

****Visit the summer reading website for more information and book recommendations!**



MIRRORS Students can see an aspect(s) of themselves and their own experiences reflected in the book.	WINDOWS Students can learn through the book about people, places, and experiences that differ from their own.	SLIDING GLASS DOORS Students learn about something different than their own life experiences which changes them or their thinking.

Title and Author of Text:	
TEXTUAL EVIDENCE Include the author's last name and page number	ANALYSIS AND EXPLANATION What does this mean to you? Why is this important?
Circle one: Was this evidence of a Mirror, Window, or Sliding Glass Door? Why? Briefly Explain.	

Title and Author of Text:	
TEXTUAL EVIDENCE Include the author's last name and page number	ANALYSIS AND EXPLANATION What does this mean to you? Why is this important?
Circle one: Was this evidence of a Mirror, Window, or Sliding Glass Door? Why? Briefly Explain.	

Title and Author of Text:	
TEXTUAL EVIDENCE Include the author's last name and page number	ANALYSIS AND EXPLANATION What does this mean to you? Why is this important?
Circle one: Was this evidence of a Mirror, Window, or Sliding Glass Door? Why? Briefly Explain.	