

GCJHS 7th Grade Lesson/Assignments

Here are the lesson topics and assignments for the week of October 26

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Cary</p> <p>lcary@gcsc.k12.in.us</p> <p>Remind: Text @carylang to 81010</p> <p>Sign up here if you would like to hold a parent teacher conference!</p>	<p>1. BW: journal entry 2. mL: predicates 3. Background activities for "The King of Mazy May" 3. Begin reading and annotating "TKOMM"</p> <p>HW: read your IRB</p>	<p>1. Reading time 2. Finish reading and annotating "TKOMM" 3. Discussion questions 4. Story Notes 5. Exit ticket: setting</p> <p>HW: read your IRB</p>	<p>1. BW: predicates practice 2. Plot diagram practice 3. mL: text evidence 4. Text evidence activity 5. Exit ticket: text evidence</p> <p>HW: read your IRB</p>	<p>1. Reading time 2. Reading Comprehension check over "TKOMM" 3. Introduce informative essay writing project 4. Begin prewriting</p> <p>HW: finish prewriting</p>	<p>1. Predicates check 2. mL: topic sentences 3. mL: in-text citations 4. Write first body paragraph!</p> <p>HW: Finish body paragraph.</p>
<p>Mrs. Cary Quest</p> <p>lcary@gcsc.k12.in.us</p> <p>Remind: Text @questcary to 81010</p> <p>Sign up here if you would like to hold a parent teacher conference!</p>	<p>1. Author research activity 2. Personal Legend journal 3. Read and analyze "A Dream Deferred" HW: Think of a business/place in Greenfield that you love</p>	<p>1. Subjects mini-lesson 2. Unit pretest 3. Read "Echo and Narcissus" and complete google form</p> <p>HW: Finish "Echo and Narcissus" story</p>	<p>1. Begin reading <i>The Alchemist</i>, discuss, bookmark.</p> <p>HW: pages 1-23, bookmark, quiz tomorrow!</p>	<p>1. Reading quiz. 2. Discussion. 3. Introduce full project and begin research.</p> <p>HW: read pages 23-27, bookmark</p>	<p>1. Vocabulary hw 1 2. Quote off activity 3. Practice questions.</p> <p>HW: Read 27-45, complete bookmark</p>
<p>Mrs. Scott</p> <p>Email: kscott@gcsc.k12.in.us</p> <p>Sign up here if you would like to hold a PTC.</p>	<p>1. BW: Journal entry 2. Background for "The King of Mazy May" 3. Begin reading and annotating "TKOMM"</p> <p>HMWK: Turn in Spooky Story by Tuesday; Read in your IRB</p>	<p>1. IRB reading time 2. Finish reading/annotating "TKOMM" 3. Discussion Questions 4. Plot out "TKOMM"</p> <p>HMWK: Read in your IRB</p>	<p>1. BW: Predicate notes and Practice 2. Finish Plot it Activity 3. Padlet activity over characterization and setting 4. NEWSELA article with questions over dog sledding (if time)</p> <p>HMWK: Finish Newsela article if not done in class</p>	<p>1. BW: Predicate Check 2. Reading Comprehension Check over "TKOMM" 3. Introduce informative essay writing project 4. Begin prewriting</p> <p>HMWK: Finish Prewriting</p>	<p>1. BW: IRB Journal #1 2. mL: topic sentences and in-text citations 3. Write first body paragraph</p> <p>HMWK: None</p>

