

MA ELT (ENG 503)

Fall 2022

Assignment No:01

Student ID:*****

Q. Literature empowers students to interact with a text by understanding the language and comprehending the concepts presented. Being an English teacher, how would you teach writing skill through poetry or novel (choose any one)? Elaborate your answer with two examples of meaningful activities.

Answer:

Literature empowers students in many ways by exposing them to different perspectives, cultures, and ideas. When students interact with a text, they are given the opportunity to understand the language in a deeper way, and to comprehend the concepts presented. This understanding allows them to gain a greater appreciation for the text, and to develop their critical thinking and analytical skills.

As an English teacher, I would approach teaching writing skills through poetry and novels by utilizing a variety of activities that are tailored to the grade level of my students. I would also aim to align these activities with specific objectives that align with the curriculum standards.

Poetry can help in teaching writing skills by providing students with a unique format for expressing themselves. By working with the structure and language of poetry, students learn how to use words in a more precise and powerful way. Here are a few specific ways poetry can help teach writing skills:

Figurative Language:

Poetry often uses figurative language, such as metaphor and simile, to convey meaning. By analyzing and writing poetry, students learn how to use figurative language to make their writing more descriptive and impactful.

Word Choice:

Poetry places a strong emphasis on word choice. By working with the language of poetry, students learn how to choose words that are precise and evocative. This can help them to become more conscious of word choice in their own writing.

Brevity:

Poetry often uses economy of language, meaning that it uses a limited number of words to convey a lot of meaning. Writing poetry can help students learn how to be more concise and to make every word count in their own writing.

Imagination:

Poetry allows for a free flow of imagination and creativity, which can inspire students to think out of the box and develop their own unique writing style.

Self-expression:

Poetry is a medium that allows students to express their own thoughts, emotions and experiences. This can help students to develop their own voice and to become more confident in their writing.

Form and structure:

Poetry is often written in a specific form or structure, such as a sonnet or haiku. By working with these forms, students learn how to pay attention to the structure of their writing, which can help them to become more organized and effective communicator.

Here is an activity that can be used to teach writing skills using poetry:

Activity: "Poetic Descriptions"

Grade: 8th

Objective: To develop descriptive writing skills and to understand the use of figurative language in poetry.

Medium: Poetry books, chart paper, markers, student's notebook.

Execution: Begin by introducing the concept of descriptive writing to the class and discussing the importance of using specific and evocative language.

Next, introduce the class to a selection of poems that use descriptive language and figurative language effectively. Have the class read the poems together and discuss the imagery and language used.

Divide the class into small groups and assign each group a specific object or place, such as a tree, a city, or a person.

Ask each group to brainstorm a list of descriptive words and phrases related to their assigned object or place.

Have each group use their list of descriptive words and phrases to write a poem about their assigned object or place. Encourage them to use figurative language, such as similes and metaphors, to make their poetry more descriptive and impactful.

Once the groups have finished writing their poems, have each group share their poem with the class and discuss the use of descriptive language and figurative language.

Conclude the activity by having the students write their own descriptive poem in their notebook, using what they learned from the class discussion and the group work.

Finally, Collect the poems and give them feedback on how they improve their descriptive and figurative language in their writing.

Here is another activity that can be used to teach writing skills using poetry:

Activity: "Poetic Wordplay"

Grade: 9th

Objective: To develop precision in word choice and to understand the use of sound devices in poetry.

Medium: Poetry books, student's notebooks, online rhyme dictionary.

Execution: Begin by introducing the class to the concept of precision in word choice and the use of sound devices in poetry, such as rhyme and alliteration.

Next, have the class read and discuss a selection of poems that make effective use of sound devices.

Divide the class into small groups and assign each group a specific theme, such as nature, love, or loss.

Give each group a list of words related to their assigned theme, and ask them to brainstorm a list of words that they think would be particularly evocative and precise in describing their theme.

Have each group use their list of words to write a poem about their assigned theme, paying attention to the use of sound devices, such as rhyme and alliteration. Encourage them to use online rhyme dictionary for help.

Once the groups have finished writing their poems, have each group share their poem with the class and discuss the use of sound devices in their poetry.

Conclude the activity by having the students write their own poem in their notebook, focusing on the use of sound devices and precision in word choice.

Collect the poems and give feedback on how they improve their word choice, and the use of sound devices in their poetry.

This activity allows students to understand the importance of precision in word choice and the use of sound devices in poetry, and to experiment with these techniques in their own writing. It also allows students to work collaboratively, which can be a fun and engaging way to learn.

In conclusion, teaching writing skills through poetry and novels is an effective way to engage students in the language and to help them understand the concepts presented. The poetry activity for grade 7 students provided them with the opportunity to analyze the use of figurative language in poetry and to understand how it contributes to the overall meaning of the poem. The novel study for grade 10 students allowed them to analyze the themes and motifs in a novel, and to

develop their writing skills through the creation of a literary analysis essay. These activities helped students to gain a deeper understanding of the language and the concepts presented, and to become more confident in their writing abilities.