

Downers Grove North Driver Education

Parent Handbook

Helping to Teach
the Next Generation of New Drivers

Revised 2019

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PRACTICE DRIVING SUGGESTIONS

The new Illinois state law requires that students hold their learner permit for nine months before they are eligible to obtain a driver's license. Downers Grove North High School has made a decision to make permits applications available to students well in advance of the semester in which your son/daughter will be taking Driver Education. Students will be able to begin practice driving as soon as they receive their permit and before they receive guided instruction from an Illinois certified instructor. For those parents wishing to take advantage of this extended practice time, we would like to emphasize the following skills and expectations:

- 📖 Begin with a comprehensive orientation to the family vehicle including the location and purpose of all gauges, levers and pedals.
- 📖 Hand position on the steering wheel should be at approximately "9 and 3" to ensure a stable position and maximize steering options.
- 📖 Emphasize and practice hand-over-hand steering technique throughout the turn and recovery of the wheel. Students who are able to master this technique will have a better understanding of how to handle a car. They will be expected to drive with hand-over-hand steering when they are driving with their certified teacher.
- 📖 All passengers in the vehicle - front and backseat - must be buckled up.

- 🚗 Always perform complete stops at the proper location at stop signs. This is the law.
- 🚗 “Keep the Eyes Moving” – establish good mirror use patterns.

Begin practice driving in a safe area. Parking lots are an excellent starting point and when students are ready, they can progress to residential streets and beyond. Mastering right and left turns, under control and at proper speeds are the foundation of good driving. It will take many turns to acquire this skill. Practice, practice, practice! Driving in reverse, whether backing in a straight line or out of a driveway or parking space can be challenging to the new driver as they easily are confused when steering and may drive too fast. Do not take students on the expressways, please. They do not have the knowledge base or skill set to handle these situations safely.

Poor and bad habits are hard to break. We appreciate your assistance and help in starting your student off with a solid foundation of skills that will allow them to become safe drivers. Drive Safely!

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GUIDELINES FOR PRACTICE LESSONS BEHIND THE WHEEL

- There are several precautions that you can take to prevent problems during your practice lessons.
1. Keep each practice lesson under a half hour. Students learn more from short, frequent lessons.
 2. Drive under 20 MPH during the initial lesson.
 3. Sit in the middle of the front seat for easy access to controls.
 4. Do not drive after dark. (Until more proficient)
 5. Be calm!!!
 6. Be patient. Your teenager is trying to do his/her best. Mistakes are a natural part of learning.
 7. Be positive with your criticism. When your teenager makes a driving error, correct him/her. Reward success with praise.
 8. Plan your program well in advance and anticipate problems before they happen.
 9. Avoid lessons during rush hours.

10. Give directions well in advance of the situation.
11. Your example as a driver will be imitated by your teenager. Set a good example.
12. Be willing to provide your teenager the time needed to become a good driver. Don't shortchange your son or daughter.

EMERGENCY ACTIONS YOU CAN TAKE

1. Take control of the steering wheel.
2. Shift to neutral to cut the power to the wheels.
3. Apply the brakes from your side of the car.
4. Apply the emergency brake if in the center of the car.

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COMMON STUDENT ERRORS

1. Does not put right foot on brake before shifting to Drive gear.
2. Pulls away from the curb without checking and signaling.
3. Checks the blindspot too far to the rear rather than to the side.
4. Slows down when lane changing.
5. Lane changes too soon after passing another vehicle. Should see front end of vehicle passed in rearview mirror before returning to lane.
6. Oversteers when lane changing.
7. Does not slow down enough or releases the brake too soon when car in front is turning.
8. Misjudges traffic space for pulling into traffic. (left turns, right turns and crossing an intersection)
9. Oversteers on turns and recovers late. May steer left before a right turn.
10. Drifts on two lane road - stares.

11. Enters turn too fast - slow down before the turn and then accelerate out of the turn.
 12. Stopping late - space cushion should be allowed. (see tires of vehicle ahead) 13.
- Following too close - three second rule for beginners.
14. When right turning on red after stop, fails to check all directions for traffic.
 15. Does not turn into closest available lane.
 16. Fails to react to information communicated from other drivers or traffic control devices.
(Example: Car in front has on brake lights.)
 17. Drives too fast for conditions (wet pavement, snow, ice).
 18. Does not change gears after backing.
 19. When angle parking or in a tight situation expect a beginner to hit the gas instead of the brake.
You can put the car in neutral or brake with your left foot.
 20. Has a problem maintaining a steady rate of speed.
 21. Makes driving decision very slowly.
 22. May stop in the middle of a turn for no reason.

