



PEPPERELL MIDDLE SCHOOL
COURTNEY HAMPTON, PRINCIPAL
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PMS 5th Grade News

Important Dates

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Math

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Math
Wallace/Smith: 5.GSR.8: Examine properties of polygons and rectangular prisms, classify polygons by their properties, and discover volume of right rectangular prisms.

ELA
Chera LeRoy We are beginning Unit 1 Week 1 of our Benchmark Advanced Curriculum.
Jenny Hunt: Students will quote accurately from a text when explaining what a text says explicitly and when making inferences. They will also be expected to draw on information from multiple texts showing that they can find an answer to a question quickly. They'll use context clues in order to determine the meaning of unknown vocabulary. Please encourage your child to read 20 minutes every day! The only way to be a better reader is to read consistently!
Science
Social Studies

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Math
Wallace/Smith: 5.GSR.8: Examine properties of polygons and rectangular prisms, classify polygons by their properties, and discover volume of right rectangular prisms.
ELA
Chera LeRoy-We are beginning Unit 1 Week 2 of our Benchmark Advanced Curriculum.
Jenny Hunt: Students will quote accurately from a text when explaining what a text says explicitly and when making

inferences. They will also be expected to draw on information from multiple texts showing that they can find an answer to a question quickly. They'll use context clues in order to determine the meaning of unknown vocabulary. Please encourage your child to read 20 minutes every day! The only way to be a better reader is to read consistently!

Science

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Math

Wallace/Smith: **5.GSR.8:** Examine properties of polygons and rectangular prisms, classify polygons by their properties, and discover volume of right rectangular prisms.

ELA

Chera LeRoy- cheraleroy@floydboe.net We are beginning Unit 1 Week 3 of our Benchmark Advanced Curriculum.

Jenny Hunt: Students will quote accurately from a text when explaining what a text says explicitly and when making inferences. They will also be expected to draw on information from multiple texts showing that they can find an answer to a question quickly. They'll use context clues in order to determine the meaning of unknown vocabulary. Please encourage your child to read 20 minutes every day! The only way to be a better reader is to read consistently!

Science
Social Studies

September 9-13

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Math
Wallace/Smith: 5.NR.1: Use place value understanding to solve real-life, mathematical problems.
ELA
Chera LeRoy-We are finishing up Unit 1 Week 3 of our Benchmark Advanced Curriculum. *UNIT TEST beginning on Thursday*
Hunt: continue to practice answering questions in complete sentences using the RACER strategy. Write paragraphs by elaborating on the answers. Review and practice identifying the main idea as well as identifying the key details that support it. Thursday: Hunt's class - vocabulary test Friday: Hunt/Wallace Daily Language Arts test, week 4 Unit test beginning Thursday for all students.
Science

Social Studies

September 16-20
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Math
Wallace/Smith: 5.NR.1: Use place value understanding to solve real-life, mathematical problems.
ELA
Hunt: draw inferences to build knowledge about realistic fiction; compare and contrast two characters in a story, identify character traits, compare and contrast varieties of English (dialect and register), identify the structure of a literary text, use context clues to determine the meaning of unknown words, summarize the text, form and use the past perfect tense of verbs
Science
Social Studies

Hunt: Explain how William McKinley and Theodore Roosevelt expanded America's role in the world; including the Spanish-American War and the building of the Panama Canal. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.

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Math

Smith/Wallace

5.NR.5.1: Write, interpret, and evaluate simple numerical expressions involving whole numbers with or without grouping symbols to represent actual situations.

ELA

Hunt: compare and contrast two characters, explain the structure of a text, use context words to determine the meaning of unknown words, write a text-based opinion essay, form the past perfect tense of verbs

Science

Social Studies

Hunt: Roosevelt's role in expanding America - Panama Canal; immigration in the last half of the 19th century into the early 20th century

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Math

Smith/Wallace

5.NR.5.1: Write, interpret, and evaluate simple numerical expressions involving whole numbers with or without grouping symbols to represent actual situations.

ELA

Hunt: **ELAGSE5RL4:** Determine the meaning of words and phrases used in a text, including figurative language such as metaphors and similes.

ELAGSE5RI1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSERL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text

ELAGSE5RL2: summarize the text.

ELAGSE5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

Science

Social Studies

SS5H1 Describe how life changed in America at the turn of the century. Focus on immigration and its impact on America. Begin WWI.

October 14-18

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Math
Smith/ Wallace 5.NR.5.1: I can write, interpret, and evaluate simple numerical expressions involving whole numbers with or without grouping symbols to represent actual situations. 5.NR.2.1: I can fluently multiply multi-digit (up to 3 digit by 2-digit) whole numbers to solve authentic problems.
ELA
Hunt: ELAGSE5RL4: Determine the meaning of words and phrases used in a text, including figurative language such as metaphors and similes. ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. ELAGSERL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text ELAGSE5RL2: summarize the text. ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing.
Science
Social Studies

Hunt: **SSH2** Describe U.S. involvement in World War I and post-World War I America

October 21-25

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Math

Smith/ Wallace

5.NR.2.1: I can fluently multiply multi-digit (up to 3 digit by 2-digit) whole numbers to solve authentic problems.

5.NR.2.2: I can fluently divide multi-digit whole numbers (up to 4-digit dividends and 2-digit divisors no greater than 25) to solve practical problems.

ELA

HUNT:

ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSERL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text

ELAGSE5RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELAGSE5RI8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

Science

Social Studies

Hunt: SH2 Describe U.S. involvement in World War I and post-World War I America

October 28–November 1

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Math

Smith/ Wallace

5.NR.2.1: I can fluently multiply multi-digit (up to 3 digit by 2-digit) whole numbers to solve authentic problems.

5.NR.2.2: I can fluently divide multi-digit whole numbers (up to 4-digit dividends and 2-digit divisors no greater than 25) to solve practical problems.

Preview unit on fractions

ELA

HUNT:

ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSERL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text

ELAGSE5RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELAGSE5RI8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

Science
Social Studies
Hunt: SH2 Describe U.S. involvement in World War I and post-World War I America

November 4–8

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Math
Smith and Wallace: 5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models. 5.NR.3.1: I can explain the meaning of a fraction as division of the numerator by the denominator ($\frac{a}{b} = a \div b$). Solve problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers. 5.NR.3.2 I can compare and order up to three fractions with different numerators and/or different denominators by flexibly using a variety of tools and strategies.
ELA
HUNT: ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. ELAGSERL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text ELAGSE5RI4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. ELAGSE5RI8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s) ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly

ELAGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

Science

Social Studies

Hunt: **SH2** Describe U.S. involvement in World War I and post-World War I America

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Math

Smith and Wallace:

5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models.

5.NR.3.1: I can explain the meaning of a fraction as division of the numerator by the denominator ($\frac{a}{b} = a \div b$). Solve problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers.

5.NR.3.2 I can compare and order up to three fractions with different numerators and/or different denominators by flexibly using a variety of tools and strategies.

ELA

Hunt: **Unit 3, week 3 focus**

ELAGSE5RI2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

ELAGSE5RI3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text

ELAGSE5RI5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly

Conventions focus

ELAGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Science

Social Studies

Hunt: **SSH2** SS5H2 Describe U.S. involvement in World War I and post-World War I America

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Math

Smith and Wallace:

5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models.

5.NR.3.1: I can explain the meaning of a fraction as division of the numerator by the denominator ($\frac{a}{b} = a \div b$). Solve problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers.

5.NR.3.2 I can compare and order up to three fractions with different numerators and/or different denominators by flexibly using a variety of tools and strategies.

5.NR.3.3 I can model and solve problems involving addition and subtraction of fractions and mixed numbers with unlike denominators.