<p>Mrs. Scott Honors Email: kscott@gcsc.k12.in.us</p> <p>Sign up here if you would like to hold a PTC</p>	<p>1. BW: Finish typing spooky stories 2. Background for "The King of Mazy May" 3. Begin reading and annotating "TKOMM"</p> <p>HMWK: Turn in Spooky Story by Tuesday; Read in your IRB</p>	<p>1. IRB reading time 2. Finish reading/annotating "TKOMM" 3. Discussion Questions 4. Plot out "TKOMM"</p> <p>HMWK: Read in your IRB</p>	<p>1. BW: Predicate notes and Practice 2. Text evidence activity over characterization 3. Reading Comp Questions for "TKOMM"</p> <p>HMWK: Read in your IRB</p>	<p>1. BW: Predicate Check 2. Hexagonal Thinking over "TKOMM" 3. Reading Comp Questions for "TKOMM" 4. Introduce informative essay writing project 5. Begin prewriting</p> <p>HMWK: Finish Prewriting</p>	<p>1. BW: IRB Journal #1 2. mL: topic sentences and in-text citations 3. Write first body paragraph</p> <p>HMWK: None</p>
<p>Mrs. Jank & Miss Miller jjank@gcsc.k12.in.us</p> <p>Click here to sign-up for a meeting with Mrs. Jank during October or November's Parent/Teacher conference.</p>	<p>1.) IRB Project information/ Title Check 2.) "King of Mazy May" Building Background Slides 3.) Journal List: Effects of Setting 4.) Begin reading "King of Mazy May"</p> <p>HW: Read your IRB</p>	<p>1. BW: IRB reading 2. Continue reading "King of Mazy May" w/ annotations 3. Plot out "KOMM"</p> <p>HW: Read your IRB</p>	<p>1. mL: Predicates 2. mL: Character Traits 3. Text Evidence Character Gallery Walk</p> <p>HW: Read your IRB</p>	<p>1. BW: Predicates Practice 2. KOMM Reading Comp. Qs. 3. Introduce informative essay writing project 4. Story Frames/ Prewriting</p> <p>HW: Read your IRB</p>	<p>1. Grammar Check: Predicates 2. mL: Topic sentences/ in-text citations 3. Write first body paragraph for informative essay</p> <p>HW: Finish 1st body paragraph</p>
<p>Mrs. Jank jjank@gcsc.k12.in.us</p> <p>Click here to sign-up for a meeting with Mrs. Jank during October or November's Parent/Teacher conference.</p>	<p>1.) IRB Project information/ Title Check 2.) "King of Mazy May" Building Background Slides 3.) Journal List: Effects of Setting 4.) Begin reading "King of Mazy May"</p> <p>HW: Read your IRB</p>	<p>1. BW: IRB reading 2. Continue reading "King of Mazy May" w/ annotations 3. Plot out "KOMM"</p> <p>HW: Read your IRB</p>	<p>1. mL: Predicates 2. mL: Character Traits 3. Text Evidence Character Gallery Walk</p> <p>HW: Read your IRB</p>	<p>1. BW: Predicates Practice 2. KOMM Reading Comp. Qs. 3. Introduce informative essay writing project 4. Story Frames/ Prewriting</p> <p>HW: Read your IRB</p>	<p>1. Grammar Check: Predicates 2. mL: Topic sentences/ in-text citations 3. Write first body paragraph for informative essay</p> <p>HW: Finish 1st body paragraph</p>

