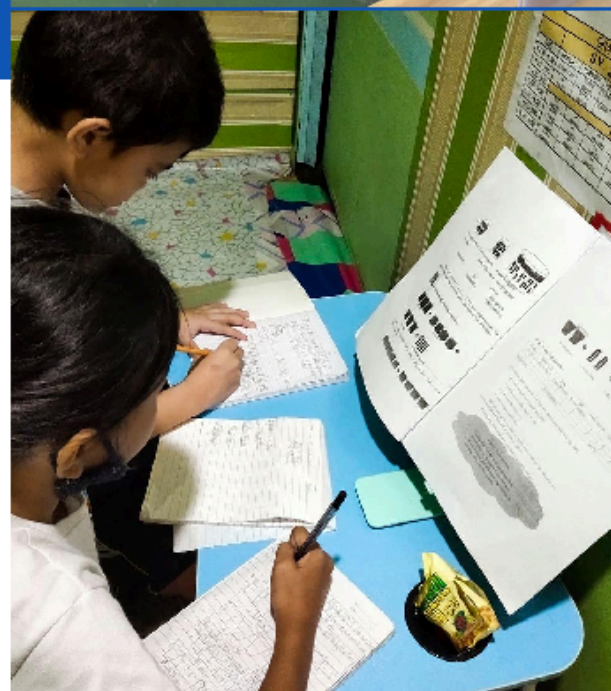




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LA HUERTA ELEMENTARY SCHOOL

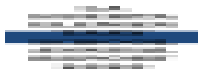
ANNUAL REPORT 2020



LINKAGES.
HARMONY.
EXCELLENCE.
SUCCESS.



Genie Ann T. Santos, PhD
Principal IV



DepEd Vision, Mission, Core Values and Mandate

Our Vision

We dream of Filipinos
who passionately love their country
and whose values and competencies
enable them to realize their full potential
and contribute meaningfully to building the nation.

As a learner-centered public institution,
the Department of Education
continuously improves itself
to better serve its stakeholders.

Our Mission

To protect and promote the right of every Filipino to quality, equitable,
culture-based, and complete basic education where:

Students learn in a child-friendly, gender-sensitive, safe, and motivating
environment; Teachers facilitate learning and constantly nurture every learner;
Administrators and staff, as stewards of the institution, ensure an enabling and
supportive environment for effective learning to happen; and Family,
community, and other stakeholders are actively engaged and share
responsibility for developing life-long learners

Our Core Values

Maka-Diyos, Maka-tao, Makakalikasan, Makabansa

Our Mandate

The Department of Education was established through the Education Decree of 1863 as the Superior Commission of Primary Instruction under a Chairman. The Education agency underwent many reorganization efforts in the 20th century in order to better define its purpose vis a vis the changing administrations and charters. The present day Department of Education was eventually mandated through Republic Act 9155, otherwise known as the Governance of Basic Education act of 2001 which establishes the mandate of this agency.

The Department of Education (DepEd) formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private; and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.

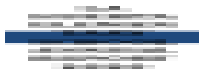
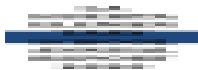


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Message

As we face the threat of COVID-19 pandemic, the main obstacle to overcome is the need for social distancing where face to face interaction is impossible. However, we as educators see the need to get our learner's back on track to ensure that education continues. With this current situation, the

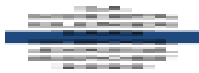
continuity of learning should be moving towards keeping our learners safe by maintaining social distance. Thus, there is a need to innovate our methods and use current technologies available to us.

A wise African proverb tells us that "It takes a village to raise a child". It teaches us to reflect on the reality that the collaboration of an entire community of people is essential for children to grow in a safe and healthy environment.

Now more than ever, we are called to collaboration and cooperation as we face the challenges of the "New Normal". Today we literally extend the classroom outside the four walls of the school and into your homes. But even as we modify our learning delivery mode, we remain true to our mandate of providing quality access to basic education and ensuring that no child is left behind.

Be assured that our school is continuously working on crafting a relevant and more responsive programs and projects. Together, let us create a nurturing and safe learning experience through linking harmony and excellence towards success.

GENIE-ANN T. SANTOS, PhD
Principal IV



Introduction

Today more than ever, we are called to collaboration and cooperation as we face the challenges of the "New Normal". In the year 2020, we literally extended the classroom outside the four walls of the school and into the homes. But even as we modify our learning delivery mode, we remain true to our mandate of providing quality access to basic education and ensuring that no child is left behind.

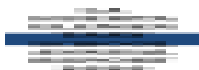
The school is continuously working on crafting a relevant and more responsive Learning Continuity Plan. Foremost among our thrusts is the delivery of basic education while adhering to safety and health protocols. There were major adjustments and adaptations made in the programs and activities to ensure that children's health is given priority.

Contained in this report are the year's accomplishments and achievements as well as the flagship programs of the school. With continuous teamwork, implementation of best practices and vigorous search for improvement, we hope to see LHES moving forward and ready for the challenges of raising better members of the Filipino society. In today's changing landscape, we work for the creation of nurturing and safe learning experiences through linking harmony and excellence towards success. Proving the mantra of community involvement as stated in the African saying "Ora nazu nwa" – which means "It takes a village to raise a child".

Highlights of Accomplishments

SCHOOL PROPER

Type/Operating Unit	Plantilla Positions	Filled-Up	Vacant	Total
Elementary	Principal IV	1	0	1
	Master Teacher II	2	0	2
	Master Teacher I	5	0	5
	Teacher III	15	0	15
	Teacher II	33	0	33
	Teacher I	28	0	28
	Mobile Teachers	1	0	1

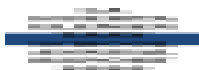


	85	0	85
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ORGANIZATIONAL OUTCOMES

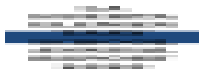
Operations

Program/Sub-programs/Service	Outcome/Output Indicator	Target	Actual Accomplishment
Education Policy Development Program	Feedback from clients on issued policies		
	Ø Number of feedbacks	85%	90%
	Ø Number of satisfactory feedback	100%	100%
	Number of localized policies formulated, reviewed and issued	1	1 Localized School Reading Program
	Number of education researches completed		
	Ø BERF	0	0
	Ø Non-BERF	0	1
Basic Education Inputs Program	Teacher: Pupil Ratio	1:33	1:34
	Classroom: Pupil Ratio		
	Ø Kindergarten	1:106	1:102
	Ø Elementary	1:80	1:77
	Number of computer package		DCP - 28 Technokids- 20 Laptops – 47 Tablets - 821
	Number of classrooms constructed		16 classrooms (on-going)



	Number of textbooks and instructional learning materials procured for printing and delivery	2790	2790
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Program/Sub-programs/Service	Outcome/Output Indicator	Target	Actual Accomplishment
	Number of equipment received: Ø Science and Math Package Ø ICT Package	140 0	140 0
Support to Schools and Learners Programs	Retention Rate	100	62.50
	Completion Rate	76.31	77.17
	Proportion of children and young people achieving towards mastery, closely approximating mastery and mastered	ATM- 18 CAV- 648 M- 1846	ATM- 12 CAV- 615 M- 1818
	Number of learners benefitting from the School-Based Feeding Program	221	221
	Number of learning action cell sessions conducted	22 sessions	49 sessions

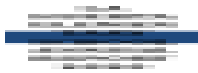


	Number of teachers and teaching-related staff trained Ø Teachers Ø Teaching-Related personnel	85 Teachers 16 NTP	85 Teachers 16 NTP
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EDUCATION OUTCOMES / RESULTS

2.1 Performance Dashboard

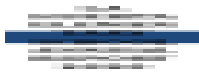
Key Performance Indicators (PIs)	Target Outcome	Actual Results	Gain/Gap
ACCESS			
Enrolment Ø Kindergarten Ø Elementary	425 2495	408 2382	-17 -113
Alternative Learning System Ø Elementary Ø Basic Literacy Program	0	0	0
Gross Enrolment Rate Ø Kindergarten Ø Elementary	56.53 93.36	68.89 94.68	12.36 1.32



Net Enrolment Rate			
Ø Kindergarten	61.86	60.37	-1.49
Ø Elementary	88.82	91.66	2.84
EFFICIENCY			
Cohort Survival Rate	76.48	74.65	-1.83
Completion Rate	76.31	77.17	0.86
Dropout Rate	0.16	0.33	-0.17
QUALITY			
Ø National Achievement Test Grade 6	Not Applicable		

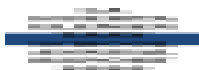
Performance Commitment and Accountability

Program Output and Process Requirements	Process Output	Performance Indicator (Quality/ Quantity/ Timeliness)	Target	Accomplishment
KRA 1: Instructional Leadership	Attain 100% of Pupils' enrolment with at least 75% General Scholastic Average	97%-99% of pupils achieved 75% and above GSA with complete and correct reports submitted 3 weeks after the last day of classes	95%	97%

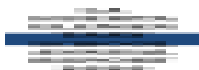


	Provides technical assistance to 91 teachers	Provided technical assistance to 91 teachers 5 weeks before the year ends based on their needs as supported by corresponding complete evidences	91	91
	Leads in the implementation of intervention programs to achieve zero dropout rate	Fully implemented 5 intervention programs to achieve zero drop-out as supported by evidences with complete and accurate reports 2 weeks after the end of classes	5 programs	5 programs launched and implemented
KRA 2: Learning Environment	Provides Safe Learning Environment	6 reported cases of child abuse/bullying/ accident as supported by quarterly report submitted a week before due date	10 cases	6 cases reported and resolved
	Provides functional and conducive instructional rooms	100% or 42 instructional rooms maintained functional and conducive all the time as supported by monitoring and evaluation report	100%	100%

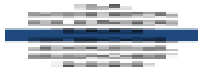
Program Output and Process Requirements	Process Output	Performance Indicator (Quality/ Quantity/ Timeliness)	Target	Accomplishment
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	Implements Go - Green Program	Comply with the 7 core dimension of the Go-Green Program as supported by complete evidences submitted 3 days before the due date	100% compliance	100% compliance
KRA 3: Human Resource Management	Conducts Development Programs	Conducted 5 development programs following strictly the specified time schedule with 96-100% attendance and outstanding evaluation rating from the teachers and non-teaching personnel	5 teacher trainings	More than 5 teachers trainings, including INSET and LAC sessions
	Facilitate promotion and reclassification of teachers	Facilitate 3% promotion or reclassification of teachers with 40-44% rating points within a year	3%	2%
	Sends school personnel to trainings and able to echo/apply the learning acquired	Sent 3 and above school personnel to trainings/ seminars/ workshops/conferences/fora/symposia and able to echo/apply excellently the learning acquired within the year	2 teachers	3 teachers sent to trainings
KRA 4: Parents Involvement and Community Partnership	Conducts 5 parents' assemblies/ conferences	Conducted 4 parents assemblies/ conferences with 51-59% attendance 1 week after the prescribed schedule with a very satisfactory evaluation rating	4 stakeholders engagements	5 activities involving stakeholders



Program Output and Process Requirements	Process Output	Performance Indicator (Quality/ Quantity/ Timeliness)	Target	Accomplishment
	Generate donations from external stakeholders	Generated Php 50,000 and above donations within the year with complete and accurate documentation submitted a week before due date	Php 50,000	Php 1,000,000.00 and above
KRA 5: School Leadership, Management and Operations	Utilized 100% MOOE funds aligned to SIP/AIP/APP	Utilized 100% MOOE funds aligned to SIP/AIP/APP with complete and accurate liquidation reports submitted with no instance of late submission within the year	100%	100% utilization and liquidation of MOOE
	Submits complete and accurate canteen reports within due date in compliance with DepEd Order No. 13, s. 2017	Submitted complete and accurate canteen reports 1 day before due date compliance with 18-21 requirements on the school canteen monitoring tools	100%	100% reports submitted



Innovating and Intervening Accomplishments

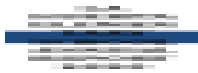
1. *Significant Accomplishments in Fostering Learning*

Project ELITE (Elevate Learning through Interactive Teaching Empowerment)

Project/Work Accomplished

Last December 18, 2020, during the conduct of the In-Service Training at La Huerta Elementary School via Google Meet, Ma'am Rafaela Santander laid all the cards presenting how ELITE (Elevate Learning through Interactive Teaching Empowerment) aced its implementation.

The following were the accomplishment with flying colors despite the threat of Covid-19 for the year 2020:



Seminars for teachers

All throughout the strike of Covid-19, the Department of Education has shielded teachers with enough seminars and training to protect the educational system. In spite of delays in going back to school, teachers continuously equipped themselves with proper learnings and adapted to the new normal of providing knowledge to learners starting April of 2020. Up until today those classes have been resumed; teachers attend seminars for the advancement of instruction provided by DEPED Paranaque.

