



DEMS Virtual Learning Plan

Kindergarten 2

20-21, Trimester 2, January 10					
	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: I can tackle challenging books I can use patterns to help read I can figure out challenging words in a pattern</p> <p>Writing: I can touch and tell steps in writing I can label diagrams</p> <p>Listening & Speaking: I can collaborate with peers and listen and express myself.</p>				Scorpion Day
	Daily Reading	<p>Activities: Watch today's video with Ms.K about Book 3, Session 1 Tackling More Challenging Books</p> <p>Task: 1. Watch the reading mini lesson. 2. Pick three of your book bag books and read them. Then, put those three books in order from easiest to hardest. 3. Watch the Week of 1/10 Phonics video to practice your letter sounds, blending, and snap words.</p>	<p>Activities: Watch today's video with Ms.K about Book 3, Session 2 Readers Use Patterns to Help then Read Almost Every Page</p> <p>Task: 1. Watch the reading mini lesson. 2. Stack ALL of the books in your book bag with the easiest books on top, and the hardest books on bottom. 3. Read through your stack for 15 minutes. When your books get challenging, remember to use PATTERN POWER! 4. Watch the Week of 1/10 Phonics video to practice your letter sounds,</p>	<p>Activities: Watch today's video with Ms.K about Book 3, Session 3 Readers Figure Out the Changing Words in the Pattern</p> <p>Task: 1. Watch the reading mini lesson. 2. Read your book bag books for 15 minutes. Remember to start with the easiest and move through the stack to the hardest. 3. Think about what is the same and what changes in the patterns in your books. Use both the picture and the first letter sound to figure out trick words. 4. Watch the Week of 1/10</p>	

		blending, and snap words.	Phonics video to practice your letter sounds, blending, and snap words.	
Independent Reading	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.
Writing	<p>Activities: Watch today's video with Ms.K about Book 3, Session 1 Writers Study the Kind of Writing They Plan to Make</p> <p>Task: 1. Watch the writing mini lesson on Flipgrid:https://flipgrid.com/d8bbc3c7 2. Think about how "How-to" writing goes. Tell someone in your family what you noticed about the "How-to" book about baking a cake. 3. Make a list of 3 things you know how to do. 4. Read your list and record it on Flipgrid.</p>	<p>Activities: Watch today's video with Ms.K about Book 3, Session 2 Writers Use What They Already Know: Touching and Telling the Steps Across Pages</p> <p>Task: 1. Watch the writing mini lesson on Flipgrid:https://flipgrid.com/ed29a30c 2. Look at your list of things you know "how to" do from yesterday, and choose one to write about. 3. Plan your book. Touch and tell, and draw the pictures. 4. Record your touch and tell with the picture on Flipgrid. 5. Save your book so you can add the words tomorrow.</p>	<p>Activities: Watch today's video with Ms.K about Book 3, Session 3 Writers Become Readers, Asking, "Can I Follow This?"</p> <p>Task: 1. Watch the writing mini lesson. 2. Add the words to the how-to book you started yesterday. 3. Practice reading your how-to book. Fix anything that needs to be fixed.</p>	<p>Activities: Watch today's video with Ms.K about Book 3, Session 5 Writers Label Their Diagrams to Teach Even More Information</p> <p>Task: 1. Watch the writing mini lesson on flipgrid. 2. Add labels to the pictures in your how-to book to teach even more information.. 3. Read and record your finished book on Flipgrid.</p>
Speaking and Listening	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.
Mathematics Learning Targets	<p>I can compare if there is enough I can compare using more than and the same as I can compare using fewer than and the same as</p>			

<p>Daily math lesson</p>	<p>Activities: Watch today's video with Ms.A about Module 3 Lesson 17 Compare if there are Enough Lesson 17</p> <p>Task: 1.Watch the mini-lesson video. https://flipgrid.com/a6cc14a1 2. Read & Complete the math problems below on a piece of paper There are 6 butterflies. Each butterfly wants to land on a flower. Draw a flower for each butterfly.</p> <p>You have 4 fishes. Draw enough fish bowls so you can put 1 fish in each fish bowl. 3. Share your work on FlipGrid.</p>	<p>Activities: Watch today's video with Ms.A about Module 3 Lesson 18 Compare using more than and the same as. Lesson 18</p> <p>Task: 1.Watch the mini-lesson video. https://flipgrid.com/3a13422d 2. Read & Complete the math problems below on a piece of paper Draw 6 ants. Draw more leaves than ants.</p> <p>Draw 8 soccer balls. Draw the same amount of soccer nets as soccer balls.</p> <p>Draw some basketballs. Draw more basketball hoops than basketballs. 3. Share your work on FlipGrid.</p>	<p>Activities: Watch today's video with Ms.A about Module 3 Lesson 19 Compare using fewer than and the same as. Lesson 19</p> <p>Task: 1.Watch the mini-lesson video. https://flipgrid.com/a85eab09 2. Read & Complete the math problems below on a piece of paper There are 5 hungry caterpillars. They find 3 apples. Draw a picture showing the caterpillars and apples. Circle the group that has fewer.</p> <p>Draw suns and stars. Draw fewer suns than stars 3. Share your work on FlipGrid.</p>	<p>Activities: Watch today's video with Ms.A about Module 3 Lesson 20 Relate more and less to length. Lesson 20</p> <p>Task: 1.Watch the mini-lesson video. https://flipgrid.com/ab1a0233 2. Read & Complete the math problems below on a piece of paper (You will need dice & complete activity at least 2 times) A. Roll the dice Write the number you roll and draw & color that many circles. Roll the die again, and do the same. Circle the group with fewer beads.</p> <p>3. Share your work on FlipGrid.</p>	
<p>Science</p>	<p>Targets : I can identify different types of weather</p> <p>Activities : Science: 1. Watch the mini-lesson video down below. 2. Follow along with the activities throughout the video.</p>				

Social Studies	Targets :NA Activities :NA				
Google Meet	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	
	K2 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	
	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	

	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	
--	---	---	---	---	--

Optional Extension Activities and Resources
