



GRADES 1 to 12 **DAILY LESSON LOG**

School:

Teacher:

Teaching Dates and Time: **OCTOBER 17 – 21, 2022 (WEEK 9-DAY1)**

Grade Level: **II**

Learning Area: **ALL SUBJECTS**

Quarter: **1ST QUARTER**

OBJECTIVES	ESP	A.P	ENGLISH	MTB	MATH	FILIPINO	MAPEH (MUSIC)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagkilala sa sarili at pagkakaroon ng disiplina tungo sa pagkakabuklod-buklod o pagkakaisa ng mga kasapi ng tahanan at paaralan	Naipamamalas ang pag-unawa sa kahalagahan ng kinabibilangang komunidad	*Demonstrates understanding of the letter- sound relationship between the Mother Tongue and the English for effective transfer of learning.	Demonstrates the ability to read grade level words with sufficient accuracy speed, and expression to support comprehension	Demonstrates understanding of addition of whole numbers up to 1000 including money.	Naipamamalas ang kakayahan sa mapanuring pakikinig at pagkaunawa sa napakinggan	Demonstrates basic understanding of pitch and simple melodic patterns
B. Performance Standard	Naisasagawa ang kusang pagsunod sa mga tuntunin at napagkasunduang gagawin sa loob ng tahanan	Malikhaing nakapagpapahayag/ nakapagsasalarawan ng kahalagahan ng kinabibilangang komunidad	Effectively transfers the knowledge of letter- sound relationship from Mother Tongue to English .	Reads with sufficient speed, accuracy, and proper expression in reading grade level text	Is able to apply addition of whole numbers up to 1000 including money in mathematical problems and real-life situations.	Nakikinig at nakatutugon nang angkop at wasto	Performs with accuracy of pitch, the simple melodic patterns through body movements, singing or playing musical instruments
C. Learning Competency/ Objectives Write the LC code for each.	Nakasusunod sa mga tuntunin sa pamayanan EsP2PKP- Id-e – 12	Nakapaglalarawan ng sariling komunidad na nagpapakita ng mga katangian at batayang impormasyon nito sa malikhaing paraan. AP2KOM-Id-e-7	Recognize words beginning with letter B. EN2PA- III-c-e 6.2	Nababasa nang malakas ang mga teksto para sa ikalawang baitang na may 95-100 bahagdan na kawastuhan at kasanayan Nagagamit nang wasto ang pandiwa MT2F-Ifa-i1.4	Analyzes and solves word problems involving addition of whole numbers including money with sums up to 1000 without and with regrouping. (Word clues and Operations to be used). M2NS-Ij-29.2	Nakapagbibigay ng reaksiyon sa napakinggang teksto F2-PS-Ig-6.1	1. Identifies the pitch of tones as 1.1 high 1.2 low 1.3 higher 1.4 lower MU2ME-Ila-1
II. CONTENT	Aralin 9 Sundin Para Sa Bayan Natin Paksa: Pagkakaroon ng disiplina	ARALIN 2.3: Komunidad Ko, Ilalarawan Ko	Lesson 32 : The Sound of Letter B and My Body Parts Starting with B.	IKASIYAM NA LINGGO Kasama ang Aking Pamilya Pandiwa	Analyzing Word Problems (Word Clues and Operations to be Used)	Aralin 9: Bilin ng Magulang Laging Tatandaan Pagbibigay ng Reaksyon	Module 6 Melody – highness and lowness of tones
LEARNING RESOURCES							
A. References	K-12 CGp.	K-12 CG p p22	K-12 CG p p22	K-12 CGp.96	K to12 CG p20	K-12 CG p.21	K-12 CGp.14
1. Teacher's Guide pages	30-31	15-18	61-62	77-78	101 - 104	52-53	26-28

