

ACADEMIC ADVISING COUNCIL

Meeting Agenda

July 12, 2024 - 1:00 pm to 2:30 pm

[Zoom](#)

Attendees: Dan Nyhof, Katie Hughes, Amy Lyn, Azusena Nevares, Amy Brannon, Robin Sterk, Brian Daily, Kevin Dobreff, Megan Downey, Jennifer Batten, Evan Macklin, Alexis Miranda

Regrets: Leigh Kleinert, Maria Choi, Jennifer Gamino-Alvarez, Ann Isackson, Rachael Jungblut

Note Taker: Deborah Snider

Time & Topic	Action Requested	Related Process &/or Documents	Notes
1:00 – 1:05 pm <i>Welcome and Introductions</i>	Attention		
1:05–1:20	Update	Updates on feedback from advisor surveys.	• The purpose of the survey was to understand challenges faced by advisors and get ideas on how to address these challenges. Responses were anonymous. Survey questions were shared in the meeting. • A number of responses indicated that all-advisor

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			meetings and having an academic advising chat area are both helpful. • Advisors at GRCC have a lot of collective knowledge to share with students. • On improvements needed, the most common response was high caseloads and the need to hire more advisors. • Additional thoughts: ○ we need more advisors ○ toxic environment cited by some ○ director of advising needed ○ transcript evaluation timeliness is an issue
1:20 – 1:40 pm <i>Review Draft Mission and Vision</i> - Council Feedback/Revisions - Barriers to Actualization - Next Steps	Review	GRCC's Mission and Vision Statements Draft Academic Advising Mission: Academic advising at GRCC is a holistic and collaborative teaching and learning process that builds belonging and supports students as they identify, plan, and achieve their unique educational and career goals.	• Draft mission statement needs no more revision at this time. • Draft vision statement was revised after some discussion. The revised version appears here. • Draft advising definition was revised after some discussion. The revised version appears here.

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<i>Review Academic Advising Draft Definition</i>		Draft Academic Advising Vision: Academic advising at GRCC provides support and resources that are responsive to students' unique needs. We help students to thrive and grow to meet their academic, economic, and social goals to become active participants in shaping the world of the future. Draft Academic Advising Definition: Academic Advising is an ongoing, student-centered educational collaboration fostering the self-efficacy and holistic growth essential to student success. Through teaching, guidance, and resources, students develop knowledge and resilience to pursue their academic and career goals. This approach engages diverse perspectives, while recognizing cultural nuances. It cultivates	

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		confidence and personal growth, while partnering with students to navigate their educational journey successfully.	
1:40 - 2:25 pm	Review	Start working on Student Learning Outcomes (SLO), Advisor Learning Outcomes (ALO), and Process Delivery Outcomes (PDO).	Megan shared this document on learning outcomes: ATD Planning Learning Outcomes for Advising Redesign Megan & Kaelee January 2024 Here is a document to start thinking about developing learning outcomes
2:25 - 2:30 pm <i>Council Feedback/Revisions</i> - Go over agenda for July 29 and July 30 - Barriers to Actualization - Next Steps Future Agenda Topics , Next Steps, Closing Remarks, and Meeting Adjournment	Attention		- The NACADA visit will be all day on July 29 and 30. - AAC retreat on July 25—finishing up SLO and starting to develop the curriculum. However, those things will be addressed in workshops during the NACADA visit. - For now, we will assume the retreat is

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			still on, but we may cancel or shorten it after more feedback when Ann talks with Kathy (NACADA rep) • Friday July 26 AAC meeting is cancelled since we have (possibly) the retreat on the 25th and the NACADA visit on the 29th. • For our next meeting, take a look at the Developing Learning Outcomes document which Dan shared and share your ideas in that document so that we can begin creating the outcomes we will use moving forward. • Possibility of surveying students on what their expectations/goals are for their advising session(s). Dan will check with Ann on the feasibility of doing this before NACADA comes.

Note: Times are approximate.

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Guiding Documents:

- [AAC Team Charter](#)
- [Executive Summary of NACADA Report](#)
- [Full NACADA Report](#)
- [March 6, 2024 Presentation](#)

Meeting Notes:

- [Meeting Notes - May 29, 2024](#)
- [Meeting Notes - June 14, 2024](#)
- [Meeting Notes - June 28, 2024](#)