Math

Monday

Tuesday

Wednesday

Thursday

Friday

<p>Mrs. Allen</p> <p>Email: mallen@gcsc.k12.in.us</p> <p>***Students who are absent should check the google classroom assignment "Absent Work"</p>	<p>Review Day</p> <p>Play Quiz Review Game</p>	<p>QUIZ DAY</p> <p>Quiz over combining like terms, adding and subtracting linear expressions</p>	<p>3.3 One-step equations</p> <p>Explore & Notes</p> <p>HW: Big Ideas 3.3 Due Friday</p>	<p>3.3 One-step equations</p> <p>Practice Big Ideas</p>	<p>Quiz Corrections</p>
<p>Miss Dawson</p> <p>mdawson@gcsc.k12.in.us</p> <p>https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0</p>	<p>Review Day</p> <p>- Station work to review for quiz tomorrow</p> <p>Complete any missing work</p>	<p>Quiz Day</p> <p>- 3.1 / 3.2 Quiz</p>	<p>3.3: 1 Step Equations</p> <p>- Mappers</p> <p>- 3.3 Explore Activity</p>	<p>3.3</p> <p>- 3.3 Notes</p> <p>- 3.3 Big Ideas (due Monday)</p>	<p>3.3/ Quiz Corrections</p> <p>- Quiz Corrections</p> <p>- 3.3 Review Activity</p> <p>- Big Ideas work time (due Monday)</p>
<p>Miss Dawson Pre-Algebra</p> <p>https://sites.google.com/gcsc.k12.in.us/dawsonschatterbox/home?authuser=0</p>	<p>Review Day</p> <p>-Review Activity for quiz</p>	<p>Quiz Day</p> <p>- 4.1/ 4.2 Quiz Day</p>	<p>4.4/ Khan</p> <p>- Khan: 7th Grade Content</p> <p>- 4.4 Explore Activity</p>	<p>4.4</p> <p>- 4.4 Notes</p> <p>- 4.4 Big Ideas (due Friday @ 3:25)</p>	<p>4.4</p> <p>- 4.4 Word Problems</p> <p>- Big Ideas work time</p>
<p>Mrs. Steimel</p> <p>Conferences Dates: 10/29 & 11/4</p> <p>Parent/Teacher Conference Sign Up Link</p>	<p>3.2 Guided Notes</p> <p>HW: 3.2 DUE Tuesday</p>	<p>EdPuzzle</p> <p>3.2 Activity (finish for HW, if needed)</p>	<p>3.1-3.2 Quiz Review</p>	<p>3.1-3.2 QUIZ</p>	<p>3.3 Guided Notes</p> <p>HW: 3.3 Big Ideas</p>
<p>Mrs. Steimel Algebra</p> <p>Conferences Dates: 10/29 & 11/4</p> <p>Parent/Teacher Conference Sign Up Link</p>	<p>Pairs Check Activity</p> <p>HW: 5.2 Big Ideas</p>	<p>5.3 Guided Notes Part 1</p> <p>HW: 5.3 Big Ideas</p>	<p>5.3 Part 1 continued</p>	<p>5.3 Part 2 Notes</p>	<p>Quiz</p>

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye Schedule P/T Conference: https://www.signupgenius.com/go/9040948A9AC2FA4F58-mrs	Move it Monday *Bingo Fitness *Cardio Game *Fitness Log	Unit Work *Badminton *Skills review *Game rules/scoring *Fitness Log	Workout Wednesday *Campus walk (will be outside - weather permitting) *Fitness Log	Unit Work *Badminton *Game Play *Fitness Log	Fun Friday *Grade Fitness Log *Game Day *Fitness Log
Mrs. Evers 7th Guys mevers@gcsc.k12.in.us Students who are absent should check Google Classroom for daily assignments. Parent/Teacher Conf Sign up.	Listening Lesson Vocal Tech- Resonance/Mask Canons: Songs: In Flanders Fields Stand By Me March Together as One This is Halloween	Theory/SR Tuesday Forbidden pattern Songs: In Flanders Field We March Together Stand By Me- Bridge This is Halloween	Theory/SR Wed Forbidden Pattern Written Warmup Songs: Recording choir songs to send out to parents	Theory/SR Thurs Forbidden Pattern Written Warmup Songs: Recording choir songs to send out to parents	Review Friday Quiz Songs Voice Testing Games
Mrs. Evers 7th Girls mevers@gcsc.k12.in.us Students who are absent should check Google Classroom for daily assignments. Parent/Teacher Conf Sign up.	Listening Lesson Vocal Tech- Resonance/Mask Canons Songs: In Flanders Fields Amazing Sesere Eeye	Theory/SR Tuesday Written Warmup Forbidden pattern Songs Amazing- Sesere Eeye Flanders Field	Theory/SR Wed Written Warmup Forbidden Pattern Songs: Recording choir songs to send out to parents	Theory/SR Thurs Forbidden Pattern Written Warmup Songs: Recording songs to send out to parents.	Review Friday Quiz Songs Voice testing Games
Mr. Graupner https://www.signupgenius.com/go/30E0C4AA5A72FA4F49-mrgraupner	Grade Fitness Log Fitness Bingo Fitness Log	Hockey skills Fitness Log	Walking Wednesday Fitness Log	Hockey Skills w/ Hockey circuit Fitness Log	Game Fitness Log
Mrs. Holden mholden@gcsc.k12.in.us	Intro to Coat of Arms	Intro to slab construction	Coat of Arms work time	Coat of Arms work time	Coat of Arms work time (last day)