Laptops for Teachers

To work efficiently and effectively, a great number of LHES teachers were given laptops across grade levels last September 2020 to be used for school-related matters. Teachers were beyond thankful for receiving their gadgets because they will be able to do their task with ease in the new normal of teaching. Next batch of laptops will be next in line to be provided to remaining teachers that need advanced devices.

Tablet for Learners

What is more delightful than having individual tablets for pupils for the continuation of learning in this era of pandemic. Kindergarten and Grade 1 pupils received their gadgets last December, 2020 wherein modules and reading materials were installed. It will be easier to study at home with this advanced style of teaching and learning.

Learning Programs provided

LHES has engaged on different Learning Programs such as My On and Technokids as engaging online activities that learners can use for their improvement in education. Selected teachers were trained to perfection to excellently impart knowledge to parents and pupils on how these programs work.

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Access Points for better connection

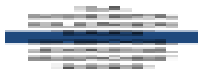
This January of 2021, La Huerta Elementary School has been granted 2 Access points in school to better provide internet connections for teachers and pupils' benefit. It is installed on different parts of the school so that the range of connection will be on point. Thankful for this installation that will surely profit school's every learning individual.

Number of strategies / Activities done that have significantly influenced / provided greater impact in the performance of the of the school

Certificates for Advance Learning

Teachers attend training and seminars on different online learning platforms provided by the Department of Education to develop their skills in teaching pupils despite today's battle against coronavirus.

Survey on Readiness in Teaching Online Platforms



LHES educators were surveyed digitally to identify teachers' level of ability in teaching online, understanding of computer knowledge and making their digitized learning materials to provide intensive training to aid the need for improvement.

Access points installation

Installing 2 access points were provided at La Huerta Elementary School to fully grasp the connection needed to link learning in the easiest way possible to reach pupils and teachers.

Gadget Maintenance

Recipients of laptops and tablets were provided with instructions for preventive maintenance service for continuous usage of the gadgets. Teachers and parents were reminded to take good care of the devices up until the end of the school year to better deliver learning digitally.

National Greening Program (Gulayan sa Tahanan)

The Gulayan sa Tahanan as part of the GREEN SCHOOL Project of the AIP and SIP, significantly and greatly influenced parents/guardians, learners, teachers, non-teaching personnel and other stakeholders in its objectives of providing vegetable harvests from their backyards, vacant lots or in plastic containers. This also created a good culture of sustainable vegetable planting hobbies and habits amidst the disastrous COVID 19 pandemic. Where in spite of its great havoc brought about by this said catastrophe, the " Program" had/still materialized and came to being.

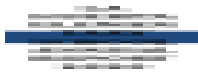
Persons involved or concern, like the project team leader and his members did their concerted efforts to help parents/guardians and other stakeholders be informed, oriented and trained thru demo/lecture in the processes, procedures and technical knowhow; instill in them the importance of vegetables in our daily intake/needs, food scarcity, alleviations, Supply and the like.

The school and some stakeholders distributed seeds to parents, teachers and non-teaching personnel in which said beneficiaries sowed and planted to their respective homes or backyards; thus, said produce were used to feed their children/family.

As a continuous and sustainable program, the Gulayan sa Paaralan/Tahanan Program, bagged a Gulayan sa Paaralan Program Finalist Certificate for Elementary Level. Indeed it's a fruitful indicator of collaboration and concerted efforts of all persons involved or concern for the said program.

The Gulayan sa Paaralan/Tahanan has evolved into a new program, now referred to as the 4Ps Gulayan sa Pamayanan, a pilot project/program of the Deped, DSWD, DA, the Office of the President and AGREAA,an NGO.

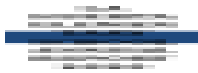
The goal of which is to increase food security and nutrition among 4Ps households through immediate and appropriate services and interventions intended to provide additional



food sources. Aimed at 1.Capacitating the 4Ps households in acquiring knowledge and skills on urban gardening; 2.Introducing the use of aquaponics equipment and fabrication of the same; and 3. Assessing the outcome of complementing services on the livelihood and food security of 4Ps beneficiaries.

In this regard, the school through the school head and the focal person of this program together with other teachers involved, collaboratively and tirelessly worked hand-in-hand to make this make come through. We divided the plantable areas into four(4) , and so with the 4Ps beneficiaries as co-members. Said beneficiaries chose their day of services respectively.

Next year (2022) is our planned full implementation of this program. Part of the products that will be generated from the garden will go to the feeding program of the school and some to the 4Ps beneficiaries.



2. Impact of Accomplishments in making learning happen

LEARNING CONTINUITY PLAN (LCP)

Scope

Since the occurrence of COVID 19 at the last quarter of 2019, SDO Paranaque started to collaborate and plan with supervisors and school heads in addressing the challenges in the basic education for the school year 2020-2021 through its Basic Education Learning Continuity Plan (BE-LCP) under DepEd Order No. 012, s. 2020.

Hence school heads of every school in Paranaque City together with their competent teachers sat together virtually to prepare the BE-LCP. It aims to safeguard the health, safety, and well-being of the learners, teachers, and personnel in the time of COVID-19, while finding ways for education to continue amidst the crisis. In particular, the BE-LCP has been planned with a permissible framework responsive to the “new normal,” keeping in mind the mandate to support the right of every Filipino to quality education.

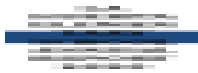
Replicability of the program/project/activity

In connection with this, the learning delivery modalities adopted by La Huerta Elementary School are Modular Distance Learning and sometimes, Online Distance Learning via FB Messenger or via Google Meet. Modular Distance Learning is a Self-Learning Module (SLM) based on the most essential learning competencies (MELCS) prepared by selected teachers and produced by SDO/schools prior to the opening of classes.

Number of people, office benefitted and transactions facilitated

Online learning is a distance learning in which the main elements include physical separation of teachers and pupils during instruction and the use of various technologies to facilitate pupil-teacher and pupil-pupil communication. In using the two distance learning modalities, teachers cannot get a 100% participation. They exhaust their means, like texting or calling or even home visitation (following the health standards and procedures) in order to reach those who cannot participate or unresponsive pupils.

LHES is confronted with different challenges like in dealing with learners under any of the modes of distance learning or blended learning who are not capable of learning independently, or who are not periodically supported by their parents or guardians, mass production of the needed teachers and learners' learning materials, and substantial and additional financial resources in order to meet the objectives of the BE-LCP. But these were all resolved with the constant communication with teachers and parents, utilization of SDO MOOE and the support from the LGU.



Level of attainment per identified performance indicator

Through the identified learning modality and ensuring the provision of necessary materials, 2,780 learners were able to continue their education via distance learning. Truly, the learning environment amidst the COVID-19 pandemic will be very different. Yet, LHES is hopeful that in spite of the various socio-economic situations of families which affect the delivery of learning support in the home, and the irregular needs of different learners, the BE-LCP could be the key to providing quality basic education which is accessible and responsive in the new **normal**.

PROFESSIONAL LEARNING COMMUNITY (PLC)

Scope

A. Summer INSET 2020

The 2020 Simultaneous School INSET held on June 8 to 11, 2020 was one of the preparations of the school spearheaded by the SDO Paranaque to help adapt the school community in the new normal brought about by pandemic. That in spite of hindrances the educational sector is still able to deliver and fulfill its mandates. From the SDO officials as it is cascaded to the school level, surely it benefitted the learners, parents, and other stakeholders.

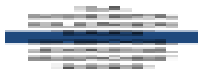
The INSET covered vast discussion and presentations of essential topics such as R.A. 11496, DepEd initiatives, school learning continuity plan, implementing guidelines on school calendar and activities for school year 2020-2021, talk on the new normal such as health protocols, adjustment in dealing with stakeholders (online transactions -personal and work-related; online delivery of services – school and SDO level; online meetings and trainings, Online Learning and various social media/DepEd Platforms, the LRM portal, detailed discussion of the different FLOs and presentation/discussion of model learning resources.

Replicability of the program/project/activity

With the very satisfactory results of the program it is likely to be replicated in the upcoming INSET or other occasions zeroing on the updates in the DepEd initiatives, school learning continuity plan, best practices in the delivery of services during new normal and online learning processes, and other similar topics.

Number of people, office benefitted and transactions facilitated

It was facilitated by the principal, master teachers and other teachers who served as resource speakers. It was monitored by the CID Chief and District Supervisors assigned. There were 85 teachers, one mobile teacher, and one alive teacher.



Level of attainment per identified performance indicator

Based on the exit survey conducted, answered by the participants in the School INSET the level of attainment per identified performance indicator was highly satisfactory as the participants strongly agreed that these indicators were attained.

Scope

B. Mid-Year INSET 2020

The 5-day School – Based INSET was designed to strengthen teachers' professionalism and improve instructional competence in serving our learners to become globally competitive in the midst of the pandemic. This training was drawn to dispense quality education which will help improve the pupils' academic performance in the new normal following the culture of leniency, consideration, and flexibility. This is also the time when teachers will be updated with necessary knowledge and skills on the use of new platforms in distance learning. The topics discussed were carefully designed to Learning Continuity Plan, Dynamic Learning Program and Interdisciplinary to foster academic ease. The teacher-training was a combination of theory and practice to build both conceptual understanding skills in using strategies and techniques that will transform classrooms and schools into conducive learning environments. It will provide teachers with active learning experiences to help them practice and interact.

Replicability of the program/project/activity

Mid-year INSET 2020 was aligned in the Dum #366, s.2020. All topics were specified, measured, assured and attained. This was only followed up and monitored in the implementation of Interdisciplinary Integration among teachers to foster academic ease in our learners.

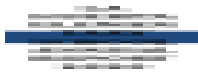
Number of people, office benefitted and transactions facilitated

It was facilitated by the principal, master teachers and other teachers who served as resource speakers. It was monitored by the CID Chief and District Supervisors assigned. There were 85 teachers, one mobile teacher, and one alive teacher.

Level of attainment per identified performance indicator

After attendance to these training, teachers are able to:

- a. Designed learning experiences for learners.



- b. Acquired knowledge and understanding
- c. Fully equipped in facilitating learners through online teaching.

Project CALL Communication Assistance and Link to Learners

Scope:

The worldwide COVID 19 Pandemic has greatly affected everyone's life including both health and economic status. This event brought changes in how we usually conduct our way into what we refer now as the "NEW NORMAL"

The educational system is battling with challenges in terms of the delivery of instructions. The default learning mode this School Year is modular instructions as the most suitable approach that indeed fits our house profile.

La Huerta Elementary School Brigada Eskwela 2020 team realized the urgency and importance of making learning possible despite this situation and have come up with the Project **CALL**, **C**ommunication, **A**ssistance and **L**ink to **L**earners.

Replicability of the program/project/activity

LHES Project **CALL** is anchored with the Division Brigada Eskwela Drive to help those learners without gadgets and tapped some alumni to be able to be part of the said project.

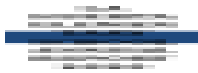
In line with this, LHES Stakeholders' Convergence aims to be a tower of encouragement to be able to sustain quality education to 2870 learners coming from different socio-economic backgrounds.

Henceforth, collaboration, support, and commitment of education stakeholders especially the LHES Alumni, Barangay Officials, and other stakeholders are significant.

Relative to this, the new learning modality requires the use of cellular phones as a tool for communication to parents, guardians, and learners. Based on the survey made, 667 or 31% of learners do not have gadgets from 2151 enrolled in June.

Thus, Project **CALL** (**C**ommunication, **A**ssistance, and **L**ink to **L**earners) would be of great value for them to prosper under the new learning modality

Number of people, office benefitted, and transactions facilitated



Since Project **CALL** (*Communication, Assistance, and Link to Learners*) is the main highlight of Brigada Eskwela 2020, generous sponsors, alumni from different batches and other partners shared and donated 52 gadgets to 52 LHES learners particularly those who do not have any from Grades 2- 6 levels. It is also through the initiative and effort of our hard working School Principal, Dr. Genie-Ann T. Santos and the full support of 84 teachers. There were 30 units of Brand New Android Tablet Phones and 22 units of Brand New Smart Phones being given to deserving beneficiaries to be able to cope with the daily interactions between a teacher and a parent/guardian as partners in the education of every learner. There were five batches of awarding of gadgets in support of the IATF Health and Safety Protocols Campaign to limit the number of individuals in school, avoid the spread of the virus and keep everyone safe.

