



Get ready for an exciting new experience as a middle school student!

*Mrs. Woodward's
6th Grade Reading*

About the teacher.... My name is Autumn Woodward. I am a graduate of SHC and Penn State University. I am excited to have your child this year!

Class Supplies:

- Reading: 1.5-2 in- 3 ring binder, college ruled paper (3 hole punch), folder for loose papers, highlighters, headphones/earbuds, PENCILS, PENCILS, and MORE PENCILS
- Social Studies: folder

Homework: Students are expected to do their assigned homework. We always start work in class and material will be based on what students have been taught. The purpose of homework is for students to review previously learned skills or information. Practicing these skills will promote comprehension and individual growth.

- Points will be deducted for late assignments and will be noted as late in PowerSchool.

- Assignments that are not turned in at all will result in a 0% and be noted as missing in PowerSchool.

- **Remind APP:** I send home a code for parents and students to sign up for the Remind App for my class. Using this app, I will send you a daily email or text (your preference) of daily assignments or announcements.

- Students that are absent, as per the student handbook, will have a day per absence to make up any missed work.



GRADING SYSTEM

High School/Middle School

A = 100 - 90

P= PASSING

B = 89 - 80

C = 79 - 70

D = 69 - 65

F = 64 and below F= Failed Course

Teacher Expectations:

Students are expected to follow the school rules described in the MS handbook. My classroom rules are as follows.

1. **RESPECT** people and their property
2. **Be PREPARED** for class. Bring a pencil, notebook and homework.
3. **Be RESPONSIBLE** for your work and your own actions.
4. **ASK** if you have any questions.

Discipline/Consequences: In the event that students do not comply with district or classroom rules, please refer to the 6th Grade Team Syllabus behavior plan.

The SHC Handbook is also available online at ***shcsd.org***.

Communication is important and beneficial for our students. Please contact me if you have any questions or concerns!

awoodward@shcsd.org

(814)447-5529

Ext. 2105

Class website:

<https://shcwoodward.weebly.com>

Please see the attached syllabi for information on particular classes that I teach.

6th Grade Reading Brief Overview

Welcome to 6th Grade reading! I want to provide a brief overview of what to expect in reading class this year. Our 6th grade reading curriculum is centered around the 6th grade ELA standards given by PDE (Pennsylvania Department of Education). These standards describe what students should know and be able to do with the English language in regard to reading, writing, speaking and listening skills. SHC incorporates these standards in all K-12 curriculums.

Curriculum: That being said, reading in middle school is a bit different from what students are used to in elementary school. For example, students do not have a textbook series or new story each week. They will also not have a weekly spelling list. We will be using different types of informational text such as articles, biography and autobiography excerpts, technical, scientific and historical text and poems, as well as literature including short stories, novels and dramas. We will use these different types of texts to learn, practice and apply key reading skills that are described in the PA State Standards, see link or you can type PA 6th Grade ELA standards into your search engine.

<https://static.pdesas.org/content/documents/PA%20Core%20Standards%20ELA%206-12%20March%202014.pdf>.

Students will use a variety of resources including IXL to practice key PA reading standards. I also use Google Classroom as a means of communicating with students, at times posting reminders or instructions, links to resources and assignments.

Grading: Students will be graded based on the MS/HS grading scale. Grades will be entered using points. Quizzes, tests and cumulative assignments are worth more points. Powerschool will automatically include a percentage along with the points. Students earn 1 point each day for being prepared for class (homework, notebook, computer, etc.). If a student is absent more than one day during the week, they are exempt from the “prep” grade for that week. I do provide extra credit once each marking period that is available to all students. Students need only to have their mid-marking period progress report signed by a parent/guardian and returned by the due date given to receive 3 extra credit points. This encourages students to be responsible and to discuss and share their grades with their family.

Homework: I do not give a lot of homework. Homework will consist of reading/skills that students learned in class. Students will always have the opportunity to start homework in class so that I can address any questions they may have. They are also welcome to come to me during study hall if they need extra help. Homework is posted on the board in the classroom and I also send out a message each day in Remind for those that sign up. Points are deducted for late homework and a zero is earned if the assignment is 2 days late or more.

Remind APP: Send Text to 81010, Text this Message: @105mrsw

Communication: As a parent and teacher, I highly value and appreciate communication. Please feel free to email me at awoodward@shcsd.org or leave a voicemail at 814-447-5529, ext 2105 if you have any questions or concerns.

I'm looking forward to a great year!

