

NESA Syllabus Outcomes- Stage 1 (Year 1 & 2)

English

NESA Syllabus Outcomes	Achieved	Date	Sign
EN1-OLC-01 communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions			
EN1-VOCAB-01 understands and effectively uses Tier 1, taught Tier 2 and Tier 3 vocabulary to extend and elaborate ideas			
EN1-PHOKW-01 uses initial and extended phonics, including vowel digraphs, trigraphs to decode and encode words when reading and creating texts			
EN1-REFLU-01 sustains reading unseen texts with automaticity and prosody and self-corrects errors			
EN1-RECOM-01 comprehends independently read texts that require sustained reading by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning			
EN1-CWT-01 plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure			
EN1-SPELL-01 applies phonological, orthographic and morphological generalisations and strategies when spelling words in a range of writing contexts			
EN1-HANDW-01 uses a legible, fluent and automatic handwriting style, and digital technology, including word-processing applications, when creating texts			
EN1-UARL-01 understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose			

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Mathematics

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MAO-WM-01 develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly			
MA1-RWN-01 applies an understanding of place value and the role of zero to read, write and order two- and three-digit numbers			
MA1-RWN-02 reasons about representations of whole numbers to 1000, partitioning numbers to use and record quantity values			
MA1-CSQ-01 uses number bonds and the relationship between addition and subtraction to solve problems involving partitioning			
MA1-FG-01 uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems			
MA1-GM-01 represents and describes the positions of objects in familiar locations			
MA1-GM-02 measures, records, compares and estimates lengths and distances using uniform informal units, as well as metres and centimetres			
MA1-GM-03 creates and recognises halves, quarters and eighths as part measures of a whole length			
MA1-2DS-01 recognises, describes and represents shapes including quadrilaterals and other common polygons			
MA1-2DS-02 measures and compares areas using uniform informal units in rows and columns			
MA1-3DS-01 recognises, describes and represents familiar three-dimensional objects			
MA1-3DS-02 measures, records, compares and estimates internal volumes (capacities) and volumes using uniform informal units			
MA1-NSM-01 measures, records, compares and estimates the masses of			

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objects using uniform informal units			
MA1-NSM-02 describes, compares and orders durations of events, and reads half- and quarter-hour time			
MA1-DATA-01 gathers and organises data, displays data in lists, tables and picture graphs			
MA1-DATA-02 reasons about representations of data to describe and interpret the results			
MA1-CHAN-01 recognises and describes the element of chance in everyday events			

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Science and Technology

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ST1-SCI-01 measures and describes changes in living things, materials, movement, Earth and the sky			
ST1-PQU-01 poses questions based on observations and information to investigate cause and effect			
ST1-DAT-01 collects, represents and uses data to identify patterns and relationships			
ST1-DDT-01 uses technologies and materials to design and make products to address user needs or opportunities			

HSIE- History and Geography

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HS1-ACH-01 describes interactions between Aboriginal Peoples and Country			
HS1-GEO-01 describes ways people connect to and care for places, water environments and each other, using geographical information			
HS1-HIS-01 describes the ancient past and changes in communication over time, using stories, images, objects and sites as evidence			

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PDHPE

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PH1-MSP-01 demonstrates fundamental movement skills and fair play in physical activities			
PH1-RRS-01 describes and demonstrates actions that support respectful relationships and safety offline and online			
PH1-IHW-01 describes factors that contribute to identity, health and wellbeing			
PH1-SMI-01 describes and demonstrates self-management and interpersonal skills in a range of contexts			

Creative Arts

NESA Syllabus Outcomes	Achieved	Date	Sign
CA1-DAN-01 composes and performs dance using shapes and movements to communicate ideas, and describes ways that dance conveys ideas			
CA1-DRA-01 makes and performs drama to embody and enact characters, ideas and stories, and describes ways that drama communicates ideas			
CA1-MUS-01 performs, uses listening skills and composes to communicate ideas through sound, and describes ways musical ideas are conveyed			
CA1-VIS-01 makes artworks using materials and techniques to represent subject matter and ideas, and describes ways artists convey ideas in artworks			