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BEHIND THE WHEEL LESSONS

The following lessons are the lessons the student drivers will experience once the semester starts. If you want to practice some of the skills performed during the semester, please review the emphasized area to help you guide your son/daughter with correct terminology or skills/habits.

The lessons below will be identified for [REDACTED] with the rating of 1 being the easiest to the number 5 being the most challenging both in skill and decision making.

TURNS, STOPS, PULLING AWAY FROM THE CURB AND PARKING AT THE CURB

If your son/daughter has never driven, start in an area that is free of cars. A parking lot or a residential area near your home is usually a good spot to start.

EMPHASIZE THE FOLLOWING:

1. Nine and three hand position.
2. Turn the wheel hand over hand to obtain smooth turns. Even though the power steering allows the wheel to be turned with one hand, please insist on hand over hand. Students should guide the wheel back to position after a turn, never let go of the wheel to let it

spin back.

3. Smoothness of brake and accelerator – here you can pick a long straight road and have your child make numerous stops and starts.
4. Pulling away from the curb – mirror check, blind spot check, & signal.
5. Procedures – in order for anything to become a habit, it must be done the same way over and over again.

CURVES AND BACKING

EMPHASIZE THE FOLLOWING:

1. Hands at nine and three position
2. Aim high in steering – Look ahead - not just in front of your car.
3. Car control around curves.
4. Stopping control at stop signs
5. Pulling away from the curb – mirror check, blind spot check, & signal.
6. Backing skills – use the textbook for review.

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UPHILL/DOWNHILL PARKING AND 3 POINT TURN

EMPHASIZE THE FOLLOWING:

Uphill Parking:

1. Signal when pulling to the curb.
2. Stop when the car is parallel to the curb about 8 – 10 inches from the curb.
3. Place the car in neutral.
4. Visually check behind your car and gently take the foot off the brake turning the wheels to the left.
5. When the car touches the curb, secure the car into park.
6. When leaving, place the car in DRIVE.
7. Prior to leaving - mirror check, blind spot check, and signal to pull away from the curb.

Downhill Parking:

1. Signal when pulling to the curb.
2. Stop when car is parallel to the curb about 8 – 10 inches from the curb.
3. Place the car in neutral.
4. Turn the steering wheel to the right as you gently release the brake.
5. When the car touches the curb, secure the car into park.
6. When leaving, place the car in reverse.
7. Looking out your back window, back the car and recover the wheel. Only move the car approximately 1 – 2 feet and stop.
8. Place the car into DRIVE.

9. Prior to leaving - mirror check, blind spot check, and signal to pull away from the curb.

3 Point Turn:

1. Signal when pulling to the curb.
2. Stop when the car is parallel to the curb about 8 – 10 inches from the curb.
3. Check traffic both directions, signal, and turn sharply to the left as the car is moving.
4. Prior to coming to a stop, straighten the tires.
5. Shift the car to reverse and check traffic both directions.
6. Looking backwards, steer the wheels sharply to the right as the car is moving.
7. Prior to coming to a stop, straighten the tires.
8. Check traffic both directions and turn sharply to the left as the car is moving.

FOUR LANE DRIVING, LANE CHANGES, TRAFFIC LIGHTS, 3-SECOND FOLLOWING RULE and IPDE (see below)

EMPHASIZE THE FOLLOWING:

Using hand over hand steering, turn into the proper lane.

Checking the rearview mirror after the turn and accelerating to blend with traffic.

Executing a lane change properly.

Demonstrate the blindspot area on both sides of the vehicle by having student check the mirrors to actually see a vehicle move into the blindspot.

Using the lane change device, holding the directional signal halfway down or up depending on the direction.

“Check, Check, Check”, start with rear-view mirror, then side-view mirror, then blind-spot check. Do not oversteer when lane changing. A very slight steer is needed.

Maintain speed when completing a lane change.

