

Syllabus for Urban Studies 210

Urban Social Movements

Course Meetings in Kiely Hall, Rm 312
Tuesdays & Thursday, 10:45am - 12pm

Office Hours held in Room Powdermaker Hall, Rm. 250J
Thursdays 12:00 -1:00pm and by appointment

Professor Kristen Hackett, hackettka@gmail.com



Course Description:

This course analyzes movements for change in urban policies and institutions, especially mobilizations by groups without ready access to power through normal political channels. We begin our discussion by exploring theoretical perspectives of what we mean by “urban social movements” and the relationship between “the urban” and “social movements”. The remainder of the class examines questions of genealogies and evolution, strategies and tactics, key players, and goals and outcomes of selected urban social movements. Of particular interest is the intersectional structuring nature of power as it pertains to overlaps and disjunctures between and within urban social movements. The goal is to develop a critical eye for understanding and analyzing urban social movements and popular framings of them.

Course Objectives:

- To learn about and understand the depth, diversity, and rootedness of selected urban social movements of the 20th and 21st C
- To understand the relationship between communities, social movements, urban development and urban space
- To cultivate a critical and nuanced analytic lens for understanding and assessing urban social movements
- To contend with your own relationship to urban social movements
- To contemplate the collective potentiality embedded in the work and efforts of social movements



General Education Requirements / Prerequisite Requirements:

This course is categorized as Public Policy & Politics. As a prerequisite to taking this class, you must have completed 6 credits in urban studies, anthropology, history, political science, or sociology.

Accessing Course Information:

Course information can be accessed through our course website: ...

Course Requirements:

- 1) On-Time Attendance: Being on time most of the time is an important part of life; no less for this class. It is most respectful of the class as a community, and is the first step to being successful in this class. Consistent tardiness will impact your grade.
- 2) Reading: Students are expected to come to class prepared to discuss the readings. In addition completing all assigned readings before class, **students must bring the readings to class** so we can refer to them during our discussion. Printed-out hard copies of readings are ideal. You may also view them on a large-screen device such as laptop or iPad. It is not sufficient to have them available on your cell phone.
- 3) In-Class Participation: This class is discussion-based. Each class we will work through the readings and topic together. Participating in class both helps ensure you understand the material, and is an important contribution that enriches the understanding of other students, and our shared discussion.
- 4) Three Critical Thinking Papers (3): These short papers ask students to use course readings to analyze a particular movement or feature of a movement or compare across movements. There are 7 topics students can choose from. These may expand as the class proceeds. Students can also suggest topics that more closely match their interests. [Read more here.](#)
 - a) Sussing the Housing Debate
 - b) Sussing Contemporary Feminism
 - c) Sussing the Meaning of Historical Recollection through the Women's March
 - d) Applying Historical Recalibration and Indigenous People's Day
 - e) Sussing #Activism
 - f) Assessing the Green New Deal
 - g) Analysis of Metropolitan Detention Center Protests
- 5) Final Project & Presentation: Final projects are open and largely to be self-determined by the student or a group of students based on their interests. These could take the form of a more traditional research paper, a public education project, a political art piece with an accompanying project statement, a #Activism campaign and critical reflection, and more. In supporting students, I will meet at least once with each student in the beginning of the semester, and I have created a series of steps to help pace the development of the projects. [Read more here.](#)



Overall Grade Breakdown:

1) Preparedness for Class & Participation - 40%

- On-Time Attendance
- Have readings available to you in class
- Participate in class discussion

2) 3 Short Analytic Papers - 25 %

3) Final Project & Presentation - 35 %

Extra Credit Opportunities:

There is no extra credit for this class. Instead, students should focus on the work outlined herein, and complete it to the best of their ability.

Course Policies:

- 1) On-time Attendance is expected, most of the time.
- 2) Respectful Participation
- 3) Bring Readings to Class
- 4) In-Class Technology is OK, unless it becomes a distraction to myself or other students. Then I will revoke this privilege, on an individual or class-wide basis.
- 5) Eating in class is OK, unless it becomes a distraction to myself or other students. Then I will revoke this privilege, on an individual or class-wide basis.

