

3rd Grade Critical Standards Report Card - Online and every other day instructional focus

Additional priority standards will be taught, but this is what will be assessed and reported out to parents.

Math Critical Outcomes	Term Reported		
Multiply within 100; Interpret products as ___ groups of ___ (3.OA.A.1)	1	2	3
Multiply/Divide to solve for an unknown (3.OA.A.4)	1	2	3
• determine what number makes an equation true ($8 \times n = 48$; $5 = n / 3$; $6 \times 6 = n$)			
Multiply/Divide to solve story situations (3.OA.A.3)		2	3
• involving equal groups, arrays, measurement quantities			
• using drawings and equations with a symbol for the unknown			
Divide within 100 (3.OA.A.2)		2	3
• interpret quotients as number of objects shared or partitioned equally			
• describe a context in which $56 / 8$ could be expressed			
Fluently Multiply/Divide to 100 (3.OA.C.7)		2	3
• using strategies such as skip counting, repeated addition/subtraction			
• using properties Commutative, Associative, Distributive			
• By end of grade 3, know from memory all products of two 1-digit numbers			
Understand the meaning of fractions (3.NF.A.1)			3
• numerator is the number of equal parts meeting a certain criteria [≠]			
• denominator is the total number of equal parts			
Represent fractions on a number line (3.NF.A.2)			3
• partitioning it into equal parts			
• graphing fractions on a number line			
Compare fractions by reasoning about their size (3.NF.A.3)			3
• understand 2 fractions are equivalent if they are the same size or same point on a number line			
• explain why fractions are equivalent using visual fraction models			
• generate equivalent fractions			
• compare 2 fractions having the same numerator or denominator using $<$, $>$, $=$			
• know comparisons are only valid when referring to the same whole ($\frac{1}{2}$ of a cake \neq $\frac{1}{2}$ of a cookie)			

Daily math routines to incorporate throughout the school year:

Tri 1: place value, compare numbers, round, add/subtract to 1000

Tri 2: elapsed time, money story situations

Tri 3: graphing, area, perimeter, and shapes, measuring to the $\frac{1}{2}$ & $\frac{1}{4}$ inch

ELA Critical Outcomes

All of these cumulatively contribute to overall grades on the report cards. Teachers may also add assessment data from unit priority standard quick-checks for what is reported on the report card.

Reading

- Know and apply grade-level phonics and analysis skills in decoding words. (RF.3.3)
- Read with sufficient accuracy and fluency to support comprehension. (RF.3.4)

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- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL.3.1 and RI.3.1)
- Determine the meaning of words and phrases used in a text, including those that allude to significant characters found in mythology (ine the meaning of words and phrases as they a (RL.3.4/ RI.3.4).
- Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. (SL.3.1)

Writing

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (L.3.4)
- Demonstrate understanding of word relationships and nuances in word meanings. (L.3.5)
- Acquire and use accurately grade-appropriate conversational, general academic and domain specific words and phrases, including those that signal spatial and temporal relationships (L.3.6)
- Recall information from experiences or gather information from print and digital resources; take brief notes on sources and sort evidence into provided categories (writing in response to reading, viewing, or discussing)) (W.3.8).

Science Critical Outcomes

Term Reported

Weather and Natural Hazards 3-ESS2-1 3-ESS2-2 3-ESS3-1	1	
Forces and Motion-3-PS2-1 3-PS2-2 3-PS2-3 3-PS2-4		2
Ecosystems:Interactions, Energy 3-LS2-1 3-LS4-1 3-LS4-3 3-LS4-4		3
Life Structures 3-LS1-1 3-LS3-2, 3-LS3-2 3-LS4-2		3

Social Studies Critical Outcomes

Term Reported

Geography	1	
Culture and Diversity		2
Financial Literacy		2
Citizenship		3