ELA

Unit 4, week 1 focus

ELAGSE5RL2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELAGSE5RL6: Describe how a narrator's or speaker's point of view influences how events are described.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Science

Social Studies

Hunt: **SS5H2** Describe U.S. involvement in World War I and post-World War I America: The Roaring Twenties

December 2-6
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Math

Smith and Wallace: Reviewing fractions to prepare for unit assessment

5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models.

5.NR.3.1: I can explain the meaning of a fraction as division of the numerator by the denominator ($\frac{a}{b} = a \div b$). Solve problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers.

5.NR.3.2 I can compare and order up to three fractions with different numerators and/or different denominators by flexibly using a variety of tools and strategies.

5.NR.3.3 I can model and solve problems involving addition and subtraction of fractions and mixed numbers with unlike denominators.
5.NR.3.4 Model and solve problems involving multiplication of a fraction and a whole number.

ELA

Hunt

Unit 4, week 3 focus

ELAGSE5RL2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELAGSE5RL6: Describe how a narrator's or speaker's point of view influences how events are described.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences

Science

Social Studies

Hunt: **SS5H3**: Explain how the Great Depression and New Deal affected the lives of millions of Americans.

December 9-13

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Math

Smith and Wallace:

5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models.

5.NR.3.4 Model and solve problems involving multiplication of a fraction and a whole number.

5.NR.3.5 Explain why multiplying a whole number by a fraction greater than one results in a product greater than the whole number, and why multiplying a whole number by a fraction less than one results in a product less than the whole number and multiplying a whole number by a fraction equal to one results in a product equal to the whole number.

5.NR.3.6 Model and solve problems involving division of a unit fraction by a whole number and a whole number by a unit fraction.

ELA

Hunt

Unit 4, week 3 focus

ELAGSE5RL2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELAGSE5RL6: Describe how a narrator's or speaker's point of view influences how events are described.

Conventions focus

ELAGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences

Science**Social Studies**

Hunt: **SS5H3:** Explain how the Great Depression and New Deal affected the lives of millions of Americans.

Math

Smith and Wallace:

5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models.

5.NR.3.4 Model and solve problems involving multiplication of a fraction and a whole number.

5.NR.3.5 Explain why multiplying a whole number by a fraction greater than one results in a product greater than the whole number, and why multiplying a whole number by a fraction less than one results in a product less than the whole number and multiplying a whole number by a fraction equal to one results in a product equal to the whole number.

5.NR.3.6 Model and solve problems involving division of a unit fraction by a whole number and a whole number by a unit fraction.

ELA

Hunt: **Unit 4 focus**

ELAGSE5RL2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELAGSE5RL6: Describe how a narrator's or speaker's point of view influences how events are described.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences

Science

Social Studies

Hunt: **SS5H3**: Explain how the Great Depression and New Deal affected the lives of millions of Americans.

January 6-10

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Math

Smith and Wallace: We are reviewing everything over fractions to prepare for the unit assessment next week.

5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models.

5.NR.3.4 Model and solve problems involving multiplication of a fraction and a whole number.

5.NR.3.5 Explain why multiplying a whole number by a fraction greater than one results in a product greater than the whole number, and why multiplying a whole number by a fraction less than one results in a product less than the whole number and multiplying a whole number by a fraction equal to one results in a product equal to the whole number.

5.NR.3.6 Model and solve problems involving division of a unit fraction by a whole number and a whole number by a unit fraction.

ELA

HUNT: Unit 5, week 1

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a poem.

ELAGSE5RI2: Determine two or more main ideas of a text and explain how key details support them; summarize the text.

ELAGSE5RI6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons

Science

Social Studies

Hunt: **SS5H4** Explain America's involvement in World War II.