Incompletes: Except in extraordinary circumstances for which proper documentation and communication has been given, incompletes will not be granted for this course. Discussions and documentation must be given prior to the end of the semester and the submission of grades.

Grade Change Policy: Students disputing a marks for the class should schedule a meeting with Professor Hackett during her office hours or a time agreed upon by both parties. It is not sufficient to have these discussions before or after class. Students should come to the meeting prepared to make their case as to why a mark should be adjusted. Adjustments will be decided on a case-by-case basis, and there is no guarantee that a mark will or will not be adjusted until after an initial conversation is had. Students may be asked to complete additional work to satisfy the need for a grade adjustment.

Email Policy and Etiquette: Here are some tips on email etiquette. In short, from any email you send, I should be able to tell who you are, why you are reaching out, and what I need to do



to resolve the reason you are reaching out. Please be sure to email me. Review these as needed.

- <http://web.wellesley.edu/SocialComputing/Netiquette/netiquetteprofessor.html>
- https://www.scribendi.com/advice/how_to_email_a_professor.en.html

Academic Dishonesty and Plagiarism:

Queens College takes cheating and plagiarism very seriously; if caught you may fail the course and/or be suspended from the college. Don't copy other people's work. This means that you should not take the words or ideas of another person and submit them without acknowledging the original author. Examples of plagiarism include copying from another student's homework assignment or taking phrases, paragraphs or papers from course readings, the internet or other students and representing them as your own. You must always indicate when you have used an idea from someone else's work; anything else constitutes stealing from others and violates both the ethics of this class and established academic standards. There are now sophisticated search engines that prove beyond a reasonable doubt when students have downloaded web-based material and submitted it as their own (CUNY Policy on Academic Integrity, adapted June 28, 2004). See <http://web.cuny.edu/academics/info-central/policies/academic-integrity.pdf>

You should know that using cell phones or other devices during exams, or writing down exam questions, is considered a serious violation of the above policy! Such behavior will result in failure of the exam and immediate referral to Queens College's Academic Integrity Officer.

Course Schedule - Overview:

Readings are due and will be discussed the day they correspond to.

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Tuesday 9/10/19 & Thursday 9/12/19: Whose Right to the City?	7
Monday 9/16/19: Assignment Due, Sussing the Housing Debate - Revisions due by 9/20/19	7
Tuesday 9/17/19: Mobilizing Around Housing	7
Thursday 9/19/19: Contesting Rent Relations	8



Tuesday 9/24/19: Capitalism, Reproduction & “Women”	8
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Tuesday 10/1/19: No Class	8
Thursday 10/3/19: Feminist Pluralisms	8
Tuesday 10/8/19: No Class	9
Wednesday 10/9/19: Assignment Due, Sussing Contemporary Feminism - Revisions due by Sunday 10/3/19	9
Thursday 10/10/19: Intro to Digital Projects	10
Monday 10/14/19: Indigenous People’s Day (Not Req., but Suggested)	10
Tuesday 10/15/19: Pride, From “Coming Out” to Corporatization	10
Thursday 10/17/19: Queer Roots, Queer Spaces, Queer(ing) Futures?	10
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Pulido, L., and De Lara, J. (2018). Reimagining 'justice' in environmental justice: Radical ecologies, decolonial thought and the Black Radical Tradition. Environment and Planning E: Nature and Space, 1, 1-2, 76-98.	14
The People's Agreement from World People's Conference on Climate Change and the Rights of Mother Earth; Building the People's World Movement for Mother Earth, April 22nd in Cochabamba Bolivia.	14
Schlosberg, D. and Collins, L. B. (2014). From environmental to climate justice: climate change and the discourse of environmental justice.	14
Harvey is an unprecedented disaster made worse by poor planning. (Aug 2017). Think Progress. Retrieved August 18, 2019.	14
Hoover, Elizabeth, et al. "Indigenous peoples of North America: environmental exposures and reproductive justice." Environmental Health Perspectives, vol. 120, no. 12, 2012, p. 1645+. Gale OneFile: Health and Medicine.	14
Tuesday 11/19/19: (In)Visibilizing the Incarcerated	14
WEDNESDAY 11/20/19: Assignment Due, Analysis of Metropolitan Detention Center Protests - Revisions due by SUNDAY 11/24/19	15
Thursday 11/21/19: Eco-prisoner Abolition	15
Tuesday 11/26/19: Data Surveillance, Entrapment & Democracy	15
Thursday 11/28/19: No Class - THANKSGIVING BREAK	15
Tuesday 12/3/19 & Thursday 12/5/19: Surveillance & Urban Space	15
Tuesday 12/10/19: Abolition Politics	16
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Tuesday 12/17/19 11am - 1pm, Allocated Final Exam Period	16