I.P.D.E. (Identify, Predict, Decide, Execute)

EXPLANATION OF STEPS OF THE DRIVING TASK

IDENTIFY: First step of the I.P.D.E. process in which drivers become aware of objects that may affect their continued movement. Driver should notice potential hazards 12-15 seconds ahead.

(See the potential hazard)

PREDICT: Second step of I.P.D.E process in which the driver foresees what is going to happen before it happens in a particular traffic situation.

(What could happen)

DECIDE: Third step of the I.P.D.E. process in which the driver selects the best course of action based on what the driver sees and predicts will happen.

(What to do about it)

EXECUTE: The fourth step of the I.P.D.E. process in which a driver takes the action decided upon. (DO IT)

Most beginners do the first three steps, but fail to do the fourth step.

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ONE-WAY STREETS AND ANGLE PARKING

This lesson becomes very challenging to the beginning driver due to traffic congestion that is unique to a business district. You must be totally informed of the potential hazards and inform the driver if he or she is failing to react to the situation. Also, be alert to other drivers that may be driving in your blindspot. The driver education textbook and the simulation notebook are excellent reference guides for this lesson.

EMPHASIZE THE FOLLOWING:

1. Proper mirror usage and blindspot check (to the side).
2. Traveling slowly into angle parking spaces. Keeping the foot on the brake is a good recommendation.
3. Make sure the driver returns the wheel to center steer after entering the angle parking space.
4. Look back when backing out of the parking space.

OGDEN AVENUE - HEAVIER TRAFFIC SITUATIONS

Lane changes, heavy traffic, strategic positioning of vehicle, scanning and space

cushion. EMPHASIZE THE FOLLOWING:

1. Proper lane change procedures.

2. Heavy traffic opportunities.
3. Knowing the passing rule of not returning to the lane until you can see the front end of the vehicle passed in the rearview mirror.
4. Fifth lane usage on Ogden Avenue – The fifth lane on Ogden is used for left turns only and you do not get into the lane until just before your turn. Be sure to position the whole car in the fifth lane. This should be discussed while driving up Ogden.

WOODRIDGE ROUTE OR SURROUNDING AREAS AWAY FROM YOUR NORMAL ROUTE

This route continues to build on all previous lessons. Students need to be familiar to areas like this since they will soon be driving on their own.

EMPHASIZE THE FOLLOWING:

1. Areas outside the normal driving needs to be familiar to students since they will soon be driving by themselves here.
2. Continue to work with I.P.D.E. process, pacing, and decision-making skills.
3. Could include some ramp work.
4. Eyes movement and scanning techniques
5. Making gap judgments

WARRENVILLE ROUTE

This route is the first time the students drive at a faster speed. Common errors include floating from side to side in their lane and not adjusting speed or braking at a proper time. Construction situations have been frequent during this lesson.

EMPHASIZE THE FOLLOWING:

1. Adjustments in the speed of the car.
2. Eye movement and scanning techniques.
3. Continue to work with the I.P.D.E process, pacing, and decision-making skills.
4. Practicing lane changes at faster speeds.



NORTH LOOP

Lane changes, heavy traffic, strategic positioning of the vehicle, scanning and space cushion. EMPHASIZE THE FOLLOWING:

1. An area students need to be familiar.
2. Could include some ramp work.
3. Eye movement and scanning techniques.
4. Making gap judgments.
5. Adjustments for curving highways and identifying signs.

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CITY DRIVING – DOWNTOWN DOWNERS GROVE AND/OR WESTMONT

EMPHASIZE THE FOLLOWING:

1. Sign recognition and reaction
2. Identifying one-way streets
3. Identifying other traffic scenes dealing with parked cars, pedestrians, street markings, railroad tracks.
4. Adjustments for slower traffic/speed limits.
5. Watch for changing pavement markings
6. Identify special pedestrian crosswalk areas.



