

Title of Manuscript [14pt Times New Roman, Bold, Centered]

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ABSTRACT

Put your abstract here. Use single spacing, 12pt Times New Roman, Italic, 150-200 words only. Follow this order – introduction, objective, methodology, results, discussion and originality/value. Put your abstract here. Use single spacing, 12pt Times New Roman, Italic, 150-200 words only. Follow this order – introduction, objective, methodology, results, discussion and originality/value. Put your abstract here. Use single spacing, 12pt Times New Roman, Italic, 150-200 words only. Follow this order – introduction, objective, methodology, results, discussion and originality/value. Put your abstract here. Use single spacing, 12pt Times New Roman, Italic, 150-200 words only. Follow this order – introduction, objective, methodology, results, discussion and originality/value.

Keywords: Keyword 1; Keyword 2; keyword 3; Keyword 4; Keyword 5

INTRODUCTION – (Capital, 12pt Times New Roman, Centered)

Body of the text should be in 12pt Times New Roman, Justify alignment. Please leave 1 spacing line between heading and body of the text. Body of the text should be in 12pt Times New Roman, Justified. Please leave 1 spacing line between heading and body of the text. Body of the text should be in 12pt Times New Roman, Justified. Please leave 1 spacing line between heading and body of the text. Body of the text should be in 12pt Times New Roman, Justified. Please leave 1 spacing line between heading and body of the text.

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METHODOLOGY

Mathematical Equations must be numbered as follows: (1), (2), ..., (n) and not (1.1), (1.2), ..., (2.1), (2.2.),... depending on your various Sections.

SUBSECTION – (Capital, 11pt Times New Roman, Centered)

Body of the text for subsection also in 12pt Times New Roman, Justify Alignment. Body of the text for subsection also in 12pt Times New Roman, Justify Alignment. Body of the text for subsection also in 12pt Times New Roman, Justify Alignment. Body of the text for subsection also in 12pt Times New Roman, Justify Alignment.

Sub-Subsection Sub-subsection must be in Italic, 12pt Times New Roman, left justified. Distance between Sub-subsection and body of text is 1 tab.

RESULTS

Tables and figures should be numbered as follows: TABLE 1, TABLE 2, ... etc FIGURE 1, FIGURE 2. All charts, graphs, drawings, and other illustrations should be referred to as figures. The title for the tables should be placed on top of the tables while for figures, the title should be placed below. Items for table is in 10pt Times New Roman. Example:

TABLE 1. This is example of a table

Variables	Percentage (%)
Variable A	10
Variable B	20
Variable C	30
Variable D	40



FIGURE 1. This is example of a figure

Notes to a table should be placed below the table. General notes that explain the table as a whole should be designated by the word Note followed by a colon. Specific notes that refer to a particular column, row, or individual entry are indicated by superscript lowercase letters. Probability notes indicate level of statistical significance and can be designated by asterisks and daggers (e.g., * $p < .05$, ** $p < .01$, † $p < .10$). Begin each type of note (general note, specific note, and probability note, in that order) on a new line, flush left.

In the text, refer to every table and figure by their numbers (e.g., “see Table 3”) and discuss only their highlights. Never write “the table below” or “the figure on page 8” because the position and page number of tables and figures cannot be determined until the typesetter makes the pages.

DISCUSSION

Managerial/organizational implication. Relevant to sustainability agenda. Limitation.

CONCLUSION

Please, follow our instructions faithfully, otherwise you have to resubmit your full paper.

ACKNOWLEDGEMENT

We would like to thank.....

REFERENCES

Please follow **APA style formatting** for all reference list and citation in text.

a) For Books

- Jackson, L. M. (2019). *The psychology of prejudice: From attitudes to social action* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000>
- Sapolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.
- Svendsen, S., & Løber, L. (2020). *The big picture/Academic writing: The one-hour guide* (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

- **Parenthetical citations:** (Jackson, 2019; Sapolsky, 2017; Svendsen & Løber, 2020)
- **Narrative citations:** Jackson (2019), Sapolsky (2017), and Svendsen and Løber (2020)

b) For Chapter in Book

- Aron, L., Botella, M., & Lubart, T. (2019). Culinary arts: Talent and their development. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), *The psychology of high performance: Developing human potential into domain-specific talent* (pp. 345–359). American Psychological Association. <https://doi.org/10.1037/0000120-016>
- Dillard, J. P. (2020). Currents in the study of persuasion. In M. B. Oliver, A. A. Raney, & J. Bryant (Eds.), *Media effects: Advances in theory and research* (4th ed., pp. 115–129). Routledge.
- Thestrup, K. (2010). To transform, to communicate, to play—The experimenting community in action. In E. Hygum & P. M. Pedersen (Eds.), *Early childhood education: Values and practices in Denmark*. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192>

- **Parenthetical citations:** (Aron et al., 2019; Dillard, 2020; Thestrup, 2010)
- **Narrative citations:** Aron et al. (2019), Dillard (2020), and Thestrup (2010)

c) For Periodicals/Journals

- Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

- **Parenthetical citation:** (Grady et al., 2019)
- **Narrative citation:** Grady et al. (2019)

d) For Proceedings, Presented Papers, and Dissertations

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences, USA*, 116(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>

- **Parenthetical citation:** (Duckworth et al., 2019)
- **Narrative citation:** Duckworth et al. (2019)

e) For Unpublished Thesis

Kabir, J. M. (2016). *Factors influencing customer satisfaction at a fast food hamburger chain: The relationship between customer satisfaction and customer loyalty* (Publication No. 10169573) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations & Theses Global.

Miranda, C. (2019). *Exploring the lived experiences of foster youth who obtained graduate level degrees: Self-efficacy, resilience, and the impact on identity development* (Publication No. 27542827) [Doctoral dissertation, Pepperdine University]. PQDT Open. <https://pqdtopen.proquest.com/doc/2309521814.html?FMT=AI>

Zambrano-Vazquez, L. (2016). *The interaction of state and trait worry on response monitoring in those with worry and obsessive-compulsive symptoms* [Doctoral dissertation, University of Arizona]. UA Campus Repository. <https://repository.arizona.edu/handle/10150/620615>

- **Parenthetical citations:** (Kabir, 2016; Miranda, 2019; Zambrano-Vazquez, 2016)
- **Narrative citations:** Kabir (2016), Miranda (2019), and Zambrano-Vazquez (2016)

APPENDIX A (on a different page, if there is any)