

Dear Kindergarten Parents,  
Happy birthday to our October birthday buddies: Daniel, Ronen, Levi and Michael!

Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,  
ADAT's Kindergarten Grade Team  
Mrs. Manos, Morah Solomon, Morah Becca, Ms. K, Mr. Abelson, Daniel, Miss Mimi, Adi, and Hillary

### **This week's Parsha**

This week the parsha is Noach. Noach is famous for its title character, Noah, and his ark. There is a lesser discussed aspect to this Parsha though. After the building of the ark and the bringing of the flood and the finding of dry land, there is the story of the tower of Babel.

We read the following two passages in this week's parsha:

"And God blessed Noah and his sons, and said to them: "Be fruitful and multiply and fill the earth." Genesis 9:1

"Now the entire earth was of one language and uniform words. And it came to pass when they traveled from the East, that they found a valley in the Land of Shinar and settled there." Genesis 11: 1-2

Immediately following the great flood, God blesses Noah and instructs him to "fill the earth." What actually happens is that the entire population "found a valley in the land of Shinar and settled there." The people were starting to exhibit the same behavior that made God cause the flood in the first place. The only difference between the two instances is that God has already promised to not cause a flood and destroy mankind. Instead, God decided the best course of action would be to force the people to spread out all over the world. God causes the population of this valley to speak different languages and all of a sudden no one can understand each other.

This week's parsha teaches us a very important lesson. There are many things that divide us and keep us apart but there was a time that we all lived together and shared a common language. Through the universal language of acts of compassion and kindness we can bring ourselves closer together even if we don't understand what the other person is saying.

Shabbat Shalom,  
Eric

### **Important Upcoming Dates:**

- Buddy Playdate: Sunday, 10/28 10 a.m.-12 p.m.

- Picture Day: Wednesday, 10/31
- Shabbaton Nov 2-4

### Questions about Noah for Your Shabbat Table:

Why did God ask Noah to build an ark rather than something else?

## Week of: 10/8-10/12

Subject	What We Did in Class	Questions You Might Ask Your Child
<b>Language Arts</b> Mrs. Manos	<p>Vocabulary: fiction, capital, upper case lower case, five senses, graph</p> <p>Writing: We are writing about our five senses. What do we hear, smell, touch, taste, see in the Autumn?</p> <p>Reading: We are reading about apples, Autumn, and Counting! <u>Ten Apples Up on Top</u> by Dr. Seuss and <u>The Carrot Seed</u> by Ruth Krauss have been some of our favorite stories this week. We showed the children what Autumn looks like on the East Coast of the USA.</p>	<p>What do you smell in the Autumn? What do you see?</p> <p>What fruits are ready to pick in the Autumn?</p> <p>What flowers can you plant in the Fall that will bloom in the Spring?</p>
<b>Social Studies</b> Mrs. Manos	<p>We are identifying different kinds of leaves that we see in California. Which ones leaf did you collect last week? Sassafras, Oak, Maple, Sweetgum, and Ginkgo! Using our Five Senses, we are exploring the excitement of Fall!</p>	<p>What are the differences between the leaves? What is the job of the "veins" (midrib) in a leaf?</p>
<b>Math</b> Mrs. Manos	<p>We are learning how to read a simple picture graph. Given different sets of objects in concrete and pictorial forms,</p>	<p>How do you record information on a graph? ) From the bottom up? Or.. top to bottom?</p>

	students will be able to count them and record the number of objects in each set using a picture graph.	
<b>Judaic Studies</b> Morah Solomon & Morah Becca	This week the kindergarteners have been very busy working on their sequential Big Book of Creation. We are also decorating the classroom with "community" projects for the Creation story.	How did the world look before creation?  What is the first word in the Sefer Torah? What is the first letter in the Sefer Torah?
<b>Hebrew</b> Morah Solomon	The kindergarteners continue to learn vocabulary words associated with the letter "bet". The students are busy making "מהבית שלי"="My House". The houses (בתים) are then filled with the members of their family including their pets.	List 3 words that begin with the letter Bet.
<b>Science</b> Mr. Abelson	Kindergarten students looked at leaves and their changing color. Students collected leaves from the Biblical Garden and prepared them for chromatography. Students will be able to observe what color the leaves would be if they were to change color. We discussed that in Science we use two things in experiments to be able to compare them to each other.	
<b>Art</b> Miss Mimi	This week in art kindergarten completed a series of paintings Inspired by nature using a variety of curves, waves, and spirals. The focus this week was how to see like an artist.	What type of line would you use to draw a bird flying in the sky?
<b>Technology</b> Daniel	This week in Kindergarten, students were reintroduced to Doodle Buddy. Since last year, the app has been updated with new features and tools, making the	What did you create in Doodle Buddy?

	experience even more interactive and customizable. Once we went over the new items in the app's interface, students took to the app to begin stamping, sketching, and stenciling digitally.	
<b>Dance</b> Adi Licht		

### Photos From This Week: It's time to rhyme!

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