

Tab 1



LAKE HIGH SCHOOL

COURSE CURRICULUM GUIDE

2025-2026

“The mission of Lake High School, a challenging, caring, and safe learning environment, is to empower students to achieve their full potential for intellectual and personal growth, by providing a variety of excellent opportunity and services in partnership with our community.”

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CURRICULUM OPTIONS

CAREER BASED INTERVENTION (CBI)

Career Based Intervention (CBI) is a vocational program designed for students in grades 7-12 who have become discouraged with their schoolwork and are at-risk. It could be a great fit for students who know they want to go right into the workforce after high school. It could also be the right fit for students who need to improve areas of discipline, responsibility, respect, confidence, as well as their academics. The CBI program provides work-related and remedial instruction with the CBI teacher-coordinator for a minimum of 90 minutes a day. The students are also required to take at least two academic classes each day taught by teachers other than a CBI coordinator. Along with the classroom experience, at least 80 minutes per day are provided for on-the-job or work-experience training. This may be in the school system or in private business.

COLLEGE CREDIT PLUS

[Lake CCP Information Packet/Counseling Session](#)

CREDIT FLEXIBILITY

The Board recognizes that an effective education program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs and the use of multiple measures of learning. Credit flexibility shifts the focus from “seat time” to performance. Students can earn units of high school credit based on an individually approved credit flexibility plan. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, technology and demographics, and to meet the demand for 21st century skills.

FLYER AVIATION ACADEMY

The Flyer Aviation Academy is an online program that operates under the Ohio Department of Education’s blended learning requirements. Students can utilize the Flyer Aviation Academy for credit recovery options or enrichment/elective options. Students can be assigned specific periods to come into the student success center to work on their courses and gain more support and resources while in the building. Quarterly reviews will take place to make sure students are making adequate progress and can be released from the Flyer Aviation Academy program upon those reviews. *AP classes could be available upon request.

LAKE HIGH SCHOOL GRADE EQUIVALENCY

<u>Grade</u>	<u>Average</u>	<u>Honors</u>
A+	4.33	4.83
A	4.00	4.50
A-	3.67	4.17
B+	3.33	3.83
B	3.00	3.50
B-	2.67	3.17
C+	2.33	2.83
C	2.00	2.50
C-	1.67	2.17
D+	1.33	1.33
D	1.00	1.00
D-	0.67	0.67
F	0.00	0.00

GRADUATION REQUIREMENTS

Cover the Basis

Courses	Credits
English	4
Math	4 (up to Algebra 2)
Science	3 (Physical, Biology and 1 credit of Advanced Science)
Social Studies	3 (World History, U.S. History, American Gov, and World Cultures)
Health	½
Phys. Ed.	½ (2 semesters)
Financial Lit.	½
Fine Arts	1 (Choir, Art, Instrumental Music)
Electives	4 ½ (World Languages, Fine Arts, Technology, Social Studies, etc.)
Total	21 credits

World Languages - 2 credits are recommended for college and 3 for honors diploma options.
Technology - 1 credit recommended for the technology seal.

Show Competency

- Earn a passing score on Ohio's high school Algebra I (684+) and English II (684+) tests.

Show Readiness

- Earn two of the following diploma seals, choosing those that line up with your goals and interests.

At least one must be Ohio designed.

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

Additional Graduation Information - [Graduation Requirements for Class of 2023 & Beyond](#) & [Seal Verification Form](#) & [Lake Locally Defined Seals](#)

HONORS COURSES

Students **MUST APPLY** for honors courses each year. They will be reviewed based on the following criteria:

- Course Grade
- Professionalism
- Self-Efficacy
- Collaboration
- Critical Thinking
- Class Contribution
- Citizenship

Honors courses can be taken in the areas of Math, Science, Social Studies, English, and elective areas of Debate, Chorale, Bass Choir, Treble Choir, Instrumental Music, Art 2, Advanced Art, Yearbook, Spanish and French. There is no honors application for Spanish 3 or 4 as well as French 3 or 4, students must meet the requirements.

HONORS DIPLOMA OPTIONS

[Honors Diploma Options & Requirements](#) & [Honors Diploma Verification Forms](#)

PBIS (POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS)

Expectations: RESPECTFUL, RESPONSIBLE and READY

School-wide Positive Behavioral Interventions & Supports (PBIS) is a proactive, team based framework for creating and sustaining safe and effective schools. Emphasis is placed on prevention of problem behavior, development of social skills, and the use of data-based problem solving for addressing existing behavior concerns. School-wide PBIS increases the capacity of schools to educate all students utilizing research-based school-wide, classroom, and individualized interventions.

PENTA CAREER CENTER

[2025-2026 Career-Technical Program Guide](#) - Attend Penta as a Sophomore, Junior or Senior

PREVENTION SERVICES

Evidence based SEL (Social Emotional Learning) programs, suicide prevention, as well as alcohol and other drug education.

RTI (RESPONSE TO INTERVENTION)

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. Students who are struggling are identified by teachers, and referred to the RTI team. Within the RTI process, students may be met with to further discuss intervention strategies and work with teachers. Students can also be placed in academic success for more support. Progress is closely monitored to assess both the learning rate and level of performance of individual students. RTI is designed for use when making decisions in both general education and special education, creating a well-integrated system of instruction and intervention guided by child outcome data.

SCHEDULING CONSIDERATIONS

CBI Students:

- To be placed in CBI, a student must request the CBI courses during the scheduling process and fill out all necessary paperwork or be placed in it.
- If a student decides they would like to either opt-in or out of CBI after the school year has started, **they must submit a schedule change request form within the first week of classes or at the semester to be considered.**

College Credit Plus (CCP) Students:

- Full-time CCP students will need to take 12 credit hours each semester to be considered full-time.
- Part-time CCP students need a combined total of 5 academic classes each semester.
- **All students that are scheduled to participate in CCP must provide their schedule to their counselor at Lake by the last day of school for scheduling priority.**

½ Day Penta Students:

- Students will take 3 academic classes while at Lake. This includes English, Math, and Science during 11th grade and English, Math, and Social Studies during 12th grade.
- Half day is not an option for 10th grade students.
- In order to be able to participate in ½ day Penta, students **cannot be absent more than 10 days (not including medically excused absences) and must maintain a 2.67 GPA during the year prior.**
 - Ex: If you want to attend ½ day Penta as an 11th grader we will use your 10th grade data and if you want to do ½ day Penta as a 12th grader we will use your 11th grade data.
- If a student decides they no longer want to attend Penta, **they must notify their school counselor at Lake by the last day of school.**
- Students who have committed to Penta **must attend for the first week (5 days) of classes** at Penta before they are able to return to Lake full-time. The request must come within the first 5 days otherwise students will need to wait until the semester.
 - Changes to return to Lake can only be requested during the first week of Penta classes or at the semester and *cannot be guaranteed.*
- In the case where a student will miss school at either Lake or Penta due to schedule conflicts (i.e., exam schedules, work placement, shadowing, etc.), students will need to complete the “Penta/Lake Special Circumstance Attendance Form” in order to be excused. The form can be printed or found in the office. Students will need to complete the form prior to the date of attendance conflict and turn it in to the HS Office.

Full-Time Penta Students:

- If a student decides they no longer want to attend Penta, **they must notify their school counselor at Lake by the last day of school.**
- Students who have committed to Penta **must attend for the first week (5 days) of classes.** Any requests to return must come within the first 5 days otherwise students will need to wait until the semester to return to Lake for ½ day or full-time.
 - Changes to return to Lake can only be requested during the first week of Penta classes or at the semester and *cannot be guaranteed.*

Work Release:

- Students that have a job outside of school qualify to either arrive late or leave early by one period.
- Students can opt-in to the work release program at the beginning of any quarter if they have a 1st or 7th period study hall. **Classes will not be dropped for work release in the middle of a semester.**
 - Students will be required to turn in a Student Employment Verification Form the first week of each semester.
- In order to qualify for work release, the following conditions must be met:
 - **Maintain a 2.67 GPA during the school year in which the release is in place.**
 - **Have no more than 10 absences during the school year (not including medically excused absences).**

- At any time a student is no longer working, hits their 10 days of absences, or falls below the 2.67 GPA at the semester they will be placed back in study hall and will not be able to leave/arrive late for work purposes.

