

Questionnaire For Students

The questions below will invite you to think about your own language and literacy history, and it will help your instructor to work with you more effectively throughout the semester. Take as much space as you need. If you feel uncomfortable or unsure about providing any of the information requested (for any reason), leave the space blank.

Paste in a picture of yourself (optional, but very helpful to your instructor!)

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Name

Age

Birth country and other countries you've lived in	
CCNY E-mail address	
Other E-mail address	

Language Background

First language you learned was	
Language you feel most comfortable speaking	
Language you feel most comfortable reading	
Language you feel most comfortable writing	
Other languages you speak	
Other languages you read and write	
Number of years speaking English	
Comments	

Educational Background

Number of years attending school in English-speaking classrooms	
Name and location (city, state, country) of high school(s)	
If you've decided on a major here at City College, list it here	
Standing at City College (freshman, sophomore, junior, senior)	

Work and Workplace Reading and Writing

If you have a job, list your place of work and title	
Number of hours per week you work	

Computer Use and Digital Reading and Writing

Bold or <u>underline</u> any of the following that you do NOT have access to at home	Computer / Internet / Printer / Quiet Space
How many hours do you browse the web per week?	
What sources, if any, do you read on-line to get informed on current events (e.g., newspapers/journals/blogs/twitter)?	
What sorts of social media do you regular?	
How comfortable are you accessing on-line journals at the CCNY Library?	

Speaking, Reading, Writing

The 3 questions below are about the sorts of reading and writing do you do outside of schoolwork (in any language): 1. If you have a job or activity you do outside of school and home, what sorts of reading and writing to you do there? 2. What sorts of reading and writing do you find yourself doing in your day-to-day activities (e.g., reading signs, ads, mail, email, social media; writing lists, emails, texts, updates, etc.)? 3. What kinds of speaking, reading, or writing do you do on a more personal level (e.g., helping friends or family communicate, read, or write; composing personal or creative writing; etc.)?	1. 2. 3.
What do you see as your strengths as a reader, speaker, and/or writer (in any language)? For instance, some have passion for reading, writing, and/or spoken communication. Some have useful strategies they use as speakers, readers, or writers. Some are fast, others thorough, others analytical, and others all of the above or something else altogether. There are many types of writing and parts of the process of writing, so some of us have strengths in some types or certain parts. Others feel most confident with public	

speaking or sharing their perspective with others. And still others speak and/or read in multiple languages and perhaps switch between types of languages and styles to communicate with different groups. Some also help friends and family with language or writing. Please discuss many of the strengths you feel you have.

Please insert below any additional comments/questions you have: