question carefully and solve for the correct answer. Submit your answers through the designated platform https://classroom.google.com/w/ODEyNjMyNjcxMTI1/tc/ODI5MDAzMTc4Nzg3 before the deadline (7:30 AM, November 15, 2025)</p> <p>Expected Output: A completed quiz with all items answered in the 1 whole sheet of paper, picture of the paper will be uploaded in the google classroom.</p> <p>Note:</p> <ul style="list-style-type: none">• This is an individual task.• No need to copy the questions; just provide your answers.• You may use your module or notes for reference, but avoid sharing answers with classmates.• Late submissions will follow the class policy.• If you have trouble using the link above, you may use this link: https://classroom.google.com/c/ODEyNjMyNjcxMTI1?cjc=ow_6nzfwj	Attendance <u>Click</u>

3:20-4:20pm	CLUB/ SPORTS HOUR	Instruction: Expected Output: Note:	Attendance <u>Click</u>

Specific Instructions for Making Asynchronous Tasks

1. **Ensure Active Student Engagement:**

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. **Specify Clear and Measurable Outputs:**

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student’s understanding or skill. The expected output must be clearly indicated in the instructions.

3. **Set Definite Submission Guidelines:**

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. **Provide Detailed Instructions and Resources:**

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. **Indicate Estimated Time Allotment:**

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.