SCHEDULE CHANGES

Schedule changes can be requested once schedules are released and prior to the deadline set before school starts via the schedule change request form released with schedules. **Once school has started, students have the first three days to request changes with teacher and parent permission.** Additionally, within the first three days of the second semester, students may request changes of semester only courses. A Schedule Change Request Form can be picked up in the office.

- Schedule changes will only be considered, and not guaranteed, if one of the following criteria is met:
 - Student did not request course AND had a parent/guardian signature on their request sheet.
 - The student does not meet the prerequisites. (Example: I was placed in Geometry but never took Algebra 1)
 - The student has a scheduling error (Example: Missing a graduation requirement, doubled courses, etc.)
 - The student would like a class in place of a study hall.
 - Student provides Student Employment Verification Form to opt-in to the work release program along with a schedule change request form.
 - Student provides a CCP schedule.
 - A teacher recommends the change.
 - Student completes one week of classes at Penta and would like to either return to Lake or change from ½ day to full-day.
 - Appeals, submitted in writing, will be reviewed by the administration.
 - If appeal is approved, a withdraw fail will be issued on the student's transcript unless otherwise noted by administration.

SCHEDULING PLANNING

[Graduation Plan Progress \(PowerSchool Directions\)](#)

[Graduation Plan Example](#)

[Student Test Scores \(PowerSchool Directions\)](#)

[9th Grade Course Request Sheet](#)

[10th Grade Course Request Sheet](#)

[11th Grade Course Request Sheet](#)

[12th Grade Course Request Sheet](#)

SCHEDULING PROCESS

There are 7 periods in the day at Lake High School. All traditional students must schedule a minimum of 6 academic classes each semester.

Counselors will hold grade level informational schedule meetings in regards to selection and academic planning. Scheduling presentations will be shared electronically with parent(s)/guardian(s).

- Students will turn in hard copy scheduling request forms to their counselor after reviewing scheduling info with parent(s)/guardian(s).

STUDENT SUCCESS CENTER

The Student Success Center is an extension of the classroom learning environment. It is designed for college credit plus students, students taking online enrichment courses, student organizations, student mentor/tutors and those high achieving students looking to create and work in a quiet environment, converse on group projects, build study sessions, test prep, explore college/career future options and gain additional support from the Student Success Center Director/Educator.

A college credit plus student may elect to have the student success center placed on their schedule to report everyday during a certain period or come and go when they are not required to be in the building for a certain period, by signing in and out of both the office and the Student Success Center. Teachers can utilize this space for students by sending groups there to work independently or in a group as well as get extra support from the Director/Educator to allow more differentiation in the classroom as well as flexibility and options. Entire classes could utilize the Student Success Center as well.

SUMMER SCHOOL

Summer School can be utilized to help students to recover credit needed to move on to the next grade level, recover credit that is needed for graduation, enrichment options, or just to build upon skills to help prepare them for next year's curriculum and/or state testing. Options for summer school include our three week Summer Soar program (in person), Flyer Aviation Academy (online), ESC packets, and or a combination.

SUN FEDERAL CREDIT UNION INTERNSHIP

Lake Local Schools & Sun Federal Credit Union have partnered to offer a unique opportunity to students. On Fridays, during the lunch periods, our students will have the opportunity to perform transactions including: deposits, withdrawals, opening accounts and other transactions under the supervision of Sun Federal Credit Union. This opportunity will also provide work experience, customer service, public speaking, working with others and learning financial responsibility.

COURSE DESCRIPTIONS

***2025 - 2026
LAKE HIGH SCHOOL***

ART

ART 1

Prerequisite: None

Credit 1

Grade: 9-12

Fee: Yes

This foundation course will dive deep into understanding and using the elements and principles of art. You will apply and explore these foundations of art through a variety of 2-dimensional and 3-dimensional projects. Projects will take inspiration from the history of art and its artists. Upon completion of this course, students will have a solid foundation for creating with newly developed technique and skill. This course is a prerequisite for all other art courses.

ART 2

Prerequisite: C or Better in Art 1

Credit 1

Grade: 10-12

Fee: Yes

Art 2 is a continuation of Art 1 that emphasizes students further developing the fundamental skills and theories in art and personalizing their work through more in depth work on projects. Students interested in careers in advertising, architecture, art education, communications, fashion merchandising/design, interior design, landscape design, marketing, and photography should strongly consider taking Art 2 and Advanced Art.

ART 2 HONORS

Prerequisite: Art 1 & HONORS Application

Credit 1

Grades 10-12

Fee: Yes

In addition to the course requirements for Art 2, honors students will be required to complete an additional project, issued by the instructor, that will encompass a year long exploration of multiple media and processes. Students will also be required to participate in the district art show.

ADVANCED ART HONORS

Prerequisite: Art 2 & HONORS Application

Credit 1

Grade: 11-12

Fee: Yes

Advanced Art Honors students must complete a digital portfolio/compilation of work from the semester/year. Portfolio requirements: Photos of artwork (3-5 for semester, 5-7 for year), artist's statement for each work, process description, credit line information. The portfolio pieces should represent the best work of the student. Students will also be required to take an active role in the district art show.

CERAMICS

Prerequisite: Art 1 (C or better) & application

Credit .5

Grade: 10-12

Fee: Yes

This hands-on, project-based course is designed for students who enjoyed working with clay in art one and would like to explore the medium further. Students who take this course should be interested in working 3-dimensionally. Students will explore both hand-building and wheel throwing techniques in this semester course, learning about the tools, techniques, and processes involved. Students will also have the opportunity to glaze their pieces and learn about the firing process, helping the instructor to load and fire the kiln.

CREATIVE EXPRESSIONS

Credit: .5

Prerequisite: None

Grade: 9-12

Fee: Yes

This (repeatable) course allows students the opportunity to work daily on their own creative ideas. This could be with paper and pencils or digitally, while learning craftsmanship, expanding drawing and digital design habits, and advancing their artistic skills and creative mindset. This is NOT a project based curriculum, rather an expressive course for students that need to escape in their doodle habits and express their imagination with a realm of possibilities. This would focus on discussions with the instructor on how to build on your creative skills and implement artistic/graphic foundations to improve your studio habits. **THIS CLASS DOES NOT FULFILL A FINE ART CREDIT.**

STAGECRAFT

Credit: .5

Prerequisite: None

Grade: 10-12

Fee: None

Stagecraft is a (repeatable) theater course designed to keep student involvement in mind. This course will emphasize all aspects of theatrical production including: play selection, rehearsal schedules, lighting, sound, special effects, make-up, costuming, set construction, set design, publicity, etc. This is a “hands-on” course for students who wish to learn about the “craft” of theater. **THIS CLASS DOES NOT FULFILL A FINE ART CREDIT.**

BUSINESS

ACCOUNTING

Credit: .5

Prerequisite: None

Grade: 10-12

Fee: None

This course will introduce you to the principles of accounting. This course will cover Accounting for a Service Business Organized as a Proprietorship, Accounting for a Merchandising Business Organized as a Partnership, and Accounting for a Merchandising Business Organized as a Corporation. There will also be a self-guided accounting practice set to complete.

BUS 101 - CONTEMPORARY BUSINESS

(CCP - Owens)

Credit: 1

Prerequisite: Admission by Owens

Grade: 7-12

Fee: None

Explores the principles and practices of today's businesses. Focuses on the foundations of business-business structure, management, marketing, management information systems, accounting, financing. Career information is integrated throughout. Identifies challenges that will affect changes in business practices and gives insight into contemporary business and issues.

