

Hello Faculty,

CCFF and the District are currently meeting to negotiate the 2024-2027 reopener articles. These articles include Article 5: Academic Freedom, Article 13: Temporary Part Time Reemployment/Assignment, and Article 16: Evaluation.

Tentative Agreement Article 13-Temporary Part Time Faculty

Reemployment/Assignment: The parties came to agreement on the following elements within the article.

1. **Adjusted PT Availability Deadlines:** The proposal seeks to adjust the due dates for part-time (PT) faculty availability forms (instructional, counseling, librarian, and instructional specialist) to align with scheduling timelines.

Instructional Part Time Availability Due Dates

Fall	November 1 by 11:59pm of the previous Fall
Spring	April 1st by 11:59pm of the previous Spring
Summer	April 1st by 11:59pm of the previous Spring

CLI Part Time Availability Due Dates

Fall	June 1 at 11:59pm
Spring	November 1st at 11:59pm
Summer Sessions	April 1st by 11:59pm

2. **Relocation of Evaluation Language:** The "less than satisfactory" evaluation language is to be moved to Article 16 (Evaluations), with specific section citations provided for clarity.
3. **Separate Spring and Summer Requests:** Part-time faculty will be required to submit distinct requests for spring and summer assignments, eliminating ambiguity.

Article 5: Academic Freedom: The District provided a counter to CCFF's last Academic Freedom article. The District's proposal included the following new language (in blue)

Purpose: Subject to paragraph 5.10 below, the District is committed to upholding and preserving principles of academic freedom. These principles reflect the college's fundamental mission, which is to improve student success, and provide access to innovative learning opportunities that promote learning. The principles of academic freedom protect freedom of inquiry and research, freedom of teaching and instructional methodology, and freedom of expression and publication and are embodied in effort to promote diversity of ideas, equitable access to education, and an inclusive learning environment.

Article 16: Evaluation: CCFF and the District had a discussion on several issues related to evaluation.

- Evaluation Form: CCFF presented the form approved by the Faculty Senate during their May 6, 2025 meeting. The District accepted most of the changes proposed. There was interest in maintaining a legends page as part of the evaluation materials and the District countered with including the legend information at the end of the form. CCFF will provide a report to Faculty Senate at their next meeting.
- Evaluation procedures: CCFF and the District both provided responses on the evaluation procedures. The parties collaborated to find language that meets the needs of both parties regarding PT faculty assignment after a needs improvement evaluation. We are close to tentative agreement on this article.
- Digitizing the Evaluation Form: CCFF and the District are working on an MOU regarding the digitizing of the evaluation form. The evaluation form itself, once approved, will be available for use as a document in the subsequent semester. The next goal would be to move the form to a fillable PDF. The District has expressed interest in automating the form and moving to a dynamic type form. CCFF expressed concerns raised at the Faculty Senate regarding automating the evaluation form. Discussions on this item will continue during the next negotiation session.

CCFF and the District will be meeting on May 23, 2025 to exchange our counters. We will consult with the Senate on the pending articles in the next couple of weeks.