Level of attainment per identified performance indicator

Indeed, Project **CALL** (*Communication, Assistance, and Link to Learners*) partly contributes to the attainment of making “**Learning Possible**” and achieves quality education in partnership with the parents of these 52 learners with commitment and cooperation.

Still, LHES Project **CALL** continues and hopes for stronger partnership and believes that every learner deserves good education that no learners will be left behind especially during this trying time.

3. Innovations in Enhancing Learners' Achievement

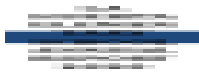
Project GREAT (Gearing Reading Enhancement for Access to Tomorrow)

Project GREAT is a part of the three-year School Improvement Plan (SIP) 2020-2022 and included in the Annual Improvement Plan for fiscal year 2021. Project GREAT aims to reduce the high rate of frustration readers in 29% in English and 21% in Filipino to 0% in 3 years based on Phil-IRI GST and Oral Reading Test (SY 2019-2020); and to hone learners' reading skills using innovative and sustainable instructional reading materials (SY 2020-2021).

Despite the challenges in education caused by COVID 19, Project GREAT was able to accomplish the following activities:

1. Workshop in Creating Instructional Videos with Voice Over Using MS Power Point for Teachers (September 11, 2020)

English and Filipino teachers undergone a workshop in creating innovative and sustainable instructional reading materials via Google Meet. The workshop contained the use of adding different animations and adding voice over in Microsoft PowerPoint 2019.



2. Training Session for Parents about Strategies in Teaching Reading (November 20, 2020)

Parents and teachers attended an online training session about strategies in teaching reading via Google Meet. From the original webinar session from Vibal by Ms. Juliese Cerise Bulanadi, the online training discussed the importance of reading, factors that affect reading, and focused on how parents can teach reading to their children. A recorded video of the session was forward to those who have weak internet connection and were not able to attend due to their work.

3. Use of MyOn

Sponsored by the Local School Board, 600 learners of La Huerta Elementary School will be able to access the MyOn application, a student-centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books. It has close-reading tools, professionally recorded audio, and a built-in dictionary that will help deepen students' engagement—and unlock even greater reading growth.

4. Partnership with AHA! Learning Center

Kinder to Grade 2 learners and struggling readers from other grade levels will participate in the remedial and enrichment program of AHA! Learning Center. It is a project of Commodore Jose Francisco Foundation that serves public schools and communities with its free after-school programs and continues its mission in times of COVID through its project Eskwelang Pamilya.

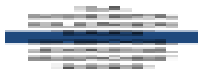
PROJECT PLAY AP **(Preceptors and Learners' Advocacy for best Yield in Araling Panlipunan)**

PLAY AP is one of the flagship projects of the three years School Improvement Plan (SIP) 2020 - 2022 and included in the Annual Improvement Plan for fiscal year 2020. This project was not fully implemented because of the challenges brought about by Pandemic COVID 19, where teachers and learners did not undergo the traditional classroom set-up and classes were just opened last October 5, 2020.

Here are the objectives of Project PLAY AP:

- Ø To increase MPS IN Araling Panlipunan and GPA's of pupils
- Ø To improve teachers' instructional competence in teaching Araling Panlipunan through the use of high-technology learning materials resources.
- Ø To enable learners to actively participate in their learning environment in Araling Panlipunan through the use of high-technology teaching learning materials/ resources, School-Based Historical events celebration and Field trip;

In spite of the challenges, the PROJECT PLAY AP, was able to accomplish the following:



For Teachers:

Before the Pandemic or the New Normal only 14.29% or 6 out of 42 Araling Panlipunan teachers were competent, with strength competent and with Outstanding Strength on the use of digital technology/online platform on teaching - learning process. But because of frequent attending webinars or online seminar/workshop on the use of digital technology or online platform and continuous practice, there was an increase of 71.43% or 30 teachers are competent, with strength competent and with outstanding strength, (17 or .47% teachers are competent; 12 or 12.57% are with strength competent and 7 or 16.67% of Araling Panlipunan Teachers are with Outstanding Strength) on the use of digital technology/ online platform on teaching-learning process.

For Learners:

The Learners actively participated in the School Based Historical events celebration like:

United Nations' Day

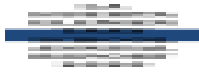
During the celebration of United Nations' Day, the learners participated by creating flaglets and posting them on their window or doorsteps, by dressing up the National Costume of the country of their choice and by singing the United Nations' Song. Pupils/parents took video or pictures of all of their activities then posted them in the group chat.

Bonifacio Day

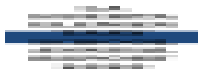
The school held a program to commemorate the birth of Andres Bonifacio via FB Live Streaming. Each grade had their presentation depicting the life of Andres Bonifacio showcasing the talent and versatility of selected pupils in poster making, poem recitation ("Pag-ibig sa Tinubuang Lupa" poem written by Bonifacio), and by dressing up portraying or look alike of Bonifacio as the Katipunero. The Teacher was able to show their expertise by showing these talents of pupils through video presentations.

Rizal's Death Anniversary

Same with the celebration of Bonifacio Day, the school held a program for Rizal's Death Anniversary. During the program, each grade level from Kinder to grade, rendered their presentation through video. The participants from the grade 1 recited the poem written by Rizal " Sa Aking mga Kababata". The Grade 2 pupils presented the Family Tree of Rizal, the Grade 3 did the Poster Making and Grade 4, Easy Writing, reflecting the life of Jose Rizal, Grade 5, reciting the poem "Huling Paalam," written by Rizal and the Grade 6, share the "Dokumentaryo sa Buhay ni Dr. Jose P. Rizal.



The Learners with the help of their parents collaboratively created a Diorama using recycled materials, were able to write sanaysay or an essay and make poster of some of the most significant topics of Araling Panlipunan in the first quarter,



DIGITAL ELLAN (EARLY LANGUAGE, LITERACY and NUMERACY PROGRAM)

In DepEd Order No.12 Series 2015, the Department of Education recognizes that the foundation of learning is a child's early Language, Literacy and Numeracy skills. These skills, according to DepEd do not develop naturally and these require careful planning and instruction; thus, there is a need for children to have access to age appropriate and culturally sensitive materials to help them develop the habits of reading, speaking, writing, and counting. ELLN Digital is a blended learning that supports early childhood development in language, literacy, and numeracy.

The SLAC Training on Early Language, Literacy and Numeracy Program for Primary Teachers from Kinder to Grade III Teachers was conducted and facilitated by the Master Teachers assigned in every Grade Level. The main goal of this training is to raise the achievement of our teachers in language, literacy, and numeracy through appropriate practices.

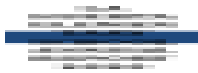
Indeed, this training has unpacked sufficient knowledge on every teacher. It was a fruitful and fun learning experience for every group of different levels of teachers. Teachers enjoyed and participated in every activity given during the training. They worked as a team to create instructional materials. Participants shared their ideas, experiences and knowledge that will help them in teaching.

The five prescribed modules with 13 lessons for ELLN were not accomplished completely due to the worldwide COVID-19 Pandemic. Only two sessions and an introduction of module 1 of ELLN Training was done. Succeeding sessions require actual class observation but due to this unexpected pandemic, training was postponed and will push through as soon as the situation gets better.

Awards

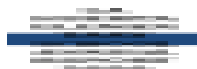
LHES Teachers were awarded the Gawad Primero under the PRAISE Program (Program on Awards and Incentive for Service Excellence) by the DepEd-NCR.

- 36 teachers as LCP Champions on Module Production
- 20 teachers as LCP Champions on Dry-Run / Video Simulation
- 26 teachers as LCP Champions on Distribution of Learning Packets



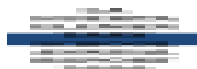
Financial Performance

	<i>Adjusted Total Allotments</i>	<i>Obligations</i>	<i>%</i>	<i>Disburse ments</i>	<i>%</i>	<i>Balances</i>	
						<i>Unobligate d</i>	<i>Unpaid</i>
January	183,270.00	183,270.00	100	183,270.00	100	0	0
February	183,270.00	183,270.00	100	183,270.00	100	0	0
March	183,270.00	148,292.79	80.81	148,292.79	100	34,977.21	0
April/May	366,540.00	387,999.39	105.85	387,999.39	100	-21,459.39	0
June	183,270.00	195,787.90	106.83	195,787.90	100	-12,517.90	0
July	183,270.00	183,259.95	99.99	183,259.95	100	10.05	0
August	183,270.00	184,371.92	100.60	184,371.92	100	-1,101.92	0
September	183,270.00	183,274.63	100	183,274.63	100	-4.63	0
October	183,269.20	182,290.29	99.47	182,290.29	100	978.36	0
November	254,783.80	244,187.29	95.84	244,187.29	100	10,596.51	0
December	141,352.14	152,937.54	108.20	152,937.54	100	-11,585.40	0
Total	2,228,835.14	2,228,942.25	91.47	2,228,942.25	100	-107.11	0

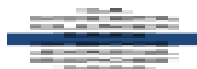


Action Points for Next Year

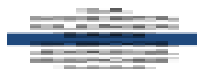
PRIORITY IMPROVEMENT AREAS	OBJECTIVES	EXPECTED OUTPUT	ACTIVITIES	PERSON(S) RESPONSIBLE	SCHEDULE/ VENUE	BUDGET PER ACTIVITY	BUDGET SOURCE
Increasing Access to Basic Education	To increase completion rate	Completion rate is increased	Early Registration Program	School Head Guidance Early Enrolment Task Force	January 2020	15,500.00	MOOE
			Continuing Registration & LIS enrolment	LIS Coordinator Class Advisers	February to May 2020	4,500.00	MOOE
			Community Mapping	All Teachers Barangay Coordinator	April to May 2020	4,500.00	MOOE
			Issuance of ID to learners	ICT Coordinators Grade Leaders Class Advisers	May to June 2020	18,755.00	MOOE
	To maintain zero drop-out rate	Achieve 0% drop-out rate	Monitoring of attendance via SF 1-5	Class Advisers Guidance	June 2020 to March 2021	--	MOOE
			Implement activities under the PARDO Activities	Class Advisers CPC Coordinator	June 2019 to March 2020	---	MOOE Donors
	To expand ALS and ALIVE services	Increase in ALS and ALIVE enrolment	Community Survey and continuous enrolment	ALS and ALIVE Teachers Parent-Volunteers	April to July 2020	---	
			Training of ALS and ALIVE teachers in handling special curriculum	School Head ALS/ALIVE Supervisor	July – August 2020	15,000.00	Sponsors MOOE
			Putting up of ALS/ALIVE Classroom	School Head BAC	May 2020	25,000.00	MOOE Donors



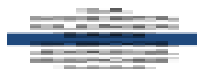
	To place over-aged children in their proper level	Increase in the passing rate in the A&E / PEPT Test	Continuous enrolment and advocacy activities	School Head ALS Instructional Manager	April to May 2020	----	
			Conduct of Basic Literacy Program through the Alternative Learning System	Instructional Manager	June 2020 to March 2021	----	
			Reproduce materials and modules	School Head IM	June – July 2020	10,000.00	MOOE SEF
Graduation and Recognition Program	To recognize academic awardees and best performing learners in the different areas	Recognition Program for Best Performing Pupils	Holding of Quarterly Classroom Recognition Program and Year-End School Recognition Program	Teacher Advisers Committee on Awards	March	8,000.00	MOOE
	To hold orderly and meaningful graduation ceremonies	Graduation Program	Conduct of graduation program	Teachers Graduation Committee	March	8,000.00	MOOE
Project GREEN SCHOOL	To provide a clean and green environment	80-100% points in the Go Green Program	Launch and implement the "GO GREEN" Program of the school	School Head One Earth Task Force	March 2020	20,000.00	MOOE,
		Mushroom Culture and Hydroponics	Put-up mushroom house, aquaponics and hydroponics system	GP Coordinator Go Green Team	June 2020 to December 20	30,000.00	SPG Green Team
		100% adherence to Solid Waste Management	Strengthen the Eco-Savers Program with intensive implementation of the 3Rs activities	Eco-Savers Coordinator and Team SWAESO Support Staff	January 2020 to June 2020	20,000.00	MOOE DepED Downloaded Funds, Barangay



