

When One Teacher Is Doing This...	The Other Teacher Could Be Doing This...	Benefits of Collaboration
Distributing papers or other resources	Reviewing directions or rules or modeling the first problem in the assignment	Instruction time is increased. Examples promote student understanding
Presenting information through lecture or media (PowerPoint, video, or audio clip)	Modeling note-taking on the board or overhead or filling in a graphic organizer	Content is accessible for all students. Strong connections are made between new and previously learned content. Student understanding is facilitated.
Giving instructions orally	Writing down instructions on the board or overhead or repeating or clarifying any difficult concept	Content is accessible for all students.
Checking for understanding with large heterogeneous groups of students	Checking for understanding with small, homogeneous groups	Reteaching can occur without delay.
Circulating; providing one-on-one support as needed	Providing direction instruction to students one-on-one or in small groups	Learning is not merely incidental.
Prepping half the class for one side of the debate	Prepping the opposing side of the debate	Instruction time and student engagement are increased.
Facilitating independent, silent work	Circulating and checking for comprehension	Reteaching can occur without delay.
Providing whole group instruction	Circulating, and clarifying key concepts or cultural information	Culturally challenging information is made understandable
Explaining a new concept	Conducting a role play, modeling a concept, or asking clarifying questions	Students' interest and motivation are increased.
Consider enrichment opportunities	Consider reinforcement opportunities	Everyone works toward essential understanding and skills. More options are available to meet student needs

Adapted from *Collaboration and Co-Teaching Strategies for ELLs* by Dove & Honigsfeld