TOLLWAY ROUTE

Merging with traffic and paying tolls

EMPHASIZE THE FOLLOWING:

1. Accelerating to blend with traffic when merging.
2. Use of the mirror and blindspot check when merging.
3. A merge is a lane change with traffic in a limited space.
4. Merging into closest lane and checking the rearview mirror to blend with traffic.
5. On a cloverleaf –slow down before the curve and accelerate in it, not over the speed limit.
6. Checking traffic light for left turn arrow.
7. Reading signs to determine lane usage.
8. Proper lane usage.

not completed or mastered in the Driver Education Program

Successfully Completed
Parent Supervision Check List

Because of time, many of these skills are Skill or Activity Difficulty 1 Easy to 5 Advanced

Location of Vehicle Insurance Card 1 Understanding family car controls & lights 1 Empty parking lot-basic maneuvers 1
Emergency procedures – accident 2 Check Oil 2 Fill Washer Fluids 2 Hood Release procedures 2 Check tire pressure 2
Car Wash 3 Fast food drive through 3 Night time mirror 3
Bright Lights - Dim 3 Parking lot during business hours 3
Anti-lock Brake practice 3 One Way streets 3 Angle Parking 3
Right – of - Way 3 Night time Driving 4 Rain 4 Skid Control - bad weather (if conditions present) 4 Procedures for a flat tire 4
Stick Shift – if available 4 Owners manual review/preventive maintenance 4 Parallel Parking 5 Tollway – manual & I-Pass lanes 5
Downtown Chicago 5 Out of state driving 5 Rush hour traffic 5 Snow and ice 5

Lesson Name Notes Category

1. Turns Right & Left Turns West of Main St. R 2. Orchard Brook Hills/Curves/Backing R 3. Hill Park/3Pt. West of school – Hill Park/3-pt turns/review backing R 4. Hinsdale 55th Street to Hinsdale – Intro to 4-lane roads M 5. DG Loop 1 4-lane streets M 6. DG Loop 2 4-lane streets M 7. 4-Corners Main St. through downtown to 75th St. M 8. City Drive 1 DG Downtown DG – 1-way streets/parking C 9. Ogden East LaGrange – Space Cushion M 10. Woodridge 1 Ogden/Rt 53 – multi - lane M 11. Woodridge 2 Maple Ave/Chicago Ave M 12. Warrenville Warrenville Road to Warrenville – higher speed 4-lane M 13. North Loop Finley – Roosevelt M 14. City Drive 2 West Downtown Westmont C 15. Oakbrook 31st Street to Oakbrook Mall – Route 83 M 16. Yorktown Mall – High traffic areas M 17. CDTP Road Test R 18. Tollway I-355 T 19. Tollway Choice – I-355, I-88 T 20. Destination Choice R/M

Categories

R-Residential

M-Multi-lane

C-City Driving

T-Tollway

- 4-Day Rotation
- 2-3 Instructors/Cars
- 12 Groups
- 20 Rotations

Behind The Wheel Digital Driving Portfolio

All students will create and have access to a digital portfolio that gives both the student and parent access to the following...

1. Current driving evaluations/assessment
2. Time behind the wheel in the lab portion of the class
3. Reflections (both peer and self)

4. Areas of concern as well as current and future focus

This information will be created and saved on the student's school issued Google Drive and should be reviewed on a weekly basis by both parent and student.

Example of Student Portfolio Summary Page

 **Student Name** ☆ 

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	A	B	C	D	E	F	G	H
1		Orientation	Turns	O'brook	Hinsdale	DG 1	DG 2	4 Corners
2	Date		8/27/18	9/5/18	9/14/18	9/20/18	9/27/18	
3	Time	17	17	17	17	17	17	
4	Grade	No grade	Average	Below average	Average	C+	B	
5	Basic Skills		Hand position			Pre-drive	OK	
6	Speed Control		Fluctuates					
7			Around corner		Late stops	Cover brake		
8	Turns		Under steers	OK	Turn into 1st lane			
9	Drifting							
10	Visual					Multiple	Intersection scanning	
11	Mirrors			Frequent checks		Multiple		
12	Lane Changes		Maintain speed	Maintain speed	Maintain speed		Drifting	
13	Blind Spot						Improve check	
14	Decision Making		OK		Following distance			
15	Right of Way		OK	Improve knowledge		Improve knowledge		
16	Reaction			Slow to react	Traffic lights		Slow to react	
17	Teacher's Notes					Getting Better		