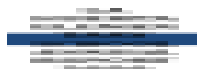
		20% increase in YES-O Membership	YES-O activities to promote environmental conservation: Kalikasan Ambassadors, Trashionista, Tree-Planting, Clean & Green Campaign	YES-O Officers and members Club Advisers	June to December 2020	5,000.00	Sponsors MOOE Donors
	To harvest green produce from school backyard	20% of school supplementary feeding is supplied by school	"Gulayan sa Paaralan" program intensified by planting of vegetables	GSP Coordinator EPP Teachers Feeding Teacher Brgy Council	January 2020 to March 2020	---	DepED Downloaded Funds, Brgy Moonwalk
	To improve the nutritional status of learners from severely wasted to normal	Feeding beneficiaries identified through BMI status	Preparing the Nutritional Profile of pupils and identifying the feeding beneficiaries	Class Advisers Health Personnel Clinic Teacher	June 2020	---	
			Preparing the Work & Financial Plan and the Feeding Menu	Feeding Coordinator Canteen Manager	June 2020	----	
			Conduct of 120-days Feeding Program	Feeding Coordinator Parent-Volunteers Kitchen Helpers	July 2020 to February 2021	1,000,000.00	DSWD
		Improved nutritional status of learners	Get end-line date of nutritional profile	Class Advisers Health Personnel Clinic Teacher	March 2021	---	
Project KIDS WATCH	To maintain a bully-free environment	Maintain 0% incidence of child-abuse related cases	Organize the School Child Protection Committee	School Head CPC Coordinator BCPC	May 2020	5,000.00	School Fund
			Hold Children Protection	CPC Members	October	8,000.00	MOOE



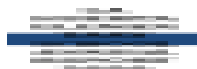
			Forum and Children's Day	BCPC	2020	20,000.00	Barangay/LGU
			Conduct of Child Protection Lecture-Seminar for teacher, parents and pupils	CPC Coordinator Resource Person	Every quarter	10,000.00	MOOE Barangay / LGU
			Continuous advocacy programs for Child-Protection – bulletin boards, leaflets, film-showing	CPC Coordinator All teachers	June to December 2020	20,000.00	MOOE BCPC
			Accomplish report on Child-Protection and cases of bullying	CPC Coordinator School Head	March 2020	----	
	To upgrade facilities for enhancement of learning	100% Classrooms Rehabilitated with electrical repairs Put-Up Additional E-Classroom, Reading Center and Science Laboratory	Conduct minor repair of classrooms & hallways and minor electrical repairs Upgrade E-Classroom, Reading Center and Science Laboratory	School Head Program Coordinators Subject Coordinators Physical Facilities Coordinator	May to October 2020	90,000.00	MOOE
Child-Friendly School	To provide child-friendly places that will promote safe and secure places	Project CAFE: Creating an Atmosphere of Friendly Environment	Install additional CCTV system	School head BAC Physical Facilities Coordinator	February	100,000.00	MOOE
		Safe and secure school environment	Installation of window safety grilles in classrooms	School head BAC Physical facilities coordinator	April	3,500.00	MOOE
			Minor electrical repairs and plumbing works	School head BAC Physical	Year-round	5,000.00	MOOE



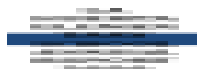
				facilities coordinator			
			Installation of wooden partitions and repainting of instructional and ancillary rooms	School head BAC Physical facilities coordinator		45,000.00	MOOE
			Repair of steel main entrance gate	School head BAC Physical facilities coordinator		30,000.00	MOOE
			Installation of canopy and repair of roof and gutters	School head BAC Physical Facilities Coordinator		81,112.30	MOOE
Project ELITE: Elevate Learning through Interactive Teaching Engagements	To upgrade e-Classrooms	Upgraded e-classrooms	Install additional computers and tablets in the e-classrooms	ICT Coordinators Team ELITE	March to October	----	Sponsors
	To enhance classroom instructions	85% of classrooms are equipped with LED TVs, Tablets, Laptops/Desktops and Projectors	Install Projectors and Projector Screens, LED TVs to classrooms	School Head ICT Coordinators Class Advisers	June 2020	50,000.00	MOOE Barangay Council Sponsors HRPTA
		90% of teaching devices and aids are digitally prepared	Preparing of Digital copies of instructional aids (PPT, Video Clips), including reports and school forms.	ICT Coordinators SBM Coordinator Class Advisers Subject Teachers	June 2020	15,000.00	MOOE Sponsors



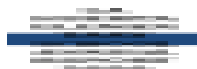
	To provide access to online resources	LHES LRMSD Portal and other Online sites	Conduct training on uploading and downloading resource materials online	Master Teachers ICT Coordinator Subject Coordinators	July 2020	10,000.00	MOOE
			Upgrade ICT capabilities of teachers	IT In-charge School Head	June 2020	50,000.00	Internet Fund Partners
		Monthly communication expenses	Internet Subscription Fee and Mobile Communication	School Head Teachers	Year-Round	132,000.00	MOOE
Enhancing the Teaching-Learning Process	To enhance academic performance in major and minor academic subjects	Launch and Implement Flagship Programs and Project	SHAPES: Soar High in Academic Performance through Effective Strategies in Science	Science Coordinator Science Teachers YES-O	July 2020	40,000.00	MOOE Partners
			BILANG: Building Impact on Learners Achievement in Numeracy Goals	Math Club Math Coordinator MTAP Teachers	August 2020	30,000.00	MOOE Partners
			Project PLAY AP: Preceptors and Learners Advocacy for best Yield in Araling Panlipunan	AP Coordinator AP Teachers	July 2020	15,000.00	MOOE School Canteen Donors
			Project ENSAYO: Energize and Nurture Sports and Arts that Yield Outcomes	MAPEH Teachers	July to November	28,000.00	MOOE Barangay Council Sponsors
			Young Writers' Training and Competition and School Paper Publication	School Paper Advisers	June 2020 to March 2021	13,000.00	MOOE Sponsors



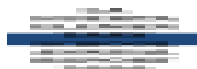
			Putting Up of LRMDs Center for Digital and Printed Resource Materials	Teachers	June to December	35,000.00	
			Provision of Required Teaching Aides and Materials	Teachers	June 2019 to March 2020	373,000.00	MOOE
Teachers Continuing Improvement Program	To improve teachers' instructional competence	Institutionalize the Professional Learning Community (PLC)	Project ExCELS: Explore, Collaborate, Engage and Learn for Success <ul style="list-style-type: none"> LAC Sessions Mentoring and Coaching 	School Head Master Teachers PSDS ExCELS Teams	June 2020 to March 2021	50,000.00	MOOE Sponsors
		Classroom Observations and Demo Teachings	RPMS-PPST <ul style="list-style-type: none"> Classroom Observations Coaching and Mentoring 	Master Teachers School Head	June 2020 to March 2021	5,000.00	MOOE
		Induct new teachers	Teacher Induction Program (TIP)	School Head TIP Facilitators	June	20,000.00	MOOE
		Faculty Lounge and Workstation	Space for teachers to prepare materials	Teachers		20,000.00	MOOE
		Hold INSET twice a year	In-Service Training <ul style="list-style-type: none"> Summer INSET Mid-Year INSET 	School Head Master Teachers	May 2020 October 2020	70,000.00	MOOE
		Other trainings by service providers	Various Teachers Training	Teachers	January to December 2020	30,000.00	MOOE
Project SMILE (Serving with Meaning in Life-long Education)	To boost teachers' morale and motivation	School Wellness Program	Project SMILE <ul style="list-style-type: none"> Physical Mental Emotional Social 	School Head Wellness Coordinator	June 2020 to May 2021	55,000.00	MOOE Sponsors Donors Barangay



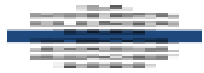
			<ul style="list-style-type: none"> • Environmental • Spiritual • Occupational 				
		Gender and Development Program	GAD Advocacy Planning and Implementation of Action Plan	GAD Team School Head	June 2020 to May 2021	115,750.00	MOOE
		Senior Citizens' Welfare	Senior Citizen's Program	Seniors	June 2020 to December 2020	20,000.00	MOOE
		Teachers' Month	Teachers' Month and World Teachers Day Celebration	School Head Grade Leaders	September to October 2020	58,000.00	MOOE Sponsors Barangay
		PRAISE Program	Recognition Day for Performing Teachers and Support Staff	Subject Coordinators Camp Facilitators	April 2020	20,000.00	MOOE Partners Barangay
Developing Holistic learning environment	To enable learners to actively participate in their learning environment	Conduct Pupil-centered activities	Summer Sports Clinic	Sports Coaches and Trainers Volunteers	April to May 2020	10,000.00	MOOE Sponsors Brgy. Council
			Drum & Lyre Corps	D&L Advisers Trainers	January 2020 onwards	250,000.00	Sponsors LGU
			Festival of Talents and Scouting Activities	School Head Teacher-Trainees Pupil-Contestants	February	2,000.00	MOOE
			School Sportsfest	MAPEH Teachers	August 2020	15,000.00	MOOE
	To strengthen Drug Education Program	Stronger advocacy on Drug-Free environment	Training and distribution of advocacy materials	NDEP Coordinator	June to December	5,000.00	
Literacy Enhancement	To increase the	25% increase in Independent	Administration of Phil-IRI Pretest	Reading Coordinator	July 2020	5,000.00	MOOE



Program	Independent Readers and Instructional Readers	Readers 45% increase in Instructional Readers					
			Reproduction of supplementary and enhancement reading materials	Reading Teachers	July to September 2020	10,000.00	MOOE SEF Sponsors
			Implementation of Project GREAT: Gearing Reading Enhancement for Access to Tomorrow with the following activities: <ul style="list-style-type: none"> Localized reading materials Storytelling Demonstration Teachings Big Book Making Remedial Activities 	School Head English and Filipino Coordinators Reading Teachers Volunteer-Parents	June 2020 to March 2021	10,000.00	MOOE Partners
			Midyear and End-Year Reading Assessment	Master Teachers	October 2020 March 2021	5,000.00	MOOE SEF
			GREAT Reading Center	Reading Program Coordinator	July 2020	10,000.00	MOOE Sponsors
			PHIL-IRI Post-Test	Reading Program Coordinator	February 2021	5,000.00	MOOE
			Implementation of Summer Reading Camp Project iREAP: I can Read and Play	Camp Facilitators	April 2020	10,000.00	Partners Sponsors MOOE
			Functional School Library	School Librarian	June to November 2020	20,166.67	MOOE



Project WINS: WASH in Schools Program	Promote proper hygiene and sanitation education	Sufficient water supply and handwashing facilities	Repair and maintain sanitation facilities such as Comfort Rooms	Physical Facilities Coordinator Support Staff	June to May 2020	30,000.00	MOOE GPTA SEF
			Put Up WINS Bulletin and reproduce materials	WINS Team	June		MOOE Sponsors
			Conduct lectures on correct hygiene and sanitation practices	WINS Team Sponsors	September to December 2020	15,000.00	MOOE Sponsors
			Put-Up Breastfeeding Room and Female friendly areas	WINS Team	January	5,000.00	MOOE School Fund
School-Based Management	Attain higher SBM level	Enhanced SBM practices	Upgrade the SBM Center for better documentation	SBM Team	January to December	3,000.00	MOOE
			Conduct SBM Planning and Evaluation		March and October	15,000.00	MOOE
	Ensure continuous delivery of services	Maintenance of office equipment and school vehicle	Repair of equipment and vehicles	BAC	Year-Round	62,000.00	MOOE
Strengthening Networking and Community Linkages	Strengthen partnership with stakeholders	Two general assemblies of School Planning Team	Organize SPT and SGC	School Planning Team	October 2020 March 2020	5,000.00	School Fund
		State of the School Address (SOSA)	Present School Report Card to GPTA Assembly	School Head SPT	October 2020 March 2020		
		Stakeholders Appreciation Day	Recognition of Stakeholders' Contributions	SGC SPT	Semestral	25,000.00	mooe
		Quarterly Homeroom Teacher-Parent Conference	Conduct of HRPTA meeting and distribution of Pupils' Progress Report Cards	Class Advisers HRPTA Officers	Every quarter		
		Increase in Brigada Eskwela Volunteers and sponsorships	Enhance Brigada Eskwela Mechanism	Brigada Eskwela Team	May 2020	19,000.00	MOOE School Fund





LA HUERTA ELEMENTARY SCHOOL ORGANIZATIONAL CHART

GENIE-ANN T. SANTOS
Principal IV

TEACHING PERSONNEL

NON-TEACHING PERSONNEL

LOIDA H. PALAUBSANON
Master Teacher 1

ROSALINDA U. ELLA
Master Teacher 1

MARILOU T. SUBALA
Master Teacher 1

VIVIAN A. TABO
Master Teacher 1

FIDEL G. ZARAGOZA
Master Teacher 2

SALVADOR B. NASOL
Master Teacher 2

EDWIN S. DE MESA
Master Teacher 1

KINDER TEACHERS

Lyka C. Alcala
Marissa B. Allas
Melita G. Bernaldez
Geraldine Loresto
Fe M. Lustranas
Rocela D. Maza
Marycel P. Piao
Ria Marie R. Vagalion

