

## Step 2: audit of provision

### What is currently in place in school for highly able pupils?

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**Step 2: audit of provision**

**What is currently in place in my class for highly able pupils?**

| Expressive Arts | Health and Well Being | Languages | Mathematics | RME | Sciences | Social Studies | Technologies |
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**Step 2: audit of provision**

**What is currently in place in my department/faculty for highly able pupils?**

| <b>Expressive Arts</b> | <b>Health and Well Being</b> | <b>Languages</b> | <b>Mathematics</b> | <b>RME</b> | <b>Sciences</b> | <b>Social Studies</b> | <b>Technologies</b> |
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**Step 2: Out of school activity audit (completed in partnership with parents and pupils).**

| <b>Activity eg sports clubs, homework clubs, art clubs, music clubs, IT clubs, choir etc</b> | <b>When does the activity run? eg after school, weekends, lunch time</b> | <b>Number of pupils involved</b> | <b>Age range of pupils involved</b> | <b>Is the activity teacher led or are outside agencies involved?</b> | <b>Funding source –free, Authority funded, school budget</b> | <b>Is the activity open to all or only those who have demonstrated high ability?</b> |
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