BUS 102 - COLLEGE & CAREER PROFESSIONAL

(CCP - Owens)

Credit: 1

Prerequisite: Admission by Owens

Grades: 7-12

Fee: None

This course introduces the student to basic behaviors that will help them to more easily transition into the classroom and their career environments. Students will learn about their own behaviors and skills, the resources of Owens Community College, and begin to identify and develop success skills and strategies needed for college success, as well as for their future careers and personal lives. This course will provide

broad based knowledge concerning what instructors and employers expect in the way of attitudes, work ethic, etiquette, and social behaviors.

BUSINESS LAW

Credit: .5

Prerequisite: None

Grade: 10-12

Fee: None

This course will introduce you to Law for Business and Personal Use. This course will look at: Law, Justice and you, Contract Law, The Law of Sales, Property Law, Agency and Employment Law, Legal Forms of Business Organization and Borrowing Money and Paying Bills.

ENTREPRENEURSHIP

Credit: .5

Prerequisite: None

Grade: 10-12

Fee: Yes

This semester's introductory course is designed to allow students to explore the exciting world of starting and owning a business. The entrepreneurs of today must keep in mind the ever changing and ever competitive marketplace. Entrepreneurs must also understand production, marketing, finance, the factors of production, global competition, and social, environmental, and legal issues. Students will discover real world business fundamentals covering economics, marketing, management, ownership, and distribution. The pitfalls and rewards of being an entrepreneur will also be explored. Students will engage in a project modeled after the hit TV show, "Shark Tank" and be given the opportunity to showcase their own ideas.

FINANCIAL LITERACY

Credit: .5

Prerequisite: None

Grade: 10

Fee: None

This course will introduce Sophomores to the world of Financial Literacy which could include but not limited to: Financial Responsibility and Decision Making, Planning and Money Management, Informed Consumer, Investing, Credit and Debt and Risk Management and Insurance.

MARKETING

Credit: .5

Prerequisite: None

Grade: 10-12

Fee: Yes

This course will introduce students to the world of Marketing which could include but not limited to: Customer First, Sports and Entertainment Means Business, Wide World of Sports and Entertainment, Marketing-Information Management, The Product, Managing Channels, Economics of Supply and Demand, Sport and Entertainment Promotion, Promotional Planning, Selling Sport and Entertainment, Marketing Game Plan, Sports and Entertainment Legal Issues, Business Ownership and Leadership and Scoring a Career.

CBI

CBI ENGLISH RELATED

Credit: 1

Prerequisite: None

Grade: 9-12

Fee: None

This course emphasizes on practical English language skills essential for the workplace and everyday life. Students will develop proficiency in reading, writing, speaking, and listening through real-world applications such as drafting professional emails, creating resumes, conducting interviews, and understanding workplace documents. The curriculum includes role-playing, and collaborative projects to enhance communication skills and prepare students for career success. This class is designed for students who plan to enter the

workforce immediately after high school or seeking to strengthen their vocational English abilities for future career opportunities.

CBI MATH RELATED

Credit: 1

Prerequisite: None

Grade: 9-10

Fee: None

This course is in conjunction with Algebra 1. It prepares students for the workforce by focusing on essential employability skills and practical work-related competencies. Students will learn how to search for jobs effectively, write resumes and cover letters, and develop interview techniques. The curriculum covers workplace etiquette, teamwork, time management, problem-solving, and professional communication. Through hands-on projects, job simulations, and internships, students will gain real-world experience and build a strong foundation for career success. This class is ideal for students who plan to enter the workforce directly after high school or who want to enhance their vocational skills for future employment opportunities.

CBI RELATED

Credit: 1

Prerequisite: None

Grade: 9-12

Fee: None

This course prepares students for the workforce by focusing on essential employability skills and practical work-related competencies. Students will learn how to search for jobs effectively, write resumes and cover letters, and develop interview techniques. The curriculum covers workplace etiquette, teamwork, time management, problem-solving, and professional communication. Through hands-on projects, job simulations, and internships, students will gain real-world experience and build a strong foundation for career success. This class is ideal for students who plan to enter the workforce directly after high school or who want to enhance their vocational skills for future employment opportunities.

CBI WORK

Credit: 1

Prerequisite: None

Grade 9-12

Fee: None

This program provides students with the opportunity to gain valuable work experience by obtaining jobs within the school building. Students will work in various school departments, such as the library, cafeteria, office, and maintenance, to develop practical job skills. The program emphasizes responsibility, time management, teamwork, and professional behavior. In a supervised setting, students will learn job-specific skills, improve their work readiness, and build a strong work ethic. This program is designed for students who want to gain real-world experience and prepare for future employment opportunities while still in high school.

ENGLISH

COLLEGE PREP

Credit: .5 Elective

Prerequisite: None

Grades: 11-12

Fee: Yes

This course is designed with future college students in mind. One quarter is spent researching career options, applying for colleges, writing college entrance and scholarship essays, researching and applying for scholarships, navigating FAFSA, and college survival skills. The other quarter is spent preparing for the ACT. Finally, students will complete an employment portfolio to enhance their future career prospects. **THIS CLASS DOES NOT FULFILL AN ENGLISH CREDIT.**

ENGL 1110 - COLLEGE COMPOSITION I

(CCP - University of Toledo)

Credit: 1

Prerequisite: Admission by UT

Grade: 7-12

Fee: None

Students spend the semester engaging in multiple writing tasks associated with their lives in various communities. The class focus will be on responding effectively to texts, situations, and ongoing public arguments. The class will also participate in fulfilling the mission of a major research university—contributing new knowledge that our democracy can use to better the lives of its citizens. Explanatory and persuasive writing in both personal and public genres; instruction and practice in generating, focusing, developing, researching, and presenting ideas in ways consistent with one's subject, purposes, and intended audience. From Composition I and Composition II, no more than 6 hours apply toward graduation.

ENGL 1130- COLLEGE COMPOSITION II

(CCP - University of Toledo)

Credit: 1

Prerequisite: Admission by UT

Grade: 7-12

Fee: None

Reading and analyzing documents from specific disciplines to synthesize results from multiple perspectives and produce disciplinarily appropriate writing from your research. A significant focus on academic argument and advanced research writing skills included. Discipline-specific sections offered. Web enhanced. Critical reading, research papers required.

CRITICAL DEBATE International Topics HONORS

Credit: .5

Prerequisite: HONORS Application

Grade: 9-12

Fee: None

This course explores a wide variety and range of writing, speaking, and debating on current topics that affect the world. Classroom instruction focuses on finding credible information, evaluating bias in sources and arguments, as well as different styles of debate. Additionally, students are introduced to persuasive communication skills, rebuttal tactics, and the art of critically thinking in extemporaneous arguments as you learn more about social and political topics in the world today. You may take this and Critical Debate International Topics both for a full credit or take only one of the courses for ½ credit. The course work each semester is different. **THIS CLASS DOES NOT FULFILL AN ENGLISH CREDIT.**

CRITICAL DEBATE U.S. Topics HONORS

Credit: .5

Prerequisite: HONORS Application

Grade: 9-12

Fee: None

This course explores a wide variety and range of writing, speaking, and debating on current topics that affect the United States. Classroom instruction focuses on finding credible information, evaluating bias in sources and arguments, as well as different styles of debate. Additionally, students are introduced to persuasive communication skills, rebuttal tactics, and the art of critically thinking in extemporaneous arguments as you learn more about social and political topics in the U.S. today. You may take this and Critical Debate International Topics both for a full credit or take only one of the courses for ½ credit as the course work is different each semester. **THIS CLASS DOES NOT FULFILL AN ENGLISH CREDIT.**

FILM LITERACY

Credit: .5

Prerequisite: None

Grade: 9-12

Fee: None

This course is designed for students with an interest in film-making, script writing, and learning about film as an art and literary form. During this course, students will analyze how film elements such as camera angles, setting, special effects, soundtrack, costuming, lighting, and casting affect the plot and the visual appeal of films. Students will also learn to adapt literary elements, such as symbol, characterization, climax, conflict, suspense, foreshadowing, metaphor, theme, etc. to films. Students will be exposed to a variety of film genres and trends (drama, romance, comedy, epic, documentary, suspense thrillers, westerns, and science fiction). **THIS CLASS DOES NOT FULFILL AN ENGLISH CREDIT.**

ENGLISH 9

Credit: 1

Prerequisite: None

Grade: 9

Fee: None

This course is designed to improve the student's reading skills and enhance his/her vocabulary. The student reads works from various forms of literature including poetry, drama and novels. In this course, the student improves basic grammar skills and continues to develop writing skills by producing a variety of writing samples. Graduation Requirement.

