

1st Grade English Language Arts Essential Standards

Concepts of Print:

- Identify variations in text (font, size, bold, italic, upper/lower case).
- Identify punctuation in sentences
- Identify parts of a book

Phonological Awareness:

- Blend, segment and manipulate phonemes orally

Word Analysis:

- Know and apply common letter sound correspondences (consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
- Use word structure to read words (onsets, rimes, digraphs, contractions, common compound words).
- Recognize and read grade level text (phonetic and non phonetic)
- Recognize/Read grade level sight words

Fluency:

- Use appropriate pace, expression, and intonation to reflect the meaning of text (character voices, emotions)

Vocabulary:

- Use word structure elements, known words, and word patterns to determine meaning (plural forms, simple compound, base words...)
- Identify semantic relationships (nouns, synonyms, antonyms) to determine word relationships.

Comprehension:

- Identify author's purpose (explain, entertain, inform)
- Identify elements of literary text (characters, setting, events)
- Retell main ideas and supporting details from informational text and/or media.
- Answer the who, what, where, when, why, and how questions
- Identify the characteristics of organizational patterns found in informational text (sequence, compare/contrast).

Writing:

- Use prewriting activities and inquiry tools to generate ideas, create a draft that includes a clear beginning, middle, and end.
- Compose simple paragraphs with grammatically correct sentences of varying length.
- Be able to revise and edit another student's paper with guidance correcting simple errors, (capitalization, ending punctuation, sight word spelling)
- Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.
- Communicate information and ideas effectively in various modes: narratives, informational, persuasive, poetic, etc. (whatever the modes are for 1st) I think those are it, above.