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Math

Smith and Wallace: *We will take the unit 5 assessment on Wednesday to finish this unit. Then we will begin unit 6 over decimals.*

5.NR.3: I can describe fractions and perform operations with fractions to solve relevant, mathematical problems using part-whole strategies and visual models.

5.NR.3.4 Model and solve problems involving multiplication of a fraction and a whole number.

5.NR.3.5 Explain why multiplying a whole number by a fraction greater than one results in a product greater than the whole number, and why multiplying a whole number by a fraction less than one results in a product less than the whole number and multiplying a whole number by a fraction equal to one results in a product equal to the whole number.

5.NR.3.6 Model and solve problems involving division of a unit fraction by a whole number and a whole number by a unit fraction.

ELA

Hunt:

Unit 5, week 2

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a poem.

ELAGSE5RI2: Determine the theme of a poem and explain how key details support them. Compare and contrast poems with similar themes.

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W1: Write opinion pieces on topics or texts, supporting a point of view with reasons

Science
Social Studies
Hunt: SS5H4 Explain America’s involvement in World War II.

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Math
Smith and Wallace: Continue working on Unit 6: decimals. 5.NR.4: I can read, write, and compare decimal numbers to the thousandths place, and round and perform operations with decimal numbers to the hundredths place to solve relevant, mathematical problems. 5.NR.4.1 I can read and write decimal numbers to the thousandths place using base ten numerals written in standard form and expanded form. 5.NR.4.2 Represent, compare, and order decimal numbers to the thousandths place based on the meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
ELA

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Hunt: SS5H4 Explain America's involvement in World War II.

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Math
Smith and Wallace: Continue working on Unit 6: decimals. 5.NR.4: I can read, write, and compare decimal numbers to the thousandths place, and round and perform operations with decimal numbers to the hundredths place to solve relevant, mathematical problems. 5.NR.4.1 I can read and write decimal numbers to the thousandths place using base ten numerals written in standard form and expanded form. 5.NR.4.2 Represent, compare, and order decimal numbers to the thousandths place based on the meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
ELA
Hunt: Unit 6, week 1 ELAGSE5RI2: Determine the theme of a story and explain how key details support it. including how characters in a story respond to challenges ELAGSE5RL3: Compare and contrast two or more characters, settings, or events in a story ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words by using context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. Conventions focus ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series. ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus**ELAGSE5W1:** Write opinion pieces on topics or texts, supporting a point of view with reasonsHunt: **SS5H4** Explain America's involvement in World War II.

Science

Social Studies

Hunt:

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Math

Smith and Wallace: Continue working on Unit 6: decimals.**5.NR.4:** I can read, write, and compare decimal numbers to the thousandths place, and round and perform operations with decimal numbers to the hundredths place to solve relevant, mathematical problems.**5.NR.4.1** I can read and write decimal numbers to the thousandths place using base ten numerals written in standard form and expanded form.**5.NR.4.2** Represent, compare, and order decimal numbers to the thousandths place based on the meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

ELA

Hunt: **Unit 6, week 2****ELAGSE5RI2:** Determine the theme of a story and explain how key details support it, including how characters in a story respond to challenges**ELAGSE5RL3:** Compare and contrast two or more characters, settings, or events in a story

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words by using context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Science

Social Studies

Hunt: **SS5H4** Explain America's involvement in World War II.

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Math

Smith and Wallace: Continue working on Unit 6: decimals.

5.NR.4: I can read, write, and compare decimal numbers to the thousandths place, and round and perform operations with decimal numbers to the hundredths place to solve relevant, mathematical problems.

5.NR.4.1 I can read and write decimal numbers to the thousandths place using base ten numerals written in standard form and expanded form.

5.NR.4.2 Represent, compare, and order decimal numbers to the thousandths place based on the meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

ELA

Hunt: **Unit 6, week 3**

ELAGSE5RI2: Determine the theme of a story and explain how key details support it, including how characters in a story respond to challenges

ELAGSE5RL3: Compare and contrast two or more characters, settings, or events in a story

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words by using context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Science

Social Studies

Hunt: **SS5H4** Explain America's involvement in World War II.