ENGLISH 9 HONORS

Credit: 1

Prerequisite: HONORS Application

Grade: 9

Fee: None

This course is designed as advanced instruction. The student learns to interpret, appreciate, and understand the various forms of literature, to increase vocabulary, to review basic grammar skills, and to further develop writing skills. Honors students are required to complete a summer reading project that includes independently reading a novel and completing additional assignments that are due on the first day of school.

ENGLISH 10

Credit: 1

Prerequisite: English 9

Grade: 10

Fee: None

Students in this class review and expand on the necessary grammatical writing techniques used in formal essay writing. The course is also a detailed study of world literature, along with the various popular genres of modern literature. Genres include short story, fiction, nonfiction, drama, and poetry. Graduation Requirement.

ENGLISH 10 HONORS

Credit: 1

Prerequisite: English 9 & HONORS Application

Grade: 10

Fee: None

This course is designed for the student who intends to further his or her education by attending a four-year university after high school graduation. The student learns to interpret, appreciate, and understand the various forms of literature along with a review of basic grammar skills and additional vocabulary. The student also works on developing skills to improve written expression. Honors students are required to complete a summer reading project that includes independently reading a novel and completing additional assignments that are due on the first day of school.

ENGLISH 11
Credit: 1
Prerequisite: English 10
Grade: 11
Fee: None
This course is designed to provide the student who plans to attend a four-year college the opportunity to develop the various communication skills with emphasis on composition and literary forms, oral communication, analytical thinking, and research techniques. Graduation Requirement.

ENGLISH 11 HONORS
Credit: 1
Prerequisite: English 10 & HONORS Application
Grade: 11
Fee: None
This course is advanced instruction. This course is recommended for the student who plans to take English 12H. Emphasis on literary analysis, rhetoric, composition and research. Honors students are required to complete a summer reading project that includes independently reading a novel and completing additional assignments that are due on the first day of school.

ENGLISH 12
Credit: 1
Prerequisite: English 11
Grade: 12
Fee: Yes
This course is designed to provide the student who plans to attend a four-year college the opportunity to develop the various communication skills with emphasis on composition and traditional literature. Several paperbacks must be purchased. Graduation Requirement.

ENGLISH 12 HONORS
Credit: 1
Prerequisite: English 11 & HONORS Application
Grade: 12
Fee: None
This is an advanced class designed to prepare the student for an entry- level college English class. Students can expect to work at an accelerated pace in literature, composition and rhetoric. Honors students are required to complete a summer reading project that includes independently reading a novel and completing additional assignments that are due on the first day of school.

PRACTICAL ENGLISH
Credit: 1
Prerequisite: IEP
Grade: 9–12
Fee: None
Specifically designed for students on an IEP and taught by an Intervention Specialist in a small group setting. This course mirrors the content and standards of the general education curriculum. However, this course is differentiated based upon the varying levels of academic skills of each student. Students benefit from various strategies to simplify complex concepts.

READING FOR ENJOYMENT
Credit: .5
Prerequisite: None
Grade: 10-12
Fee: None
If you enjoy reading, this course is for you. This class includes independent reading of popular literature, class discussions, journal writing, and creative projects/presentations. **THIS CLASS DOES NOT FULFILL AN ENGLISH CREDIT.**

WRIT 1110 - SEMINAR IN ACADEMIC WRITING**(CCP - BGSU)****Credit: 1****Prerequisite: Admission by BGSU****Grade: 7-12****Fee: None**

This course provides a theoretical and practical foundation for college writers and lays important groundwork for future academic reading and writing experiences. This workshop-based course explores diverse intellectual practices associated with effective writing, including analyzing and producing genres, investigating individual writing processes, and reflecting on one's learning with an eye toward transferring writing knowledge to new situations. Students explore and experience how writing works in worlds they inhabit by composing digital, visual, and narrative expository arguments.

WRIT 1120 - SEMINAR IN RESEARCH WRITING**(CCP - BGSU)****Credit: 1****Prerequisite: Admission by BGSU****Grade: 7-12****Fee: None**

This course builds on foundational understandings of academic reading and writing with a focus on inquiry-based writing. By engaging in a range of writing tasks, both informal and formal, students pursue person- and library-based research writing that has meaning to them personally. Students also continue to build confidence as readers, writers, and critical thinkers, adding their voices to ongoing conversations. Using a workshop approach, students practice strategies for representing, through reflective writing, their research and composing processes to a range of audiences. ePortfolio based.

INTERVENTION**ACADEMIC ASSIST (AA)****Credit: Not for Credit****Prerequisite: IEP****Grade: 9-12****Fee: None**

This course is specifically designed for students on an IEP where an Intervention Specialist increases the instructional time that students receive to work on individualized educational goals, while also varying the way that instruction in regular classrooms is delivered. Students benefit from various educational strategies, obtain one-on-one assistance and more time to practice skills or learn complex concepts

ACADEMIC SUCCESS**Credit: (P) credit can be awarded****Prerequisite: 504/RTI****Grade: 9-12****Fee: None**

This course can be taken as a semester or year long course. This course is designed to provide interventions and support to aid students in their academics. This is a great opportunity for students who have a 504, are in the RTI (Response to Intervention) process or needing additional support with their academics or state testing remediation. Success time also allows extended time for students to complete work, quizzes and tests. Teachers also aid students with study skills, organization, advocating for their needs, checking schoolology and powerschools, etc

RISE UP**Credit: .5 (P) credit can be awarded****Prerequisite: Alternative Pathway to Graduation****Grade: 12****Fee: Yes**

This is an online credentialing program where students earn two - six point credentials in Retail Industry Fundamentals and Customer Service and Sales totaling twelve points. Students will work in the classroom

to complete the online course work and credentialing tests. Students will also complete an Ohio Means Jobs Readiness seal during this course, requiring them to have an outside job and or volunteer experience. This is an alternative pathway to graduation when state testing competency scores are not met.

MATHEMATICS

ALGEBRA 1

Credit: 1

Prerequisite: None

Grade: 9

Fee: None

This course provides instruction in the areas of: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions, equations and inequalities, and quadratic functions and modeling.

ALGEBRA 1 Double Block

Credit: 2

Prerequisite: None

Grade: 9

Fee: None

This course will appear on the schedule as Applied Algebra and Algebra 1. It provides instruction in the areas of: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions, equations and inequalities, and quadratic functions and modeling. This class will provide a more hands on approach to provide students extra support.

ALGEBRA 2

Credit: 1

Prerequisite: Geometry

Grade: 11-12

Fee: None

Course is a thorough review of Algebra 1 and introduces more advanced topics. The instruction concentrates on solving linear systems, and solving quadratic and polynomial equations by different methods. Graduation Requirement.

ALGEBRA 2 HONORS

Credit: 1

Prerequisite: HONORS Application

Grade: 10

Fee: None

This course is designed as an advanced instruction of all material covered in Algebra 2. Additional topics of logarithmic functions, exponential functions, and advanced problem-solving materials will also be covered.

CALCULUS HONORS

Credit: 1

Prerequisite: HONORS Application

Grade: 12

Fee: None

This course is designed to prepare students for a college level calculus class. It is a very intensive study of functions, limits, and differential and integral calculus.