- Mrs. Woodward

Analyzing Literature

6th Grade Mini Course

Mrs. Woodward

Class Expectations: Same as Mrs. Woodward's reading classroom rules

Duration: 9 Week Course (1 marking period)

Novel Unit: *Wonder* by R.J. Palacio

Outline: This course is **standard based** and includes **analyzing** the following literary elements:

- Plot: rising action, climax, falling action, resolution
- Identify the importance of particular events to the development of the plot
- Development of characters throughout the text- dynamic or static
- Impact of the setting on the plot
- Identifying core themes and making connections
- Identifying point of view and author's purpose- expanding on the multiple perspectives uniquely used in *Wonder*.
- Making inferences and connections to the text
- Addressing other PA Standards

Class Activities:

- Vocabulary
- Reading both independently and together
- Graphic Organizer assignments
- Paper and digital activities on reading and writing skills
- Quizzes and comprehension questions
- Brief writings, responses
- Novel versus movie clips- compare and contrasting (multi-media PDE standard)

Materials:

- Pencil, erasers, highlighter
- Novel and other materials are provided in the classroom.

Homework: NONE! **Unless** you were absent and need to make up work or read portions of the novel that you missed, you will not have homework in this class.

6th Grade Team Syllabus and Behavior Expectations

*Please sign acknowledgement and return as soon as possible.

The following are expectations and policy procedures for 6th grade students.

Phones will not be permitted on any student's person in class or leaving the classroom during the class period. (Turned off and in backpacks are fine.)
Phones will be permitted during lunch for texting only. Reminder: No photos, videos, Snapchatting or social media will be allowed.

The 6th grade classroom behavior plan is as follows:

1. First offense: conference with student and possible discipline referral.
2. Second offense: contact with parents/guardians (email or call) and discipline referral.
3. After recurring discipline offenses: teacher, parent and possible administration conference may be scheduled.

Please join the Remind app for all 6th grade core class assignments and class updates:

For each class, text to the number: 81010

Text: **@mrsf103** (Math, Mrs. Foster)

Text: **@105mrsw** (Reading, Mrs. Woodward)

Text: **@missp101** (English, Miss Parson)

Text: **@thomas104** (Science, Mr. Thomas)

Cafeteria rules attached.

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Student Name _____

1st period teacher _____

I have seen the 6th grade behavior expectations.

(Parent signature)

CAFETERIA RULES

RESPONSIBILITY

- 1) Walk; don't run anywhere.
- 2) Sit at your assigned table in your assigned seat. Keep appropriate distances. Do not invade personal space of others.
- 3) Keep your hands, feet, and all objects to yourself.
- 4) Raise your hand when you need something; to ask to use the restroom, if you have general question, or report an issue. We will come to you.
- 5) Do not throw or steal anything!
- 6) If you know that there is going to be a disagreement or issue, do the right thing. Tell an adult!

If a student is bullying you trying to get you to buy them food – extras or snacks, please tell a lunch monitor immediately! You should only be buying food for yourself, not getting food for your friends!

RESPECT

- 1) Respect everyone, including the cafeteria staff and the resource officer.
- 2) Listen to the lunch monitors.
- 3) Use an acceptable volume when speaking. Please don't yell.
- 4) Wait to be dismissed to the lunch line and use the designated garbage cans for trash when you're done eating. Do not get in line for snacks and extras until dismissed. The cafeteria workers will let your teacher know when it's time for getting back in line.
- 5) No bullying; this includes sending unkind texts across the cafeteria.

CONSEQUENCES

The lunch monitors have a walkie-talkie on them at all times. An administrator, resource officer, or office will be contacted immediately if there is a serious issue.

- 1) Immediate removal from the cafeteria. (Students will complete a reflection sheet of their behaviors, which will be sent home and need to be signed and returned to a lunch monitor the next day; if it is not returned, punishments may increase.)
- 2) Lunch detention – students will be assigned this outside of the cafeteria in room 202.
- 3) Assigned seating.

NOTE: Yes, you may use your phones, but you should NOT be Snapchatting (or taking videos) or pictures at all, per SHCSD Student Handbook. These actions will result in consequences.

Please Sign and Return to Mrs. Woodward Room 105



After reviewing the attached syllabi, **please sign and return only this page of the packet to Mrs. Woodward.**

I have received, read and understand the syllabi for the following courses by Mrs. Woodward.

- Welcome Letter to Families
- 6th Grade Reading Overview
- Mini Course: Analyzing Literature
- 6th Grade Team Syllabus (handed out separately to be returned to the homeroom teacher.)

Student's Name: _____

Parent/Guardian Signature: _____