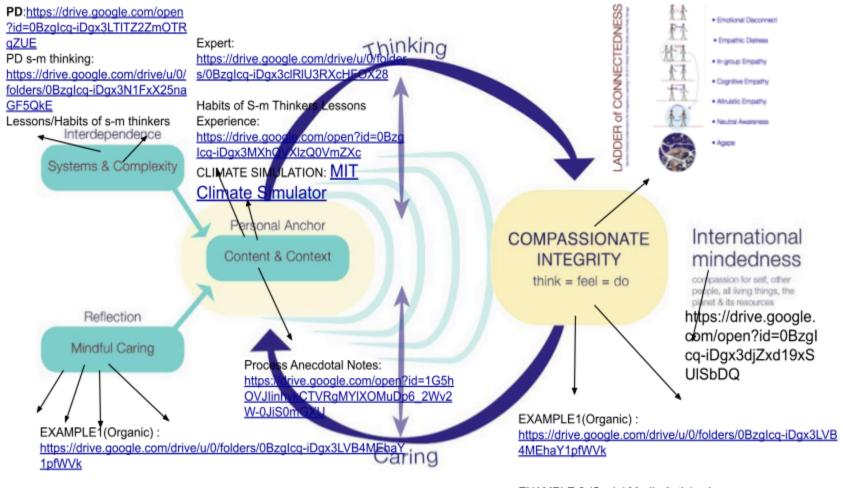
# **Prototype Framework**

How the integration of systemic and empathetic understanding with significant content shapes both the learning experience and the individual?

Can they use it to communicate the idea and develop understanding?

Can they use it to design learning experiences (plan, create resources, deliver, assess) and select the most relevant tools for the integrated experience they want to create?

Does it help in articulating personal growth? (how have they expanded their capacity/capability for compassion/ connected more deeply/become more aware of interdependence/ applied tools, practice, skills, attributes to make more nuanced/ discerning choices?)



EXAMPLE 2 (HS-Structured): Compassion Experience https://drive.google.com/open?id=0Bzglcq-iDgx3LVVFdFZpemJRdFk

#### REFLECTIONS:

https://docs.google.com/presentation/d/1JdGRQxcLxxpkN23oav4Wt 9KmuVb8GTvW\_QvFF5lOCqE/edit?usp=sharing

https://docs.google.com/presentation/d/1cQR8wuFPr9iE8zPoY4fn9E 3Fyu4fYVHuSAXq0bObPQs/edit?usp=sharing

https://docs.google.com/presentation/d/1\_SOOGVgtl2uAyYesgfpQTvM301Ym5iXzisWsZ6CFOMY/edit?usp=sharing

### EXAMPLE 2 (Social Media Activism):

https://drive.google.com/open?id=0Bzglcq-iDgx3LUhCTnJLV m8veWs

#### PP Compassion Integrity:

https://drive.google.com/open?id=1G5hOVJlinhvkCTVRgMYI XOMuDp6\_2Wv2W-0JiS0mGXU

#### COMPASSION PROJECT REFLECTION:

http://tinyurl.com/climateMIT

## Compassion Integrity:

• Portfolio Approach- project by product : "A senior to Senior" project

Link to Blog Link to Video