FINANCIAL ALGEBRA

Credit: 1

Prerequisite: Algebra 2 & Teacher Recommendation

Grade 12

Fee: None

This course is designed for seniors and will review algebraic and geometric concepts to better prepare them for post-secondary education and the workforce. This will be accomplished through the use of real-world applications. An emphasis will be placed on personal finance and practical business applications. Students must be recommended by their Algebra II teacher to be enrolled in the class.

GEOMETRY

Credit: 1

Prerequisite: Algebra 1

Grade: 10

Fee: None

This course is the study of plane geometry. The course includes the study of angles, triangles, other polygons, circles, constructions, area and volume. This course is designed for the study of deductive reasoning and other aspects of logic.

GEOMETRY HONORS

Credit: 1

Prerequisite: Algebra 1 & HONORS Application

Grade: 9

Fee: None

This course is designed as advanced instruction in plane geometry using a more theoretical approach rather than a problem-solving approach.

PRACTICAL MATH

Credit: 1

Prerequisite: IEP

Grade: 9-12

Fee: None

Specifically designed for students on an IEP and taught by an Intervention Specialist in a small group setting. This course mirrors the content and standards of the general education curriculum. However, this course is differentiated based upon the varying levels of academic skills of each student. Students benefit from various strategies to simplify complex concepts. Focus is placed in blending the standards with functional activities.

PRE-CALCULUS

Credit: 1

Prerequisite: Algebra 2

Grade: 12

Fee: None

Course is designed as an integrated study for the college-bound senior. Course content includes transitional college mathematics and trigonometry.

PRE-CALCULUS HONORS

Credit: 1

Prerequisite: Algebra 2 & HONORS Application

Grade: 11

Fee: None

Advanced instruction is given in some of the material covered in Precalculus. The course content includes transcendental functions, vectors, sequences and series, coordinate geometry and limits.

PROBABILITY & STATISTICS

Credit: 1

Prerequisite: Algebra 2

Grade: 12

Fee: None

This course is designed to introduce students to probability and statistics. It presents many real-life applications which are representative of the majors of the students taking introductory statistics in college, e.g., business, psychology, education, health sciences, sports, computer science, political science, to name a few. The student explores simple and complex probability, measures of central tendency, and conducts statistical experiments using a hands-on approach.

MUSIC**BASS CHOIR**

Credit: 1

Prerequisite: None

Grade: 9-12

Fee: Yes

The course provides an opportunity for bass range singers to sing and study music of various styles ranging from traditional barbershop harmony to classical glee club literature. No audition is required. Membership

in Bass Choir is an excellent way to prepare for auditions into Chorale. Attendance at all performances is required.

BASS CHOIR HONORS

Credit: 1

Prerequisite: HONORS Application

Grade: 9-12

Fee: Yes

The course provides an opportunity for bass range singers to sing and study music of various styles ranging from traditional barbershop harmony to classical glee club literature. No audition is required. Membership in Bass Choir is an excellent way to prepare for auditions into Chorale. Attendance at all performances is required. "Students in the Honors section are required to complete a thorough application/audition for OMEA's District 1 Honors Ensemble and prepare a solo for OMEA's District 1 Solo and Ensemble. Students are not required to be accepted to OMEA's District 1 Honors Ensemble to receive the honors credit."

CHORALE

Credit: 1

Prerequisite: Audition/Instructor Approval

Grade: 9-12

Fee: Yes

The Lake High School Chorale is a select choir of mixed voices (Treble and Bass) which strives to achieve excellence in singing high quality choral music. This choir performs secular and sacred music ranging in style from chant to today's greatest hits. Due to the very nature of the Chorale, attendance at all performances is required. Membership in the Lake High School Chorale is based on audition. Additional, non-auditioned choirs include the Treble Choir and the Bass Choir.

CHORALE HONORS

Credit: 1

Prerequisite: Audition & HONORS Application

Grade: 9-12

Fee: Yes

The Lake High School Chorale is a select choir of mixed voices (Treble and Bass) which strives to achieve excellence in singing high quality choral music. This choir performs secular and sacred music ranging in style from chant to today's greatest hits. Due to the very nature of the Chorale, attendance at all performances is required. Membership in the Lake High School Chorale is based on audition. Additional, non-auditioned choirs include the Treble Choir and the Bass Choir. "Students in the Honors section are required to complete a thorough application/audition for OMEA's District 1 Honors Ensemble and prepare a solo for OMEA's District 1 Solo and Ensemble. Students are not required to be accepted to OMEA's District 1 Honors Ensemble to receive the honors credit."

INSTRUMENTAL MUSIC

Credit: 1

Prerequisite: Instructor Approval

Grade: 9-12

Fee: Yes

This course provides a means of artistic expression and progressive development for the student who enjoys instrumental music. The year-round program includes both Marching Band, Pep and Concert Band.

Marching Band – Students study various marching styles and perform at parades, and varsity football games. Attendance is required during summer. Auxiliary units (Majorettes, Color Guard) must participate in Concert Band to receive full credit, but do not necessarily have to belong to the instrumental program to participate in the auxiliary units.

Concert Band – Student studies and performs a varied selection of instrumental music repertoire at concerts and competitions. Because of the nature of this program, and the inclusive schedule of performances, membership in Senior Instrumental Music must include both Marching and Concert Bands. Exceptions made only with the director's consent. Through an audition process, students will be split into

one of two ensembles - Wind Ensemble and Symphonic Band. Membership in an extracurricular group (Jazz Ensemble, Solo & Ensemble, Musical Orchestra) is by audition and/or consent of the director.

Pep Band - Students will participate in an athletic band for basketball games after school throughout December-February. Over the course of 10 games, students will learn to play a varied repertoire of music at a high level and encourage excitement at our sporting events.

INSTRUMENTAL MUSIC HONORS

Credit: 1

Prerequisite: Instructor Approval & HONORS Application

Grade: 9-12

Fee: Yes

This course provides a means of artistic expression and progressive development for the student who enjoys instrumental music. The year-round program includes both Marching Band, Pep and Concert Band. "Students in the Honors section are required to complete a thorough application/audition for OMEA's District 1 Honors Ensemble and prepare a solo for OMEA's District 1 Solo and Ensemble. Students are not required to be accepted to OMEA's District 1 Honors Ensemble to receive the honors credit."

Marching Band – Students study various marching styles and perform at parades, and varsity football games. Attendance is required during summer. Auxiliary units (Majorettes, Color Guard) must participate in Concert Band to receive full credit, but do not necessarily have to belong to the instrumental program to participate in the auxiliary units.

Concert Band – Student studies and performs a varied selection of instrumental music repertoire at concerts and competitions. Because of the nature of this program, and the inclusive schedule of performances, membership in High School Instrumental Music must include both Marching and Concert Bands. Exceptions made only with the director's consent. Through an audition process, students will be split into one of two ensembles - Wind Ensemble and Symphonic Band. Membership in an extracurricular group (Jazz Ensemble, Solo & Ensemble, Musical Orchestra) is by audition and/or consent of the director.

Pep Band - Students will participate in an athletic band for basketball games after school throughout December-February. Over the course of 10 games, students will learn to play a varied repertoire of music at a high level and encourage excitement at our sporting events.

JAZZ BAND

Credit: 1

Prerequisite: Instructor Approval

Grade: 9-12

Fee: Yes

Students can expect a deep study into the study of Jazz Music on their instruments. Jazz music is part of the rich history of America and involves reading music, improvisation, and the study of musical elements not in the average choir/band class. All instruments (and voices) are welcome to the ensemble if they're able to pass a competency playing/singing test. Students are accepted into the ensemble with prior director approval and must be enrolled in the school choir/band program to be a part of it. Exceptions to band enrollment - guitar/piano players.

MUSIC THEORY

Credit: .5

Prerequisite: Instructor Approval

Grade: 9-12

Fee: None

Music Theory is the study of how and why music is made the way that it is. The course will explore how to build music, create melodies using the appropriate chords, harmonic motion, and the implementation of different instruments. Students that sign up for this class should be in band/choir OR study privately on piano/guitar/drums. Director approval required for the course.