+ ≡ Info Summary Orient 1 2 3 4 5 6 7 8

Individual Drive Evaluation/ Student Reflection Example

Student Name ☆

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	A	B	D	E
1		Downers Grove 1	How many hours have you driven at home?	5-6
2	Date	9/13/18	Are you completing a self or peer evaluation?	Peer
3	Time	25		
4	Grade	C	Focus = Pre-drive checks, basic car control, vision, and decision-making.	
5	Basic Skills	Pre-drive	Use the following scale for evaluation.	
6	Speed Control	Fluctuates	4 = Student's skills could be used in an instructional video.	
7	Braking	Hard braking	3 = Above average	
8	Turns		2 = Below average	
9	Drifting	Maintain position	1 = Student needs to practice this skill	
10	Visual			
11	Mirrors	Multiple	Knowledge of all instrumentation (ie. signals, wipers, lights,...	4
12	Lane Changes	Look at your lane-try to relax	Knowledge and execution of pre-drive checks.	3
13	Blind Spot		Ability to turn the car using hand-over-hand steering.	2
14	Decision Making	Un/protected turns	Ability to accelerate and brake smoothly.	4
15	Right of Way		Identifies and responds appropriately to traffic lights.	3

Cooperative Driver Testing Program (CDTP) INFORMATION

In order to receive a "Waiver" from any further tests at the D.M.V. students must 1) Receive an A or B semester grade in classroom and in laboratory.

- 2) Pass the road test administered by the teacher
- 3) Receive a CDTP Certificate/Road Test score sheet signed by the driver education instructor and to be signed by the parent/guardian.

There is approximately a 90% chance that students will not be required to take a Driver Services field facility administered road test to obtain their license. Conversely, 10% of the students from CDTP participating schools that have met items 1 through 3 above will be required to pass a field facility administered road test to obtain their driver's license.

Please keep in mind that these certificates must be presented at the Secretary of State facility and that the student must have a vehicle at their disposal in case they are required to take a road test. Proof of insurance for that vehicle must also be presented. Make sure that all lights and signals are in working order as the vehicle will be checked before the test will be given.

*not applicable for summer school students

Skills Tested on CDTP Driving Test

Mastered ✓

Uncontrolled Intersections

Controlled Intersections

3 Point Turns

Hill Parking – uphill & downhill

Backing in a Straight Line

Backing Around a Corner

Visual Skills

Complete Stops at proper locations

Right-of-way

Residential Intersection Relationships

Demonstrating an Understanding of Signs & Lines

Moving to and from curbs – signal, blind spot, mirrors

COMMUNITY HIGH SCHOOL DISTRICT #99

NORTH HIGH SCHOOL DRIVER EDUCATION EXPECTATIONS

1. REQUIREMENTS FOR PASSING:

A. State Requirement:

1. 30 classroom hours of attendance
2. 6 Behind the Wheel hours of attendance
3. Failure to meet these requirements will result in failure in that phase.

B. Absences in behind the wheel must be made up.

C. Behind The Wheel make-ups may be done during your Driver Education Resource. See your instructor for arrangements regarding these make-ups. D. Classroom absences – see your individual teacher for materials missed. E. School Tardy Policy is followed.

F. The State of Illinois makes the guidelines for attendance not North High School.

2. Classroom Expectations

- A. Students will be expected to complete classroom assignments (chapter readings, chapter questions, news accident articles, group projects, computer assignments)
- B. Students are responsible for securing missed classroom assignments immediately after returning to school after an excused absence.
- C. Assignments not turned in will result in loss of points for the assignment that could lead to failure.

3. Laboratory Expectations

A. Behind the Wheel Phase

1. Practice driving at home for a minimum of 30 minutes per week.
2. Performance and attitude in driving.
3. A student must hold their permit for a minimum of 9 months before

attempting to get their licenses. (State law)

4. Grading

A. Scale: 100-90 = A, 89-80 = B, 79-70 = C, 69-60 = D, 59-0 = F

B. A student must be at least a "C" driver in order to pass the Behind the Wheel Phase.

C. Absences not made up will result in failure of the course. D. The Classroom phase is a graduation requirement.

These guidelines have been written to inform you of the expectations for the Driver Education Program of North High School. Please sign so we may be assured that you are aware of the rules and consequences.

Student Signature _____ Date _____

Parents: Your assistance is necessary for your child to practice driving thirty or more minutes per week.