GRADE 1 TEACHERS

Maricel C. Castro
Rowena F. Duma
Elma C. Gelina
Alma Fe F. Guzman
Maria Thersa S. Idanan
Mary Joyce G. Losito
Della G. Lloveriza
Beatriz M. Opon
Sarah Jane S. Rodriguez
Ulizabeth M. Ruma
Joanne G.
Songdayaun

GRADE 2 TEACHERS

Cherry B. Agati
Amorsola G. Doringo
Ma. Teresa O. Gregorio
Noraelyn V. De Guzman
Josephine M. Layaon
Lynlie Y. Malibiran
Raquel M. Malibiran
Vanessa A. Pasion
Rhea Marie M. Sanchez
Lara Mae S. Segovia
Grace S. Tubale

GRADE 3 TEACHERS

Angelita B. Agustin
Luzviminda G. Bayona
Josephine C. Espino
Jonina S. Jacaba
Maria P. Manalastas
Daisy D. Mateo
Elmadina M. Peligro
Bella R. Rosales
Aurora F. Saadai
Maria Goretti S. Santos
Rosalie R. Tabije
Janice O. Valderrama
Maria Teresa B. Yi

GRADE 4 TEACHERS

Leo O. Cereno
Narissa L. Clima
Ruby L. Cruz
Mary Ann B. De La Torre
Maria Lourdes G. Del Rosario
Emerita V. Diaz
Ginley S. Ramos
Jessa Riofrente
Lorena A. Simaolo
Rafaela J. Santander
Edwin S. De Mesa
Rosalinda U. Ella
Salvador B. Nasol
Raul Wensel B. Dela Riva

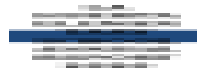
GRADE 5 TEACHERS

Josephine I. Atienza
Susan M. Esteves
Maribel F. Gahopo
Ma. Joycelyn A. Huelar
Gina C. Magnaye
Mariza C. Masolabe
Bernadette V. Ramos
Giovanni T. Robles
Sally Sharon M.
Madariaga
Dionisia D. Etac
Maricel S. Sison
Loida H. Palaubsanon
Vivian A. Tabo

GRADE 6 TEACHERS

Elycel Rosario S. Agustin
Gretchen V. Capapas
Mary Jane C. De Leon
Leonides M. Dumaguit
Josephine V. Enriquez
Maury Trish G. Linares
Nora C. Nabong
Maruja P. Retrita
Teodora D. Sanoan
Richarda G. Napoles
Leonardo I. Bingsang
Marilou T. Subala
Fidel G. Zaragoza

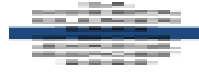
Jomar C. Abocado
Dania Uyay P. Amad
Erlinda B. Amador
Rosalina L. Bugasto
Anthony M. Capistrano
Gregoria C. Estanilo
Andulhadi E. Kasan
Noemi E. Utao
Mar-Anne V.
Marasigan
Blue B. Montibon
Maribel D. Napa
Eden D. Ofredo
Redentor P. Salvador
Sharon S. Santos
Ross Mari O. Tan
Diane A. Tolentino



WORKING COMMITTEE ANNUAL REPORT 2020

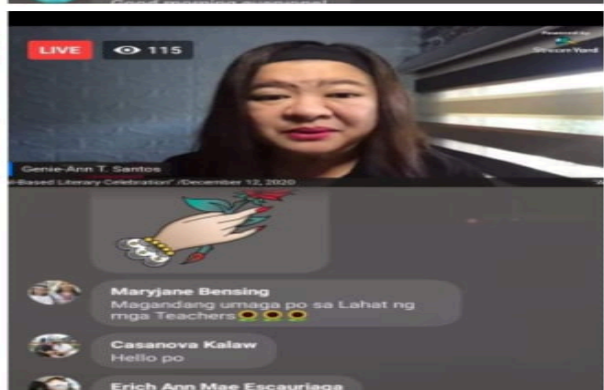
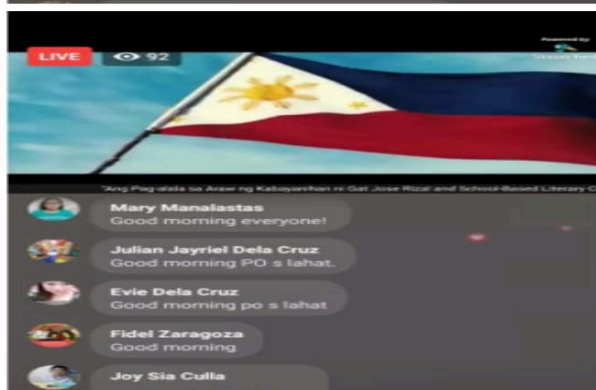
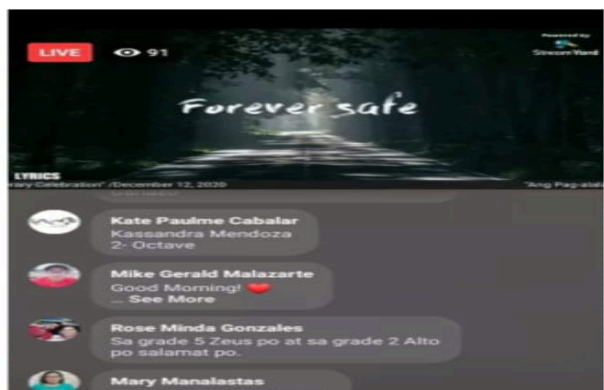
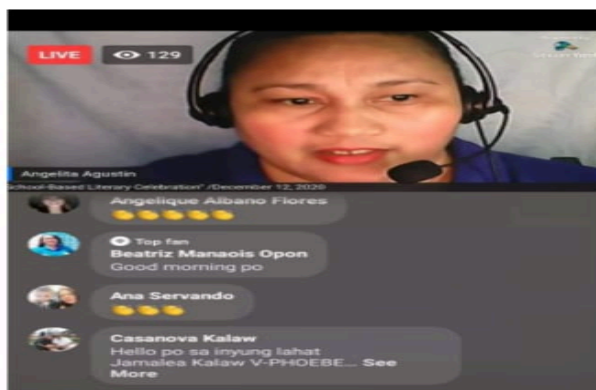
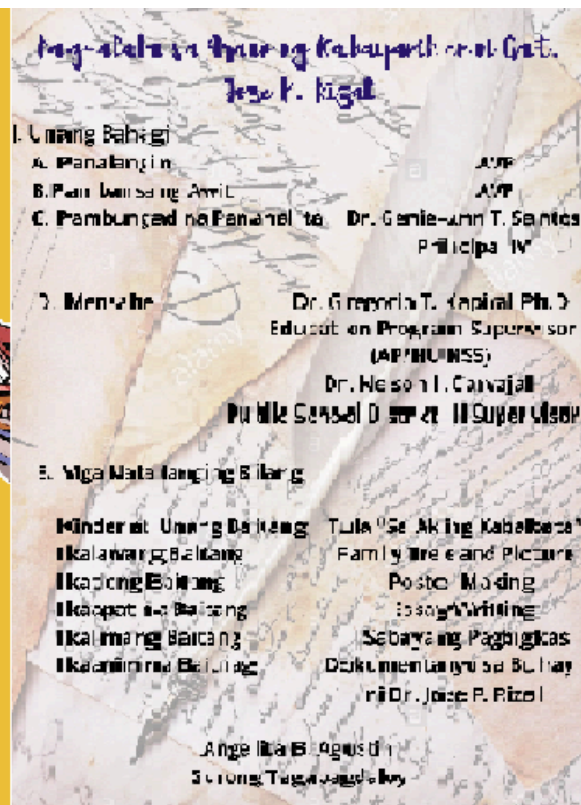
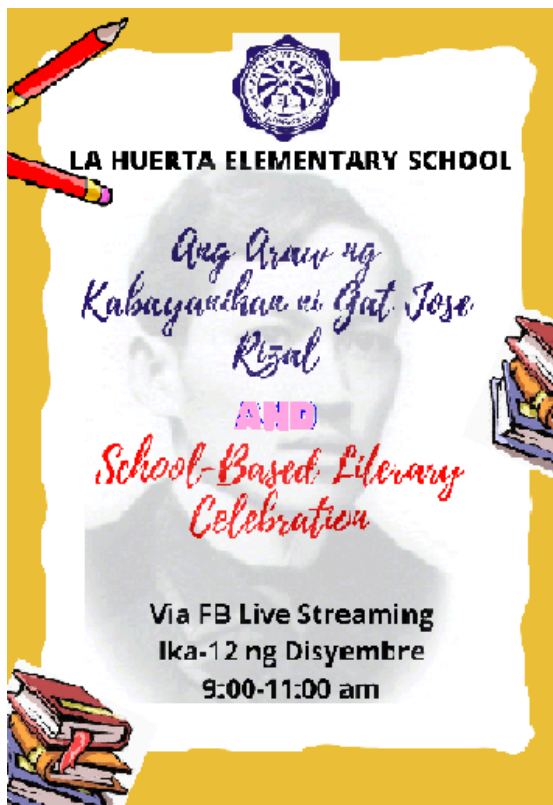
Chairperson: GENIE-ANN T. SANTOS, PhD

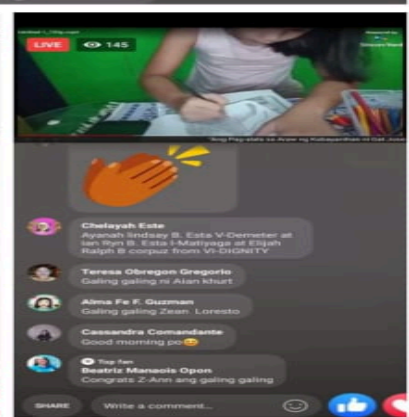
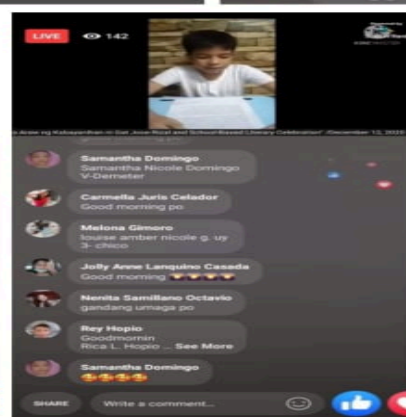
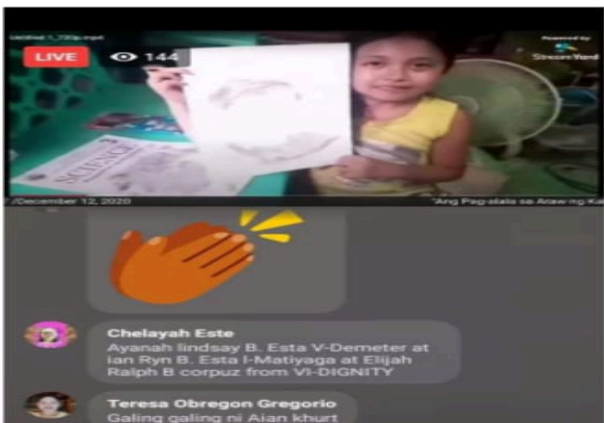
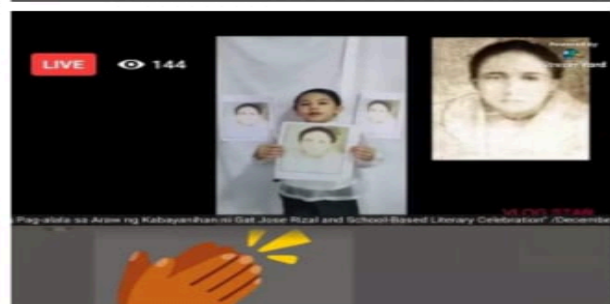
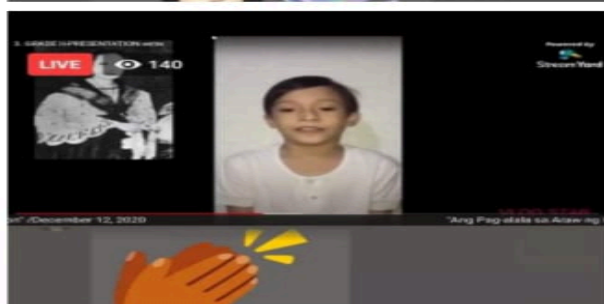
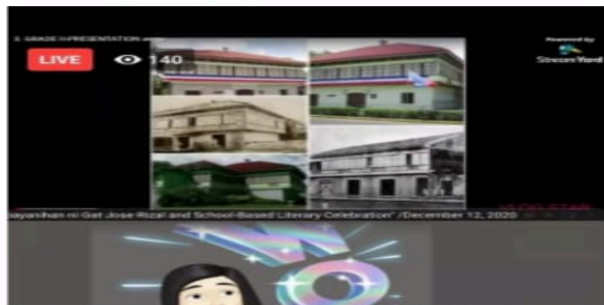
Members: SALVADOR NASOL
FIDEL G. ZARAGOZA
VIVIAN A. TABO
LOIDA H. PALAUBSANON
ROSALINDA U. ELLA
MARILOU T. SUBALA
EDWIN S. DE MESA
MA. LOURDES DEL ROSARIO
RAFAELA SANTANDER
MARICEL SISON
MARIA GORETTI S. SANTOS



PICTORIALS

Araw ng Kabayanihan ni Gat Dr. Jose P. Rizal





LIVE 128

Pagka't ang salita'y isang kahatulan Sa bayan, sa nayo't mga kaharián, At ang isáng tao'y katulad, kabagay Ng alin mang likha noong kalayaán.

