

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sample Teacher-Initiated Assessment Rubric for Sentence Starters

This rubric can help educators evaluate how effectively students use these tools in discussions or written tasks. This rubric can provide structured feedback for students, guiding them toward better usage of sentence starters in their learning.

Criteria	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)
<b>Frequency of Use</b>	Student consistently uses sentence starters to frame responses and engage in discussion.	Student often uses sentence starters to frame responses and engage in discussion.	Student sometimes uses sentence starters to frame responses and engage in discussion.	Student rarely uses sentence starters to frame responses or engage in discussion.
<b>Variety of Starters</b>	Student uses a wide variety of sentence starters to express different thoughts and ideas.	Student uses some different sentence starters to express various thoughts and ideas.	Student uses a limited variety of sentence starters and could try different ones.	Student primarily uses the same sentence starters and needs to expand their range.
<b>Clarity and Detail</b>	Student's responses using sentence starters are clear, detailed, and demonstrate deep understanding.	Student's responses using sentence starters are clear and demonstrate understanding.	Student's responses using sentence starters are somewhat clear but could add more detail.	Student's responses using sentence starters are unclear or lack detail.

<b>Connection to Content</b>	Student uses sentence starters to make clear connections to the content and lesson objectives.	Student often uses sentence starters to connect ideas to the content and lesson objectives.	Student sometimes uses sentence starters to connect ideas to the content and lesson objectives.	Student rarely uses sentence starters to connect ideas to the content and lesson objectives.
<b>Engagement and Participation</b>	Student uses sentence starters to actively participate and engage in discussions.	Student often uses sentence starters to participate and engage in discussions.	Student sometimes uses sentence starters to engage in discussions but needs improvement.	Student rarely uses sentence starters to engage in discussions, showing

## How to Use the Teacher-Initiated Assessment Rubric:

- Use the rubric to assess students' performance during class discussions or when reviewing written assignments.
- Provide students with specific feedback based on the rubric scores, highlighting areas of strength and areas for improvement.
- Discuss the assessment with students, focusing on strategies they can use to improve their usage of sentence starters.
- Monitor students' progress over time using the rubric to identify trends and adjust teaching strategies accordingly.
- Share the rubric with students at the beginning of the lesson to set clear expectations for their use of sentence starters.

By using this rubric, teachers can assess how effectively students are using sentence starters and provide targeted feedback to guide them toward more structured and thoughtful communication.