February 17-21

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Math

Smith and Wallace: Using measurement and data reasoning

5.MDR.7: Solve problems involving customary measurements, metric measurements, and time and analyze graphical displays of data to answer relevant questions.

5.MDR.7.1: Explore realistic problems involving different units of measurement, including distance, mass, weight, volume, and time.

5.MDR.7.2: Ask questions and answer them based on gathered information, observations, and appropriate graphical displays to solve problems relevant to everyday life.

5.MDR.7.3: Convert among units within the metric system and then apply these conversions to solve multi-step, practical problems.

5.MDR.7.4: Convert among units within relative sizes of measurement units within the customary measurement system.

ELA

Hunt: Prepare for Unit 6 assessment

ELAGSE5RI2: Determine the theme of a story and explain how key details support it, including how characters in a story respond to challenges

ELAGSE5RL3: Compare and contrast two or more characters, settings, or events in a story

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words by using context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Conventions focus

ELAGGSE5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing. a. Use punctuation to separate items in a series.

ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes

Writing focus

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Science

Social Studies

Hunt: **SS5H4** Explain America's involvement in World War II.
Continue work on WWII game

February 24-28
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Math

Smith and Wallace: Continue working on Unit 6: decimals.

5.NR.4: I can read, write, and compare decimal numbers to the thousandths place, and round and perform operations with decimal numbers to the hundredths place to solve relevant, mathematical problems.

5.NR.4.1 I can read and write decimal numbers to the thousandths place using base ten numerals written in standard form and expanded form.

5.NR.4.2 Represent, compare, and order decimal numbers to the thousandths place based on the meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

ELA

Hunt: **Unit 7**

ELAGSE5RI2: Determine two or more main ideas of a text and explain how key details support them; summarize the text.

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on context clues

ELAGSE5RI5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Conventions focus

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing.

ELAGSE5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*

b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Writing focus

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

Science

Social Studies

Hunt: **SS5H5** Discuss the origins and consequences of the Cold War.

March 3-7
Top

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Math

Smith and Wallace: Unit 7 Exploring geometry and the coordinate plane

5.PAR.6.1 I can generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms by completing a table.

5.PAR.6.2 I can represent problems by plotting ordered pairs and explaining coordinate values of points in the first quadrant of the coordinate plane.

ELA

Hunt: **Unit 7**

ELAGSE5RI2: Determine two or more main ideas of a text and explain how key details support them; summarize the text.

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on context clues

ELAGSE5RI5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Conventions focus

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing.

ELAGSE5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*

b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Writing focus

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

Science

Social Studies

Hunt: **SS5H5** Discuss the origins and consequences of the Cold War.

March 10-14
Top

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Math

Smith and Wallace: Unit 7 Exploring geometry and the coordinate plane

5.GSR.8: Examine properties of polygons and rectangular prisms, classify polygons by their properties, and discover the volume of right rectangular prisms. I can classify, compare, and contrast polygons based on properties.

I can determine, through exploration and investigation, that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. **5.PAR.6.1** I can generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms by completing a table.

5.PAR.6.2 I can represent problems by plotting ordered pairs and explaining coordinate values of points in the first quadrant of the coordinate plane.

ELA

Hunt: **Unit 7**

ELAGSE5RI2: Determine two or more main ideas of a text and explain how key details support them; summarize the text.

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on context clues

ELAGSE5RI5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Conventions focus

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing.

ELAGSE5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*

b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Writing focus

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

Science

Social Studies

Hunt: **SS5H5** Discuss the origins and consequences of the Cold War.

March 17-21
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Math

Smith and Wallace: Unit 7 finishing up this unit and taking the Unit 7 assessment for Exploring geometry and the coordinate plane.

5.PAR.6.1 I can generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms by completing a table.