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Nina Ohj
Good morning po...
Kirsten iris m'estares... See More

LIVE 143

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

LIVE 145

TERESA OBREGON GREGORIO
Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

LIVE 140

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Chelayah Este
Ayanah lindsay B. Esta V-Demeter at Ian Ryn B. Esta I-Matiyaga at Elijah Ralph B corpuz from Vi-DIGNITY

Teresa Obregon Gregorio
Galing galing ni Alan khurt

LIVE 146

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Chelayah Este
Ayanah lindsay B. Esta V-Demeter at Ian Ryn B. Esta I-Matiyaga at Elijah Ralph B corpuz from Vi-DIGNITY

Teresa Obregon Gregorio
Galing galing ni Alan khurt

LIVE 141

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Fabz Mars

Teresita Obis
Good morning po sa inyong lahat

Ashton Quiel Flores
good morning po.

Chelayah Este
Good morning po

Angelique Albano Flores

LIVE 134

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Angel mea A. placio grade 3 mansanas
Rayniellamarie Placio 1 masayahin

Anna Lyn Francisco
Ang galing ng mga bata

George Leynes

Connie Estrella

Riza Bagtas

LIVE 147

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Chelayah Este
Ayanah lindsay B. Esta V-Demeter at Ian Ryn B. Esta I-Matiyaga at Elijah Ralph B corpuz from Vi-DIGNITY

Teresa Obregon Gregorio
Galing galing ni Alan khurt

Alma Fe F. Guzman
Galing galing Zean Loresto

Cassandra Comandante

LIVE 140

Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Miradol Ferrer
Good morning po John Louie Justo 6-Charity

Angelique Albano Flores

LIVE 140

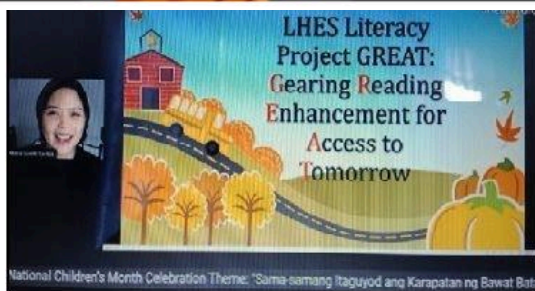
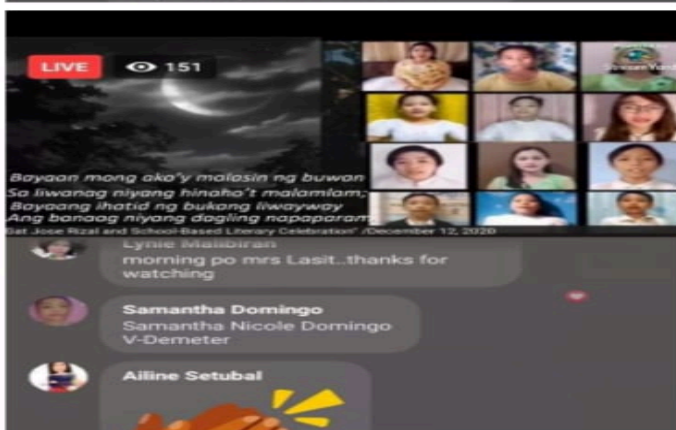
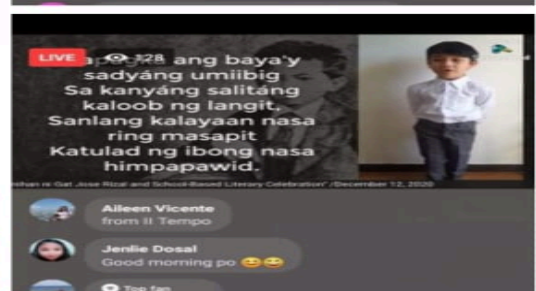
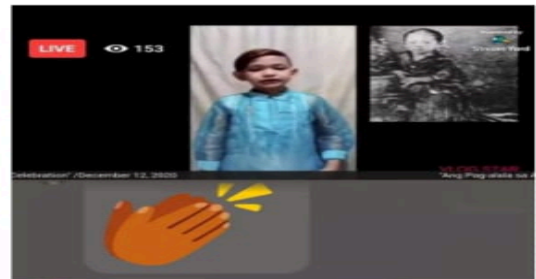
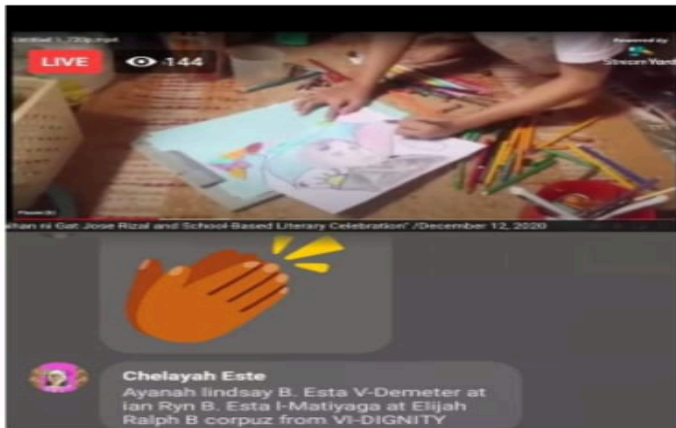
Ang Pag-alala sa Araw ng Kabayaranhan ni Gat. Jose Rizal and School-Based Library Celebration / December 12, 2020

Connie Estrella
Sara Lou E. Abayon sec. Grade 4-Gemina MA, Lourdes Del Rosario

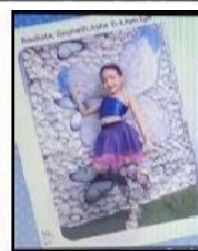
Josephine M Layson
Good morning po

Bobby C. Abayan
good morning po!

Angelique Albano Flores

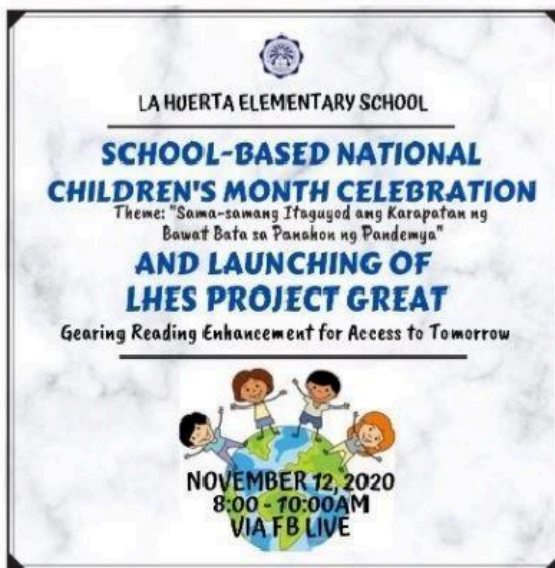


National Children's Month Celebration Theme: 'Same samang itaguyod ang Karapatan ng Bawat Bata'

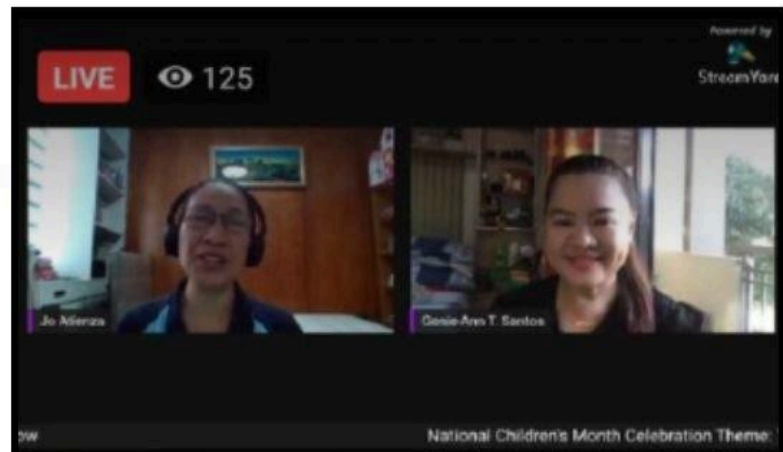
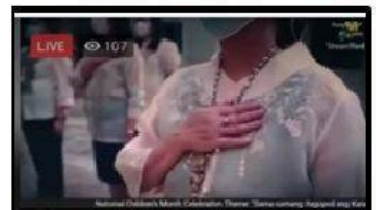


Pandemya and Launching of Project GREAT-Gearing Reading Enhancement for Access to Tomorrow

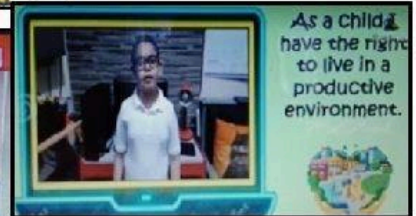
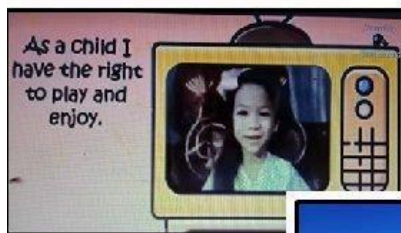
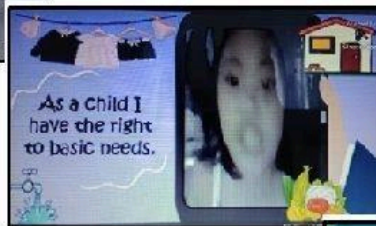
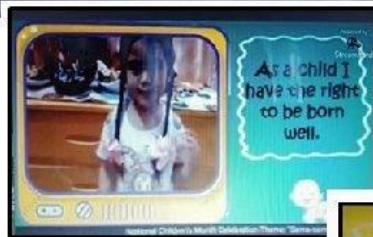




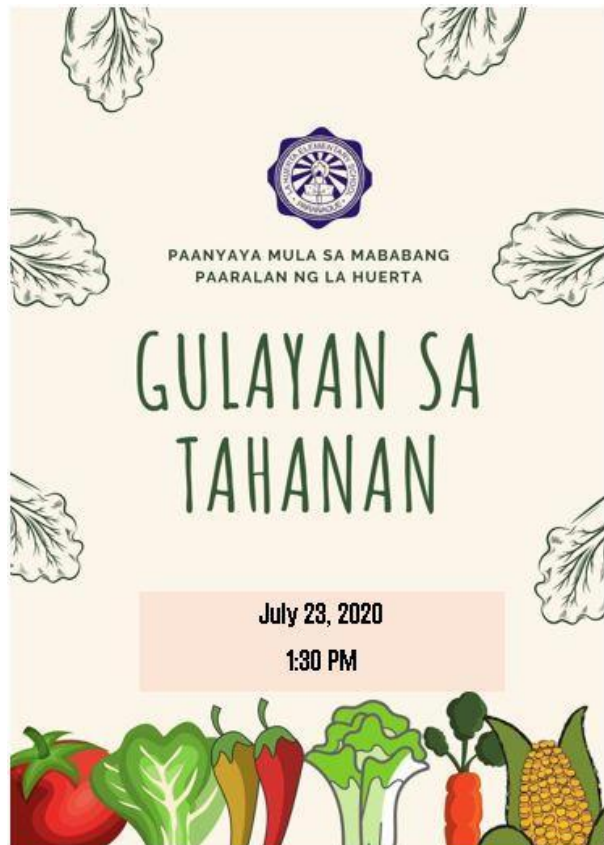
SCHOOL-BASED NATIONAL CHILDREN'S MONTH CELEBRATION PROGRAMME	
Part I- CHILDREN'S MONTH/CHILD PROTECTION	
• Prayer	AVP
• National Anthem	AVP
• Welcome Address	Genie-Ann T. Santos PhD Principal IV
• Video Presentation	LHES Selected Pupils
Children's Right	Cadence Amethyst L. Arteta
Story Telling	III-Bayabas
Pagbigkas ng Tula	Elijah Ziegferd C. Iligan Vi-Purity
Part II- LAUNCHING OF LHES LITERACY PROJECT GREAT:	
Gearing Reading Enhancement for Access to Tomorrow	
• Rationale/Objective	Maria Goretti S. Santos
• Program Features	Reading Coordinator
• Announcement of Activities	
• Video Presentation	Moments Amidst Pandemic
Josephine I. Atienza, T I Master of Ceremony	



