

PP2 PSYCHOMOTOR SCHEME F WORK TERM THREE

WE EK	LES SON	STRA ND	S- STRAND	SPECIFIC LEARNINIG OUTCOMES	KEY INQURY QUESTI ONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE S	ASSESSME N	REFLECTIO N
1	1-5	SWI MMI NG	Pool safety	By the end of the sub- strand the learner should be able to; identify basic water safety and hygiene rules for application in the pool	What is the importa nce of basic water rules?	Self efficacy Critical Thinking	Sharing Turn taking Respect	Guide learners name the rules of basic water safety and hygiene in the pool	Charts Realia	Observatio oral questions	
2	1-5		Pool safety	By the end of the sub- strand the learner should be able to; state basic water safety and hygiene rules for application in the pool	What is the importa nce of basic water rules?	Self efficacy Critical Thinking	Sharing Turn taking Respect	Guide learners name the rules of basic water safety and hygiene in the pool	Charts Realia	Observatio oral questions	
3	1-5		Pool safety	By the end of the sub- strand the learner should be able to; name basic water safety and hygiene rules for application in the pool	What is the importa nce of basic water rules?	Self efficacy Critical Thinking	Sharing Turn taking Respect	Guide learners name the rules of basic water safety and hygiene in the pool	Charts realia	Observatio oral questions	
4			Pool	By the end of the sub-	What is	Self efficacy	Sharing	Encourage	Charts	Observatio	

			safety	strand the learner should be able to; Talk about basic water safety and hygiene rules for application in the pool	the importance of basic water rules?	Critical Thinking	Turn taking Respect	learners to follow safety rules accordingly	Realia	oral questions	
5	1-5		Pool safety	By the end of the sub-strand the learner demonstrate ability to follow safety rules accordingly should be able to;	What is the importance of basic water rules?	Self efficacy Critical Thinking	Sharing Turn taking Respect	Encourage learners to follow safety rules accordingly	Charts Realia	Observational questions	
6	1-5		Pool safety	By the end of the sub-strand the learner should be able to; demonstrate ability to follow safety rules accordingly	What is the importance of basic water rules?	Self efficacy Critical Thinking	Sharing Turn taking Respect	Encourage learners to follow safety rules accordingly	Charts Realia	Observational questions	
7	1-5		Water Orientation Water	By the end of the sub-strand the learner should be able to; confidently move around the pool in readiness for swimming	How do you feel when walking in water	Self efficacy Critical Thinking	Sharing Turn taking Respect	Guide learners could be guided to walk around the pool to adapt the environment	Charts Realia	Observational questions	
8	1-5		Water Orientation	By the end of the sub-strand the learner	How do you feel	Self efficacy Critical	Sharing Turn	Guide learners could be guided	Charts Realia	Observational	

			ion Water	should be able to; appreciate the use of water for recreation	when walking in water	Thinking	taking Respect	to walk around the pool to adapt the environment		questions	
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