5.PAR.6.2 I can represent problems by plotting ordered pairs and explaining coordinate values of points in the first quadrant of the coordinate plane.

5.PAR.6.1 I can generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms by completing a table.

5.PAR.6.2 I can represent problems by plotting ordered pairs and explaining coordinate values of points in the first quadrant of the coordinate plane.

ELA

Hunt: **Unit 7**

ELAGSE5RI2: Determine two or more main ideas of a text and explain how key details support them; summarize the text.

ELAGSE5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on context clues

ELAGSE5RI5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Conventions focus

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing.

ELAGSE5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.*

b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Writing focus

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

Science
Social Studies
Hunt: SS5H5 Discuss the origins and consequences of the Cold War.

March 24-28

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Math
Smith and Wallace: Begin milestones review for all standards. <i>Mock milestones begin this week to review concepts/standards taught this year.</i>
ELA
Hunt: Begin Milestones review; MAP test Tuesday, Unit 7 Assessment
Science

Social Studies

Hunt: **SS5H5** Discuss the origins and consequences of the Cold War.

March 31–April 4

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Math

Smith and Wallace: Continue milestones review for all standards.

Mock milestones begin this week to review concepts/standards taught this year.

ELA

Hunt:

Unit 8

ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE5RL3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem

ELAGSE5RI9: Integrate information from several texts on the same topic to write or speak about the subject knowledgeably.

Conventions focus

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing.

a. Use punctuation to separate items in a series.* b. Use a comma to separate an introductory element from the rest of the sentence

ELAGSE5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELAGSE5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.

Writing focus

ELAGSE5W7: Conduct short research projects that use several sources to build knowledge through the investigation of different aspects of a topic.

Science
Social Studies
Hunt: SS5H5 Discuss the origins and consequences of the Cold War. (Finish) Begin SS5H56 Describe the importance of key people, events, and developments between 1950 and 1975.

April 14-18
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Math
Smith and Wallace: Continue the milestones review for all standards. <i>Mock milestones begin this week to review concepts/standards taught this year.</i>
ELA
HUNT: ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. ELAGSE5RL3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem ELAGSE5RI9: Integrate information from several texts on the same topic to write or speak about the subject knowledgeably. GMAS review
Science

Social Studies
Hunt: SS5H56 Describe the importance of key people, events, and developments between 1950 and 1975.

April 21-25

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Math
Smith and Wallace: Finish milestones review for all standards. Mock milestones begin this week to review concepts/standards taught this year.
ELA
Hunt: GMAS review
Science
Social Studies
Hunt: Civil Rights Movement

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April 28-May 2

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Math
Smith and Wallace: Milestones testing week: Will continue to review concepts with students each day.
ELA
Hunt; testing week
Science
Social Studies
Hunt: Civil rights Movement

May 5-9

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Math

Smith and Wallace: Will continue to review concepts with students each day. Finish missing work.

ELA

Hunt:

ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE5RL3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem
ELAGSE5RI9: Integrate information from several texts on the same topic to write or speak about the subject knowledgeably.

Conventions focus

ELAGSE5L2: Demonstrate command of Standard English capitalization, punctuation, and spelling conventions when writing.

a. Use punctuation to separate items in a series.* b. Use a comma to separate an introductory element from the rest of the sentence

ELAGSE5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELAGSE5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.

Writing focus

ELAGSE5W7: Conduct short research projects that use several sources to build knowledge by investigating different aspects of a topic.

Science

Social Studies

Hunt: Civil Rights Movement

May 12-16
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Math
Smith and Wallace: Will continue to review concepts with students each day. Finish missing work.
ELA
Science
Social Studies

May 19-23
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Math
Smith and Wallace: Retesting for GMAS

ELA
Hunt: retesting for GMAS
Science
Social Studies
Hunt: SS5H56 Describe the importance of key people, events, and developments between 1950 and 1975.