TREBLE CHOIR

Credit: 1

Prerequisite: None

Grade: 9-12

Fee: Yes

The course provides the opportunity for treble range singers to perform two, three and four-part sacred and secular music. The music performed varies greatly in style and difficulty and is performed at public performances throughout the school year. Membership in Treble Choirs is an excellent way to prepare for auditions into Chorale. Attendance at all performances is required.

TREBLE CHOIR HONORS

Credit: 1

Prerequisite: HONORS Application

Grade: 9-12

Fee: Yes

The course provides the opportunity for treble range singers to perform two, three and four-part sacred and secular music. The music performed varies greatly in style and difficulty and is performed at public performances throughout the school year. Membership in Treble Choirs is an excellent way to prepare for audition into Chorale. Attendance at all performances is required. Honors credit available as well. "Students in the Honors section are required to complete a thorough application/audition for OMEA's District 1 Honors Ensemble and prepare a solo for OMEA's District 1 Solo and Ensemble. Students are not required to be accepted to OMEA's District 1 Honors Ensemble to receive the honors credit."

TWIRLING

with Majorette/Flag Corp director and acceptance to the team after auditions

Credit: .5

Prerequisite: "Participating in Majorette/Flag practices

Grade: 9-12

Fee: No

This class seeks to help students understand the art of twirling baton, flag, rifle, and saber at a deeper level than those that are only a part of the extracurricular activity that aligns with this class. Students will practice performance, learn of the rich history of twirling/dance, and learn to create routines on their own for a final adjudication in the class. The class is offered first semester only and only counts as a half credit towards the fine-arts.

PHYSICAL EDUCATION AND HEALTH**HEALTH**

Credit: .5

Prerequisite: None

Grade: 10

Fee: None

The purpose of this class is to help the student realize the importance of lifetime fitness as a result of healthy lifestyle choices. Examples of areas of study include: Benefits of physical activity, cardiovascular fitness, physical activity and weight control, muscular strength and endurance, muscle flexibility, personal program planning, nutrition, drug education/prevention, injury and risk prevention/education, mental/emotional health and sexual health. Graduation Requirement

PHYSICAL EDUCATION

Credit: .25

Prerequisite: None

Grade: 9

Fee: None

Physical activity is critical to the development and maintenance of good health. The goal of physical education is to develop physically educated individuals who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity. Emphasis will be placed on developing optimal levels of

physical fitness; including aerobic fitness, strength, muscular endurance, flexibility, and body composition. Other activities will include team, individual, and lifetime activities.

WEIGHT TRAINING

Credit: .5

Prerequisite: None

Grade: 9-12

Fee: None

Weight Training is an elective class that is designed for students, both male and female. No prior weight training experience is needed. This class exposes students to different weight training styles and teaches students proper procedures and techniques in the weight room. Cardiovascular training is also conducted in this class. **THIS CLASS DOES NOT FULFILL A PHYSICAL EDUCATION CREDIT.**

WELLNESS 101

Credit: .5

Prerequisite: None

Grade: 9-12

Fee: None

Wellness 101 course is a semester-long elective. This course consists of DBT Steps-A programming and strategies to care for one's overall mental health wellness. Teaching skills related to mindfulness, distress tolerance, emotion regulation and interpersonal effectiveness. After this course students will be prepared to manage difficult emotional situations, cope with stress and make better everyday life decisions. This course will be taught by a combination of school counselors, prevention specialist and high school health teacher. **THIS CLASS DOES NOT FULFILL A HEALTH CREDIT.**

SCIENCE

ANATOMY & PHYSIOLOGY HONORS

Credit: 1

Prerequisite: Chemistry & HONORS Application

Grade: 12

Fee: Yes

This course is designed to cover the structures, functions and conditions necessary for the maintenance of normal activities of the body. A systems approach is used to study concepts relating the physiology and anatomy of humans. The anatomy of each system is emphasized in the laboratory by using the cat as a dissection specimen for comparison to the human. This course is recommended for pre-med, pre-dental, pre-nursing and any related health technology areas.

ASTRONOMY

Credit: .5

Prerequisite: None

Grade: 11-12

Fee: None

This course will introduce students to the concepts of modern astronomy using the laws of physics. Homework will include night-sky observations at home. This course will include the following main topics: history of Astronomy; electromagnetic spectrum; Sun and Solar System; evolution of stars; Milky Way and other galaxies; and the origin and history of the universe.

BIOLOGY

Credit: 1

Prerequisite: None

Grade: 10

Fee: Yes

This course is designed to study life from simpler forms to the more complex plants and animals. It focuses on how organisms interact with their environment. Comparative studies of these life forms, including systems of invertebrates and vertebrates, requires learning a considerable number of biological terms and concepts. The laws of genetics are studied with an emphasis on human heredity. Students investigate principles through laboratory investigation. Required for graduation.

BIOLOGY HONORS

Credit: 1

Prerequisite: Physical Science & HONORS Application

Grade: 10

Fee: Yes

Course is designed as advanced instruction with emphasis on the areas of molecular biology, ecology, genetics, and the evolutionary aspects of life, in addition to a general biology survey. Topics include many recent discoveries and theories in cell biology and an introduction to biochemistry. Laboratory investigations stress science as inquiry and encourage higher-level thinking.

CHEMISTRY

Credit: 1

Prerequisite: Biology

Grade: 11 -12

Fee: Yes

This course involves the study of matter. Naming, balancing equations, chemical reactions, stoichiometry gas laws, kinetics, equilibrium, acids/bases, solutions, oxidation/reduction and chemical cells.

CHEMISTRY HONORS

Credit: 1

Prerequisite: Biology & HONORS App & Co-Req: Alg 2

Grade: 11

Fee: Yes

Course is designed as advanced instruction in the same general topics as Chemistry. The most modern chemical concepts and theories are presented in a manner conducive to logic and reasoning. Needed for engineering and medical fields, nursing, physical therapy, ecology, etc.

ENVIRONMENTAL SCIENCE

Credit: .5 or 1

Prerequisite: None

Grade: 11-12

Fee: Yes

This course is designed to provide students with an introduction to ecological principles and applications. Students will investigate the nature of the relationships of plants, animals and humans and their interdependence on the environment. Using case studies and news articles, students explore current issues such as the use and misuse of energy, soil and water pollution, growth management of communities, and other contemporary topics. Labs on a limited basis.

FORENSIC SCIENCE

Credit .5

Prerequisite: C or Higher in Previous Year's Science Class

Grade: 9-12

Fee: Yes

In this elective class students will go over analyzing forensic evidence such as DNA, fingerprint, fiber, ballistic, and imprint analysis. Students will also cover basic toxicology and utilize their combined investigative skills in mock crime scene scenarios. Students will also learn about careers in forensic sciences. **THIS CLASS DOES NOT FULFIL A SCIENCE CREDIT.**

SCIENCE OF FOOD

Credit: .5

Grade: 9-12

Fee: Yes

In this elective course students will dive into the chemistry, biology, and technology behind the food we eat. Students will investigate topics such as food composition, preservation, microbiology, and nutrition while participating in hands-on experiments and labs. From understanding the Maillard reaction in cooking to exploring sustainable food systems, this class bridges science with everyday life. Perfect for students interested in science, health, or careers in the food industry. **THIS CLASS DOES NOT FULFIL A SCIENCE CREDIT.**

SCIENCE OF SURVIVAL

Credit: .5

Prerequisite: C or Higher in Previous Year's Science Class

Grade: 9-12

Fee: Yes

In this elective class students will learn the science behind growing, cultivating, and preserving food. We will also cover plant identification to use for food and medicine. Students will learn the science behind water purification methods, navigation, first aid, as well as other survival skills. **THIS CLASS DOES NOT FULFIL A SCIENCE CREDIT.**

PHYSICAL SCIENCE

Credit: 1

Prerequisite: None

Grade: 9-10

Fee: Yes

This course is designed to make the student aware of the basic principles used in mechanical processes of everyday life. The topics include study of the theories and methods of research and the study of the close relationship of science, mathematics, and chemistry through problem solving.