CLICK HERE if you would like to schedule a Parent/Teacher Conference with Mrs. Holden	-What is a coat of arms? -Short video -Brainstorming list -Sketch on template	-slab rolling demo -slab work time			
Mrs. Lund Contact: Slund@gcsc.k12.in.us All materials are on Google Classroom. Students and parents may reach out to me via email and we can set up a link for a Hangout.	Chatting Safely Online Nearpod Quizizz Lesson Quiz	Upstanders and Allies Nearpod Handout Quizizz Lesson Quiz	Four Factors of Fair Use Nearpod Handout Quizizz Lesson Quiz	Creator's Rights Nearpod Quizizz Lesson Quiz	Fall Fun with Computer Science! Perler bead craft
Mr. Pfifer	Link to Mr. Pfifer's Rehearsal Plans Link to Mr. Pfifer's Parent Teacher Conference Sign Up				
Mr. Poncar/Mr. Pfifer Clarinets/Saxes dponcar@gcsc.k12.in.us gpffifer@gcsc.k12.in.us If you would like to have a Virtual Parent/Teacher conference with Mr Poncar, please sign up using this link: https://www.signupgenius.com/go/4090E4EA5A929A7F94-mrponcars	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page 20,21; working page 22 - dotted quarter notes	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page 20,21; working page 22 - dotted quarter notes	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page 21,22; working page 23 -	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page 21,22; working page 24 and 25, new notes	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page 21,22; working page 24 and 25, new notes
Mr. Poncar Flutes/Oboes dponcar@gcsc.k12.in.us If you would like to have a Virtual Parent/Teacher conference with Mr	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page	Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms Review concepts on page

<p>Poncar, please sign up using this link:</p> <p>https://www.signupgenius.com/go/4090E4EA5A929A7F94-mrponcars</p>	20,21; working page 22 - dotted quarter notes	20,21; working page 22 - dotted quarter notes	21,22; working page 23 -	21,22; working page 24 and 25, new notes	21,22; working page 24 and 25, new notes
<p>Mr. Poncar/Mr. Basso/Mr. Widmer Brass/Percussion</p> <p>dponcar@gcsc.k12.in.us jbasso@gcsc.k12.in.us swidmer@gcsc.k12.in.us</p> <p>If you would like to have a Virtual Parent/Teacher conference with Mr Poncar, please sign up using this link:</p> <p>https://www.signupgenius.com/go/4090E4EA5A929A7F94-mrponcars</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Review concepts on page 20,21; working page 22 - dotted quarter notes</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Review concepts on page 20,21; working page 22 - dotted quarter notes</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Review concepts on page 21,22; working page 23 -</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Review concepts on page 21,22; working page 24 and 25, new notes</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Review concepts on page 21,22; working page 24 and 25, new notes</p>
<p>Mr. Spencer P/T Conference Sign up link...</p> <p>https://www.signupgenius.com/go/60B0D49AFAB2FA1FD0-mrspencer</p>	<p>Introduction To Technology continued...</p> <p>Studying Technology Systems & Models</p>	<p>Introduction To Technology continued...</p> <p>Studying Technology Systems & Models</p>	<p>Introduction To Technology continued...</p> <p>Studying Technology Systems & Models</p>	<p>Introduction To Technology continued...</p> <p>Studying Technology Systems & Models</p>	<p>Introduction To Technology continued...</p> <p>Studying Technology Systems & Models</p>
<p>Mrs. Waymire P/T Conf Sign-Up Link</p> <p>https://www.signupgenius.com/go/30e0c49ada72aa3fc1-mswaymire</p> <p>E-mail Link</p>	<p>EverFi.com We will go through the lesson on Stepping In and Discuss/Take quiz</p>	<p>EverFi.com We will go through the lesson on Making Decisions and Discuss/Take quiz</p>	<p>EverFi.com We will go through the lessons and complete any work that needs to be made up.</p>	<p>Button Sewing We will watch a video on how to tie a knot in the thread and practice tying the knot.</p>	<p>Button Sewing We will watch a video on how to sew on a button and practice sewing them on.</p>

