GUEST EDUCATOR LESSON PLAN

TEACHER: **Arthur, Sandra** **DATE: 10/27/26**

Thank you very much for helping my students today!

If you have any questions, please see **Mrs. Ray** (next door) or Mrs. Rogers (Math).

GENERAL CLASSROOM EXPECTATIONS:

- **At 7:30 stand at the door and greet students when they arrive.**
- **Students should remain in the classroom once they get here. Students should not be roaming around the school. They should've eaten breakfast BEFORE coming to the classroom. They are allowed to deliver finished homework to other classes.**
- **Take attendance and lunch count (on the yellow clipboard on the computer cart) and put it in the electronics basket, as well as the completed electronics check-in sheet and attendance sheet. All phones should be in the electronic's basket by 7:55 a.m.**
- **Pledge and morning announcements start at 8:00 a.m.**
- **Please take notes of any student behaviors, I will handle it when I return.**
- **Please check out the teal binder in the sub tub for specific accommodations for students you will see throughout the day.**
- **If you need to reach me, you can contact me at (text/call) 417-327-5333.**

1ST PERIOD 8:00-8:53 - 7th Science	NOTES:
Some students leave the homeroom and other students come from Mrs. Rogers's class. Charles will start class by telling the date, what's on the agenda, and asking classmates what they are thankful for, excited about or some good news. Students will take the 1.1 Digestive System Check-in. When they are finished they should begin the 1.2 Vultures vs. Koalas and answer thoroughly. They will need headphones for videos. When	No seating chart. Check in with Charles and make sure he is following along.

all are finished with the check-in they can get into table groups and work together as long as they can keep their voices down. **Helpful Students: Sutton Thompson or Makenna Manthey; Amelia Deason for Technology help.**	
2ND PERIOD 8:56-9:49 - 8th Science	NOTES:
Class starters are 1 from Chasity's group and 1 from Colton's group. Students are testing on google classroom. There should be zero talking, eyes on their own chromebooks. They are allowed to use notes. When finished they should read for AR. **Helpful Students: Tuff Gorman and Faith Pax; Max Payne for technology**	It is in your best interest to check the seating chart for this class. Feel free to move a student to the front table or single chair if they can't listen and participate. Let me know of any behavior issues. Tuff is allowed to leave without a Nurse note to get meds for anxiety. Check in with Faith, Hayden, Shaylee for understanding.
3RD PERIOD 9:52-10:45 - Plan Time	NOTES:
Homeroom will line up in the girls' and boys' lines outside Mr. Elliott's classroom. You are not required to walk with them to specials. Enjoy your break! At 10:45 students will return.	YOU DO NOT WALK WITH THEM TO SPECIALS Straight, Short and Silently take them to specials. If they can't handle that, make them walk back and start over.
4TH PERIOD 10:48-11:41 - 8th Science	NOTES:
Class starter is Ella.	No seating chart

Students are testing on google classroom. There should be zero talking, eyes on their own chromebooks. Robin has a paper copy. They are allowed to use notes. When finished they should read for AR. **Helpful students: Ella Yates and Josie Radford; Bentlee Agers for technology**	If Robin appears to be disregulated, use the 5, 4, 3, 2, 1 method posted by the door. She is allowed to have a sensory item.
5TH PERIOD 11:44-12:37 - 7th Science	
Hannah will start class by telling the date, what's on the agenda, and asking classmates what they are thankful for, excited about or some good news. Students will take the 1.1 Digestive System Check-in on their own. When they are finished they should begin the 1.2 Vultures vs. Koalas and answer thoroughly. They will need headphones for videos. When all are finished with the check-in they can get into table groups and work together as long as they can keep their voices down. **Helpful students: Grace Heithold and Aisla Hayes; Aisla Hayes for technology; Rosemary Whitlock has the "Zap Zip" spray and should help keep the room in check.**	No seating chart Check in with Leila and Grace for understanding. Riley and Grace like to talk, you may need to remind them of classroom expectations and voice level
6TH PERIOD 12:40-1:33 - Lunch/Recess	NOTES:
As 5th hour is dismissed, the rest of my homeroom students will come into the room. Allow them to get lunches from their lockers if necessary. The line should be short, straight, and silent before you move at all. If you need to go back to the classroom because they can't follow directions, please do it. Once quiet, take them down the hall to the cafeteria. You will have indoor recess duty today. Please take the light blue clipboard (in the hanging basket by the door) and walkie talkie (on the main computer between computer screen and wall) with you to lunch. After lunch you will be in the classroom while all indoor students work on late or missing work. **They are not to be talking and should sit scattered about the room**	Table washer today is: Hannah Simpson

7TH PERIOD 1:36-2:00 Study Hall	NOTES:
Students will come in from recess and are allowed to use the bathroom and get a drink/fill up water bottles. Once they have returned, they are to work on homework, read AR or something quietly. **There should be no talking.** Hannah is to feed the goldfish in the outside pond. She can choose one person to hold the door for her to get back in.	
8TH PERIOD 2:00-2:45 Health	NOTES:
Homeroom students will leave for Mrs. Rogers and Mrs. Rogers will come into 7A. **They are to read for AR or work on unfinished work. There should be zero talking.** **At 2:25**, have them stack chairs. **At 2:30,** have the students line up and have them walk SSS to the gym. You will need to pick them up at 3:15.	
8TH PERIOD 2:45-3:22 Exploratory	NOTES:
At 3:15 pick students up from the gym. At 3:18, make sure chairs are stacked. When the bell rings at 3:22, if chairs are stacked, dismiss the class to their lockers. Please make sure that all chromebooks have been returned and they are plugged in. No one should be taking them home, if they say they do, double check with the assigning teacher (some students will try to take them home even if they don't need to). If there are any papers in the basket, please make sure they get sent home. Students may sign out their electronics. At the 2nd bell (3:27) dismiss any car riders. Follow Mrs. Ray's lead, when her class leaves, you may walk with the class to the office. Once the class is gone, go back to the upper hall and clear all classrooms. Make sure there are no remaining students in any of the classrooms. Go back to the front and give the all clear when asked. After the buses are gone, you are free to go! **Thank you for being here today! You are appreciated!!**	

PEOPLE WHO CAN HELP YOU		
	NAME	Location/Extension
Superintendent	Dr. T	Central Office/1002
Principal	Mrs. Parker	Office/1003
Secretary	Mrs. Elliott	Office/1000
Nurse	Mrs. Pryor	Office/1004
Custodian	Ms. Allison	
Tech	Mr. Neff	Tech Office/1010

***Please see Guest Educator Binder for additional information.**

Thank you so much for filling in for me today! Please leave detailed notes on any issues you had, with anything, but especially student behaviors. I appreciate you very much!