

Richmond High School
2022-2023
Procedures Regarding Military Visits and Recruiting on Campus

Richmond High School recognizes the multiple opportunities that are available for our students after High School, including entering the various branches of our military. All recruiters are welcome to Richmond High as long as they conduct themselves in the following manner while they are visitors on our campus:

- Recruiters are to check into the front office and retrieve a RHS Visitor Sticker
- We do not accept drop-ins, recruiters must be scheduled
- Recruiters must check in with administration before engaging in any conversations with any student on campus
- Contact with teachers are by appointments. The front office will assist in giving out email information for teachers
- Recruiters may speak to students during lunch time, and after-school, never during instructional time
- During lunch time, recruiters will have to set up a station and/or table, and stay at that station. Students may come to speak, but recruiters are to stay in their designated areas
- Recruiters are not to enter into classrooms unsolicited or engage and speak with students during instructional minutes at Richmond High

Structure of conversations:

Our students are young and impressionable. Please be mindful of this as you offer advice and guidance. Please do not push our students one way or another, but persuade through information and availability. Many of our students naturally gravitate towards the military as a choice, but leave space so that students are aware that it is one.

Richmond High wants to support our students with choice. If any of the agreements above are not fulfilled or found to not be in compliance, that member of the armed forces may be asked to leave campus or their superior officer and home office contacted.

Thank you for working with Richmond High. If you have any questions please feel free to contact:

Assistant Principal John Hillyer - jhillyer@wccusd.net
Principal Jose DeLeon - jdeleon@wccusd.net
510-231-1450