Tuesday 8/27/19: Introductions, to course and each other

Thursday 8/29/19: Intro to “Urban Social Movements”

- Pickvance, Chris. (2003). From Urban Social Movements to Urban Movements: A Review and Introduction to a Symposium on Urban Movements*. International Journal of Urban and Regional Research, 27, 1, 102-109

Tuesday 9/3/19: Urban (Space &) Social Movements

- Nicholls, W. J. (2008). The urban question revisited: The importance of cities for social movements. International Journal of Urban and Regional Research.
- Miller, B. and Nicholls, W. (2012). Social movements in urban society: the city as a space of politicization. Urban Geography, 34, 4, 452-473.

Thursday 9/5/19: No Class, CUNY MONDAY

Tuesday 9/10/19 & Thursday 9/12/19: Whose Right to the City?

- David Harvey (2002) “The Urban Process under Capitalism: a Framework for Analysis,” in Blackwell City Reader, edited by Sophie Watson and Gary Bridge, 116-124.
- David Harvey (2008) “The Right to the City,” New Left Review 53, 23-40.
- Margit Mayer. (2009). The “Right to the City” in the context of shifting mottos of urban social movements, City: analysis of urban trends, culture, theory, policy, action, 13, 2-3, 362-374.

Monday 9/16/19: Assignment Due, Sussing the Housing Debate -
Revisions due by 9/20/19

- Situate the housing debate discussed in the readings this week in relation to readings from the prior week discussing the relationship between urban development, capitalism, and class struggle (Harvey, 2002; Harvey, 2008; and Mayer, 2009).

Tuesday 9/17/19: Mobilizing Around Housing

- Maeckelbergh, M. (2012). [Mobilizing to Stay Put: Housing Struggles in New York City](#). International Journal of Urban and Regional Research.



- Fields, D. (2015) [Contesting the financialization of urban space: Community organizations and the struggle to preserve affordable rental housing in New York City](#). Journal of Urban Affairs, 37 (2). pp. 144-165
- New Economy Project. (August 14, 2019). [Let's Be Real Episode 9: Housing Justice for All](#).
- [As Promised, Landlord Groups Sue To Overturn New Rent Laws](#). (2019, July 16). Retrieved August 15, 2019, from Gothamist website:
- Velasquez, J. (2019, May 5). [Landlords' Ad Blitz Targets Tough Crowd: Tenants Rallying for Rent Law Reform](#). Retrieved August 15, 2019, from The City website.
-

Thursday 9/19/19: Contesting Rent Relations

- Right to Counsel Coalition. [NYC Tenant Organizing History. A Timeline](#).
- Homes for All & Right to the City Alliance. (March 2018). [Communities over Commodities: People driven alternatives to an unjust housing system](#). Pages 6-12; 21; 22-59

Tuesday 9/24/19: Capitalism, Reproduction & "Women"

- Silvia Federici, ["The reproduction of labour-power in the global economy. Marxist theory and the unfinished feminist revolution"](#). (2010, October 26). Retrieved August 16, 2019, from caring labor: An archive website.
- Silvia Federici, [On capitalism, colonialism, women and food politics](#). (n.d.). Retrieved August 16, 2019.
- [The Means of Reproduction](#) | Reimagine! (n.d.). Retrieved August 16, 2019.
- Fraser, N. (2016, Fall). [Capitalism's Crisis of Care](#). Dissent.

