



1 st Nine Weeks		2 nd Nine Weeks	
~10	Unit 1: The United States: A Varied Landscape HPLS: Content: Learners will identify and describe regions of the United States using geographic tools. Cognitive Demand: <i>Picture of Success:</i> Learners use geographic tools to describe and define the concept of regions and analyze the settlement patterns in various regions of the United States. Skills: The learner obtains knowledge through inquiry and exploration of geographic tools and the data from various maps, graphs and charts to identify settlement patterns of major metropolitan areas of the United States. Focus TEKS: 5.6A, B; 5.7A, B; 5.8A; 5.23C; 5.24	~20	Unit 3: Unrest and Rebellion: Fighting for Independence HPLS: Content: Understands the conflict between the American colonies and Great Britain that led to the American Revolution. Cognitive Demand: <i>Picture of Success:</i> The learner will analyze the cause and effects leading up to and after the American Revolution including French and Indian War and taxation. Skills: Learner will communicate by summarizing the results of the American Revolution explaining the purpose and importance of the Declaration of Independence, US Constitution and Bill of Rights Focus TEKS: 5.2A, C; 5.14A; 5.23B, C
~20	Unit 2: Coming to America: Exploring and Colonizing America HPLS: Content: Compare, contrast and understand the impact of various European explorers and colonists on the North American continent. Cognitive Demand: <i>Picture of Success:</i> Learners will identify and explain when, where, and why groups of people explored, colonized and settled in the United States, including the search for religious freedom and economic gain. Skills: Learners will apply critical thinking by reflecting on the motivation and impact behind the exploration and settlement of the North American continent. . Focus TEKS: 5.1A; 5.13A, B; 5.25B	~20	Unit 4: Articles of Confederation to the Continental Congress HPLS: Content: Understand the influence of the early members of American society and explain their contributions to the development of the U.S. government and their continued impact on the United States today through the use of primary and secondary source documents. Cognitive Demand: <i>Picture of Success:</i> Learners will analyze information from primary and secondary resources (Articles of Confederation to the U.S. Constitution), extract pertinent facts in order to gain an understanding of the motivations of the early citizens of America. Skills: Learner will explain the important facets of a Founding Father/Patriot Hero or group and their impact upon American history and government based upon learner's knowledge through inquiry and exploration of primary and secondary source documents. Focus TEKS: 5.2B; 5.3A; 5.14B; 5.15A, B; 5.18A; 5.19A; 5.23B, D; 5.25B, D
Week Of Sep 17	Celebrate Freedom Week HPLS: Content: The learner will understand the development of the US government through the use of primary source documents and key events. Cognitive Demand: Learners will understand important ideas in the founding documents of our country and how the Preamble to the US Constitution outlines the purposes for government in the newly created country of the United States of America Skills: Obtains knowledge through inquiry and exploration of the founding documents.		



Focus TEKS: 5.14A, B; 5.16D; 5.25B			
3rd Nine Weeks		4th Nine Weeks	
~10	Unit 5: Migration Westward: Expanding the United States HPLS: Content: Describe the cause and effect of the War of 1812 and significant events and concepts associated with the territorial expansion and their economic and political standing in the United States. Cognitive Demand: <i>Picture of Success</i>: The learner will explain geographic structures that influence the patterns of settlements and geographic factors that influence where people live as result of territorial expansion. Skills: Learner will analyze and interpret information about events that impacted US territorial expansion.. Focus TEKS: 5.4A, C; 5.7B; 5.8A; 5.23C, D	~15	Unit 7: A New Century: Transitioning to a Modern America HPLS: Content: Understand and explain the events that forwarded the growth, changes and development of the United States in the early 20th century; including industrialization, urbanization, and the Great Depression, the world wars, the civil rights movement and the military actions. Cognitive Demand: <i>Picture of Success</i>: Learner will explain how industrialization and urbanization impacted economic and social patterns of the United States. Skills: The learners use critical thinking to describe changes and patterns specific to industrialization, urbanization and immigration that impacted the growth of the United States in the 20th century.. Focus TEKS: 5.5A; 5.8A; 5.22B, C; 5.25B, D
~25	Unit 6: Civil War: Dividing and Rebuilding the Union HPLS: Content: Identify and explain events and changes resulting from the Industrial Revolution that led to conflict in the United States. Cognitive Demand: <i>Picture of Success</i>: The learner will identify and explain the expansion of slavery and its contribution to conflict in the United States. Skills: Learner will communicate the changes in the United States from the perspective of a post-Civil War citizen. Focus TEKS: 5.4B, D; 5.8A; 5.23B, D	~20	Unit 8: Challenging Times: Emerging as a World Power to Create a More Perfect Union HPLS: Content: Explain important issues, events and individuals in the 20th and 21st century that influenced industrialization, urbanization, the Great Depression, the world wars, the civil rights movement, and military actions. Cognitive Demand: <i>Picture of Success</i>: The Learner will analyze the impact of events and issues in the United States during the 20th and 21st century. Skills: The learner will use critical thinking skills to communicate important events and issues that have impacted the United States. Focus TEKS: 5.5A; 5.25B, D