SWIS Drill-Down Worksheet

	identified by analy WIS Dashboard <i>(le</i>						
Red flag item:	□ Who? □ What? □	☐ When? ☐ Where?	Date Rang	ge:			
Drill-Down Filter(s):	☐ Who? ☐ What?	□ When? □ Where	? □ Why?				
Drill-Down Filter(s):	□ Who? □ What?	□ When? □ Where	-				
Drill-Down Filter(s):	☐ Who? ☐ What?	□ When? □ Where	-				
Drill-Down Filter:	☐ Who? ☐ What?	□ When? □ Where	? □ Why?				
Referral	Number of student		with individu	Is the problem best addressed through systems or with individual students:			
Summary:	Number of referrals included:						
Precise Problem Statement:							
Goal:							
Solution Development							
Solution Components	What are the action steps?	Who is Responsible?	By When?	How will fidelity be measured?	Notes/Updates		
Prevention							
Teaching							
Recognition							
Extinction							
Corrective Consequence							
	What data will we look at?	Who is responsible for gathering the data?	When/How often will data be gathered?	Where will data be shared?	Who will see the data?		

Data Collection			

SWIS Drill-Down Worksheet Example (Using SWIS Demo)

	☐ Who? ☐ What? ☒ When? ☐ Where? There is a spike of problem behaviors between (time range)					Date Range:	
Red flag item:	Ram-9:30am.			ıngej	e) 9/1 – 9/30		
item.						7/1 7/3	
Decill Decome	☐ Who? ☐ What?	□Whe	en? 🗵 Where?	□ Why?			
Drill-Down Filter:							
	Classroom ⊠ Who? □ What? □ When? □ Where? □ Why?						
Drill-Down							
Filter:	Grades 4-5 ☐ Who? ☑ What? ☐ When? ☐ Where? ☐ Why?						
Drill-Down	<u> </u>	<u> </u>	en? 🗆 wnere?	⊔ wny?			
Filter:	Problem Behavio	ors: M-	Defiance				
Drill-Down	☐ Who? ☐ What?	□ Whe	en? 🗆 Where?	⊠ Why?			
Filter:	Perceived Motiva	ition: T	ask Avoidance				
Referral	Number of students involved: 10 Is the problem best addre						ugh systems or
Summary:	Number of referrals included:			with individual students:			
Precise							
Problem							
Statement:	in the classroom during the morning classroom period (8am-9:30am) in order to avoid tasks.						
	By the end of November the team would like to see less than 5 referrals per month from 4 th and						
	By the end of Nove	ember t	the team would	like to see less t	han 5 r	eferrals per i	month from 4 th and
Goal:	By the end of Nove					eferrals per i	month from 4 th and
Goal:				recess (9:30am).		eferrals per i	month from 4 th and
Solution		classro	Solution Deve	recess (9:30am).	How	will fidelity	month from 4 th and Notes/Updates
Solution Components	5th graders in the o	classroo	Solution Deve Who is Responsible?	recess (9:30am). Flopment By When?	How be r	will fidelity neasured?	Notes/Updates
Solution	5 th graders in the	steps?	Solution Deve	recess (9:30am). Hopment	How be r	will fidelity	
Solution Components	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the	steps? s start	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared	How be r NB to check Self-re	will fidelity neasured? visit and with teachers port to NB	Notes/Updates NB to resend sample ideas NB to resend sample
Solution Components Prevention	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom	steps? s start up task	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams	By When? Ideas shared by 10/6	How be r NB to check Self-re via em	will fidelity neasured? visit and with teachers port to NB ail	Notes/Updates NB to resend sample ideas NB to resend sample lessons
Solution Components Prevention	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to reinforcement for task	steps? s start p task ee angible	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared by 10/6	How be r NB to check Self-re via em	will fidelity neasured? visit and with teachers port to NB	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra praise tickets to 4th/5th
Solution Components Prevention Teaching	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to	steps? s start p task ee angible	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared by 10/6	How be r NB to check Self-re via em	will fidelity measured? visit and with teachers port to NB ail visit and	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra
Solution Components Prevention Teaching	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to reinforcement for task engagement and respection.	steps? s start p task ee angible	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared by 10/6	How be r NB to check Self-re via em	will fidelity measured? visit and with teachers port to NB ail visit and	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra praise tickets to 4th/5th
Solution Components Prevention Teaching Recognition	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to reinforcement for task engagement and respection.	steps? s start p task ee angible	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared by 10/6	How be r NB to check Self-re via em	will fidelity measured? visit and with teachers port to NB ail visit and	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra praise tickets to 4th/5th
Solution Components Prevention Teaching Recognition Extinction	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to reinforcement for task engagement and respection.	steps? s start p task ee angible	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared by 10/6	How be r NB to check Self-re via em	will fidelity measured? visit and with teachers port to NB ail visit and	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra praise tickets to 4th/5th
Solution Components Prevention Teaching Recognition Extinction Corrective	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to reinforcement for task engagement and respection.	steps? s start p task ee angible	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared by 10/6 10/10	How be r NB to check Self-re via em NB to check	will fidelity measured? visit and with teachers port to NB ail visit and	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra praise tickets to 4th/5th
Solution Components Prevention Teaching Recognition Extinction Corrective	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to reinforcement for task engagement and respection.	steps? s start p task re angible k pect in	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams 4th & 5th grade	By When? Ideas shared by 10/6 10/10 When/How ofte	How be r NB to check Self-re via em NB to check	will fidelity measured? visit and with teachers port to NB ail visit and	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra praise tickets to 4th/5th teacher boxes.
Solution Components Prevention Teaching Recognition Extinction Corrective	What are the action Recommend teachers with easy/fun warm-u Reteach respect in the classroom Increase verbal and to reinforcement for task engagement and respect the mornings.	steps? s start p task ne angible k pect in	Solution Deve Who is Responsible? 4th & 5th grade level teams 4th & 5th grade level teams 4th & 5th grade level teams	By When? Ideas shared by 10/6 10/10	How be r NB to check Self-re via em NB to check	will fidelity neasured? visit and with teachers port to NB ail visit and with teachers	Notes/Updates NB to resend sample ideas NB to resend sample lessons RB to add extra praise tickets to 4th/5th teacher boxes.

Data Collection SWIS data (saved drill-down filters) All staff Fidelity – NB to gather Ievel team mtg Ievel team mtg Ievel team mtg PBIS team m	
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