PHYSICAL SCIENCE HONORS

Credit: 1

Prerequisite: HONORS Application

Grade: 9-10

Fee: Yes

This course is designed as advance instruction to introduce the student to forms of energy encountered in the natural world and how energy is used. Emphasis is placed on the metric system of measurement. Instruction covers the theories and methods of research and explains the close relationship of science, mathematics, and chemistry through problem solving. Special assignments are required.

PHYSICS HONORS

Credit: 1

Prerequisite: Chemistry & HONORS Application

Grade: 12

Fee: Yes

This course is designed to prepare the student to go into engineering or continued study in science or science-related fields. Study of the relationship of energy and matter. Forces, acceleration, gravity, light, electricity, etc.

STEM

Credit: .5

Prerequisite: None

Grade: 10-12

Fee: Yes

This is a hands-on, project-based class so students can develop engineering skills using a hands-on approach to design, modify, and build models with practical application. Engineering builds and STEM careers will also be addressed. **This class does not count as a science credit and is a general elective class.**

SOCIAL STUDIES

AMERICAN HISTORY

Credit: 1

Prerequisite: None

Grade: 10

Fee: None

This course is a general study of the political, economic, and social institutions of the United States from Reconstruction to the present. The students will examine the expansion of the United States both domestically and globally, the effects of the World Wars, the impact of the Cold War, and modern issues in today's world. Required for graduation.

AMERICAN HISTORY HONORS**Credit: 1****Prerequisite: HONORS Application****Grade: 10****Fee: None**

In this course, students will examine US history from the beginning of reconstruction to the present, focusing on political, social, and economic history. Students will explore American culture through a chronological survey of major issues, movements, people, and events in United States and Ohio history. Students enrolling in the course at this level should have reading and composition skills appropriate to or above their grade level. The course emphasizes the development of reading, writing, analytical, and research skills necessary for understanding historical materials. Students encounter a variety of activities and materials, including maps, college-level readings, document-based question essays, analysis of primary and secondary historical documents, free-response research papers, and online sources. Students are required to complete several comprehensive writing assignments throughout the school year.

AMERICAN GOVERNMENT**Credit: .5****Prerequisite: None****Grade: 11-12****Fee: None**

This course is designed to discuss the freedoms and responsibilities of living in a democracy. The three levels of government are examined in such a manner as to show the relationship between government and everyday life and the possible effect that citizens can have upon government. Required for graduation.

AMERICAN GOVERNMENT HONORS**Credit: .5****Prerequisite: HONORS Application****Grade: 11-12****Fee: None**

This course is designed to discuss the freedoms and responsibilities of living in a democracy. The three levels of government are examined in such a manner as to show the relationship between government and everyday life and the possible effect that citizens can have upon government. In the honors course, students will be expected to analyze different aspects of our government, both past and present, while examining the importance of civil engagement through writing and verbal discussion.

CURRENT EVENTS**Credit: .5****Prerequisite: None****Grade: 10-12****Fee: None**

Students will study current happenings of the local, national, and world events. By examining the history of various topics, students will understand how those events have contributed to the current state of affairs. There will also be a focus on U.S. and World geography. Students will be able to identify different states, nations, and regions of the world and understand how geography plays a strong influence on global affairs. Students will also combine these two concepts and connect the geography of current events, why they occur, and their impact on the U.S. and the rest of the world.

HIST 1250 - EARLY AMERICA**(CCP - BGSU)****Credit: 1****Prerequisite: Admission by BGSU****Grade: 7-12****Fee: None**

Selected constitutional, intellectual, political and social developments that defined and shaped America between its first European settlement and the end of Reconstruction.

HIST 1260 - MODERN AMERICA

(CCP - BGSU)

Credit: 1

Prerequisite: Admission by BGSU

Grade: 7-12

Fee: None

How and why selected economic, intellectual, political and social developments transformed post-Civil War America and shaped 20th-century American society.

HISTORY OF SPORTS

Credit: .5

Prerequisite: None

Grade: 10-12

Fee: None

This course will examine the historical, social, and cultural impact that the world of sports has had on American society and countries around the world over the past two centuries, beginning with the Modern Olympics in 1896. Students will be introduced to a variety of sports, athletes, and organizations, both professional and collegiate, through research, discussion, and participation. Students will apply their knowledge and thoughts on the social and business impacts the sporting world has had on people, places, and economies across the globe. Scandals across sports in the 1900s and 2000s will be researched and discussed, which will allow students to form arguments and debate courses of action, both real life and alternative options. The course will culminate with the research of Lake High School's athletic history and how it has impacted our school district and community.

MEDIA & POPULAR CULTURE

Credit: .5

Prerequisite: None

Grade: 11-12

Fee: None

Media and popular culture impact and shape our daily lives and vice versa. This course will examine the scope and nature of mass media and popular culture in 20th century America. Some of the topics to be addressed will be the effects of advertising/commercialization, how media and pop culture impact how we view ourselves and others, media literacy and how cultural values, perceptions and social issues are presented in various mediums (music, books, film, T.V., print, internet, etc.)

MILITARY HISTORY

Credit: .5

Prerequisite: None

Grade: 11-12

Fee: None

This course is a survey of American military history from colonial times through the Vietnam war. We will analyze, discuss and form opinions on a wide range of issues. Military history is about more than generals and battles, what some historians like to call 'Guns and Drums History'. We will spend much of our time discussing things like technology, professionalism, administration, and military policy- the less glamorous, but equally important, components of a balanced overview of military history. Critical thinking will be of the essence, especially when it comes to the outside readings.

PSC - 1200 AMERICAN NATIONAL GOVERNMENT

(CCP - University of Toledo)

Credit: 1

Prerequisite: Admission to UT

Grade: 7-12

Fee: None

An introductory survey of the institutions, processes, and politics of the government of the United States and its relationship to state governments. Required primary texts include the United States Constitution, Declaration of Independence, a minimum of five selected Federalist Papers, Gettysburg Address, Emancipation Proclamation, and Martin Luther King Jr.'s Letter from Birmingham Jail. The course adheres to appropriate university, state, and federal guidelines on assessment, content, and transferability.

PSYCHOLOGY**Credit: .5****Prerequisite: None****Grade: 11-12****Fee: None**

A course designed solely for the college preparatory student. Instruction provides a general introduction into the study of human behavior. Emphasis is placed on individual psychological processes. The course is designed to be a transitional course from high school to college. Papers are required. This course is encouraged for any potential college student.

PSYCHOLOGY 2**Credit: .5****Prerequisite: Psychology I****Grade: 11-12****Fee: None**

Psychology II is a continuation of the internal causes of human behavior. This course offers students the opportunity to investigate topics associated with altered states of consciousness; sleep and dreams; sensation, perception, and optical illusions; memory; motivation and emotions; stress and health; psychological disorders; therapy and personal change; individual and group interaction; personal attraction; and internal bases for attitudes and prejudices. Exploration of these topics is done by way of movies, a mock trial, debates, projects, simulations, discussions, documentaries, TED Talks, and other assorted assignments. The overall curriculum is guided by the standards established by the American Psychological Association (APA). The primary prerequisite for this course is the successful completion of an introductory high school or CCP psychology course. Instructor approval is another avenue by which students may gain access to the class.

ROMAN MEDIEVAL HISTORY**Credit: .5****Prerequisite: None****Grade: 11-12****Fee: None**

This course will examine the development of the Roman Empire to the Renaissance. The first part of the course will be focusing on Rome's rapid transformation into the leading power in the Mediterranean. There will be an emphasis on the internal struggles within the Roman Empire, the barbarians invasions, and the collapse of the Empire. The second part of the course will examine the most significant trends in European history from the beginning of the Middle Ages to the birth of the Renaissance.