THE RIGHTS OF FILIPINO CHILDREN



Gulayan sa Tahanan



PALATUNTUNAN:

I. Panalangin	AVP
II. Lupang Hinirang	AVP
III. Pagpapahayag ng Layunin	Gng. Elycel Agustin
IV. Pagpapakilala sa Tagapagsalita	Gng. Dionisia D. Etac
V. Malugod na Pagbati	Dr. Antonio L. Layacan
VI. Pagpapalabas ng Video Teaser	AVP
VII. Demo proper	G. Edwin S. De Mesa
VIII. Open Forum	Gng. Bernadette V. Ramos/ G. Edwin S. De Mesa
IX. Pagtatapos na Pananalita	Dr. Genie Ann T. Santos
X. Pagpapakita ng Bidyo	AVP

Guro ng Palatuntunan: Gng. Bernadette V. Ramos

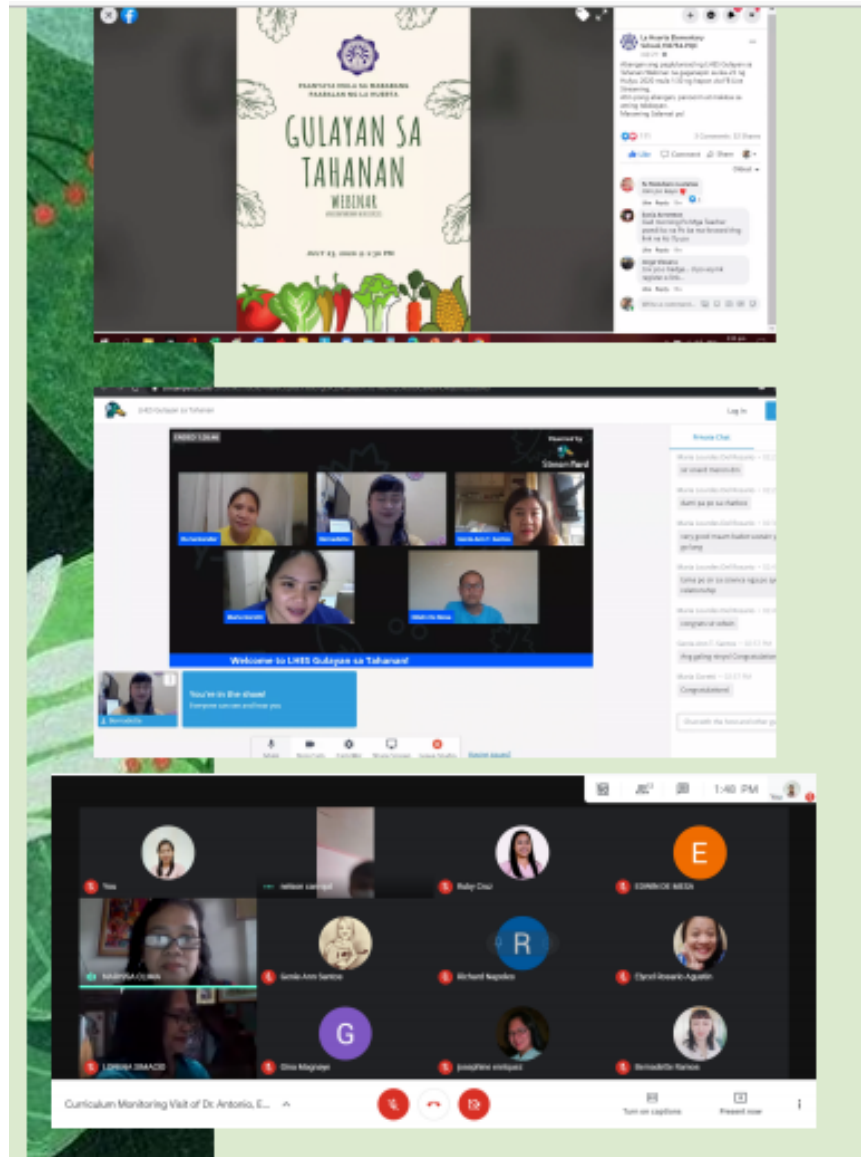
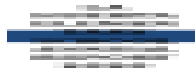
PALATUNTUNAN:

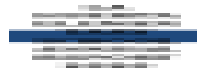
- I. Panalangin
- II. Lupang Hinirang
- III. Pagpapahayag ng Layunin
- IV. Pagpapakilala sa Tagapagsalita
- V. Malugod na Pagbati
- VI. Pagpapalabas ng Video Teaser
- VII. Demo proper
- VIII. Open Forum
- IX. Pagtatapos na Pananalita
- X. Pagpapakita ng Bidyo

The Gulayan sa Tahanan program replaced the Gulayan sa Paaralan, due to the COVID 19 pandemic. Instead of planting vegetables in the school, teachers, parents/guardians, learners and non teaching personnel were oriented and enabled to watch virtual demo/presentation led by our EPP/TLE Master Teacher-in-charge, Mr. Edwin S. De Mesa.

This program aimed at continuous vegetable planting/propagating at the backyard, in vacant lots or in containers of the said participants to augment and mitigate food supply or needs specially during this disaster- the COVID 19 pandemic.

The first ever virtual webinar program was also participated by our energetic and dynamic Principal Dr. Genie-Ann T. Santos, Dr. Nelson I. Carvajal our beloved District III Supervisor and our dearest EPP/TLE Supervisor Dr. Antonio L. Layacan...





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Princess Zachie Guevarra
Paano po magtanim ng mais

van sa Tahanan! Welcome to LHES Gulayan sa Tahanan!

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Lany Mac Suarez
Tama po ba na ang eggshell na dinurog ay magandang gawin fertilizer po?

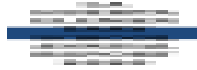
1:04:11 / 1:26:45 Welcome to LHES Gulayan sa Tahanan!

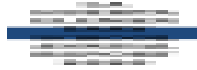
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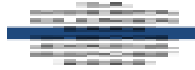


Narissa Logina
Sir anu ano pong uri ng mga halaman ang madaling itanim at alagaaan sa tahanan?

58:48 / 1:26:45 Welcome to LHES Gulayan sa Tahanan!



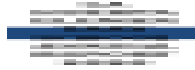




Gulayan sa Tahanan Updates



Community Harmony and Excellence towards Success



Gulayan sa Tahanan Updates



ony and Excellence towards Success

Pag-aalala sa Araw ng Kapanganakan ni Gat Andres Bonifacio

DOCUMENTATION

PAG-ALALA SA "ARAW NG KAPANGANAKAN NI ANTONIO M. LACUNA"

I. Unang Bahagi
A. Pambansang Awit
B. Pambansang Pamunlad
C. Pambansang Pamunlad
D. Mensahe
E. Mga Natatanging Bilang
F. Mga Natatanging Bilang
G. Mga Natatanging Bilang

LA FUERTE ELEMENTARY SCHOOL

PAG-ALALA SA "ARAW NG KAPANGANAKAN NI ANDRES BONIFACIO"

Itinaturing na "Ama ng Himagsikang Filipino," "Supremo ng Katipunan" at "Haring Tagalog"

(Via Google Meet/FB Live Streaming)

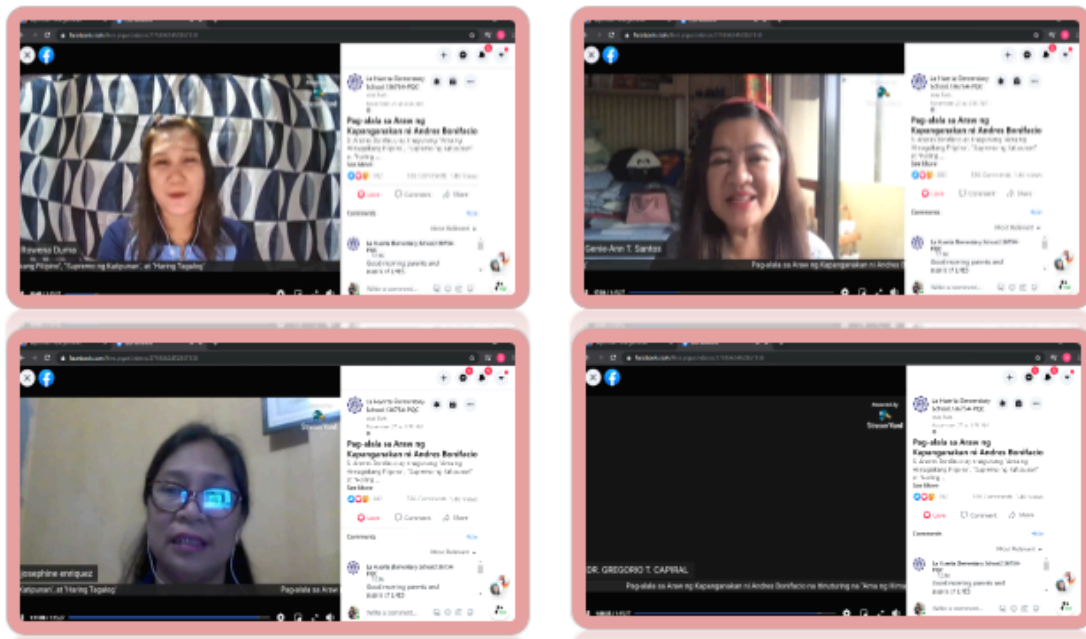
sa Ika-27 ng Nobyembre
9:00 - 10:30 ng Umaga

Porma Maging (Magsalita sa Video)
Dito ipapalaganap ng Katipunan
Paglalaran ng Tula "Paglalaran ng Tula"
Paglalaran ng Tula "Paglalaran ng Tula"
Paglalaran ng Tula "Paglalaran ng Tula"

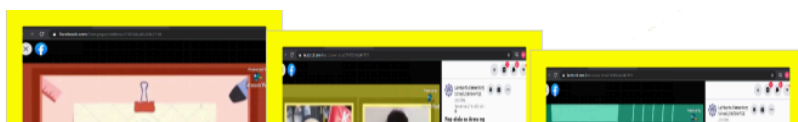
II. Hukawang Bilang
A. Paglalaran ng Tula "Paglalaran ng Tula"
B. Paglalaran ng Tula "Paglalaran ng Tula"
C. Paglalaran ng Tula "Paglalaran ng Tula"

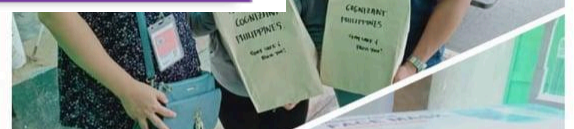
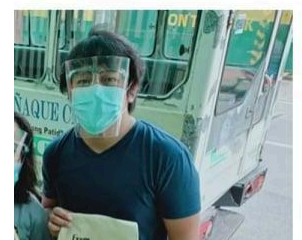
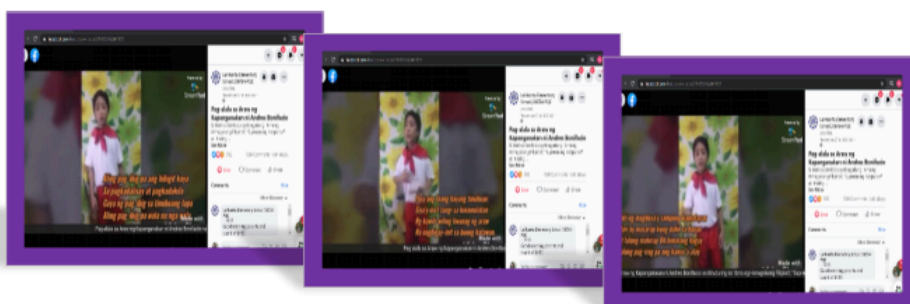
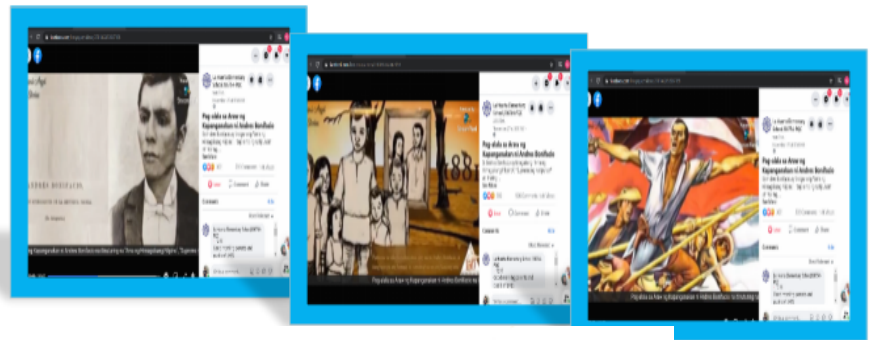
III. Pangwakas na Pansalita
Josephine V. Enriquez
Pangwakas ng Paglalaran ng Tula
Pangwakas ng Paglalaran ng Tula

