

Work in progress :)

1st & 2nd Grade

Natural Science:

- Each person has a partner on the opposite side of the room and each duo stands up and asks questions to practice phrases such as “What is your favorite food/fruit/vegetable/healthy food?” and uses the appropriate full phrase response “My favorite _____ is _____”.
- Practice different animals and different habitats with the following questions to ask your partner. Where do (insert animal here) live? They live in the ocean/grasslands/forest/desert.

Social Science:

English: *for practicing any vocabulary*

- Where the wind blows
 - Teacher or leader says the phrase “The wind blows if you are... (wearing a t-shirt / 7 years old / a boy / wearing shoes)” and everyone that has that thing stands up quickly. Then sit down and repeat.
- Secret person description
 - Teacher or leader leaves the room and the class selects one person to be the secret person. The teacher enters and the students give hints about what they are wearing (He is wearing a blue jacket, etc.) and clues continue until the leader guesses correctly.
- Name Snake (clothing, foods, hobbies, activities)
 - Two rows make a team, two teams in the class. The first person of each team starts and says the sentence that we are practicing (My name is... / My favorite fruit is...). The sentence passes to the next team member and goes to the last person in the form of a snake. The fastest team to have everybody talk in order wins!
- Charades
 - Act out with gestures and guess the vocabulary words.
- My restaurant menu
 - Students write 3 foods or dishes in a list. Then they present their menu with the script “Hello, welcome to my restaurant! Today I am eating ... and I am drinking ... Thank you for coming, bye!”

3rd Grade

Natural Science:

- Write a script for a healthy multi-course meal describing the food and what it is rich in (proteins, vitamins and minerals, carbohydrates, fats, etc.). Film a short video presenting the food and descriptions.

Social Science:

- Practice phrases to tell time (quarter past/till, half past, o'clock) and ask your partner about their daily routine. Example: What time do you brush your teeth/get up/have breakfast? I brush my teeth at quarter past 7.

4th Grade

Natural Science:

- Ask which joints/muscles/bones do you use when you do a certain common activity. Example: Which joints do you use to ride a bicycle? Continue down a list of activities.

6th Grade

Natural Science:

- Assign roles of the ecosystem to each student (predator, plant, nonliving things, decomposer, etc.) and they give an example of an interaction they are involved in. Example: I am an eagle. I am a tertiary consumer and predator and I eat snakes for example.

Social Science:

- Alien encounter exercise: One group of students are aliens that time travel to ancient civilizations. The alien group asks questions to civilizations (their name, where in the world they are, the dates they lived, society information, and how they lived) and the other group responds. Then together, we construct a new, ideal society based on the pros and cons or improvements of ancient society to today.
- Divide the class into groups based on social classes in the 1800s. Ask questions about their typical jobs, daily routines, challenges, and how they feel about their current situation and possible changes (revolution, uprising, elections). This is for the nobles, artisans, serfs, and bourgeois.