Thursday 9/26/19: Neoliberalizing Feminism

- Elisabeth Prügl (2015) Neoliberalising Feminism, New Political Economy, 20:4, 614-631, DOI: 10.1080/13563467.2014.951614
- Clark-Flory, T. (n.d.). [#Feminism Is Now a Ball Pit of Boobs. I Guess](#). Retrieved August 16, 2019, from Jezebel website.
- Illing, S. (2017, March 6). [A feminist makes the case against feminism](#). Retrieved August 16, 2019, from Vox website.

Tuesday 10/1/19: No Class

Thursday 10/3/19: Feminist Pluralisms

- [The Combahee River Collective Statement](#).



- Amos, Valerie. & Parmar, Pratibha. (1985). [*Challenging Imperial Feminism*](#). *Feminist Review*, 17, 1, p3-19. <https://doi.org/10.1057/fr.1984.18>
- Stevens, A. B. (2017). [What is Reproductive Justice?](#) *Against the Current*, 32(188), 8.
- Price, Kimala. (2010). [What is Reproductive Justice?: How Women of Color Activists Are Redefining the Pro-Choice Paradigm](#). *Meridians: Feminism, race, transnationalism*, 10, 2, 42-65.

Tuesday 10/8/19: No Class

Wednesday 10/9/19: Assignment Due, Sussing Contemporary Feminism -
Revisions due by Sunday 10/3/19

- Use the readings discussed 9/24/19, 9/26/19, 10/3/19, and 10/10/19 to critically assess EITHER the #MeToo or the Women's March. Use the links below as well as your own research to review additional reading related to these two phenomena. You may and should also rely on your own experience, if applicable.
- If there is another facet of event of contemporary feminism you would like to use course readings to dissect, you may email me privately. Please outline your intention in your initial email.

#MeToo References

- <https://metoomvmt.org/>
- Hill, Zahara. (October 18, 2017). [A Black Woman Created the "Me Too" Campaign Against Sexual Assault 10 Years Ago](#). *Ebony*.
- Empowerment through Empathy: [The Birth of the Me Too Movement](#). (n.d.). Retrieved August 16, 2019, from NCCWSL website.
- Beyond #MeToo | New Labor Forum | Featured. (2018, August 28). Retrieved August 16, 2019, from New Labor Forum website:
<https://newlaborforum.cuny.edu/2018/08/28/beyond-metoo-wokrplace-sexual-harrasment/>

Women's March References

- <https://womensmarch.com/>
- [The 2019 agenda](#)
- Kiersten Schmidt and Sarah Almukhtar. (2017). [Where Women's Marches Are Happening Around the World](#). *New York Times*

Both:

- [#MeToo, Black Lives Matter & Women's March Leaders With Sunny Hostin](#)



Thursday 10/10/19: Intro to Digital Projects

- Review these resources:
<https://urbsocmov.commons.gc.cuny.edu/final-project-resources/>

Monday 10/14/19: Indigenous People's Day (Not Req., but Suggested)

If you don't know what Indigenous People's Day is, or what it means, here are some readings you might review:

- [Decolonize this Place's action material](#) for Indigenous People's Day (2018).
- Leading organization, [Decolonize this Place](#).
- Mascali, N. M. (2017, October 6). [Anti-Columbus Day activists host alternative tour of American Museum of Natural History](#). Metro.

Tuesday 10/15/19: Pride, From "Coming Out" to Corporatization

- [Sylvia Rivero Recap of Stonewall and Gay Rights Bill](#)
- Podcast: [The Stonewall Riots & Pride at 50, Part 1 & 2](#), by Working Class History.
- Cohen, Cathy. (1997). [Punks, Bulldaggers and Welfare Queens: The radical politics of Queer Politics?](#) GLQ, 3, 437-465.
- [Is Rainbow Capitalism Truly Queer Liberation](#). (2019, June 26). Retrieved August 15, 2019, from Gaysi website.
- [Rejecting "Rainbow Capitalism" of Corporate-Saturated Pride Parade. Tens of Thousands March for Queer Liberation in NYC](#). (n.d.). Retrieved August 15, 2019, from Common Dreams website.
- [OpEd: How Rainbow Capitalism Harms the Origins of What Pride is About](#). (n.d.). Retrieved August 15, 2019, from BET.com website.

