

Learning Objectives: Students will be able to identify and write letter “C” and its sound. Students will be able to recognize and use the sight word “have” in a sentence. Students will be able to sort items into categories by counting. Students will explore addition.

Time	Subject	Monday 12/04	Tuesday 12/5	Wednesday 12/6	Thursday 12/7	Friday 12/8 Lexi's Birthday
8:00-8:15	Morning Drop-off	X	X	X	X	X
8:15-8:35	Attendance/ Turn in homework/ exchange books/ listen to daily announcements	Morning routine:	Morning routine	Morning routine	Morning routine	Morning routine
8:35-8:50	Dramatic Play	Play	Play	Play	Play	Play
8:50-9:40	Calendar Math/ Journals (Students may color journal or read books if finished early)	Morning Message: Have you ever helped to make dinner?	Morning Message: What would you have for a special dinner?	Morning Message: What vegetables do you like to have for dinner?	Morning Message: What do you have to eat when you are hungry?	Morning Message: What have we read this week? Which one is your favorite?
9:40-10:30	Math	Lesson 5-2 Count the number of objects in each category	Lesson 5-3 Sort the categories by counting	Lesson 5-4 Problem Solving: Critique Reasoning	Lesson 6-1 Explore Addition	Social Skills: Kindness Finish ornaments

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10:30-10:45 finish Math: Dessert Tubs	Dessert Tubs: Students may choose any tub they have not yet completed	Dessert Tubs	Dessert Tubs	Dessert Tubs	Dessert Tubs	Ornaments and Assesments
10:45-10:50	Clean up/ Bathroom Break/ Prepare for Recess and Lunch				Read-a-loud:	Ornaments and Assessments
10:45-10:50	Clean up/ Bathroom Break					
10:50-11:45	Recess/Lunch/ Transition Time/ Bathroom Break	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:45-12:45	Reading If Time, Author of the Day	Letter: Cc Sight Word: have Read Big Book: Our Special Sweet Potato Pie Handwriting Practice: Cc	Letter Cc Sight Word: have Reread Big Book: Our Special Sweet Potato Pie Pre-decodable Reader: We Go!	Oral Vocabulary Cards: Big Book of Exploration: Crunch, Munch, Thanks a Bunch! Oral Vocabulary	Read-a-loud: Grandfather Bear is Hungry Pre-decodable Reader: We Can!	Author of the Day: Lexi

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		Cafe Monday Christmas Cookies	Author of the Day	Cards: Little Juan and the Cooking Pot Author of the Day		
12:45-1:15	Bathroom Break/ Snack		snack	snack	X	X
1:15-1:30	Rest Time	Rest Time	Rest	Rest	Rest	Rest
1:31-2:19	Specials	Music/Phy Ed	Art	Music/Phy Ed	Library/ Phy Ed	Computer/ Phy Ed
2:19-2:24	Bathroom Break	X	X	X	X	X
2:24-2:44	Circle Time/ Pack Folders and Backpacks	Review: Letters Aa, Mm, Tt, Ii, Nn, Cc Sight Words: see, go, to, have	Review: Letters Aa, Mm, Tt, Ii, Nn, Cc Sight Word: see, go, to, have	Review: Letter Tt, Ii, Nn Sight Words: the, we, can, I, like, see, go have	Review the, we, can, I, like, a, see, go, have	Review
2:44-3:00	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Activities	X
3:00-3:07	Goodbye song and Dismiss to busses	X	X	X	X	X