Parent Signature _____ Date _____

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Student Rotation Schedule (Example)

A full up-to-date calendar can be found on the DGN Driver Education website

CLASSROOM BTW RESOURCE

27-Jan 6-Feb 19-Feb 4-Mar 14-Mar 26-Mar 1-4 5-6 7-8 15-Apr 30-Apr 12-May 22-May
4-Jun

28-Jan 7-Feb 20-Feb 5-Mar 17-Mar 27-Mar 5-8 1-2 3-4 16-Apr 1-May 13-May 23-May

29-Jan 10-Feb 21-Feb 6-Mar 18-Mar 28-Mar 1-4 7-8 5-6 17-Apr 2-May 14-May
27-May

30-Jan 11-Feb 24-Feb 7-Mar 19-Mar 7-Apr 5-8 3-4 1-2 21-Apr 5-May 15-May 28-May

31-Jan 12-Feb 25-Feb 10-Mar 20-Mar 8-Apr 1-4 5-6 8-7 22-Apr 6-May 16-May
29-May

3-Feb 13-Feb 26-Feb 11-Mar 21-Mar 9-Apr 5-8 1-2 4-3 25-Apr 7-May 19-May 30-May

4-Feb 14-Feb 27-Feb 12-Mar 24-Mar 11-Apr 1-4 7-8 6-5 28-Apr 8-May 20-May 2-Jun

5-Feb 18-Feb 3-Mar 13-Mar 25-Mar 14-Apr 5-8 3-4 2-1

29-Apr	9-May	21-May	3-Jun	
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A typical rotation would be CLASSROOM>DRIVE>CLASSROOM>RESOURCE>ETC.

“Resource” can be used for many situations. They are:

- There is an assignment given each time a student is in resource
- Students can use this day to complete a BTW make-up.
- This would be a great day to schedule doctor appointments, counselor appointments, etc. so they would not miss Driver Education Classroom or BTW.

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Secretary of State Facility

www.ilsos.gov/facilityfinder/facility

ALL STUDENTS MUST USE THE LOMBARD FACILITY TO OBTAIN THEIR LICENSE

Lombard Facility
Eastgate Shopping Center
837 S. Westmore B27
Lombard, IL. 60148
630-629-8305

Lombard Facility Hours

Sunday Closed
Monday Closed
Tuesday 8:00 am - 5:30 pm
Wednesday 8:00 am - 5:30 pm
Thursday 8:00 am - 5:30 pm
Friday 8:00 am - 5:30 pm
Saturday 7:30 am - 12:00 pm

Road tests are available until sunset or 30 minutes prior to closing

Other informational Websites:

<https://sites.google.com/csd99.org/dgn-driver-education> - DGN Driver Education

Homepage www.cyberdriveillinois.com – Some information topics are listed below.

- Parental Access to Teen Driving Records
- License Plate Renewal
- Safe Driver Renewal
- Address Changes
- Title & Registration Inquiry

<https://sec1.isbe.net/driveredweb/inquiry.asp>

- This website is where you may inquire on your student's status for obtaining their license.

Once at the webpage,

- Over to the right under Resources, click on
- Driver Education Student License Inquiry
- enter the permit number and search.

<http://www.guia.com/de/ilmain.html>

-This website offers a practice test for the Illinois Rules of the Road exam.

Illinois Graduated Driver Licensing System

PERMIT PHASE DRIVERS AGE 15

- Parental/legal guardian consent necessary to obtain an instruction permit
- Must be enrolled in approved driver education course and must pass vision
- and written tests.
- A nighttime driving restriction is in place – Sunday-Thursday, 10 p.m.-6 a.m., and Friday -Saturday, 11 p.m.-6 a.m. (local curfews may differ from the nighttime driving restriction).
- Permit must be held for a minimum of nine months
- Must practice driving a minimum of 50 hours, including 10 hours of nighttime driving, supervised by a parent or adult age 21 or older with a valid driver's license.
- Must not acquire any driving convictions during the nine-month permit phase.
- Number of passengers limited to one in front seat and to the number of safety belts in back seat
- All occupants must wear safety belts
- Cell phone use while driving is prohibited for all drivers, except in the case of an emergency to contact a law enforcement agency, health care provider or emergency services agency.
- Permit is valid for up to two years.

Sanctions

- Limit one court supervision for serious driving offenses. To obtain court supervision for a traffic violation, a driver must appear in court with a parent/legal guardian and also must attend traffic safety school.