Thursday 10/17/19: Queer Roots, Queer Spaces, Queer(ing) Futures?

- Goh, K. (2018). [Safe Cities and Queer Spaces: The Urban Politics of Radical LGBT Activism](#). Annals of the American Association of Geographers
- Rojas, R. (2019, June 29). [For Young People of Color, a Safe L.G.B.T.Q. Space in the Bronx](#). The New York Times. Retrieved from
- Blum, Richard. (2019). Stonewall at 50: Whose Movements is it anyway? New Labor Forum.
- Audre Lorde Project: <https://alp.org/>



- Giesecking, J. (2015). [Urban Margins on the Move: Rethinking LGBTQ Inclusion by Queering the Place of the Gayborhood](#). *Berliner Blätter – Ethnographische und ethnologische Beiträge*, 68, 43-35.

Tuesday 10/22/19: Service Provision and Revolutionary Politics

- Website Created by Jordan Jackson, [The Black Panthers](#).
- Website Created by Jordan Jackson, [The Black Panthers](#).
- Fernandez J. (2003) [Between Social Service Reform and Revolutionary Politics: The Young Lords, Late Sixties Radicalism, and Community Organizing in New York City](#). In: Theoharis J., Woodard K. (eds) *Freedom North: Black Freedom Struggles Outside the South, 1940–1980*. Palgrave Macmillan, New York.
- Shephard, B. (2013). [From Community Organization to Direct Services: The Street Trans Action Revolutionaries to Sylvia Rivera Law Project](#). *Journal of Social Service Research*, 39:95–114.

Thursday 10/24/19: Historical Obfuscation & Repression

- Dowd Hall, J. (2005). The Long Civil Rights Movement and the Political Uses of the Past. *The Journal of American History*, 91(4), 1233-1263.
doi:10.2307/3660172
- Jones, C. E. (1988). The Political Repression of the Black Panther Party 1966-1971: The Case of the Oakland Bay Area. *Journal of Black Studies*, 18, 4, 415-434.
- Day, S. and Whitehorn, L. (2001). Human Rights in the United States: The Unénished Story of Political Prisoners and COINTELPRO. *New Political Science*, 23, 2, 285-297.

Monday 10/28/19: Assignment Due, Sussing the Meaning of Historical Recollection through the Women's March - Revisions due by Friday 11/1/19

- Following the 1st Women's March in 2017, three museums collected signs and curated exhibitions related to the marches. Though you can't visit them now, you can read more about them using the readings below and your own additional online research. Using the reading from 10/22/19 and 10/29/19, reflect on this process of collection, and what it means for the Women's March and this point in feminist history - now and in the future.

References:

- Cascone, Sarah. (January 22, 2018). [Signs of the Times: Museums Are Collecting Protest Posters From the 2018 Women's March](#). *Artnet news*, retrieved 7-29-19.



- New York Historical Society, [Collecting the Women's Marches](#). January 19 - September 30, 2018
- Museum of the City of New York, [Beyond Suffrage: A Century of New York Women in Politics](#), October 11, 2017 - August 5, 2018

Monday 10/28/19: Assignment Due, Applying Historical Recalibration and Indigenous People's Day - Revisions due by Friday 11/1/19

- In the last few years, Columbus Day has increasingly been recognized as Indigenous People's Day. What is Indigenous People's Day, how did this transition begin, by whom was it initiated, what actions have taken place to encourage this transition, why/how does it matter, and what are its shortcomings (i.e. identify avenues for future growth)? In addition to educating yourself about the "new" holiday, use readings from 10/22/19 and 10/29/19 (at least, though other weeks may apply) in supporting your response.

Tuesday 10/29/19: Black Lives Matter

- Moore, D. (2015, October 23). [Urban Spaces and the Mattering of Black Lives](#). Retrieved August 17, 2019, from The Nature of Cities website.
- Hosam, C. (Aug 9, 2019). [From Police Violence to the City Budget](#). Dissent.
- Chatelain, M. (Aug 9, 2019). [How Black Lives Matter Evolved](#). Dissent.
- Szetela, A. (2019). [Black Lives Matter at five: limits and possibilities](#). Ethnic and Racial Studies.
- Interview with Ashley Farmer, [Women and the work of building Black Power](#). This is Hell.
- Mayes, L. D. (2017, March 24). [Why the Crisis of Missing Black Girls Needs More Attention Than It's Getting](#). Retrieved August 16, 2019, from EBONY website.