2. Learner's Materials pages	68-77	53-57	104-105	59	64 - 66	131-136	39-42
3. Textbook pages							
4. Additional Materials from Learning Resource (LR) portal							
B. Other Learning Resource	Tsart, tarpapel, larawan	Larawan, tarpapel, chart, puppet	Pictures, chart, T.G. ,L. M.	Larawan, tarpapel,plaskard	Chart, tarpapel, pictures	Larawaan, tarpapel	Human piano,picture, tarpapel
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson		Anu-ano ang iba”t-ibang simbolo na makikita sa komunidad?	Give examples of Mass and Count Nouns . Divide the class into 6 groups and give a word puzzle .Refer to T.G. p. 62.	Ipakita ang larawan. Itanong kung ano-ano ang nakikita nila dito at kung ano ang ginagawa nila. Ipahula kung ano ang binubuo ng nasa larawan	Review: Analyze and solve word problems involving addition: What are given What is asked STRATEGY: PROBLEM ANALYSIS	Magpakita ng ilang mga larawan. Kunin ang reaksiyon ng mga bata sa ipakikitang mga larawan.	Let the children sing any songs that they’ve learned from the past. Let the children tell something about their favorite singers. Askhow many of them have seen a piano and if they want to sing with the piano
B. Establishing a purpose for the lesson		Laro: Pinoy Henyo	Divide the class into 6 groups and give a word puzzle .Refer to T.G. p. 62.	Pantomime	SITUATION One afternoon, Carlo has a problem. He can’t answer his mathematics assignment. He is asking for help. Can you help him?	Ipakita ang larawan ng mag-ina. Ano kaya ang pinag-uusapan ng mag-ina?Piliin sa loob ng panaklong ang kasingkahulugan ng salitang may salungguhit.	Select eight pupils of different heightsfrom the class and arrange them from the shortest to thetallest. (do-re-mi-fa-so-la-ti-d o)
C. Presenting examples/ instances of the new lesson	Magsagawa ng isang payak na paglalakbay (maaaring sa loob ng paaralan o sa labas ng paaralan) na kakikitaan ng mga tuntunin na makikita sa pamayanan	lugnay ang laro sa gagawing larawang mapa ng kinabibilangang komunidad.	Present to the class the picture they constructed and say the name of the object in the pictures.	Ipabasa sa mga bata ang mga salitang ginamit sa laro	Posing a Task Present Carlo’s assignment: Larry collects postcards. He has 65 postcards. He buys 23 more. How many postcards does he have now?(See TG page 103)	Pagbasa ng kwentong “ Ang Bilin ni Ina “ sa LMp 131-312 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Give emphasis on the high,higher, low, lower tones on the piano using the notes- Do as the lower, Mi-low, So-high, and higher do. (Show pictures of children in different positions with the notes Do-Mi-So-Do)
D. Discussing new concepts and practicing new	Isa-isahin ito at ipaalam sa mga bata kung ano ang kahulugan	LM.P.53 Alamin Mo	Ask ; What is the beginning letter of each word .	Itanong kung ano ang ginawa nila sa mga salita sa kanilang pangkatang	Performing the Task What are the word clues?	Pasagutan ang Sagutin Natin sa LM, pahina 132.	Activity 2:

skills #1	nito			paglalaro, ano ang ipinakikita ng mga salitang ito at ano ang tawag sa mga ito.	Underline the question in the problem. Rewrite the question in answer statement		Let them listen to the song “Tayo Na! Tayo Na!”.
E. Discussing new concepts and practicing new skills #2	Talakayin sa klase kung nasusunod nila ang mga tuntunin at ano ang ginagawa nila upang masunod ang mga ito.	Pagtalakay sa mapa.	What is the sound produced by the letter B?	Magpabigay pa ng ibang salitang nagpapakita ng kilos. Ipakilos ang mga ito at ipagamit sa pangungusap. Isulat sa pisara at ipakita ang wastong paggamit ng malaking letra, tamang pagitan ng mga salita, at bantas na ginamit	Do “Activity 1” on page 64	Ipagawa ang Gawin Natin sa LM, pahina 133.	Ask the different tones they have noticed in the song. (higher-do,high-so, low-mi, lower-do
F. Developing mastery (leads to Formative Assessment 3)	Bigyang laya ang mga bata na magbahagi ng kanilang karanasan	Sagutin ang mga tanong sa LM.P.54	Do “ Let’s Aim “ on L.M. p. 104.	Ipagawa ang Gawain 1 sa LM. Ipagawa ang Gawain 2 sa LM.	Do “Activity 2” on page 65	Pasagutan ang Sanayin Natin sa LM, pahina134.	Group the class into four and assign each group to use body movements to show the different tones : Group -1 - Lower Do Group -2 - Mi Group -3 - So Group -4 - Higher Do Using the song “Tayo Na, Tayo Na” pupils can show the different pitch of tones
G. Finding practical application of concepts and skills in daily living			Work on “We Can Do It” on L.M. p. 105.	Magpabuo ng limang pangkat. Sabihin sa mga bata na magbahaginan tungkol sa pagdiriwang ng kanilang kaarawan sa kanilang pangkat. Gumamit ng mga salitang kilos sa pagsasalaysay.	Present additional examples: 1. Cris has 459 marbles and Dan has 347 marbles. How many marbles do they have altogether? 2. This School Year, there are 456 girls and 345 boys in Grade	Magbigay ng inyong karanasan kung paano ninyo sinunod ang inyong mga magulang.	Pupils can also use any musical instruments to show the different tones they’ve learned in the song. What are the different tones that you have learned from the song
H.Making generalizations and abstractions about the lesson	Ipabasa ang Ating Tandaan sa LM p.	Anu-ano ang mga simbolong makikita sa kapaligiran ng komunidad?	Let them read “ Generalization” on T.G. p. 62.	Ano ang tawag sa mga salitang nagpapakita ng kilos o galaw? Ipabasa ang Tandaan sa LM.	What did we look for in the word problem? How did we know the operation to be used?	Ano ang natutunan mo sa aralin? Tingnan ang Tandaan Natin sa LM, pahina____.	Songs can be composed of different tones such as lower do , low mi , high so and higher do which we called pitch.

I. Evaluating learning		Paano mo mailalarawan ang kinabibilangang komunidad?	Do “ My List of B- Things “ on L.M. p. 105.	Sumulat ng lima (5) at ipagamit ang mga ito sa pangungusap gamit ang tamang letra, wasstong pagitan ng mga salita, at bantas.	Read the following problems. Box the word clues. Then, write the operation/equation to be used and word clues.	Ipagawa ang Linangin Natin sa LM, pahina134-135.	Based from the activity, rate the pupils by putting a check in the box appropriate to their performance.LMp42
J. Additional activities for application or remediation	Magtala ng 5 alituntuntunin na pinatutupad sa inyong barangay	Magdala ng manila paper,pandikit,gunting,lu mang dyaryo,molding clay	Write five (5) words that begin with letter B on your notebook .	Magdikit ng 5 larawan na nagpapakita ng kilos o galaw.	Do “Gawaing Bahay” on page 66	Sumulat ng isang pangungusap tungkol sa naramdaman mo sa mapapakinggan mong sasabihin sa iyon ni nanay o tatay sa pagdating ng bahay.	Observe different sounds from your surroundings that can produce low, lower, high and higher tones. List them in your notebook. Use body movements for each pitch of tones.
IV. REMARKS							
V. REFLECTION							
A..No. of learners who earned 80% in the evaluation							
B.No. of learners who require additional activities for remediation who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner __ Sanhi at Bunga	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner	<i>Strategies used that work well:</i> __ Group collaboration __ Games

	__ Paint Me A Picture __ Event Map __ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	__ Sanhi at Bunga __ Paint Me A Picture __ Event Map __ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks	__ Sanhi at Bunga __ Paint Me A Picture __ Event Map __ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks	__ Sanhi at Bunga __ Paint Me A Picture __ Event Map __ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	__ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	Mga Suliraning aking naranasan: __ Kakulangan sa makabagong kagamitang panturo. __ Di-magandang pag-uugali ng mga bata. __ Mapanupil/mapang-apin g mga bata __ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __ Kamalayang makadayuhan	Mga Suliraning aking naranasan: __ Kakulangan sa makabagong kagamitang panturo. __ Di-magandang pag-uugali ng mga bata. __ Mapanupil/mapang-a ping mga bata __ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __ Kamalayang makadayuhan	__ Bullying among pupils __ Pupils’ behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	Mga Suliraning aking naranasan: __ Kakulangan sa makabagong kagamitang panturo. __ Di-magandang pag-uugali ng mga bata. __ Mapanupil/mapang-apin g mga bata __ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __ Kamalayang makadayuhan	__ Bullying among pupils __ Pupils’ behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	__ Kakulangan sa makabagong kagamitang panturo. __ Di-magandang pag-uugali ng mga bata. __ Mapanupil/mapang -aping mga bata __ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya	__ Bullying among pupils __ Pupils’ behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works

						__Kamalayang makadayuhan	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	<i>Planned Innovations:</i> __Localized Videos __Making big books from views of the locality __Recycling of plastics to be used as Instructional Materials __local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	<i>Planned Innovations:</i> __Localized Videos __Making big books from views of the locality __Recycling of plastics to be used as Instructional Materials __local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang “Suggestopedia” __Ang pagkatutong Task Based __Instraksyunal na material	<i>Planned Innovations:</i> __Localized Videos __Making big books from views of the locality __Recycling of plastics to be used as Instructional Materials __local poetical