Northwest Passage H.S. Competencies
Competencies are behavioral, they focus on the how, not the what.

Critical Thinking	Creativity	Collaboration	Communication	Citizenship
*Formulates good questions *Brainstorming *Ethics *Transfer knowledge *Goal setting *Synthesis *Critical research *Adaptability	*Problem solving *Innovation *Adaptability *Ideation *Resourcefulness	*Flexibility & compromise *Shared leadership *Diversity *Cross-networks *Inclusion/respect	*Written *Oral *Technical *Social networks *Presentations *Differentiating types *Small group/Large group	*Media Literacy *Real world learning *Involvement - local, national, & global *Challenging intolerance & injustice *Service learning

Content Areas (Standards)
Each content area & associated learning target has a guide with exemplars and resources
- Learning Targets will need some reworking -

English 64 LTs	Math 48 LTs	Social Studies 56 LTs	NWPHS Core 32 LTs	Art 16 LTs	Science 48 LTs	P.E 8 LTs	Electives 72 LTs

Personal Success Skills
- Regularly discussed, but not necessarily formerly assessed -

Self-Awareness	Self-Management	Social Skills
*Responsibility *Respect *Independence & autonomy *Grit & effort *Creative thinking *Self determination	*Time management *Initiative *Task completion *Engagement *Attendance *Self care	*Collaboration *Social Engagement *Integrity *Interpersonal Communication *Perspective taking

Critical Thinking:
Needs definition

Rubric Link

Indicator:
Adaptability

Example: I can change plans when necessary if research leads me in a new direction.
Example: I can appropriately manage unforeseen changes to schedules or plans.

Indicator:
Analytical Thinking

Example: I can…
Example: I can…

Indicator:
Problem solving

Example: I can…MATH
Example: I can…

Indicator:
Goal setting

Indicator:
Formulating good questions

Example: I can research, using high quality tools, to develop in-depth guiding questions.
Example: I can…

Example: I can… REFLECTION
Example: I can…PLP

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Creativity:
Needs definition

Indicator:
Innovation

Example: I can…
Example: I can…

Indicator:
Problem Solving

Example: I can…
Example: I can…

Indicator:
Ideation

Example: I can brainstorm, imagine and conceive of new ideas.
Example: I can…

Indicator:
Adaptability

Indicator:
Resourcefulness

Example: I can…
Example: I can…

Example: I can…
Example: I can…

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Collaboration:
Needs definition

Indicator:
Flexibility &
compromise

Example: I can…
Example: I can…

Indicator:
Shared
leadership

Example: I can…
Example: I can…

Indicator:
Diversity of
thought

Example: I can…
Example: I can…

Indicator:
Cross-networks

Example: I can work with people/organizations
outside of the NWPHS community.
Example: I can…

Indicator:
Inclusion/
respect

Example: I can…
Example: I can…

Communication:
Needs definition

Indicator:
Written
communication

Example: I can...
Example: I can...

Indicator: Oral
communication

Example: I can...PRESENTATION
Example: I can...

Indicator:
Social
networks

Examples: I can appropriately navigate multiple social media networks and understand the long-term impacts of social media posting.
Example: I can...

Indicator:
Active listening

Example: I can...PROJECT TUNING
Example: I can...

Indicator:
Empathy

Example: I can...
Example: I can...

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Citizenship:
Needs definition

Indicator:
Cooperation

Example: I can…PROJECT TUNING
Example: I can…

Indicator:
Challenging
intolerance &
injustice

Example: I can…
Example: I can…

Indicator:
Involvement -
local, national,
international

Example: I can…
Example: I can…

Indicator:
Respect

Indicator:
Service

Example: I can show regard for the feelings, wishes,
rights and traditions of others.
Example: I can…

Example: I can…
Example: I can…

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Career & College Ready:
Needs definition

Indicator:

Example: I can…
Example: I can…

Indicator:

Example: I can…
Example: I can…

Indicator:

Example: I can…
Example: I can…

Indicator:

Indicator:

Example: I can…
Example: I can…

Example: I can…
Example: I can…

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