

NCHS 2.5 (Using Maps)

Score 3.0 Expectations

NCHS Standard 2.5 - Draw upon data in historical maps to obtain or clarify information on the geographic setting in which the historical event occurred and critical relationships in the spatial distributions of those features and the historical event occurring there.

	Grade 6	Grade 7	Grade 8	Grades 9-10	Grades 11-12
	Identify data in historical maps (title, key info, labels, locations, geographic features, compass directions) <u>Support</u> inferences and interpretations with accurate evidence from <u>the map</u>. <i>Observation + Prior Knowledge = Inference</i>	AND Use knowledge of history and evidence from <u>maps</u> to <u>create</u> accurate and defensible inferences. Recognize connection between geographic setting and historical events (developments).	AND Use knowledge of history and evidence from maps to <u>create in-depth and relevant inferences</u> about historical events and places. Identify the different types of data presented in maps and its relationship to historical events.	AND Use data and information from historical maps to explain and analyze historical events and narratives. Integrate knowledge of the 5 Themes of Geography into a historical analysis. Use thematic maps and discuss the strengths and weaknesses of thematic maps for displaying various geographic and non-geographic data.	*****NOT ASSESSED*****
Vocabulary	Using content specific vocabulary to support map inferences				