

ELO-P Program Planning Workshop:

Technical Deeper Dive: Session B

Wednesday, January 19, 2022

LEAs that currently have ASES/21st CCLC (FAQs 1, 2)

Questions

Students enrolled in ASES can be counted in ELOP, correct?

Is it considered “Double Dipping” to count the same students in ASES and ELOP?

I understand that if we have enough ASES/21st CCLC funding to serve any interested families at the elementary and middle school levels that the ELOP funding can be used to provide an ASSETS type program at the high school level. Is that correct?

How do we marry the attendance requirements of ASES with the ELO Program given that ASES requires students to remain in the after school program for a longer period of time in the day?

Staffing question, if we are having staff out due to illness and/or covid and are not able to run a Saturday school or intersession due to staffing, how flexible is the grant?

Will ASES

Prog still remain a competitive application?

Can you repeat the info about significant increase to students in ASES or quality of program? Is improving the quality of the program by bringing in more enrichment partners okay?

If our ASES program requires students to stay until 6:00pm, that would be the most stringent requirement, would all the ELOP students need to follow that requirement?

We do not have ASES summer funding, could we use ELOP to fund the 30 days (intersession)?

What happens to the 3 PD days for sites that have ASES/21st CCLC and are using ELO-P funding, can grantees still use those or do they go away?

Do we need to have sign-outs for all students ELO-P like we have for ASES students?

We would like to hire staff (or contract with community partners) to provide enrichment opportunities to our students such as sports clinics. These staff members may not meet the minimum requirement for ASES staff based on our instructional aide job description (48 college units or Para Pro certification). Is this an issue?

Program Requirements (FAQs 4, 5, 9, 13, 14)

Questions

Can a portion of the program be provided online?

Can you talk about the "offer to all". We are trying to understand how to staff and plan. Would we offer to all and enroll based on capacity?

If you offer to all 50%, but less than that percentage sign up, will we be in compliance?

Program year is fiscal year? What is State fiscal year? July 1 - June 30?

For less than 80% unduplicated students, you need to offer to all those students and 50% of unduplicated students enrolled in the program. Yes? Can you have any non unduplicated students?

Is the admin costs ration of grant dollars similar to ASES 85/15?

If our school runs a program for 21-22 and we do not meet the requirements for UPP enrollment by the end of the year what are the consequences?

What happens when you do not have enough staffing to allow access to all unduplicated students for the days of service?

Is the total entitlement that was indicated on the funding excel sheet a 'on-time' fund or is it continuous? If continuous, will each district receive the same entitlement in the following years?

Can the funds be carried over to the following school year?

ELOP needs to be offered every day school is open, correct?

Question about the program offered: Does the program offered need to be a 9-hour program?

For a single school district with approximately 250 students, this may be an issue to staff. Can they partner with a neighboring district?

Is funding based on attendance earned? Meaning, is there a specific attendance goal as we have for ASES and 21st Century?

If enroll = access, a district will likely be out of compliance if 50% are not enrolled? My concern is To enroll you would need to have capacity to serve. This would be different than the library card is for the library.

Is it allowable to charge families to participate (especially those who aren't part of the unduplicated student group)? Given that the apportionment is not likely to cover the whole program cost, what is allowable to pass on to families?

If we offer "satellite" locations at high needs schools and offer transportation to those schools, does that meet the "offer" and "provided access" requirement?

Encouraged for sliding scale or required?

If the UPP percentage is based on the TK-K6 ADA, do we base our "offer" access percentage on 50% of the ADA or 50% of the percentage of UPP Tk-K6?

Is the target offer/access based on UPP TK-K6 ADA or district enrollment?

If we offer a Saturday program as part of the 30 day requirement, could the time be split into a 4.5 hour program over two Saturdays?

What role, if any, will Universal Pre-K have on the requirements of service to students via the ELO-P? Are districts currently

required to offer ELO-P starting at the TK-K student level?

Can sites/districts phase in the TK students into ELO-P funded sites/programs? TK students have different needs and not all EXLP staff have the qualifications (ECE experience). With the ratio (10:1), sites will need additional staff.

Flexibility and starting an ELO Program (FAQs 3, 6, 7, 8)

Questions

Calendar - Summer of 22 counts for 21-22 school year.. Fall 22 & Summer 23 count as 22-23 program year. Yes?

Can you discuss offer vs access- examples of what each looks like.

Does the access to 50% unduplicated apply to all 30 days of summer/intersession or can shorter weeks be offered that serve less students at a time?

Is there any collaboration with Department of Social Services regarding Child Care Licensing Exemption requirements? That limits the number of out of school days a CBO can operate outside of school days and the 30 day requirement can not be met unless the CBO gets a child care license.

For TK students that have the morning session (program ends at/around 12 pm), can the LEA contract out to a day-care provider to provide services, since for those students, 12 pm is the end of their instructional day? Or does the ELO program service starts at/after 3 pm, when the regular instruction ends (for most sites)?

Is the requirement to offer during the school day AND intersessional days, or can it be just during the school year? Because the slide says "OR" during intersessional

Guidance on Funding (FAQs 10, 11, 12)

Questions

If our current ASP is fully funded through Sup/Con, are we allowed to re-prioritize using these new funds to pay for the program?

These funds are being discussed as "ongoing" funds. Is there an update on the "ongoing" projections?

Family Fees cannot be charged to students experiencing homelessness, foster youth, or students on free and reduced meals. Does this include students who are Multilingual? That is, can family fees be charged to students who are Multilingual if they are not experiencing homelessness, foster youth, or on free and/or reduced meals under ELO-P?

Regarding the initial funding each LEA was allocated, how many years is this initial funding to be used? I have heard different things, such as it will be renewed each year, it is to be used over several years, etc.



Other

Questions

How does the ELOP impact the supplement not supplant requirement of Migrant programs?

Are there still pieces of the ELOP going through legal and getting guidance written or is it set for now?

How do Union staff factor into the expansion of programming? - If more services- what does the "future" look like in regards to ELOP programming? If contracts are altered, they need to be sustained.

How can LEA's utilize a CSPP program to help reach the 9 hour/30 intersession days to meet the ELOP programming days/hours

Is this Summer considered this school year or next?

Ed Code says that the ELO-P Program Plan needs board approval, does that mean it has to be a consent (yes/no) item or an action (something to review) item?