

## SWIS Drill-Down Worksheet

Red flag item is identified by analyzing Core Reports ( <i>most common</i> ), Additional Reports, Student Dashboard, or SWIS Dashboard ( <i>less common/less preferred</i> ). <b>Reminder:</b> Add filters one at a time.					
<b>Red flag item:</b>	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where?				Date Range:
<b>Drill-Down Filter(s):</b>	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
<b>Drill-Down Filter(s):</b>	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
<b>Drill-Down Filter(s):</b>	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
<b>Drill-Down Filter:</b>	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
<b>Referral Summary:</b>	Number of students involved: _____ Number of referrals included: _____		Is the problem best addressed through systems or with individual students: <input type="checkbox"/> Systems <input type="checkbox"/> Students		
<b>Precise Problem Statement:</b>					
<b>Goal:</b>					
<b>Solution Development</b>					
<b>Solution Components</b>	<b>What are the action steps?</b>	<b>Who is Responsible?</b>	<b>By When?</b>	<b>How will fidelity be measured?</b>	<b>Notes/Updates</b>
Prevention					
Teaching					
Recognition					
Extinction					
Corrective Consequence					
	<b>What data will we look at?</b>	<b>Who is responsible for gathering the data?</b>	<b>When/How often will data be gathered?</b>	<b>Where will data be shared?</b>	<b>Who will see the data?</b>

Data Collection					
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### SWIS Drill-Down Worksheet Example (*Using SWIS Demo*)

Red flag item:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input checked="" type="checkbox"/> When? <input type="checkbox"/> Where?		Date Range:		
	<i>There is a spike of problem behaviors between (time range) 8am-9:30am.</i>		<i>9/1 – 9/30</i>		
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input checked="" type="checkbox"/> Where? <input type="checkbox"/> Why?				
Drill-Down Filter:	<i>Classroom</i>				
Drill-Down Filter:	<input checked="" type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
Drill-Down Filter:	<i>Grades 4-5</i>				
Drill-Down Filter:	<input type="checkbox"/> Who? <input checked="" type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
Drill-Down Filter:	<i>Problem Behaviors: M-Defiance</i>				
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input checked="" type="checkbox"/> Why?				
Drill-Down Filter:	<i>Perceived Motivation: Task Avoidance</i>				
Referral Summary:	Number of students involved: <u>10</u> Number of referrals included: <u>10</u>		Is the problem best addressed through systems or with individual students: <input checked="" type="checkbox"/> Systems <input type="checkbox"/> Students		
Precise Problem Statement:	<u>In September there were a group of ten 4<sup>th</sup> and 5<sup>th</sup> grade students referred for minor defiance in the classroom during the morning classroom period (8am-9:30am) in order to avoid tasks.</u>				
Goal:	<u>By the end of November the team would like to see less than 5 referrals per month from 4<sup>th</sup> and 5<sup>th</sup> graders in the classroom before first recess (9:30am).</u>				
Solution Development					
Solution Components	What are the action steps?	Who is Responsible?	By When?	How will fidelity be measured?	Notes/Updates
Prevention	<i>Recommend teachers start with easy/fun warm-up task</i>	<i>4<sup>th</sup> &amp; 5<sup>th</sup> grade level teams</i>	<i>Ideas shared by 10/6</i>	<i>NB to visit and check with teachers</i>	<i>NB to resend sample ideas</i>
Teaching	<i>Reteach respect in the classroom</i>	<i>4<sup>th</sup> &amp; 5<sup>th</sup> grade level teams</i>	<i>10/6</i>	<i>Self-report to NB via email</i>	<i>NB to resend sample lessons</i>
Recognition	<i>Increase verbal and tangible reinforcement for task engagement and respect in the mornings.</i>	<i>4<sup>th</sup> &amp; 5<sup>th</sup> grade level teams</i>	<i>10/10</i>	<i>NB to visit and check with teachers</i>	<i>RB to add extra praise tickets to 4<sup>th</sup>/5<sup>th</sup> teacher boxes.</i>
Extinction					
Corrective Consequence					
	What data will we look at?	Who is responsible for gathering the data?	When/How often will data be gathered?	Where will data be shared?	Who will see the data?

<b>Data Collection</b>	<i>SWIS data (saved drill-down filters)</i>	<i>All staff</i>	<i>Fidelity – NB to gather Outcome – referrals</i>	<i>4<sup>th</sup> &amp; 5<sup>th</sup> grade level team mtg PBIS Team mtg</i>	<i>4<sup>th</sup> &amp; 5<sup>th</sup> grade level teams PBIS team</i>
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