

The Elf on the Shelf

By Carol V. Aebersold and Chanda A. Bell

Book Unit

Cognitive Level: Knowledge (Basic Facts)

1. Who are the characters in the story?
2. What is the setting of the story?

Cognitive Level: Comprehension (understanding what was read)

1. Describe 5 events from the story.
2. What is the Elf's job?
3. Why can't the Elf be touched?

Cognitive Level: Application (generalization)

1. Where are some of the places that the Elf can hide?
2. What does the Elf do while the children are sleeping?
3. What does the Elf tell Santa every night?

Cognitive Level: Analysis (Problem Solving)

1. Tell about the events in the beginning, middle, and end of the story.
2. Where does the Elf spend his Summer vacation?

Cognitive Level: Evaluation (Making Judgments)

1. What was your favorite part of the story? Why?

Cognitive Level: Synthesis (Putting facts in different forms)

1. What would you name your Elf? Why?

Extension Activity: The Reading/Writing Connection

1. Write and draw pictures of the Elf hiding somewhere fun in your house.
2. Draw a picture of your Elf.



Word Study

The following word lists are taken from the story to enable:

1. Articulation practice at the word, sentence, and conversation level.
2. Vocabulary study in context.
3. Grammar/syntax practice with sentence elements
4. Word sort by sound, spelling, and/or phonological rules.

S/Z

L

R

K/G

Sh/Ch

Th

Santa	Elf	secret	keep	shelf	the
Secret	holiday	shared	scout	shared	north
assignment	helper	start	quickly	start	then
Start	Foddle	Markle	Markle	finished	bath
Zart	Criddle	Criddle	Criddle	mission	thin
Fisbee	Clyde	report	Clyde	push	
sleeping	rule	rule	sky	shove	
Saint	fly	word	Christmas	touch	
sad	pole	running	magic	wishes	
boss	little	frame	quick	dishes	
loss		plant	rule	Nick	show
	School	follow	tomorrow	good	
	Spot	listen	bright	kindness	
request		car			
Spy		year			
see		park			