

Tab 1



COMMITTEE ON SUSTAINABILITY

MEETING DATE: Monday, January 27, 2025, 2:00-4:00pm via Zoom

[PLEASE CLICK HERE FOR ZOOM LINK](#)

DRAFT MINUTES

Members Present: Jessica Santone, Anna Alexander, Daisy Muralles, Tina Lang, Matthew Taylor, Jennifer Sanchez Biedermann, Antonio Roman-Alcalá, Sharon Radcliff

Guests: Mark Robinson

Absent: Kelsi Perttula, Jana Ramos

☰ Muwekma Ohlone Tribal Land Acknowledgment for Cal State East Bay_Public

Short Version: ☰ Muwekma Ohlone Tribal Land Acknowledgment for Cal State University East Bay Hayward 2-4-20...

1. [Rotating secretary](#) - Tina Lang
2. Approval of the agenda - Anna moves to approve; Tina seconds
3. Approval of [11/18/24 minutes](#) - Daisy moves to approve; Antonio seconds
4. **Reports:**
 - a. Report of the Chair
 - i. Reached out to Lyanh Luu about excessive heat; still working on trying to secure a meeting
 - ii. The college reorganization is on the agenda because all committees were asked to discuss.
 - b. Report of the SULO
 - i. Asked Sarah Neilsen about putting on a workshop for faculty about the sustainability overlay
 - ii. Did not get the AI grant
 - iii. Should the committee get involved in another project/grant focused on AI and sustainability?
 1. Jessica is in favor; one idea is to look at the usage of AI in Senate
 - a. Senate is already using AI for meetings and policy recommendations
 - b. Senate has recommended that all policy documents have a summary which is generated using AI
 2. Sharon suggests we gather information on the impact of AI on GHG, energy, etc. and present it to the Senate so they are aware of the sustainability impacts of AI
 3. Antonio has resources related to the impact of AI on sustainability
 - a. Create a Google document that compiles the resources so we can get started on putting together a statement
 - iv. SULO position will become available in a year and a half

- c. Report of the Campus Sustainability Manager; Presidential Appointee
 - i. Hiring one or two Zero Waste Student Assistants - position is focused on conducting Zero Waste education, tabling, creating flyers and graphics, engage students, social media content generation, and helping with staff education
 - ii. Running a pilot project where students will schedule time with staff so they can learn more about sustainability efforts on campus
 - iii. There are several vacancies - hoping to bring in someone to be a part-time sustainability analyst to keep projects going
 - 1. Jessica pointed out the website does not show these vacancies
 - 2. Jessica has a colleague that has not been able to reach the sustainability office about a class focused on waste
 - iv. Working with Dr. Lee's geography capstone course - giving them campus as a living lab opportunity by giving them real sustainability data about our campus so they can make recommendations that would improve our scores; students will act as consultants and come up with suggestions based on what they find in the data and on-campus

5. Discussion:

- a. College Reorganization [Models](#) and [Data](#)
 - i. No one has comments or questions.
- b. Continued work on Living Laboratory activity on campus
 - i. [Draft survey related to environmental issues](#)
 - 1. Plan is to complete the survey and send it out in the next couple of weeks
 - 2. We should all work on this doc between now and next meeting so we can finalize
 - ii. [Brainstorming doc re: Living Laboratory activity @CSUEB](#)
 - iii. Living Laboratory in-person event/workshop at the CORE this spring (Sharon and Tina)
 - 1. Antonio asks if this event would be tied into Earth Week
 - 2. Jennifer will be meeting with ASI about Earth Week
 - iv. Jennifer shared link to AASHE which gives access to resource hub on how other faculty have structured campus as a living lab
- c. Adding resilience and adaptation (and/or a definition of sustainability) to our bylaws? [Draft Version of Policies and Procedures for discussion](#)
 - i. We will discuss in more detail next week.

- 6. Adjournment - Antonio moves to adjourn; Daisy seconds