Compare and contrast the most important points and key details presented in two texts on the same topic.

SP2025.Q7

SP2025.3rd Prompt1.pdf

Select the boxes to complete the table showing whether the information about training cats is found in Passage 1, Passage 2, or both passages.

	Passage 1	Both Passages	Passage 2
Cats can be trained with food treats.			
Cats decide what tricks they like to do.			
Cats are smart enough to learn tricks.			

SP2024.Q13

SP2024.3rd Prompt1.pdf

In the table below, select the boxes to indicate whether each statement is a claim made in Passage 1, Passage 2, or both passages. Select **one** box in each column.

	Passage 1	Both Passages	Passage 2
Growing plants at school can make kids happy.			
Some types of plants are harder to care for than others.			
Schools can get money from the government to help their gardens.			

Read this sentence from Passage 1.

4 Sadly, by 1893, only about 300 bison remained.

Which sentence from Passage 2 expresses a similar idea?

- "Called takhi, the small, sturdy horses did not trust strangers and could not be tamed or ridden." (paragraph 8)
- ® "Soon, the only takhi left in the world all lived in zoos." (paragraph 10)
- © "The zoos began raising more takhi." (paragraph 11)
- "Zoos helped save them, and they're working hard to keep pandas and other rare animals safe too." (paragraph 13)

SP2022.Q13

SP2022.3rdPrompt1.pdf

Which fact can be found in **both** passages?

- A Queen bees usually stay in the hive.
- ® Colonies are made up of many bees.
- © Sugary syrup can be used to train bees.
- ⑤ Flowers are used by bees to make honey.

SP2018.Q12

https://drive.google.com/file/d/10k0xtX1cxyc8lpp3nYamVFMi8ghU_bC0/view?usp=sharing

Th	is question has two parts. First, answer Part A. Then, answer Part B.
Pa	ort A
Wh	nich sentence describes an important idea in both passages?
(A)	Cameras were made to make taking pictures exciting.
®	Cameras were made to make sharing information easier.
©	Cameras were developed by building on the ideas of many people.
0	Cameras were developed because many people liked to create inventions.
Pa	ort B
Se	lect one detail from Passage 1 and one detail from Passage 2 that support the answer in Part A.
	"Many people bought the first Kodak camera even though it cost a lot of money." (Passage 1, paragraph 3)
	"Cameras got better over time. Oskar Barnack, from Germany, invented a new kind of camera." (Passage 1, paragraph 5)
	"It was called a Polaroid. Minutes after the picture was snapped, a photo came out of the camera." (Passage 1, paragraph 8)
	"Early artists searched for ways to make their art look real." (Passage 2, paragraph 12)
	"Some artists used the camera obscura to trace images of their subjects." (Passage 2, paragraph 14)
	"The camera was not invented by just one person." (Passage 2, paragraph 17)
SP2	2018.Q13

https://drive.google.com/file/d/10k0xtX1cxyc8lpp3nYamVFMi8ghU_bC0/view?usp=sharing

Both passages are about the history of the camera. Select the boxes to show whether the details are described in Passage 1, in Passage 2, or in both passages.

	Passage 1	Both	Passage 2
Cameras today are smaller and more useful.			
Artists wanted to know how they could make their work look more realistic.			
Cameras were used to amuse people and help them see the world differently.			

SP2017.Q7

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What important information about a butterfly's wings does Passage 2 explain that Passage 1 does not?

- A how the butterfly's wings look when the butterfly comes out of the chrysalis
- (B) how the butterfly's wings need to change in order for the butterfly to fly
- © how the butterfly's wings are measured to show the size of the butterfly
- now the butterfly's wings grow as its stomach gets smaller

PR.Q13

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Based on the passages, what is something that both veterinarians and children should do when they find a bird that might be in trouble?

- A ask a parent for help
- B give it food and water
- © look for signs of injury
- bring it inside to keep it warm