dwaymire@gcsc.k12.in.us					
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Science	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Greene 7th</p> <p>Office Hours: 12:20-1:20</p> <p>Link for Parent Teacher Conferences</p> <p>Google Meets each Tuesday & Thursday at 12:20!</p> <p>Daily post and assignment with explanations on Google Classroom by Noon</p>	<p>Motion & Forces Study Jam</p> <p>Calculating Speed Edpuzzle</p> <p>Calculating Speed Practice</p>	<p>Inertia & Gravity Study Jam</p> <p>Newton's 1st Law Nearpod</p>	<p>Newton's 2nd Law Study Jam</p> <p>Newton's 2nd Law Nearpod</p>	<p>Newton's 3rd Law Study Jam</p> <p>Newton's 3rd law Nearpod</p>	<p>Newton's Racer Brainstorm & Lab</p>
<p>Ms. Sewell</p> <p>email: lsewell@gcsc.k12.in.us</p>	<p>Calculating Speed Edpuzzle</p> <p>Calculating Speed Practice</p>	<p>Motion and Forces Study Jam</p> <p>Motion and Forces WebQuest</p>	<p>Newton's 1st Law Study Jam</p> <p>Newton's 1st Law WebQuest</p>	<p>Newton's 2nd Law Study Jam</p> <p>Newton's 2nd Law WebQuest</p>	<p>Newton's 3rd Law Study Jam</p> <p>Newton's 3rd Law WebQuest</p>
<p>Mr. Uhl 7th</p> <p>Parent Teacher Conf</p>	<p>Atomic Theory Timeline Lab (Group Assignment)</p>	<p>Atomic Theory Timeline Lab (Group Assignment)</p>	<p>U3L1 Properties of Matter Reading w/Google Form</p>	<p>Atomic Theory TED Talk; Atomic Structure Notes; Unit 3 Vocab Set on Quizlet</p>	<p>Parts of an Atom Edpuzzle (together), introduce 50 element flash cards (index cards or Quizlet) Exploding pumpkin</p>

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
Miss Didelot					
Mr. Norris *Graded items are bolded P/T Conferences https://www.signupgeenius.com/go/30e0c49ada72aa3fc1-mrnorris	<ul style="list-style-type: none"> - Mesopotamia Map - Early Mesopotamia Nearpod 	<ul style="list-style-type: none"> - Mesopotamia Notes - Exit Ticket + RACE Writing 	<ul style="list-style-type: none"> - Finish Map/Notes - Mesopotamia Song - Fertile Crescent Nearpod 	<ul style="list-style-type: none"> - Review Early Civ./Agriculture/Mesopotamia 	<ul style="list-style-type: none"> - Bellringer Due - Mesopotamia & Early Agriculture Quiz
Miss Trinkle	-Mesopotamia Nat Geo video -Mesopotamia Reading & written response	-Mesopotamia Map (due Friday)	-finish map from Tuesday -Notes	-Mesopotamia/Fertile Crescent Nearpod	-Hammurabi's Code group activity

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Danciu Math Lab Contact: jdanciu@gcsc.k12.in.us Sign up for Parent-teacher conference	Warm-up *Combine like terms (7th) *Review Slope (8th) 20 min Redbird Review Math - Individual support	Warm-up *Combine like terms (7th) *Review Slope (8th) 20 min Redbird Review Math - Individual support	Warm-up *Add/subtract expressions (7th) * Find Slope (8th) 20 min Redbird Review Math - Individual support	Warm-up *Add/subtract expressions (7th) * Find Slope (8th) 20 min Redbird Review Math - Individual support	Khan Mappers (Extra Practice) Complete Redbird minutes (80-100 minutes/week) Games/ Enrichment
Mrs. Miller Language Lab Parent/Teacher conferences: https://www.signupgeenius.com/go/30e0c49ada72aa3fc1-miss2	- Daily Check In - Language Live 20 minutes	- Daily Check In - Language Live 20 minutes	- Daily Check In - Language Live 20 minutes	- Daily Check In - Language Live 20 minutes	- Daily Check In - Language Live 20 minutes

