



# MCTE 2022 Spring Conference

## Presenter Notes

**Session title:** *Visual Literacy: Embracing Equity-Minded Practices through the Arts*

In a multimodal world, students need to practice “reading” visual images to uncover the meaning ascribed and the cultural information inherent in images. Employing a three-step process to defamiliarize a vision and expose the narratives within the image is a critical approach embracing equity-minded pedagogy with the ELA classroom.

**Presenter/s:** Nicholle Schuelke, University of Wisconsin-Superior

### Presenter notes:

(attach links to presentations or resources, insert text here)