Wednesday 10/30/19: Assignment Due, Sussing #Activism - Revisions due by Sunday 11/3/19

- Discuss the impact of social media activism through a specific hashtag campaign. What larger movement and actions is it attached to, what is its aims, what are its other strategies? What, if anything, is useful about this mechanism? Is it helping to grow the movement in meaningful ways? In explaining what you think, you should also describe what you think is meaningful (or not) since that is ambiguous.

Some hashtag movement suggestions, though you can use others!

- #CiteBlackWomen
- #SayHerName
- #MeToo



Thursday 10/31/19: : Historical Recalibration and Alternative Optics

- Hunter, M. A. and Robinson, Z. F. (2018). *Chocolate Cities: The Black Map of American Life*. University of California Press: Oakland, CA.
- Hunter, M. A. (2018). Black logics, black method: Indigenous timelines, race, and ethnography. *Sociological Perspectives*, 61, 2, 207-221.
- Brand, A. L. (2018). The duality of space: The built world of Du Bois' double-consciousness. *Society and Space*, 36, 1.

Tuesday 11/5/19: #Activism and Narration

- Yang, G. (2016). [Narrative Agency in Hashtag Activism: The Case of #BlackLivesMatter](#). *Media and Communication*, 4(4), 13-17.
- Freelon, D., McIlwain, C. D., and Clark, M. D. (2016). [Beyond the Hashtags](#). A report by the Center for Media and Social Impact.
- Buckman, C., & Advisor, C. U. T. (400AD, 36:31). [Here's How To Do Hashtag Activism The Right Way](#). Retrieved August 17, 2019, from HuffPost website.

Thursday 11/7/19: Immigrant In(Visibility)

- Davison, S., & Shire, G. (2015). [Race, migration and neoliberalism: How neoliberalism benefits from discourses of exclusion](#). *Soundings: A Journal of Politics and Culture*, 59(1), 81-95.
- Barron, Kyle. (2017). [Sanctuary: A Movement Redefined](#). NACLA Report on the Americas, 49, 2, 190-197
- Clark, G. (2019, May 9). [The Business of Mass Migration: Fear, Exploitation, and the Political Economy of Immigration Restriction](#). Retrieved August 18, 2019, from New Labor Forum website.

Monday 11/11/19: Assignment Due, Assessing the Green New Deal - Revisions due by Friday 11/15/19

- Queens and Bronx Congresswoman AOC has put forth a new policy package titled [The Green New Deal](#). Explain and assess this policy platform. What is useful and “good” about it (and why), and what needs to be improved? Whose voices are missing; what needs to be added; how could it be expanded?

Tuesday 11/12/19: Negotiating Citizenship

- Upadhyaya, K. K. (2019, April 18). [How Mexican Restaurateurs Are Taking the Lead on Immigration Activism in NYC](#). Retrieved August 17, 2019, from Eater NY website.



- White, M. A. (2014). [Documenting the undocumented: Toward a queer politics of no borders](#). Sexualities, 17, 8, 976-997.

Thursday 11/14/19: Environmental Racism to Climate Justice

- Pulido, L., and De Lara, J. (2018). [Reimagining 'justice' in environmental justice: Radical ecologies, decolonial thought and the Black Radical Tradition](#). Environment and Planning E: Nature and Space, 1, 1-2, 76-98.
- The People's Agreement from [World People's Conference on Climate Change and the Rights of Mother Earth](#); Building the People's World Movement for Mother Earth, April 22nd in Cochabamba Bolivia.
- Schlosberg, D. and Collins, L. B. (2014). [From environmental to climate justice: climate change and the discourse of environmental justice](#).
- [Harvey is an unprecedented disaster made worse by poor planning](#). (Aug 2017). Think Progress. Retrieved August 18, 2019.
- Hoover, Elizabeth, et al. "[Indigenous peoples of North America: environmental exposures and reproductive justice](#)." Environmental Health Perspectives, vol. 120, no. 12, 2012, p. 1645+. Gale OneFile: Health and Medicine.