SOCIOLOGY**Credit: .5****Prerequisite: None****Grade: 11-12****Fee: None**

This course is the study of man's relationship to the society in which he lives. The instruction covers basic aspects of sociology, long and short- term issues. Socialization including marriage and family will be covered. College-bound students should take this course.

WORLD CULTURES**Credit: .5****Prerequisite: None****Grade: 11-12****Fee: None**

This course explores the way of life of the many peoples inhabiting our world. Cultural diversity and its impact on global relations are explored by comparing and contrasting the lifestyles of earth's societies, geography and history. Food, music, religious beliefs, and social activities all help to define one culture from another. Required for graduation.

WORLD CULTURES HONORS

Credit: 5

Prerequisite: HONORS Application

Grade 11-12

Fee: None

A more in depth look into the way of life of the many peoples inhabiting our world. Cultural diversity and its impact on global relations are explored by comparing and contrasting the lifestyles of earth's societies, geography and history. Food, music, religious beliefs, and social activities all help to define one culture from another. Required for graduation.

WORLD HISTORY

(1750-present) to (1600-present)

Credit: 1

Prerequisite: None

Grade: 9

Fee: None

Students study historic eras, consider geographic influences, cultural perspective, economic systems and various forms of government. Students will learn their roles as citizens. Required for graduation.

WORLD HISTORY HONORS

(1750-present) to (1600-present)

Credit: 1

Prerequisite: HONORS Application

Grade: 9

Fee: None

Students study historic eras, consider geographic influences, cultural perspective, economic systems and various forms of government. Students will learn their roles as citizens. Students will create and write essays over their opinions and perceptions of historical events and concepts. Students will debate and create arguments over historical and modern issues that societies face.

TECHNOLOGY**CMPT 1100 - MICROSOFT OFFICE APPLICATIONS**

(CCP- University of Toledo)

Credit: 1

Prerequisite: Admission by UT

Grade: 7-12

Fee: None

Concepts and techniques of the application of Microsoft Word, Excel, Access and PowerPoint in the workplace.

DIGITAL ART

Credit: .5

Prerequisite: None

Grade: 9-12

Fee: Yes

In this course students will work digitally to create art compositions by applying the fundamentals and principles of graphic design. The course begins slowly to help students learn and build graphic skills and knowledge as it expands to more advanced concepts as the semester progresses. Use of layers, highlights and shadows, and drawing with the polyline tool are some examples that will be explored in this class. This course teaches students the ins and outs of creating flyers/posters for school events, making event programs, and designing spirit wear/logos; as well as learning how to set up templates for resumes, slide show presentations, website build, etc.

DIGITAL JOURNALISM & BROADCASTING

Credit: 1

Prerequisite: None

Grade: 10-12

Fee: Yes

This course allows students the opportunity to create media that promotes school spirit! This ranges from social media posts to LHS video broadcasts throughout the school year. Confidence and public speaking are key to this class!

PHOTOGRAPHY

Prerequisite: None

Credit: .5

Grade: 10-12

Fee: Yes

This course allows students to learn how to properly use a digital camera/phone to capture creative images. Students will learn all the technicalities of the camera and how to edit photos from cropping to color as well as the different types of photography. As skills are learned, students will be hands-on when it comes to capturing their photos! This is a project based course.

YEARBOOK

Prerequisite: Application & preferred Co-Req Photography

Credit: 1

Grade: 10-12

Fee: None

Students in this course become a staff member for the creative process of the Lake High School Yearbook. In this course, students will complete a myriad of tasks to create a quality yearbook that reflects the pictorial history of the activities for the present school year. Students will use computer programs combined with Jostens Yearbook Avenue to complete assignments. In addition, they will use a digital camera to capture moments throughout the school year. Strict print deadlines need to be met in this class; as well as human relations skills to sell ads, interview individuals, and work as a team. This course requires individual commitment, discipline, and a solid work ethic. Students are required to fulfill commitments outside of the classroom.

YEARBOOK HONORS

Prerequisite: Application + 1 year completion of yearbook

& preferred Co-Req: Photography

Credit: 1

Grade: 10-12

Fee: None

Students wishing to earn an Honors Credit in Yearbook must complete at least 1 year as a staff member and master all of the skills mentioned in the yearbook course description. If accepted, Honors Staff Members must fulfill a leadership position in addition to the regular work. This would include duties such as editing templates, spell checking, and capturing photos at school events outside of the school day. This course requires individual commitment, discipline, and a solid work ethic. The course does count toward an honors credit; however, if the honors requirements are not met at any time during the course, the student will NOT get honors credit for the course.

WORLD LANGUAGES

FRENCH 1

Prerequisite: None

Credit: 1

Grade: 9-12

Fee: None

This is an introduction to beginning French and focuses on the four main means of communication, writing, reading, listening and speaking. Instruction concentrates on an exploration of vocabulary, grammar and culture.

FRENCH 2

Prerequisite: French 1

This course is a continuation of French 1, focusing on the same subject matter as French 1.

Fee: None

Course is designed as advanced instruction that explores grammar in depth.

Fee: None

Fee: Yes

Fee: Yes

Fee: Yes

Fee: Yes

The course is designed for the student that intends to study Spanish as a college minor/major at a four year university. Instruction includes a fast paced review of language structures, an introduction of advanced grammar, increased emphasis on vocabulary enrichment, reading comprehension and fundamental composition writing skills. Students at this level will also continue to develop insights into Hispanic culture and to draw comparisons with their own culture. Classwork emphasizes the creative use of new structures and vocabulary. Constant communication in the target language is also stressed to develop speaking proficiency.

SPANISH 4 HONORS**Credit: 1****Prerequisite: Spanish 3 & HONORS Application****Grade: 12****Fee: Yes**

Spanish IV is an advanced-level course designed to enhance students' language proficiency while deepening their understanding of the diverse cultures of the Spanish-speaking world through the study of literature, film, music and current events. This course emphasizes communication skills, cultural awareness, and real-world language application. Field trips to the local Hispanic community may be offered to enhance learning.

SPANISH 2010 - Intermediate Spanish I**(CCP - BG)****Prerequisite: BG CCP Acceptance****Credit: 1****Grade: 12****Fee: None**

Students in the College Credit Plus course receive a grade for Lake High School and Bowling Green State University. This course fulfills BGSU requirements in two domains, Humanities & the Arts and International Perspective. The objective of the course is for students to master a novice level of proficiency on the ACTFL scale of proficiency in the four communicative skills; specifically speaking, listening, reading and writing. By the end of the first Intermediate foreign language course, students can create with language in various timeframes to initiate, maintain, and end communication on a greater variety of familiar topics and handle short, social interactions in culturally appropriate ways using contextualized words, phrases, sentences, and series of sentences while continuing to build their repertoire of common idiomatic expressions. Students will gain an understanding of the diverse Hispanic cultures in Spain, Latin America, and the United States.

SPANISH 2020 - Intermediate Spanish II**(CCP - BG)****Prerequisite: BG CCP Acceptance****Credit: 1****Grade: 12****Fee: None**

Students in the College Credit Plus course receive a grade for Lake High School and Bowling Green State University. This course fulfills BGSU requirements in two domains, Humanities & the Arts and International Perspective. The objective of the course is to continue developing proficiency at the Intermediate level on the ACTFL (American Council for the Teaching of Foreign Languages) scale in the four communicative skills: speaking, listening, reading, and writing and to begin using some features of the Advance proficiency level. By the end of the second Intermediate Spanish course, students can create with language in various timeframes to initiate, maintain, and end communication on a wide variety of familiar topics and handle short, social interactions in culturally appropriate ways using contextualized words, phrases, sentences, series of sentences, connected sentences, while continuing to build their repertoire of common idiomatic expressions. Students will gain an understanding of the diverse Hispanic cultures in Spain, Latin America, and the United States.