- A moving violation conviction results in a nine-month waiting period before applying for a driver's license.
- Not eligible for any hardship permit.
- Anyone caught driving without a permit is ineligible to obtain a driver's license until age 18.

INITIAL LICENSING PHASE DRIVERS AGE 16-17

- Parent/legal guardian must certify that a minimum of 50 hours of practice driving, including 10 hours at night has been completed.
- Parent/legal guardian must accompany teen to provide written consent to obtain a driver's license, OR complete and notarize an Affidavit/Consent for Minor to Drive form.
- Must have completed a state-approved driver education course.
- Nighttime driving restrictions ---Sunday-Thursday, 10 p.m.-6 a.m. and Friday-Saturday, 11p.m.-6 a.m., (local curfews may differ from the nighttime driving restriction).
- Must maintain a conviction-free driving record for six months prior to turning 18 before moving to the Full Licensing Phase. A traffic conviction during the Initial Licensing phase may extend restrictions beyond age 18.
- All occupants under age 19 must wear seat belt.

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- For the first 12 month of licensing, or until the driver turns 18, whichever occurs first, the number of passengers is limited to one person under age 20, unless the passenger(s) is a sibling, stepsibling, child or stepchild of the driver. After this period, the number of passengers is limited to one in the front seat and the number of safety belts in the back seat.
- Cell phone use while driving is prohibited until age 18, except in the case of an emergency to contact a law enforcement agency, health care provider or emergency services agency.

Sanctions

- Limit of one court supervision for serious offenses. To obtain court supervision, a driver must appear in person before the presiding court with a parent or legal guardian and must also attend traffic safety school.
- Conviction of any moving violation before age 18 generates a Secretary of State warning letter to the parent and teenager.
- Two moving violation convictions occurring within 24-month period results in a minimum one-month driver's license suspension.
- Suspension length is determined by the seriousness of the offenses and the drivers' prior driving history. An additional driver's license suspension will result for each subsequent moving violation following the initial suspension.
- Any moving violation conviction that occurs within the first year of

licensure will result in a six-month extension of the passenger limitation, which allows no more than one unrelated passenger under 20.

■ Suspended drivers required to attend remedial driver education course, may be retested and must pay a reinstatement fee.

FULL LICENSING PHASE DRIVERS AGE 18-20

■ No age-related restrictions apply except in cases where a driver fails to move from the Initial Licensing Phase to the Full Licensing Phase.

Sanctions

■ Limit one court supervision for serious offenses.
■ Two moving violation convictions occurring within a 24 month period results in a minimum one-month drivers' license suspension. Suspension length is determined by the seriousness of the offenses and the driver's prior driving history. An additional driver's license suspension will result for each subsequent moving violation following the initial suspension. ■ Suspended drivers are required to pay a reinstatement fee.

LAWS PARENTS and TEENS SHOULD KNOW

Parental Access to Teen Driving Records – Parents may view their teens' (under age 18) driving record free through the Secretary of State web site. Several security features will protect the teens' privacy and ensure that only the parents/legal guardians are granted access to the teens' driving record. Parental Access to Teen Driving Records.

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Drivers' License Suspension for Alcohol Consumption – A person under the age of 21 who is found guilty or granted court supervision for a violation of state law or local ordinance relating to illegal consumption, possession, purchase or receipt of alcohol, regardless of whether a vehicle was involved will face a loss of driving privileges, in addition to any fine imposed. Court supervision for any of these offenses will result in a 3 month suspension of driving privileges; a first conviction results in a 6 month suspension of driving privileges and a third or subsequent conviction will result in a revocation of driving privileges.

Street Racing – Driving Privileges will be revoked for any person convicted of street racing, and law enforcement may impound the vehicle for up to five days.

Cell Phone Law - Under Illinois law 625 ILCS 5/12-610.2, it is illegal to use a cell phone while driving. Not only is the use of hand-held cell phone prohibited, but also "electronic communication devices" which includes anything from personal digital assistants (PDAs) to portable or mobile computers (such as an iPad).

Emergency Contact Database

The State of Illinois offers a service connected to your driver's license. You can click on the link below and add two emergency contacts to your license data. Therefore, if you are incapacitated in some way, your license can be scanned and the emergency contacts retrieved so your loved ones can be contacted. It only takes two minutes to complete.

<http://www.cyberdriveillinois.com/departments/drivers/ECD/home.html>