Tuesday 11/19/19: (In)Visibilizing the Incarcerated

Readings for Tuesday:

- Ricordeau, J. C. & G. (2018). [Prisoners on Strike in the United States. Books & Ideas. Incarcerated Workers Union](#)
- Lavender, G. (2014, April 28). [Is Prison Labor A Union Issue?](#) Retrieved August 19, 2019.
- Now, R. F. F. H. &. (2011, June 24). [Soledad Brother: The Prison Letters of George Jackson](#). Retrieved August 19, 2019, from The Frantz Fanon Blog website:
- [Who is No New Jails NYC?](#) (2019, May 14). Retrieved August 19, 2019, from Brooklyn Eagle website.
- [What Would "No New Jails" Actually Look Like?](#) (2019, July 16). Retrieved August 19, 2019, from Gothamist website.



- Davis, A. Y. and Rodriguez, D. (2000). The Challenge of Prison Abolition: A Conversation. *Social Justice*, 27, 3 (81), 212-218.

WEDNESDAY 11/20/19: Assignment Due, Analysis of Metropolitan Detention Center Protests - Revisions due by SUNDAY 11/24/19

- Analyze the protests of conditions at MDC in February 2019. Who were the protestors, what were they protesting against, what were they protesting for, how was the event covered by the media, and how did the arrangement of space influence the trajectory of events? Class readings from 11/12/19; 11/14/19; 11/19/19; and 11/21/19 should be used to support your response.

Thursday 11/21/19: Eco-prisoner Abolition

- Thompson, Ki'Amber, "[Prisons, Policing, and Pollution: Toward an Abolitionist Framework within Environmental Justice](#)" (2018). Pomona Senior Theses. 185.
- Pellow, D. N. (2018). Political Prisoners and Environmental Justice. *Capitalism Nature Socialism*, 29, 4, 1-20.
- Shadowproof. (2018, June 7). [Beyond Prisons — Episode 25: Fight Toxic Prisons](#). Retrieved August 19, 2019.
- Saed. (2012). Prison Abolition as an Ecosocialist Struggle. *Capitalism Nature Socialism*, 23(1), 1–5. <https://doi.org/10.1080/10455752.2011.648830>

Tuesday 11/26/19: Data Surveillance, Entrapment & Democracy

Watch in class: The Great Hack

- [Welcome to the Age of Surveillance Capitalism](#). (2019, June 10). Bloomberg.Com.
- Mattern, S. (2018). [Databodies in Codespace](#). Places Journal.

Thursday 11/28/19: No Class - THANKSGIVING BREAK

Tuesday 12/3/19 & Thursday 12/5/19: Surveillance & Urban Space

- Kofman, A. (2018, September 8). Are New York's Free LinkNYC Internet Kiosks Tracking Your Movements? Retrieved August 15, 2019, from The Intercept website: <https://theintercept.com/2018/09/08/linknyc-free-wifi-kiosks/>
- Mattern, S. (2016). Instrumental City: The View from Hudson Yards, circa 2019. Places Journal. <https://doi.org/10.22269/160426>
- Jeans |, D. (2019, March 15). Related's Hudson Yards: Smart City or Surveillance City? Retrieved August 15, 2019, from The Real Deal New York website: <https://therealdeal.com/2019/03/15/hudson-yards-smart-city-or-surveillance-city/>



- Berger, B. (2016, November 10). Hudson Yards Development & The Future of Smart Cities. Retrieved August 15, 2019, from Medium website:
<https://medium.com/@BennatBerger/hudson-yards-development-the-future-of-smart-cities-add7e742209f>
- Cecco, L. (2019, June 6). "Surveillance capitalism": Critic urges Toronto to abandon smart city project. The Guardian. Retrieved from
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Thursday 12/12/19: Towards Abolitionist Urban Futures

- [Embrace Abolitionist Planning To Fight Trumpism](#). (n.d.). Retrieved August 15, 2019, from
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Tuesday 12/17/19 11am - 1pm, Allocated Final Exam Period