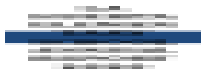
Program and Invitation

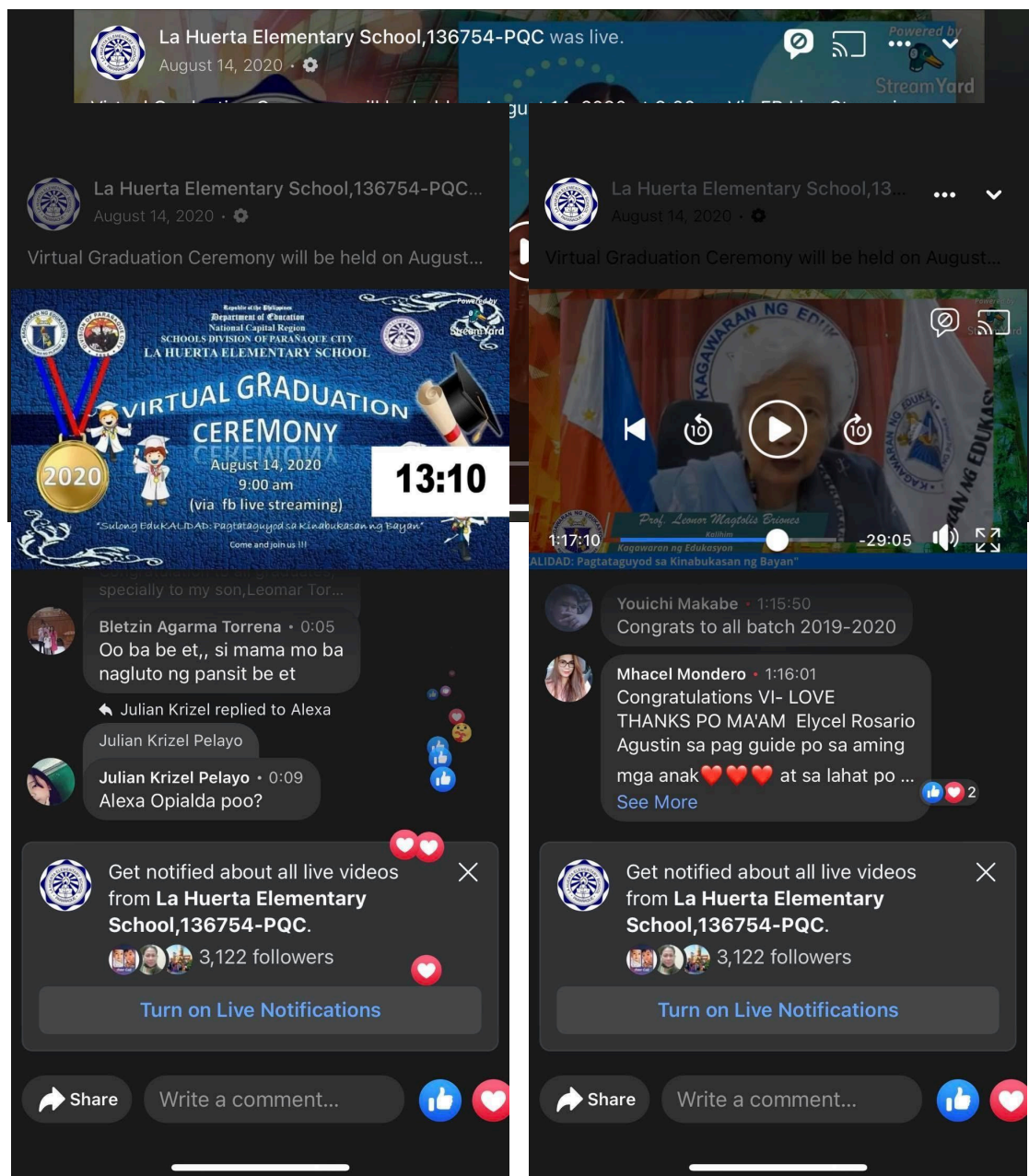


Presentasyon ng bawat baitang

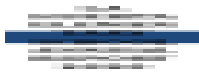




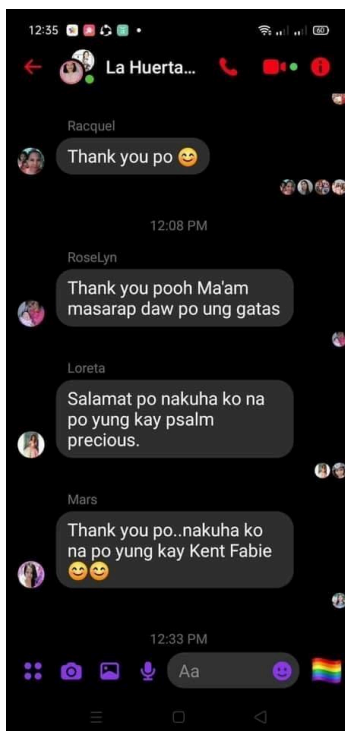




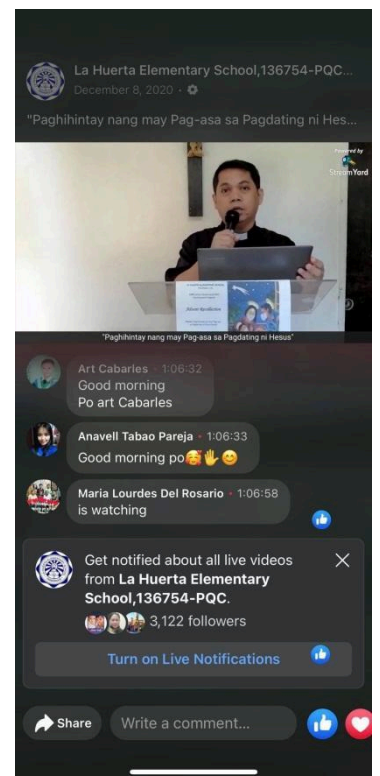
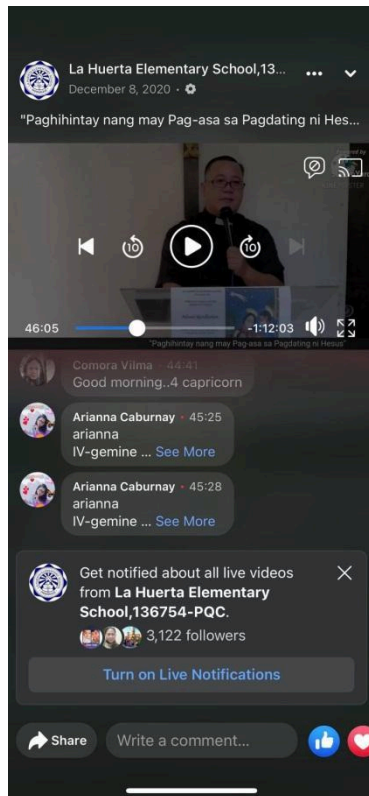
VIRTUAL GRADUATION CEREMONY



FIRST DAY OF MILK DISTRIBUTION AT SCHOOL AS PART OFF SCHOOL-BASED FEEDING PROGRAM MILK FEEDING COMPONENT



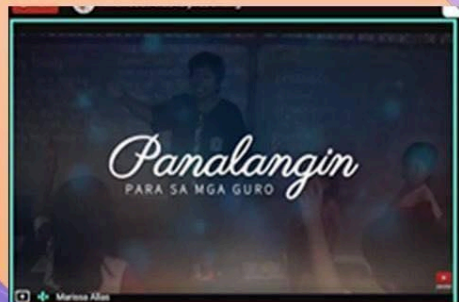
ONLINE ADVENT WEBINAR





SCHOOL BASED WORLD TEACHERS DAY CELEBRATION

October 2, 2020



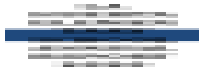
The program began
with a Prayer followed
by singing of National
Anthem



Ma'am Genie -Ann T. Santos,Principal IV
on her Opening Remarks and her amazing
talent in singing.



Presentation of LHES TEACHERS MTV



NATIONAL CHILDREN'S MONTH CELEBRATION

La Huerta Elementary School,136754-PQC...
November 16, 2020 · ⚙️

"Sama-Samang Itaguyod ang Karapatan ng Bawat B..."

Genie-Ann T. Santos

good morning po
from one matapat po at kinder gold

Elijah Ralph Corpuz · 25:28
Good morning po 6-DIGNITY

Rambert Landen Fidelino · 25:29
Good morning po
Rambert Landen Fidelino
VI-Humanity

Get notified about all live videos
from **La Huerta Elementary School,136754-PQC.**
3,122 followers

Turn on Live Notifications

Share Write a comment...

La Huerta Elementary School,136754-PQC...
November 16, 2020 · ⚙️

"Sama-Samang Itaguyod ang Karapatan ng Bawat B..."

LA HUERTA ELEMENTARY SCHOOL
SCHOOL-BASED NATIONAL CHILDREN'S MONTH CELEBRATION
Theme: "Sama-samang Itaguyod ang Karapatan ng Bawat Bata sa Panahon ng Pandemya"
AND LAUNCHING OF LHES PROJECT GREAT
Gearing Reading Enhancement for Access to Tomorrow

NOVEMBER 16, 2020
8:00 - 10:00AM
VIA FB LIVE

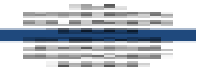
Bata sa Panahon ng Pandemya" and Launching of Project GREAT-Gearing Reading Enhancement for Access to Tomorrow


La Huerta Elementary School,136754-PQC...
November 16, 2020 · ⚙️

"Sama-Samang Itaguyod ang Karapatan ng Bawat B..."

LHES Literacy Project GREAT:
Gearing Reading Enhancement for Access to Tomorrow


National Children's Month Celebration Theme: "Sama-samang Itaguyod ang Karapatan ng Bawat Bata sa Panahon ng Pandemya"





La Huerta Elementary School,136754-PQC...
September 22, 2020 · ⚙️

ORIENTATION ON SAFEGUARDING STANDARDS DU...



mario loayza del rosario


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A. BEFORE ONLINE INTERACTION:


- ❖ Teachers are prohibited from requiring learners below the age of 13 to create their own social media accounts as a means to join official school based communications and/or learning groups.

22, 2020) Orientation on Safeguarding Stand...


V~Athena... See More

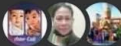


Ellen Rodriguez Ramos · 1:03:34
Katherinemae Ramos.grade V-
Aprohdite




Kristina Valencia Mara · 1:03:37
Morning po
Lansley Lincoln Mara V-Aprodite...
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Jennifer De Leon · 0:03

Grade 5 phoebe jericho de leon mrs josephine atienza



Reynalyn Casing · 0:03

Grade 3



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Reynalyn Casing · 0:04

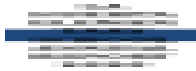
Hi po mam mother n Bernard panto Jr. Kinder white, gold



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Simulation on the Actual Usage of Printed and Digitized Self-learning Modules with Grade 4, 5 & 6 Guardians

Tuesday, August 11, 2020; 2:00 – 3:30pm via Google Meet

La Huerta Elementary School conducted the simulation on the actual usage of printed and digitized self-learning modules with grades 4, 5 & 6 parents/guardian held on August 11, 2020 at 2:00 – 3:30 pm via google meet. This event was attended by 178 teachers and parents.

The purpose of this simulation is to inform all parent for their participation and role on the learning of their children. The videos on the actual usage of printed and digitized

self-learning modules were presented and had the open forum to answer all queries of parents/guardians. All uncertainties have been answered confidently and explained well by our Master Teachers namely Mr. Fidel G. Zaragoza, Mr. Salvador B. Nasol and Mr. Edwin G. De Mesa with the support of Mrs. Genie-An T. Santos, PhD, school principal.

