

Name:\_\_\_\_\_ Period:\_\_\_\_\_

GOOGLE TOUR BUILDER PROJECT- SALVA'S JOURNEY  
A LONG WALK TO WATER

AIM: I WILL ANALYZE A VIDEO CLIP AND USE MY INFERENCING SKILLS TO FORMULATE, ANSWER QUESTIONS AND DETERMINE A THEME FOR OUR UPCOMING BOOK, A LONG WALK TO WATER.

**Beginning Activity:**

After watching the movie trailer, respond to the video. Use the following sentence starters if needed: (You may use more than one!)

- With what just happened, I think these kids are feeling.....because...
- I learned...
- I wonder...
- I notice...
- I think the purpose of the video is...
- This reminds me of...
- The big idea of this video is...

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**Part 1:**

Watch the videos and answer the following questions:

1. What were some of the obstacles and/or dangers the children encountered?

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2. How does their trip to school differ from yours?

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3. What can you infer about Jackson's feelings toward education?

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**Part 2:**

Read the following quotes from the beginning of the movie clip:

a. "Too often we forget how lucky we are to go to school."

Discuss your interpretation of the meaning of this quote.

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b. "In certain parts of the world, the journey to school is an **obstacle** course and knowledge is a **conquest**."

In the quote above, the word "**obstacle**" most likely means

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Analyze the word "**conquest**". What do you think it means?

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c. "Every morning sometimes at the risk of their lives, heroic children **embark** on a journey toward knowledge."

Use clues in the quote to help determine the meaning of the word "**embark**".

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